



## **Giraffe Class Newsletter February and March 2023**

Dear parents,  
Please see below what we have in store for the months of February and March  
Many thanks  
Teacher Simon

### **Reading**

Reading class we continue practicing every day, with the Monday reading as a class with questions and answers, whilst learning about the vocabulary. The middle of the week we have each student practicing and taking turns reading a page. The end of the week we hold a little reading competition in the classroom for the students to improve their confidence reading in front of their classmates with scores and points rewarded.

#### February

Week 1 – Barn Storm  
Week 2 – Smarty Sara  
Week 3 – My New Boy  
Week 4 – Peanut

#### March

Week 1 - Catch up and review  
Week 2 - The Teeny Tiny Woman  
Week 3 - Bones  
Week 4 - The 100th Day of School  
Week 5 - Pete the Cat- Pet's Big Lunch

### **Core Material**

Core material class will resume as always, enforcing the students phonics, reading ability, buzz and high-frequency word understanding while also catching up in areas and subjects that the students may need.

February The theme for this month is What Time Is It? The essential question is How do we measure time? The students will read a story about Nate the Snake is late.

#### February

Week 1 – Unit 3 Week 1 Workshop  
Week 2 – Unit 3 Week 1 Workshop  
Week 3 – Unit 3 Week 1 Anthology  
Week 4 – Unit 3 Week 1 Anthology

March

Week 1 – Catch up and Review

Week 2 – Unit 3 Week 2 Workshop

Week 3 – Unit 3 Week 2 Workshop

Week 4 – Unit 3 Week 2 Anthology

Week 4 – Unit 3 Week 2 Anthology

### **Maths (MPM)**

For MPM the students will be learning the same through our text books and boxes, continuing with counting objects, reciting numbers (up to 50), combination and separation of numbers, spatial correspondence, measurements, and coordinates. Much of the same material will be more in-depth, with some new concepts to discover as well.

February

Week 1 – F1:P01-06 Counting objects up to 20

Week 2 – F1: P07-12 Reciting numbers up to 30

Week 3 – F1: P13-18 Combination and Separation of Numbers

Week 4 – F2: P01-04 Spatial Correspondence

March

Week 1 – Catch up and Review

Week 2 – F2: P05-08 Measurements

Week 3 – F2: P09-12 Coordinates

Week 4 – F2: P13-18 Coordinates

Week 5 – F3 P01-06 Binary System and Repetitive Patterns

### **Conversation (Grammar)**

For February and March we will continue to have workbooks for homework, associated each week with the pages and material the students will be learning in the classroom. February and March has the students learning about Nouns, the verb be, present simple & adverbs, while also touching on imperatives & present continuous. The students are always excited to bring out the Space books, as each page is a fun and colourful way for the kids to be learning.

February

Week 1: P06-09 The cookie is big Count/Noncount Nouns

Week 2: P10-13 There is some cheese. There is/are+ Count Nouns

Week 3: P14-17 She isn't a doctor. isn't/aren't

Week 4: P18-21 Test Your Grammar

March

Week 1: Book 3: P22-23 She walks to school. Present simple: Positive and negative

Week 2: Book 3: P24-27 Does he go to bed at 9.30? Questions

Week 3: Book 3: P28-31 He walks slowly. Adverbs

Week 4: Book 3: P32-35 Test your Grammar

Week 5: Book 3: P36-39 Catch the ball. Imperatives

### **Phonics**

For our phonics class in February and March, the students will be introduced to digraphs and some silent letters. Digraphs are two letters that combine together to correspond to one sound (phoneme). Examples of consonant digraphs are 'ch, sh, th, ng'. Examples of vowel digraphs are 'ea, oa, oe, ie, ue, ar, er, ir, or, ur'. The silent letters as mentioned will be 'g' and 'b' such as in 'climb' and 'gnaw'. Our main focus for these months however will be in r-controlled vowels, which the students are already familiar with, knowing words such as 'bark', 'barn', 'garden' and many more.

#### February

Week 1: 115-118 Connecting sounds to Symbol:/n/ kn /r/ wr/ gn / m/ mb.

Week 2: P119-121 Finals k, ck, th, th, sh, ch

Week 3: P123-126 Reviewing Consonant Digraphs and letters

Week 4: P127-129 Controlled Vowels

#### March

Week 1: Catchup and Review

Week 2: P130-133 Writing er, ir and ur words

Week 3: P135-139 Spelling and writing, Reading High-Frequency Words

Week 4: P140-148 Assessing r Controlled Vowels, Vowel Digraph

Week 5: P149-151 Vowel Digraphs au and aw

### **Writing**

Much of the writing material is directly taken from the Space grammar book, utilising their knowledge and comprehension in the forms of writing sentences, paragraphs, and short stories. April has the students reviewing and continuing their correction abilities, through recognising mistakes in texts. We will also be focusing on story writing in forms of our family, notes and things found in the classroom.

#### February

Week 1: P52-53 My funny family

Week 2: P54-55 Lost-and-found

Week 3: P56-57 Sequencing Adjectives

Week 4: P58-59 Write Now!

#### March

Week 1: Catch up and Review

Week 2: 60-61 Review

Week 3: 62-63 New Star Jimmy Brown

Week 4: P64-65 Have/Has and Is/Are, Adjectives

Week 5: P66-67 Describing People

### **Thematic Activity**

Thematic class is continuing with the change of theme/topic monthly, chosen by a Teacher at Marshall relevant to the seasons/events of the world, giving the students a chance to learn about world culture, festivals, and life in general.

February is Spring

March is international culture

### **Library/Storybook**

Every Friday we will go to the Library where I will read to the students or let them chose a book to read in the classroom and take home. If we have any spare time I will read a selection of the books and ask some questions about the book to the student's in a Q&A fashion.

### **Song and Dance**

This semester we continue to have Song/dance in the mornings to start the day off with lots of fun and energy and ready for the rest of the day. The students thoroughly enjoyed 'Must be Santa' and 'Riding on Train' and are now enjoying 'Lion Sleeps Tonight'

### February

Week 1: The Planets of our Solar System

Week 2: The Planets fo the Solar System

Week 3: The Planets of the Solar System

Week 4: The Planets of the Solar System

### March

Week 1: Dancing Queen

Week 2: Dancing Queen

Week 3: Dancing Queen

Week 4: Dancing Queen

Week 5: Somewhere out there

I hope you found this letter useful and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks,

Tr. Simon



## **Giraffe Class Newsletter February and March 2023**

親愛的家長您好

請檢視我們二月和三月的家長的一封信 謝謝

Teacher Simon

### **閱讀**

我們每天都在閱讀課繼續練習，週一閱讀是會有問答案的內容，同時學習詞彙。週二週三週四，我們讓每個學生練習並輪流閱讀一頁。週五，我們在課堂上為學生舉辦了一場小型閱讀比賽，以提高他們在同學面前有自信的閱讀，並給予獎勵。

## February

Week 1 – Barn Storm

Week 2 – Smarty Sara

Week 3 – My New Boy

Week 4 – Peanut

## March

Week 1 - Catch up and review

Week 2 - The Teeny Tiny Woman

Week 3 - Bones

Week 4 - The 100th Day of School

Week 5 - Pete the Cat- Pet's Big Lunch

## 主教材

核心材料課程將照往常一樣地學習，強化學生的發音、閱讀能力、嗡嗡聲和高頻單詞理解，同時趕上學生可能需要的領域和科目。

二月，這個月的主題是：現在是什麼時候？

基本問題是我們如何測量時間？學生們會讀一個關於 **Nate the Snake is late.**

## February

Week 1 – Unit 3 Week 1 Workshop

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Week 4 – Unit 3 Week 1 Anthology

## March

Week 1 – Catch up and Review

Week 2 – Unit 3 Week 2 Workshop

Week 3 – Unit 3 Week 2 Workshop

Week 4 – Unit 3 Week 2 Anthology

Week 4 – Unit 3 Week 2 Anthology

## Maths (MPM)

For MPM the students will be learning the same through our text books and boxes, continuing with counting objects, reciting numbers (up to 50), combination and separation of numbers, spatial correspondence, measurements, and coordinates. Much of the same material will be more in-depth, with some new concepts to discover as well.

關於 MPM，學生將透過我們的 mpm 的課和盒子學習同樣的概念，繼續計算物體，背誦數字（最多 50），數字的加法與減法，空間對應，測量和座標。許多相同的材料將更加深入，也有一些新概念需要發現。

## February

Week 1 – F1:P01-06 計算物件 up to 20

Week 2 – F1: P07-12 背數字 up to 30

Week 3 – F1: P13-18 數字的加減法

Week 4 – F2: P01-04 空間概念

## March

Week 1 – Catch up and Review

Week 2 – F2: P05-08 測量

Week 3 – F2: P09-12 方位概念

Week 4 – F2: P13-18 方位概念

Week 5 – F3 P01-06 Binary System and Repetitive Patterns

## 文法

在 2 月和 3 月，我們將繼續有作業簿當作回家功課，每週與學生在課堂上學習的每一頁的內容和文法的關聯性。二月和三月讓學生學習名詞，**be** 動詞，現在式和副詞，同時也觸及祈使句和現在連續現在是。學生們總是興奮地拿出文法書，因為每一頁都是孩子們的學習，有趣和豐富多彩的方式。

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Week 2: Book 3: P24-27 Does he go to bed at 9.30? Questions

Week 3: Book 3: P28-31 He walks slowly. Adverbs

Week 4: Book 3: P32-35 Test your Grammar

Week 5: Book 3: P36-39 Catch the ball. Imperatives

## 發音

在我們 2 月和 3 月的發音課上，將向學生介紹二合字母和一些無聲字母。二合字母是兩個字母組合在一起，對應於一個聲音（音素）。子音二合字母的例子是“**ch, sh, th, ng**”。母音二合字母的例子有“**ea, oa, oe, ie, ue, ar, er, ir, or, ur**”。提到的無聲字母將是“**g**”和“**b**”，如“**climb**”和“**gnaw**”中。然而，我們這幾個月的主要重點是 **r** 控制的母音，學生們已經熟悉了，知道“樹皮”、“**barn**”、“**garden**”等單詞。

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Week 4: P140-148 Assessing r Controlled Vowels, Vowel Digraph

Week 5: P149-151 Vowel Digraphs au and aw

## 書寫

許多寫作材料直接來自於文法書，利用他們理解的文法知識和內容，書寫句子、段落和短篇小說的形式。四月讓學生透過識別文字中的錯誤，來複習並繼續糾正他們。我們還將專注於以家庭形式寫故事、筆記和課堂上發現的東西。

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## 主題課

主題課持續進行，主題課每月由馬歇爾的一名教師選擇，與世界季節/事件相關，讓學生有機會瞭解世界文化、節日和一般生活。

February is Spring

March is international culture

## 圖書室時間

每週五，我們都會去圖書館，在那裡我會給學生閱讀故事，或者讓他們選擇一本書在圖書館裡讀。如果我們有任何空閒時間，我會閱讀特別的書，並以問答的方式向學生詢問一些關於這本書的問題。

## 唱歌與舞蹈

本學期，我們繼續在早上唱歌/跳舞，以充滿樂趣和精力開始新的一天，併為一天的其餘時間做好準備。學生們非常喜歡“The Planets of our Solar System”

## February

Week The Planets of our Solar System

Week 2: The Planets fo the Solar System

Week 3: The Planets of the Solar System

Week 4: The Planets of the Solar System

## March

Week 1: Dancing Queen

Week 2: Dancing Queen

Week 3: Dancing Queen

Week 4: Dancing Queen

Week 5: Somewhere out there

我希望您覺得這封信很有用，請隨時在聯絡簿中提出任何問題、寫評論或是擔憂的事，保持聯絡。

謝謝你的閱讀

Many thanks,

Tr. Simon