



## **Dinosaur Class Newsletter November 2022**

Hello Dinosaur Class Parents,

The change in weather is becoming more and more obvious as winter slowly approaches. During this season there is plenty to look forward to including Halloween that just passed last month and the drama play coming this month and Christmas in the next.

All the decorations and themed singing, dressing up and crafting is keeping the little hands and the minds busy of all the students.

The exposure in English during all of this is also a great opportunity for them to pick the language and be able to discuss things that they are interested in or have fun doing.

### **Reading**

The reading books are as simple as they can be with pictures and books. The pictures allow for good conversation and link understanding with the vocabulary in the books. Most will highlight key words which are often just nouns in the early stages. So they will learn English for a lot of everyday items they already know in Chinese. That they already know what the pictures are makes them more excited to recognise and share their knowledge too.

There is not much noticeable progress with reading, since the kids have barely grasped letter recognition let alone word recognition. But the exposure to reading as a concept is perfect for them to become familiar with the process and relate new vocabulary with both new and already familiar images.

This month we have a lot of focus on drama play practice and will substitute some subjects out for this, as with reading class, but I will maintain reading practice in between using the up and away, and the core material books, Teacher Annie will also be asking for some books to come back to school so we can review them.

November:

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: Hot Dog

Week 5: Big Bear Small Bear

### **Core Material**

The Core Material Books are the McGraw Hill Reading Wonders Grade K books, they have a series of stories in them that are themed and have exercises and activities or discussions for the topics discussed. Usually the vocabulary falls in line with other subjects too and makes for good cross reference practice.

In November we will still practice letter and word recognition and reading short stories to compensate for reading classes being used for drama practice. We have covered a lot of stories so far that relate to the use of 'can'. Like.... "I can see" or "I can smell." and I hope to practice this a bit more into the next month as well, since this involves a lot of high frequency words that will be very useful to the kids if they can start to recognise them soon.

### **Phonics**

The Sadlier Phonics book Level K starts off with introductory vocabulary and allows kids to become familiar with how the activities work. As a consistent theme though there will be sound groups using similar vocabulary for the sounds of specific letters. The theme of seeing the sounds of letters in the beginning and ends of words continues for several months now and we also stay with single letter sounds. These are all still very difficult for the kids as letter recognition is still very new, so while I don't focus on perfecting their responses to the activities in this book yet, I am providing the kids exposure to how we make marks and answers according to teachers instruction, just so that they become familiar with class time book work and the process of practicing with teachers supervision.

November:

Week 1: pg 64, 65 ( 'l', - a, like, to, go, do)

Week 2: Drama Practice

Week 3: Catch up and Review

Week 4: pg 68, 69, 70 ( 'd' - a, like, to, go, do)

Week 5: pg 71, 72, 73 ( 'c' - a, like, to, go, do)

### **MPM Math (Multiple Practice Module)**

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. Which also means a lot more inclination to get distracted with all the goodies in the box, so we practice a fair amount of stricter discipline with what to use and when.

As with some of the other subjects we will be doing some drama practice during this period but will catch up and stay on top of the schedule.

November:

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: A4: P01-06

Week 5: A4: P07-12

### **Conversation - Up and Away**

We continue to using 'a' or 'an', but I feel like the concept is still way above the students current standard. Other phrases seem to be paying off though, that are being taught in this book, like "It is a.." and "Is it a...?". We have since been practicing "He is... She is..." and "I am...You are". Individual lessons seem to show better understanding than in group sessions though, and I will continue to practice with them one on one whenever the chance allows.

## Conclusion

If you have any concerns or suggestions please don't hesitate to let me or Teacher Annie know, we also have daily communication books through teacher Annie and you are welcome to write in my weekly English communication as well. Thank you for taking the time to read the monthly newsletter.

Regards,  
Teacher Justin



## Dinosaur Class Newsletter November 2022

嗨！各位恐龍班的家長！

隨著冬季的慢慢臨近，天氣的變化也越來越明顯。在這個季節，有很多值得期待的事情，包括上個月剛剛過去的萬聖節、本月即將上演的戲劇和下個月的聖誕節。

所有的裝飾品和主題歌唱、裝扮和手工藝都讓所有學生的小手和頭腦增添許多能力。在這些進行過程中接觸英語也是他們選擇語言並能夠討論他們感興趣或有趣的事情的絕佳機會。

### Reading 閱讀

閱讀書籍很容易理解孩子們已經可以將圖文結合。而這些圖片可以進行良好的對話，並將理解與書中的詞彙聯結起來。班上許多數的人在一開始的時候都是從文中關鍵名詞開始學習。所以他們已經知道如何用中文知道的日常用品以及學習英語。有時候他們已經知道這些圖片是什麼，這也使得他們更興奮地認識和分享學習的成果。緊接，在閱讀課上並沒有太大的變化，因為孩子們幾乎沒有掌握字母辨別，更不用說單字了。但是，將閱讀作為一個概念進行對於他們接觸並掌握此過程並將新詞彙與圖像聯繫起來則是完美的。然而，在這個月我們將著重於戲劇練習，將會替換一些科目，就像閱讀課一樣，但我會在使用 **up and away** 這本書的課堂時間保持閱讀練習，主要科目書籍，Teacher Annie 也會提醒各位將曾經學過的閱讀書籍帶回，以便我們複習。

11 月份的閱讀計畫如下：

- Week1 練習戲劇
- Week2 練習戲劇
- Week3 練習戲劇
- Week4 Hot Dog
- Week5 Big Bear Small Bear

## 核心教材

我們的核心教材是 McGraw Hill Reading Wonders 年級 K，他們的系列故事中有不同的主題讓孩子們進行活動、討論與練習。書中的單字與其他科目都有一致性，讓孩子在學習不同科目時也能交叉練習使用這些字彙

在 11 月，我們仍將練習指認字母和單字和閱讀短篇小說，以彌補用於戲劇練習的閱讀課。到目前為止，我們已經了解很多關與 “can” 的使用以及有關故事。我希望下個月也能多些時間練習，因為這將涉及到很常出現的句型中，如果孩子們能很快開始認出這些詞，這些詞對他們來說非常有用。

## 發音

教材 The Sadlier Phonics book Level K 是從介紹性詞彙開始讓孩子熟悉學習單的運作方式。儘管是一致性的主題，還是會有一些拼音的發音使用相似單字或特定單字的不同，單字的開頭與結尾音這個練習從開學至今已經學習了一段時間，接下來我們仍持續學習。這些對於孩子們來說仍然非常困難，因為字母指認仍然很陌生，所以，我還沒有將焦點放在他們對書中學習上回饋，但，我正在讓孩子們了解如何根據老師的指導之下更了解課程，也讓他們在老師的引導之下熟悉課時書本內容和練習過程。

11 月進度如下：

Week 1	pg 64, 65 ( 'l', - a, like, to, go, do)
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## MPM 數學

MPM 教材盒讓孩子透過不同的教具學習數學，這個過程中更像是遊戲，孩子們都非常享樂其中。在學齡前期階段，大多以幫助孩子的小肌肉練習與基本的數學概念，像是配對、形狀、顏色…等。還尚未開始進行數字的數學概念學習。但我們會慢慢地介紹數字概念給孩子，像是 1,2 和 3 孩子也都已經很熟悉了。

11 月進度如下：

Week 1	練習戲劇
Week 2	練習戲劇
Week 3	練習戲劇
Week 4	A4: P01-06
Week 5	A4: P07-12

## 溝通與對話 - Up and Away

我們繼續使用 “a” 或 “an”，但我覺得這個概念仍然遠遠高於學生目前的標準。不過，在書中的其他短語似乎得到了孩子們回饋，例如 “It is a..” 和 “Is it a..?”。從那以後，我們一直在練習 “He is... She is...” and “I am... You are”。不過，一對一的模式似乎比小組課程更能顯示出更好的理解，只要有機會，我將繼續與他們一對一地練習。

## 結語

如果您有任何的疑慮或建議，請隨時讓我或是 Annie 老師知道。您可以透過平日裡 Annie 老師的聯絡本或是每週也有我的英語聯絡本與我交流。如果您每週確實閱讀了我們的聯絡本，想請您在聯絡簿上回覆“我知道了” 的訊息讓老師們知道消息已經確實收到並沒有被忽略。

有更緊急的事件，請留言或打電話給我們。在這裡感謝您抽出寶貴的時間閱讀每個月的班報。

Regards,  
Teacher Justin