

Whale Class Newsletter December 2022

Hello Parents,

This month we will be preparing for the school play so some classes will be used to practice the play. The class should have lots of fun rehearsing for the play, they enjoyed it last time and hopefully they will get to perform it this time. The class have been making good progress and I think they are learning a lot. They are doing especially well with reading and phonics.

Core Material

This month we go back to the smaller book. The unit is about pets, it only has one story: "A Pig For Cliff". The key words this month are "be", "come", "good" and "pull". The phonics is "I blends" like fl, and cl. We have looked at this a bit, but the more review the kids get the better. For this unit the class can also discuss which animals make good pets and why.

These are the most useful books for helping to kids learn to read, so try to practice them with their child if you have some time.

Week 1: I Live Here

Week 2: Our Pets – A Pig For Cliff

Week 3: Our Pets – A Pig For Cliff

Week 4: Review

Conversation/Grammar (Grammar Space)

This month we are spending a lot of time on rehearsal. At the end of the month we will look at possessives – my, yours, hers, etc... This should not be too hard for the class as they already have an idea of this. The class are also doing a good job of writing in this book even though the spaces are quite small. We will use the review week for some speaking practice so the kids can get a better idea is how to use contractions like "I'm". I am trying to add some speaking time for the class so they can practice the sentence patterns and grammatical concept without having to worry about writing at the same time.

Week 1: Possessives – my, his, her, our, their

Week 2: This. that, these, those

Week 3: This. that, these, those + is/isn't

Week 4: Is this a... ?

Phonics

The class are steadily improving in this area but we will continue to practice the alphabet everyday.

This month we are focusing on short o words. The class find short vowels pretty easy except for mixing up O and U – e.g. clock/cluck, which is partially due to mispronouncing these words. The work includes spelling words from pictures in the book and also asks students to think of their own words and pictures they can add at the end of exercise. In addition to the phonics book we also practice phonics using the core material book and when the story books have a common set of words. (the shadows book has a lot ch words so we practiced this for about 10 minutes each day.)

Week 1: Short O

Week 2: Short O

Week 3: Short O

Week 4: Review

Handwriting Practice and Spelling

The fine motor skills books are now complete so we are using the Read Wonders handwriting books and I am giving the class handwriting worksheets. The class are making good progress in terms of spelling and writing. They have learned a lot of consonant blends like tr, sh, st and are starting to spell 4 letter words.

Story Books

The class have done well with the story books so far, both the simple one and the longer, more complicated stories. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like “can” and “go”. I also try to have the kids touch each words as we read so that can learn to recognize some of the words. We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories. This semester’s books are a bit more complicated, but still quite similar to last semester. There is a wider variety of vocabulary and the sentence patterns are more varied, so it can be harder for the kids to remember all of the sentences.

Week 1: Shadows

Week 2: Please Sit Still

Week 3: Is Anybody Home?

Week 4: Reading Contest Preparation

Math

We start a new set of MPM books this semester. The first 3 weeks of this month will be spent on practising for the school play. After that, we will start on book 4 of MPM. The topics are ordinal numbers – who is first, second, etc and functions. Functions tasks are usually matching colors to shapes or numbers. Week 1 is paths, which means picking the correct path for one of the MPM animals to reach their home or school. After that we will look at spatial description. This is good for the kids, we can do lots of practices with prepositions of place – the ball is under the table, the the green square is above the red triangle etc. After that we have some counting pages, the class are generally good with the lower numbers and dont seem to find counting very hard.

Week 1: Paths

Week 2: Sticker book + spatial description (above/below, inside/outside)

Week 3: Counting

Week 4: Prepare for Reading Contest

Thematic Activity

December's thematic will be Christmas

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Week 1: Obstacle course

Week 2: Foot race

Week 3: Jumping race

Week 4: Car race

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

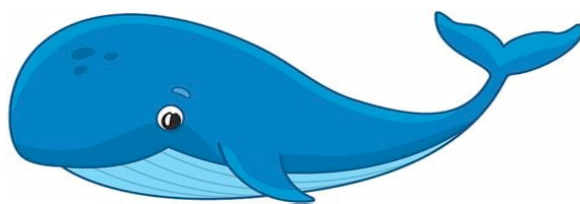
Week 1: Friends

Week 2: Yellow Submarine

Week 3: Yellow Submarine

Week 4: Yellow Submarine

See you next time!
Teacher Kevin



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親愛的家長您好

現在是 12 月，全班同學都在為聖誕表演做準備，他們似乎對此很興奮。
在月底，我們還將開始準備閱讀比賽，我相信班級會做得很好。

Core Material 主教材:

這個月我們回到較小的書。這個單元是關於寵物的，只有一個故事：“A Pig For Cliff”。

這個月的關鍵詞是“be”、“come”、“good”和“pull”。拼音是“l 混合”，如 fl 和 cl。

我們已經對此進行了一些研究，但是孩子們的評論越多越好。

對於本單元，全班還可以討論哪些動物適合當寵物，以及為什麼。小班之前的Wonders教材這些是幫助孩子學習閱讀的最有用的書籍，所以如果你有時間的話，試著和他們的孩子一起練習。

第 1 週：我住在這裡

第 2 週：我們的寵物——懸崖上的豬

第 3 週：我們的寵物——懸崖上的豬

第 4 週：複習

Conversation對話/ Grammar文法 (Grammar Space)

這個月我們正在復習所有格:我的、他的、她的...等等，然後還有這個/那個/這些/那些。

這本書在某些地方對班級來說雖然有些較難跟上，但他們正在穩定的持續進步中。

除了在書中寫作，我們也有許多的口語練習，目前我正在嘗試向孩子們提問，隨著我們的練習，也讓他們可以互相提問。

第 1 週：所有物——我的、他的、她的、我們的、他們的

第 2 週：這個。那個，這些，那些

第 3 週：這個。那，這些，那些 + 是/不是

第 4 週：這是.....嗎？

Phonics發音

班級在這方面正在穩步提高，但我們將繼續每天練習字母表。

這個月我們專注於短詞。除了混淆 O 和 U 之外，班級很容易找到短元音 - 例如 clock/cluck，部分原因是這些詞發音錯誤。

作業包括根據書中的圖片拼寫單詞，還要求學生想出自己可以在練習結束時添加的單詞和圖片。除了拼音書，我們還使用主教材來練習拼音，當故事書有一組通用單詞時。

(影子書有很多ch詞，所以我們每天練習10分鐘左右。)

第 1 週：短 O

第 2 週：短 O

第 3 週：短 O

第 4 週：複習

Handwriting Practice and Spelling 書寫練習和拼音

精細運動技能書籍現在已經完成，所以我們正在使用 Read Wonders

手寫書籍，我正在給課堂手寫的課程安排。全班在拼寫和寫作方面都有了不錯的進步。他們已經學會了很多輔音混合，如 **tr**、**sh**、**st**，並開始拼寫 4 個字母的單詞。

Story Books 故事小書

到目前為止，班上的故事閱讀部分都做得很好，無論是簡單的故事書，還是更長、更複雜的故事書。如果您有時間，請嘗試與他們一起閱讀，因為這會鼓勵他們自己閱讀。

在課堂上，我專注於句子的發音以及他們可以學會識別其中一些關鍵詞，如“**can**”和“**go**”。

我還嘗試讓孩子們在閱讀時比著每個單詞，以便學會識別其中的一些單詞。

我們還對故事進行了一些簡單的問答，全班都非常熱衷於嘗試回答問題，他們對故事有很多話要說。

第 1 週：影子

第 2 週：請坐下

第 3 週：有人在家嗎？

第 4 週：朗讀比賽準備

Math 數學

主題是序數——誰是第一、第二等等和函數。函數任務通常是將顏色與形狀或數字匹配。

第 1 週是路徑，這意味著為其中一隻 **MPM** 動物選擇正確的路徑到達他們的家或學校。

之後我們將看看空間描述。這對孩子們有好處，我們可以用位置介詞做很多練習——

球在桌子下面，綠色方塊在紅色三角形上面等等。之後我們有一些計數頁，班級通常概念都還不錯，較低的數字對他們來說似乎並不難計數。

第 1 週：路徑

第 2 週：貼紙書 + 空間描述（上方/下方，內部/外部）

第 3 週：計數

第 4 週：準備閱讀比賽

Physical Education 體能活動

我們目前在星期四下午有體育課。

目前我們只是做一些簡單的活動，比如步行或三輪車比賽，因為孩子們可以很容易地理解這個想法。這個學期我們可以嘗試接力賽，孩子們互相傳遞接力棒，並在團隊中比賽。

第 1 週：障礙物競賽

第 2 週：賽跑

第 3 週：跳躍比賽

第 4 週：賽車

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第 1 週：Friends

第 2 週：Yellow Submarine

第 3 週：Yellow Submarine

第 4 週：Yellow Submarine

我們下次見！
Teacher Kevin