



Penguin Class Newsletter December 2022

Dear parents,

I have noticed when I walk around the school or during playtime that other K4 and K5 classes often speak Chinese when their English teacher is not listening or watching. However, I am very pleased to tell you that I rarely hear Penguin Class speaking Chinese. This shows that they understand that they are here to learn English and that they love doing it. This is reflected in their speaking and conversation ability, which I believe, is at a very high level for their age group. I often hear them correct their classmates or tell them not to speak Chinese which is great to see. The early years of a child's life is the best time to learn- English, Chinese, everything. So it is a great benefit for them that they are enthusiast and eager to learn.

I look forward to seeing their continued development.

Please see below a detailed schedule for December. Please feel free to ask myself or Tr. Nita any questions.

Best wishes,

Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

December 5-9: Shadows

December 12-16: Please Sit Still

December 19-23: Is Anybody Home?

December 26-30: Prepare for Reading Contest

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

December 5-9: Unit 1 Week 2 Anthology
December 12-16: Unit 1 Week 3 Workshop
December 19-23: Unit 1 Week 3 Workshop
December 26-30: Unit 1 Week 3 Workshop

Conversation-Grammar Space Book 1 and Workbook

Our conversation class has changed this year to include grammar associated with the conversation point we are teaching. This an integral aspects of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine threw.

December 5-9: P34-35. Unit 8. Test Your Grammar about the verb 'be'- is, am, are.

December 12-16: P36-37. Unit 8. Test Your Grammar about the verb 'be'- is, am, are.

December 19-23: P38-39. Unit 9. Possessive Adjectives- my, her, his, its, your, our, their.

December 26-30: P40-41. Unit 9. Possessive Adjectives- my, her, his, its, your, our, their.

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

December 5-9: P85, 86, 88, 89 Assessment, Cumulative Review, Phonic Awareness.

December 12-16: P90-93 Blending Phonemes, Blending Onsets and Rimes.

December 19-23: P95, 96, 99, 101 Word Building, Reading Words, Writing Words.

December 26-30: P103-106 Assessment, Cumulative Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

December 5-9: C4:P13-18 Ordinal Numbers, Functions, Counting Objects.

December 12-16: C5:P01-06 Spatial Awareness- Properties, shapes, colours.

December 19-23: C4:P07-12 Counting Objects- Properties, shapes, colours.

December 26-30: Prepare for Reading Contest

Physical Education

This is important for everyone. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so it is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

December 5-9: We've got the whole world in our hands.

December 12-16: We've got the whole world in our hands.

December 19-23: Friends

December 26-30: Friends

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. December's activities will revolve around thematic activities for Christmas. These are always fun and exciting for the children.

Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



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親愛的家長您好：

當我走在學校或是在戶外遊戲時，我注意到不少中大班孩子仍會以中文對話；但我可以很開心地告訴您們小企鵝在這部分真的做得很好，甚少聽到他們說中文；這顯示了他們了解自己在學習英文以及喜愛學習並反應出他們良好的英說及對話能力，我相信這已超越他們的年紀表現，而且他們經常相互糾正彼此的對話以及提醒彼此要說英文呢！對孩子來說愈早學習語言或其他技巧愈好，相對也是學習之下的受益者。

我很期待看到孩子們接下來的成長！

以下是十二月各項課程的內容，倘若有任何問題歡迎直接詢問我或是 Tr.Nita。

Reading

閱讀課在瑪歇爾是引以為傲的一門課，我們的目標是讓孩子成為小讀者，掌握發音和拼音來自行閱讀，這門課也是很好的機會讓孩子能夠累積單字量及促進對話技巧。我發現閱讀課可以激發孩子的想像力及促使他們在自己的時間進行閱讀。閱讀是我個人很享受的消遣時光，因此我會盡可能地促使孩子在這個項目有好的表現，希望你能夠看到孩子穩定的成長。

12月5日至12月9日：Shadows

12月12日至12月16日：Please Sit Still

12月19日至12月23日：Is Anybody Home?

12月26日至12月30日：練習閱讀比賽內容

Core Material

這是包含閱讀、文法和發音技能的全方位課程。在這些課程中，孩子們被要求學習分析故事、練習母音，並使用一系列關鍵字來練習完整句子及文法。這一年我們會評估孩子的拼念和概念理解。這是一種無壓力的情況，透過讓孩子練習“填空”或“選擇正確的單字”來進行評估。我會鼓勵孩子自己做，而不是大聲說出答案，這樣每個孩子都有機會獨自完成。我們會複習並測試關鍵詞的拼念。

12月5日至12月9日：Unit 1 Week 2 Anthology

12月12日至12月16日：Unit 1 Week 3 Workshop

12月19日至12月23日：Unit 1 Week 3 Workshop

12月26日至12月30日：Unit 1 Week 3 Workshop

Conversation-Grammar Space Book 1 and workbook

這學期我們的對話課程加入了文法課程來輔助；在瑪歇爾，生活會話是不可或缺的一部分，在課堂上我們會正式的進行教學，並且於英語老師在的時時刻刻都會進行教學，我們鼓勵孩子在上學的期間說英文，在午餐時間、遊戲時間...在日常生活練習說英文。生活會話開始於簡單的問題，像是你叫什麼名字？並隨著他們的英文能力進步而發展，我喜歡看著孩子成長並樂見孩子展現他們的個人特質。

12月5日至12月9日：P34-35 Unit8 Be 動詞內容測試

12月12日至12月16日：P36-37 Unit8 Be 動詞內容測試

12月19日至12月23日：P38-39 Unit9 所有格形容詞

12月26日至12月30日：P40-41 Unit9 所有格形容詞

Phonics

這學期我們將重視發音，以幫助孩子們的閱讀發展，以增加他們已有的知識和關鍵字。這是非常重要的閱讀基礎，因此隨著他們詞彙量的增加，難度也會逐漸提高，這一點非常重要。我們藉由簿本練習和白板活動，並將發音與拚念結合起來。

12月5日至12月9日：P85-86.P88-89

12月12日至12月16日：P90-93

12月19日至12月23日：P95,96,99,101

12月26日至12月30日：P103-106

Math

我們採用 MPM 教材及簿本進行數學教學，MPM 教材真的有一種獨特而有趣的方式，讓孩子們透過有趣的方式和遊戲相關聯的動物、顏色和物體讓孩子們學習基礎的數學概念！本月我們將專注於.....

12月5日至12月9日：C4:P13-18 數字、數字功能、數物品

12月12日至12月16日：C5:P01-06 空間概念

12月19日至12月23日：C5:P07-12 數數

12月26日至12月30日：練習閱讀比賽內容

Physical Education

體能課程對每個人都相當重要，當生活忙碌時我們時常忘記讓身體動一動；加上我深信健康的心理來自健康的生理，所以更要讓孩子們經常擁有呼吸新鮮空氣及運動的機會，活動不僅僅是有利於身體；透過團隊合作或競賽甚至是體育精神，都是社交技巧的學習喔。鼓勵孩子透過團隊活動為自己的團隊努力並共同承擔後果；大肌肉發展技巧有助於小肌肉發展，所以我也會加入接力賽或是一些有趣的互助協調運動。

Song and Dance

這對我和學生來說是很好的機會，可以一起欣賞、享受歌曲。唱歌和跳舞不僅可以教授單字和曲調，還有助於聽力和大肌肉運動技能，因為舞蹈涉及學習動作，因此需要良好的協調。這些歌曲和舞蹈通常包含在我們的戲劇表演中，這也是馬歇爾學校生活的一個重要部分。

12月5日至12月9日：We've Got the Whole World in Our Hands

12月12日至12月16日：We've Got the Whole World in Our Hands

12月19日至12月23日：Friends

12月26日至12月30日：Friends

Thematic Activity

每個月不同的英文老師會計劃並安排特定的主題活動。可以是小型的美術創作、學校附近的短途實地考察，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此這些活動有助於孩子們在享受樂趣的同時可以了解不同的文化。12月的活動將圍繞著聖誕節的主題活動展開，這對孩子們來說總是有趣和令人興奮的。

Library/Storybook

每週孩子都有借閱一本書回家閱讀的機會，最近我也會選一些有趣的故事書唸給孩子聽並讓孩子了解書本要傳達的概念或意義，看著孩子享受聽故事並當成興趣的樣子真的很可愛；這也有助於孩子的英文聽力以及想像力。

感謝你的閱讀，希望這封信能使你更清楚的了解課程

Best wishes, Tr. Eamonn