



## Whale Class Newsletter November 2022

Hello Parents,

This month we will be preparing for the school play so some classes will be used to practice the play. The class should have lots of fun rehearsing for the play, they enjoyed it last time and hopefully they will get to perform it this time. The class have been making good progress and I think they are learning a lot. They are doing especially well with reading and phonics.

### **Core Material**

This month we are switching to the Anthology book (the bigger book). There are 2 stories. "Go Pip" is about a squirrel in the city and "I Live Here" is non-fiction and compares living in the city and living in the countryside. It's a good unit for Q&A about what we can see in the city and what kind of homes people live in. The unit includes pictures of trains, apartment buildings and busy streets, so there is lots for the kids to discuss.

These are the most useful books for helping to kids learn to read, so try to practice them with their child if you have some time.

Week 1: Rehearsal for School Play

Week 2: Six Kids (Read + Q&A)

Week 3: Go Pip!

Week 4: I Live Here

Week 5: Review both stories

### **Conversation/Grammar (Grammar Space)**

This month we are spending a lot of time on rehearsal. At the end of the month we will look at possessives – my, yours, hers, etc... This should not be too hard for the class as they already have an idea of this. The class are also doing a good job of writing in this book even though the spaces are quite small. We will use the review week for some speaking practice so the kids can get a better idea is how to use contractions like "I'm". I am trying to add some speaking time for the class so they can practice the sentence patterns and grammatical concept without having to worry about writing at the same time.

Week 1: Review

Week 2: Rehearsal for School Play

Week 3: Rehearsal for School Play

Week 4: Pronouns + Subject/verb agreement

Week 5: Possessives (my/your/his/her/their)

### **Phonics**

The class are steadily improving in this area but we will continue to practice the alphabet everyday.

This month we are focusing on short i words, this is relatively easy for the class as they are familiar with the words and the phonetic sounds. They do more complicated words in spelling class. The main problem students have in class is hearing the difference between a and e and o and u.

Week 1: short i reading and spelling

Week 2: Drama rehearsal

Week 3: Review

Week 4: short i + rhyming words

Week 5: Short i - match word to picture and write

### **Handwriting Practice and Spelling**

The fine motor skills books are now complete so we are using the Read Wonders handwriting books and I am giving the class handwriting worksheets. The class are making good progress in terms of spelling and writing. They have learned a lot of consonant blends like tr, sh, st and are starting to spell 4 letter words.

### **Story Books**

The class have done well with the story books so far, both the simple one and the longer, more complicated stories. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like “can” and “go”. I also try to have the kids touch each words as we read so that can learn to recognize some of the words.

We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories. This semester’s books are a bit more complicated, but still quite similar to last semester. There is a wider variety of vocabulary and the sentence patterns are more varied, so it can be harder for the kids to remember all of the sentences.

Week 1: Rehearsal for School Play

Week 2: Rehearsal for School Play

Week 3: Rehearsal for School Play

Week 4: Is it a baby Animal?

Week 5: Hot, Hot, Hot!

### **Math**

We start a new set of MPM books this semester. The first 3 weeks of this month will be spent on practising for the school play. After that, we will start on book 4 of MPM. The topics are ordinal numbers – who is first, second, etc and functions. Functions tasks are usually matching colors to shapes or numbers.

Week 1: Rehearsal for school play

Week 2: Rehearsal for school play

Week 3: Rehearsal for school play

Week 4: Ordinal Numbers (first, second, etc)

Week 5: Functions

### **Physical Education**

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Week 1: Obstacle course

Week 2: Foot race  
Week 3: Jumping race  
Week 4: Car race  
Week 5: Relay Race

### **Song and Dance**

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: My Umbrella  
Week 2: Old Joe Clark  
Week 3: Songs from school play  
Week 4: Old Joe Clark  
Week 5: We've got the Whole World in our Hands

See you next time!  
Teacher Kevin



## **Whale Class Newsletter November 2022**

親愛的家長您好

這個月我們要為學校的戲劇做準備，所以我們會用一些課來練習戲劇。班上應該會有很多有趣的戲劇排練，他們上次玩得很開心，希望這次他們能表演。到目前為止班級課程都進展得蠻順利的，我認為他們學到了很多東西。尤其在閱讀和語音方面也都做得特別好。

### **Core Material 主教材:**

本月我們將轉向 **Anthology** 書（大本的書）。有2個故事。“Go Pip”是關於城市裡的一隻松鼠，而“我住在這裡”是非小說類，比較了住在城市和住在農村的的不同。這是一個很好的問答單元，可以讓孩子們了解我們在城市裡能看到什麼以及人們住在什麼樣的房子裡。這個單元包括火車、公寓大樓和繁忙街道的照片，所以讓孩子們可以有很多的話題一起討論。小班之前的 **Wonders** 教材這些是幫助孩子學習閱讀的最有用的書籍，所以如果你有時間的話，試著和他們的孩子一起練習。

第 1 週：戲劇練習

第 2 週：六個孩子（閱讀+問答）

第 3 週：Go Pip!

第 4 週：我住這裡

第 5 週：複習故事

## **Conversation**對話/ **Grammar**文法 (**Grammar Space**)

這個月我們花了很多時間排練。在月底，我們將研究所有格——我的、你的、她的等等.....這對班級來說應該不會太難，因為他們已經對此有所了解。儘管練習書寫的格子很小，全班同學在本書中的寫作也做得很好。我們將利用複習週進行一些口語練習，以便孩子們更好地了解如何使用“I'm”等縮略詞。我正在嘗試為課堂增加一些演講時間，這樣他們就可以練習句型和語法概念，而不必同時擔心寫作。

第 1 週：複習

第 2 週：戲劇練習

第 3 週：戲劇練習

第 4 週：代詞+主語/動詞一致

第 5 週：（我的/你的/他的/她的/他們的）

## **Phonics**發音

班級在這方面正在穩定的提升能力進步中，但我們也將會繼續每天練習字母發音。

這個月我們專注於短 i 單詞，這對班級來說相對容易，因為他們熟悉單詞和音標。他們在拼寫課上做更複雜的單詞。學生在課堂上遇到的主要問題是聽到 a 和 e 以及 o 和 u 之間的區別。

第 1 週：簡短的閱讀和拼寫

第 2 週：戲劇排練

第 3 週：複習

第 4 週：短 i + 押韻詞

第 5 週：Short i - 將單詞與圖片匹配並書寫

## **Fine Motor Skill**精細運動練習

精細運動技能書籍現在已經完成，所以我們正在使用 **Read Wonders** 手寫書籍，我正在給課堂手寫的課程安排。全班在拼寫和寫作方面都有了不錯的進步。他們已經學會了很多輔音混合，如 tr、sh、st，並開始拼寫 4 個字母的單詞。

## **Story Books**故事小書

到目前為止，班上的故事閱讀部分都做得很好，無論是簡單的故事書，還是更長、更複雜的故事書。如果您有時間，請嘗試與他們一起閱讀，因為這會鼓勵他們自己閱讀。在課堂上，我專注於句子的發音以及他們可以學會識別其中一些關鍵詞，如“can”和“go”。我還嘗試讓孩子們在閱讀時比著每個單詞，以便學會識別其中的一些單詞。

我們還對故事進行了一些簡單的問答，全班都非常熱衷於嘗試回答問題，他們對故事有很多話要說。

第 1 週：戲劇練習

第 2 週：戲劇練習

第 3 週：戲劇練習

第 4 週：這是小動物嗎

第 5 週：熱！熱！熱！

## **Math**數學

我們本學期開始了一套新的 MPM 書籍。本月的前 3 週將用於為學校戲劇表演進行練習。之後，我們將從 MPM 的第 4 冊開始。主題是序數 - 誰是第一，第二等和功能。函數任務通常將顏色與形狀或數字相匹配。

第 1 週：學校戲劇排練

第 2 週：學校戲劇排練

第 3 週：學校戲劇排練

第 4 週：序數（第一、第二等）

第 5 週：函數

### **Physical Education 體能活動**

我們目前在星期四下午有體育課。目前我們只是做一些簡單的活動，比如步行或三輪車比賽，因為孩子們可以很容易地理解這個想法。這個學期我們可以嘗試接力賽，孩子們互相傳遞接力棒，並在團隊中比賽。

第 1 週：障礙物競賽

第 2 週：賽跑

第 3 週：跳躍比賽

第 4 週：賽車

第 5 週：接力賽跑

### **Song and Dance 唱歌跳舞：**

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第 1 週：My Umbrella

第 2 週：Old Joe Clark

第 3 週：戲劇歌曲

第 4 週：Old Joe Clark

第 5 週：We've got the Whole World in our Hands

我們下次見！

Teacher Kevin