



Penguin Class Newsletter February and March 2023

Dear parents,

It is the start of the new semester as we continue our amazing journey to become the best English speakers in the world. We have a great group of students who have a great all round ability. They are all strong readers and writers, have a great understanding of phonics and MPM, and have especially amazing speaking and conversation skills. The class all understand that they are here to learn English and have really embraced the concept that they have to speak English at all times. This is evident as they always speak English at playtime or any 'freetime' when they are not in class. The result of this is that they can communicate really well with each other and other teachers and this will help greatly in their development.

I look forward to seeing their continued development.

Please see below a detailed schedule for February and March. Please feel free to ask myself or Tr. Nita any questions.

Best wishes,

Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

February 1-4: Busy, Busy Night

February 6-10: What's the Weather

February 13-18: Eat Your Peas, Louise!

February 20-24: Little Sister, Big Mess!

March 1-3: Catch Up & Review

March 6-10: Sometimes Things Change

March 13-18: One Smart Fish

March 20-25: Stinky Clothes

March: 27-31: Being Me

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-

pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the key words.

February 1-4: Unit 1 Week 3 Anthology.

February 6-10: Unit 1 Week 3 Anthology.

February 13-18: Unit 1 Week 4 Workshop.

February 20-24: Unit 1 Week 4 Workshop.

March 1-3: Catch Up & Review

March 6-10: Unit 1 Week 4 Workshop.

March 13-18: Unit 1 Week 4 Workshop.

March 20-25: Unit 1 Week 4 Anthology.

March: 27-31: Unit 1 Week 4 Anthology.

Conversation- Grammar Space Book 1 and Workbook

Conversation is an integral aspect of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine through.

February 1-4: P46-47 Unit 11

Demonstrative Pronouns: Questions. Is this a shirt? Yes, it is/No, it isn't. Are these gloves? Yes, they are/No, they aren't.

February 6-10: P48-49 Unit 11

Demonstrative Pronouns: Questions. Is this a shirt? Yes, it is/No, it isn't. Are these gloves? Yes, they are/No, they aren't.

February 13-18: P50-51 Unit 12

Test Your Grammar. Reviewing understanding of previous units.

February 20-24: P52-53 Unit 12

Test Your Grammar. Reviewing understanding of previous units.

March 1-3: P54-55 Unit 13

Present Simple: Like/Likes. Learning when to add -s to verbs based on the subject- I, you, we, they, he, she, it, name. I like monkeys. He likes dogs.

March 6-10: P56-57 Unit 13

Present Simple: Like/Likes. Learning when to add -s to verbs based on the subject- I, you, we, they, he, she, it, name. I like monkeys. He likes dogs.

March 13-18: P58-59 Unit 14

Present Simple: Negative. Learning when to use don't like/doesn't like based on the subject. I don't like snakes. He doesn't like foxes.

March 20-25: P60-61 Unit 14

Present Simple: Negative. Learning when to use don't like/doesn't like based on the subject. I don't like snakes. He doesn't like foxes.

March: 27-31: P62-63 Unit 15

Present Simple: Questions. Learning when to use do/does based on subject. Do you like grapes? Yes, I do. No, I don't. Does he like tomatoes? Yes, he does. No, he doesn't.

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

February 1-4: P124, 126-129

Review, Sound to Symbol, Blending Phonemes, and Onsets and Rimes.

February 6-10: P130-133

Blending Onsets and Rimes, Word Building and Reading Words.

February 13-18: P134, 137-139, 141

Writing Words, Phonics in Context, and Assessment.

February 20-24: P143, 145, 146, 149

Spelling and Writing, High-Frequency Words, Review, and Assessment.

March 1-3: Catch Up & Review.

March 6-10: P150, 156-158 Assessment, Introducing long a 'a_e' Phonetic Awareness, Sound to Symbol.

March 13-18: P159-162 Introducing long a 'ai' and 'ay'

March 20-25: P163, 164, 167, 168, 169

Reading and Writing Words with long a. 'a_e, ai, ay'. Vowel Discrimination, and Phonics in Context.

March 27-31: P171, 172, 174, 175

Review and Assessment. Introducing long i 'i_e', Phonetic Awareness and Sound to Symbol.

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

February 3-7: D1:P1-4

Spatial Descriptions and Counting Objects.

February 10-15: D1:P5-8
Spatial Descriptions and Counting Objects. Prepare for Reading Contest

February 17-21: D1:P9-12
Spatial Descriptions and Counting Objects.

February 24-27: D1:P13-18
Spatial Descriptions and Counting Objects.

March 1-3: Catch Up & Review.

March 9-13: D2:P1-4
Drawing/Writing Numbers, Combination and Separation of Properties

March 16-20: D2:P5-8
Combination and Separation of Properties

March 23-27: D3:P9-12
Spatial Descriptions and Counting Objects.

March: 30-1: D3:P13-15
Spatial Descriptions and Counting Objects.

Writing

This semester we focus more on writing sentences, rather than just letters. The writing book has short stories with pictures for visual stimulation and short sentences relating to the story. This concept helps improve many different skills including reading and comprehension, and then using writing skills to show their understanding. The stories cover a variety of topics including friendship, sharing, growing food, playing etc.

February 1-4: P1-4
February 6-10: P5-8
February 13-18: P9-12
February 20-24: P13-16

March 1-3: Catch Up & Review
March 6-10: P17-20
March 13-18: P21-24
March 20-25: P25-28
March 27-31: P29-32

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

February 3-7: We Will Rock You
February 10-15: We Will Rock You
February 17-21: We Will Rock You
February 24-27: I will follow him

March 1-3: I will follow him
March 6-10: I will follow him
March 13-18: The Shapes Threw a Party
March 20-25: The Shapes Threw a Party
March 27-31: Who Stole the Cookie from the Cookie Jar

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. The activities for February and March will revolve around Spring and International Culture. These are always fun and exciting for the children.

Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,
Thank you for reading!
Best wishes, Tr. Eamonn



**Penguin Class Newsletter
February and March 2023**

親愛的家長您好：

新的學期到來，我們繼續在學習英文的旅程中變成更棒的英說者。班上孩子在各方面的表現都很棒，不管是閱讀或是書寫甚至是發音以及數學 MPM 都理解性十足，而英文對話能力更是表現優秀，孩子們都理解自己是為了學習英文來學校，所以都努力全天任何時刻都以英文在對話(即使不在教室)，這部分著實幫助了孩子擁有更棒的英文發展。我相當期待看到孩子接下來的進步。

以下是二三月各項課程的內容，倘若有任何問題歡迎直接詢問我或是 Tr.Nita。

Reading

閱讀課在瑪歇爾是引以為傲的一門課，我們的目標是讓孩子成為小讀者，掌握發音和拼音來自行閱讀，這門課也是很好的機會讓孩子能夠累積單字量及促進對話技巧。我發現閱讀課可以激發孩子的想像力及促使他們在自己的時間進行閱讀。閱讀是我個人很享受的消遣時光，因此我會盡可能地促使孩子在這個項目有好的表現，希望你能夠看到孩子穩定的成長。

2月1日至2月4日：Busy, Busy Night
2月6日至2月10日：What's the Weather
2月13日至2月18日：Eat your Peas, Louise!
2月20日至2月24日：Little Sister, Big Mess!

3月1日至3月3日：複習週
3月6日至3月10日：Sometimes Things Change
3月13日至3月18日：One Smart Fish
3月20日至3月25日：Stinky Clothes
3月27日至3月31日：Being Me

Core Material

這是包含閱讀、文法和發音技能的全方位課程。在這些課程中，孩子們被要求學習分析故事、練習母音，並使用一系列關鍵字來練習完整句子及文法。這一年我們會評估孩子的拼念和概念理解。這是一種無壓力的情況，透過讓孩子練習“填空”或“選擇正確的單字”來進行評估。我會鼓勵孩子自己做，而不是大聲說出答案，這樣每個孩子都有機會獨自完成。我們會複習並測試關鍵詞的拼念。

2月1日至2月4日：Unit 1 Week 3 Anthology
2月6日至2月10日：Unit 1 Week 3 Anthology
2月13日至2月18日：Unit 1 Week 4 Workshop
2月20日至2月24日：Unit 1 Week 4 Workshop

3月1日至3月3日：複習週
3月6日至3月10日：Unit 1 Week 4 Workshop
3月13日至3月18日：Unit 1 Week 4 Workshop
3月20日至3月25日：Unit 1 Week 4 Anthology
3月27日至3月31日：Unit 1 Week 4 Anthology

Conversation-Grammar Space Book 1 and workbook

這學期我們的對話課程加入了文法課程來輔助；在瑪歇爾，生活會話是不可或缺的一部分，在課堂上我們會正式的進行教學，並且於英語老師在的時時刻刻都會進行教學，我們鼓勵孩子在上學的期間說英文，在午餐時間、遊戲時間...在日常生活練習說英文。生活會話開始於

簡單的問題，像是你叫什麼名字？並隨著他們的英文能力進步而發展，我喜歡看著孩子成長並樂見孩子展現他們的個人特質。

2月1日至2月4日：P46-47 指示代名詞
2月6日至2月10日：P48-49 指示代名詞
2月13日至2月18日：P50-51 文法複習測驗
2月20日至2月24日：P52-53 文法複習測驗

3月1日至3月3日：P54-55 現在簡單式
3月6日至3月10日：P56-57 現在簡單式
3月13日至3月18日：P58-59 現在簡單式
3月20日至3月25日：P60-61 現在簡單式
3月27日至3月31日：P62-63 現在簡單式

Phonics

這學期我們將重視發音，以幫助孩子們的閱讀發展，以增加他們已有的知識和關鍵字。這是非常重要的閱讀基礎，因此隨著他們詞彙量的增加，難度也會逐漸提高，這一點非常重要。我們藉由簿本練習和白板活動，並將發音與拚念結合起來。

2月1日至2月4日：P124,126-129
2月6日至2月10日：P130-133
2月13日至2月18日：P134,137-139,141
2月20日至2月24日：P143,145,146,149

3月1日至3月3日：複習週
3月6日至3月10日：P150,156-158
3月13日至3月18日：P159-162
3月20日至3月25日：P163,164,167-169
3月27日至3月31日：P171,172,174,175

Math

我們採用 MPM 教材及簿本進行數學教學，MPM 教材真的有一種獨特而有趣的方式，讓孩子們透過有趣的方式和遊戲相關聯的動物、顏色和物體讓孩子們學習基礎的數學概念！本月我們將專注於.....

2月1日至2月4日：D1 P1-4 空間概念與數物品
2月6日至2月10日：D1 P5-8 空間概念與數物品
2月13日至2月18日：D1 P9-12 空間概念與數物品
2月20日至2月24日：D1 P13-18 空間概念與數物品

3月1日至3月3日：複習週
3月6日至3月10日：D2 P1-4 數字練寫 理解組合與分離
3月13日至3月18日：D2 P5-8 理解組合與分離
3月20日至3月25日：D2 P9-12 理解組合與分離
3月27日至3月31日：D2 P13-15 理解組合與分離

Writing

這學期將著重在句子的練寫，寫字本通常會有含有圖片的短篇故事以及相關句子來幫助孩子刺激視覺。這不僅可以增強孩子閱讀能力與理解力，孩子也可以藉由寫字技巧來展現他們的學習，故事內容包含了友情、分享、種植食物與遊戲...等。

2月1日至2月4日：P1-4

2月6日至2月10日：P5-8

2月13日至2月18日：P9-12

2月20日至2月24日：P13-16

3月1日至3月3日：複習週

3月6日至3月10日：P17-20

3月13日至3月18日：P21-24

3月20日至3月25日：P25-28

3月27日至3月31日：P29-32

Physical Education

體能課程對每個人都相當重要，當生活忙碌時我們時常忘記讓身體動一動；加上我深信健康的心理來自健康的生理，所以更要讓孩子們經常擁有呼吸新鮮空氣及運動的機會，活動不僅僅是有利於身體；透過團隊合作或競賽甚至是體育精神，都是社交技巧的學習喔。鼓勵孩子透過團隊活動為自己的團隊努力並共同承擔後果；大肌肉發展技巧有助於小肌肉發展，所以我也會加入接力賽或是一些有趣的互助協調運動。

Song and Dance

這對我和學生來說是很好的機會，可以一起欣賞、享受歌曲。唱歌和跳舞不僅可以教授單字和曲調，還有助於聽力和大肌肉運動技能，因為舞蹈涉及學習動作，因此需要良好的協調。這些歌曲和舞蹈通常包含在我們的戲劇表演中，這也是馬歇爾學校生活的一個重要部分。

2月1日至2月4日：We Will Rock You

2月6日至2月10日：We Will Rock You

2月13日至2月18日：We Will Rock You

2月20日至2月24日：I Will Follow Him

3月1日至3月3日：I Will Follow Him

3月6日至3月10日：I Will Follow Him

3月13日至3月18日：The Shapes Threw a Party

3月20日至3月25日：The Shapes Threw a Party

3月27日至3月31日：The Shapes Threw a Party

Thematic Activity

每個月不同的英文老師會計劃並安排特定的主題活動。可以是小型的美術創作、學校附近的短途實地考察，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此這些活動有助於孩子們在享受樂趣的同時可以了解不同的文化。2.3月的活動將圍繞著各國文化的主題活動展開，這對孩子們來說總是有趣和令人興奮的。

Library/Storybook

每週孩子都有借閱一本書回家閱讀的機會，最近我也會選一些有趣的故事書唸給孩子聽並讓孩子了解書本要傳達的概念或意義，看著孩子享受聽故事並當成興趣的樣子真的很可愛；這也有助於孩子的英文聽力以及想像力。

感謝你的閱讀，希望這封信能使你更清楚的了解課程

Best wishes, Tr. Eamonn