



Monkey Class Newsletter February and March 2023

Dear Parents,

As we end the Chinese New Year holiday the students are back with new materials to learn. The students will start the semester with fresh books. They will continue to enhance their learning ability. The students will learn about the different stories, phonetic sounds and the meaning of each individual vocabulary words. Again each stage of learning and personal development with each child will be different. Their learning abilities will change throughout the semester. The students will have strengths and weaknesses so it's my duty make adjustments case by case. We must continue to work together as teachers and parents to help the students get the best learning experience. Please feel free to share your concerns and provide advice and feedback wherever needed. This allows us to work together so we can get the best outcome from the students' abilities.

Song and Dance

The songs for the next two month should be easy to comprehend. They should be able to understand the meanings of the words and know what the command words means as there will a lot of gestures. We will be hearing the songs on YouTube so it should be easier as they need to have visuals to help them understand the meanings of the songs.

February

Week 1: I'm a Little Tea Pot
Week 2: I'm a Little Tea Pot
Week 3: The Ants go Marching
Week 4: The Ants go Marching

March

Week 1: Jack and Jill
Week 2: Jack and Jill
Week 3: Jack and Jill
Week 4: This Little Light of Mine
Week 5: This Little Light of Mine

Reading

For the first few days of the week I will be reading the story on the TV as I have a copy of the story on the PDF file. I will explain the story as the children will read each page with me. I will ask them open ended questions to test their comprehension. For the remainder of the week, I will get the children to read in their books and practice turning each page. I will have the children to volunteer reading each page as I award them with stars.

February

Week 1: Go to Bed, Blue
Week 2: A New Friend
Week 3: Clara and Clem Take a Ride
Week 4: Clara and Clem in Outer Space

March

Week 1: Max Has a Fish
Week 2: Max Finds and Egg
Week 3: At the Beach
Week 4: I Hate My Bow
Week 5: Don't Cut My Hair

Core Material

In Core Material class the students will learn the key many new vocabularies by looking at the picture and repeating after the teacher. In Units 4-6 there will be many short stories with bolded words to help the students know that the word is often use in conversation. The students should be able to help teacher tell the story and what had happened. The books will use vocabulary words and phonetic sounds to help them review on what they had learned before.

February

Week 1: Unit 4

Week 2: Unit 4

Week 3: Unit 4

Week 4: Unit 5

March

Week 1: Catch-up & Review

Week 2: Unit 5

Week 3: Unit 5

Week 4: Unit 6

Week 5: Unit 6

Phonics

The same with the previous months the students will be able to hear the phonetic sounds for each words and know which pictures to circle. They will also be learning how to trace the words. With each week the students will be focusing on a letter with vocabulary words beginning with the same phonetic sounds. The students should also be able to know the differences between capital and lower case letters. They will also learn vocabulary words that they had learned before.

February

Week 1: Pp

Week 2: Rr

Week 3: Kk

Week 4: Jj

March

Week 5: Catch up & Review

Week 2: Consonant review/ qu sounds

Week 3: Vv/ Yy

Week 4: Zz/ Xx

Week 5: Review high-frequency words

Conversation - Up and Away

The book "Up and Away book" will continue to teach the student's common sentence structures as well as new vocabulary. For the first week back we will review the Units 1-17 and then continue with units 18-24 in the next two months. The children should be able to know how to answer for the questions taught in each week.

MPM Math (Multiple Practice Module)

The students will continue to learn problem solving skills with the MPM classes. They should be able to color coordinate and match the different shapes to the corresponding pictures. They will also learn the location of the shapes or colors with hints given.

February

Week 1: B1 P. 1-4

Week 2: B1 P. 5-8

Week 3: B1 P. 9-12

Week 4: B1 P. 13-18

March

Week 1: Catch-up & Review

Week 2: B2 P. 1-4

Week 3: B2 P. 5-8

Week 4: B2 P. 9-12

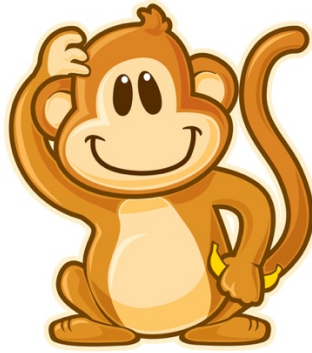
Week 5: B2 P. 13-18

I hope this has been a profound newsletter for you all,

Thanks for taking this time to read the newsletter!

Best regards,

Tr. Jordan



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親愛的家長您好：

隨著中國新年假期的結束，學生們回來學習新的課題。新學期有新的課本教材。他們將繼續提高他們的學習能力。學生將認識不同的故事、語音和每個詞彙的含義。同樣，每個孩子的學習階段和個人發展都會有所不同。他們的學習能力將在整個學期發生變化。孩子們有各自長處和短處，所以我有責任根據具體情況進行調整。作為老師和家長，我們必須繼續共同努力，幫助學生獲得最好的學習體驗。請隨時分享您的疑慮，並在需要時提供建議和反饋。這使我們能夠共同努力，從而從學生的能力中獲得最佳成果。

Song and Dance 歌舞時間

接下來兩個月的歌曲應該很容易理解。他們應該能夠理解單字的含義並知道指令的含義，因為會有很多手勢。我們將在 [YouTube](#) 上聽到這些歌曲，所以應該更容易，因為有視覺效果來幫助他們理解歌曲的含義。

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Week 4: This Little Light of Mine

Week 5: This Little Light of Mine

Reading 閱讀

在每週的前幾天，我會在電視上用 PDF 文件的故事副本閱讀這個故事。我會解釋這個故事，孩子們會和我一起讀每一頁。我會問他們開放式問題來測試他們的理解力。在一週剩下的時間裡，我會讓孩子們閱讀他們的書並練習翻頁。我用星星獎勵他們願意自己閱讀。

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Week 1: Go to Bed, Blue

Week 2: A New Friend

Week 3: Clara and Clem

Take a Ride

Week 4: Clara and Clem in Outer Space

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Week 1: Max Has a Fish

Week 2: Max Finds and Egg

Week 3: At the Beach

Week 4: I Hate My Bow

Week 5: Don't Cut My Hair!

Core Material 主教材

在主較材上，學生將通過看圖片並跟著老師複述來學習許多關鍵的新詞彙。在 **Units 4-6** 中，將有許多帶有粗體字詞的短篇故事，以幫助學生知道該詞經常在對話中使用。孩子們能協助老師講述故事和發生的事情。這些書的字彙和自然拼音能幫助他們複習以前學過的內容。

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Week 4: Unit 5

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Week 1: Catch-up & Review
Week 2: Unit 5
Week 3: Unit 5
Week 4: Unit 6
Week 5: Unit 6

Phonics 自然拼音

與前幾個月一樣，學生將能夠聽到每個單詞的發音並知道要圈出哪些圖片。他們還將學習如何描寫字母。每份學習單，學生將專注於一個字母，其中的詞彙單字以相同的發音開頭。學生還應該能夠知道大寫字母和小寫字母之間的區別。他們還將復習以前學過的詞彙。

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Conversation - Up and Away

《Up and Away book》這本書將繼續教授學生常用的句子結構以及新詞彙。在回來的第一週，我們將復習第 1-17 單元，然後在接下來的兩個月中繼續學習第 18-24 單元。孩子們應該能夠知道如何回答每週教授的問題。

MPM Math (Multiple Practice Module)

學生將繼續通過 MPM 課程學習解決問題的技能。他們應該能夠對顏色進行協調，並將不同的形狀與相應的圖片相匹配。他們還將通過給出的提示了解形狀或顏色的位置。

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Week 4: B1 P. 13-18

March
Week 1: Catch-up & Review
Week 2: B2 P. 1-4
Week 3: B2 P. 5-8
Week 4: B2 P. 9-12
Week 5: B2 P. 13-18

I hope this has been a profound newsletter for you all,
Thanks for taking this time to read the newsletter!
我希望這份月報可以讓您瞭解更多孩子的學習。
感謝您的閱讀！

Best regards,
Tr. Jordan