

Dolphin Class Newsletter December 2022

Dear parents,

I am so pleased with how everything went last month with the drama play and how confidently the students performed their lines we already can't wait for the next play! And just when we thought it couldn't get any more exciting we are now into December which I'm sure you're aware is our Christmas themed month so we will be getting out the decorations again and diving into a winter wonderland! Unfortunately I won't be here as I am taking my annual holiday but the children will be left in the capable hands of my good friend Teacher John who has been subbing a lot of us this year and has proven to be a great teacher and a lot of fun! Please find the schedule for December below!

Many thanks
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

December 5th – December 9th: Shadows

December 12th – December 16th: Please sit still

December 19th – December 23rd: Is anybody home?

December 26th – December 30th: Prepare for reading contest

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

December 5th – December 9th: Unit 1 week 2 anthology: Go Pip!

December 12th – December 16th: Unit 1 week 3 workshop: Our pets

December 19th – December 23rd: Unit 1 week 3 workshop: Our pets

December 26th – December 30th: Unit 1 week 3 workshop: Our pets

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by

using animals, colours and objects that children associate with fun and games! This month we will focus on...

December 5th – December 9th: C4: P13 – 18: Paths

December 12th – December 16th: C5: P01 – 06: Spatial description

December 19th – December 23rd: C5: P07 – 12: Counting objects

December 26th – December 30th: Prepare for reading contest

Conversation

The conversation book we are using this year is the Space grammar book. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

December 5th – December 9th: P40 - 41

December 12th – December 16th: P42 - 43

December 19th – December 23rd: P44 - 45

December 26th – December 30th: P46 - 47

Phonics

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

December 5th – December 9th: P85, 86, 88, 89

December 12th – December 16th: P90 - 93

December 19th – December 23rd: P95, 96, 99, 101

December 26th – December 30th: P103 - 106

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

December - Christmas

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

December 5th – December 9th: Whole world song

December 12th – December 16th: Whole world song

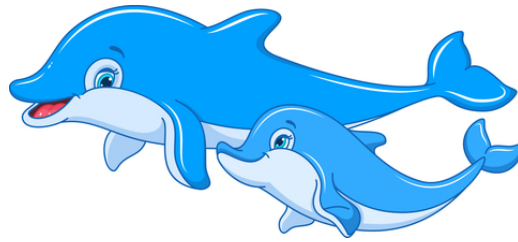
December 19th – December 23rd: Friends

December 26th – December 30th: Friends

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,
Thank you for reading!
Best wishes,
Tr. Sam



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親愛的家長,

我對上個月戲劇的排練過程以及學生們如何自信地說出自己的台詞感到非常滿意，我們已經開始期待他們下一場戲劇表演了！就在我們認為它不能再令人興奮的時候，我們現在進入了 12 月，我相信你知道這是我們的聖誕主題月，所以我們將再次拿出裝飾品彷彿進入冬季仙境！美中不足的是我不會在學校，因為我將回英國與家人團聚，但孩子們將由約翰老師帶領，他今年持續有在校內代課，是一位有口碑的優秀老師，孩子和他學習會有許多樂趣！請在下面找到 12 月的課程內容。誠摯祝福您

Teacher Sam

閱讀 Reading

閱讀課程是瑪歇爾引以為傲的一個部分，在第一年我們設立目標，通常隨著他們在發音基礎大量的累積進步，在第二年結束時，孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。

閱讀課抑能累積單字量，使得他們的英語對話能力更加提升；也豐富了孩子的想像力，激發孩子想用自己的時間去閱讀，通常在第三年，他們會想要去寫出自己的故事呢！

由於閱讀是個人喜愛消磨時光的方式，我努力讓孩子喜愛閱讀，期待您也能見到孩子閱讀能力穩定的進步。

12 月 5 日至 12 月 9 日：Shadows

12 月 12 日至 12 月 16 日：Please sit still

12 月 19 日至 12 月 23 日：Is anybody home?

12 月 26 日至 12 月 30 日：Prepare for reading contest

核心教材 Core Material

此課程包含了閱讀、文法、發音技巧，課程中會請孩子分析故事內容，練習母音發音，用所選定的字彙去練習造句及文法。今年所使用的系列小書非常適合年輕的學習者，版面設計也非常友善，經證明有益於中班孩子學習！

2 月 5 日至 12 月 9 日：第 1 單元第 2 週選集：Go Pip !

12 月 12 日至 12 月 16 日：第 1 單元第 3 工作坊：我們的寵物

12 月 19 日至 12 月 23 日：第 1 單元第 3 週工作坊：我們的寵物

12 月 26 日至 12 月 30 日：第 1 單元第 3 工作坊：我們的寵物

數學 Math

我們在數學課上使用 MPM 書籍和教材。運用獨特而有趣的方式，以相關聯的動物、顏色和物體，在樂趣和遊戲中向孩子們傳遞常見的數學概念！這個月我們會專注於：

12 月 5 日至 12 月 9 日：C4：P13 – 18：路徑

12月12日-12月16日：C5：P01-06：空間說明
12月19日 – 12月23日：C5：P07 – 12：計數對象
12月26日-12月30日：準備朗讀比賽

英語對話 Conversation

我們今年使用的對話課本是 **Oxford Up and Away Book 1**，這是瑪歇爾長期以來的最愛，因為多年來證明它為孩子們的語法奠定了穩固的基礎，並讓他們熟悉運用好的句型。學生將習慣於提問和回答需要的基本句型如：‘Can you ___?’，‘Yes I can/ No I can’t’ or ‘Do you like ___?’，‘Yes I do/No I don’t’.

這種對話性質為課堂遊戲和角色扮演活動提供了寬廣的教學空間，是學生和老師最樂在其中的課程之一。

12月5日至12月9日：P40 - 41
12月12日至12月16日：P42 - 43
12月19日至12月23日：P44 - 45
12月26日至12月30日：P46 – 47

發音 Phonics

發音學我們使用 **Sadlier Phonics book**，這本教材色彩豐富、排版簡單，能練習字母的發音，將為學生在閱讀和發音奠定良好的基礎。將來，**Phonics** 還將使學生能夠使用發音規則念出他們從未見過的新單詞！

12月5日-12月9日：P85、86、88、89
12月12日至12月16日：P90 - 93
12月19日-12月23日：P95、96、99、101
12月26日至12月30日：P103 – 106

主題活動 Thematic Activity

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

音樂及舞蹈 Song and Dance

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

12月5日至12月9日：Whole world song
12月12日至12月16日：Whole world song
12月19日至12月23日：Friends
12月26日至12月30日：Friends

圖書館時間及繪本 Library/Storybook

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,
Tr. Sam