

## Hippo Class Newsletter February-March 2023

Dear parents,

We are starting the last semester of the school-year, I am sure we're all very excited in preparation for what's to come. It will be a long and enjoyable semester, but we have a lot of work ahead of us. During February we will have our usual parent-teacher meeting to discuss the material and the class. I hope we are all looking forward to that. In March we will have our graduation photo shooting day, this will be a nostalgic moment that I hope will be a memento worth keeping to look back on. As mentioned before, we are ready to start a great semester full of memorable moments and lots of hard work.

Thank you,  
Teacher Alan.

### Reading

In our class, we put a lot of emphasis on our reading skills. This year we are beginning to read stories that will develop their reading skills and also help them reflect upon the story. The set of books for this year will introduce topics, genres, and types of stories that will develop their reading skills and comprehension even further. This semester we will start reading longer, more challenging books with more advanced reading features such as quotes and notes.

### February

Week 1: Barn Storm.

Week 2: Smarty Sara

Week 3: My New Boy

Week 4: Peanut

### March

Week 1: Catch-up and Review

Week 2: The Teeny Tiny Woman

Week 3: Bones

Week 4: The 100th Day of School

Week 5: Pete the Cat - Pete's Big Lunch

### Core material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary and conclude with a reading activity that does a great job at teaching kids more about the topic. During the month of February, we will be covering the topic of time and how things change with time and how we keep track of time. This topic is very well covered in this book and I look forward to using it in class. In March, we will cover the topic of growth: "How do plants change as they grow?"

February

Week 1-2: Unit 3 Week 1 Workshop.

Week 3-4: Unit 3 Week 1 Anthology.

March

Week 1: Review.

Week 2-3: Unit 3 Week 2 Workshop.

Week 4-5: Unit 3 Week 2 Anthology.

### **Math**

I'm encouraged to teach math with our material, MPM books, and boxes. We have started the 'F' series of books which are more challenging and explore more real life situations and tools. The following two months we will be learning using clocks and coins to think about time, addition, and patterns.

February

Week 1: Teacher's Guide pgs. 3-4, Workbook F1 pgs. 1-6.

Week 2: Teacher's Guide pgs. 5-6, Workbook F1 pgs. 7-12.

Week 3: Teacher's Guide pgs. 7-8, Workbook F1 pgs. 13-18.

Week 4: Teacher's Guide pgs. 11-12, Workbook F2 pgs. 1-4.

March

Week 1: Review and Catch-up.

Week 2: Teacher's Guide pgs. 11-14, Workbook F2 pgs. 5-8.

Week 3: Teacher's Guide pgs. 13-14, Workbook F2 pgs. 9-12.

Week 4: Teacher's Guide pgs. 15-16, Workbook F2 pgs. 13-18.

Week 5: Teacher's Guide pgs. 19-20, Workbook F3 pgs. 1-6.

### **Grammar**

Our grammar section of the class is crucial to building proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. During the month of February we will be reviewing the nouns and their articles (a/an/the) and then expanding it to use (some) for multiple and uncountables. Then during March we will be learning proper use of verbs in a sentence, ultimately using adverbs to express them even better.

February

Week 1: pg. 6-9 + WB pg. 3-4.

Week 2: pg. 10-13 + WB pg.5-6.

Week 3: pg. 14-17 + WB pg. 7-8.

Week 4: pg. 18-21 + WB pg. 9-10.

March

Week 1: pg. 22-23 + WB pg. 11.

Week 2: pg. 24-27 + WB pg. 12-13.

Week 3: pg. 28-31 + WB pg. 14-15.

Week 4: pg. 32-35 + WB pg. 16-17.

Week 5: pg. 36-39 + WB pg. 18-19.

### **Phonics**

The new phonics book brings changes to the way we learn phonics. Despite having a similar way of introducing sounds and letter blending, it makes students recall sounds that they would have already learned, and it would also mix things up by introducing new sight words and placing sounds in different parts of a word.

## February

Week 1: pg. 115, 116, 117, 118

Week 2: pg. 119, 120, 121

Week 3: pg. 123, 124, 125, 126

Week 4: pg. 127, 128, 129

## March

Week 1: Catchup and Review

Week 2: pg. 130, 131, 133

Week 3: pg. 135, 136, 139

Week 4: pg. 140, 145, 147, 148

Week 5: pg. 149, 150, 151

## Writing

Our writing class is aimed at developing students' ability to write about topics we read and talk about in that book. We start by learning key words, brainstorming ideas and knowledge, and finally writing in detail about it. This book has a well-organized process of creating detailed writing skills. This book will be challenging, but with patience and dedication, results will be noticeable and make a difference going forward. During the next two months we will practice writing a 'lost-and-found' note focusing on the proper use of adjectives to describe objects. Then, we will move onto describing people and what they look like.

## February

Week 1: pg. 52-53.

Week 2: pg. 54-55.

Week 3: pg. 56-57.

Week 4: pg. 58-59.

## March

Week 1: Catch-up and Review

Week 2: pg. 60-61.

Week 3: pg. 62-63.

Week 4: pg. 64-65.

Week 5: pg. 66-67.

## Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on.

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom!

## **Song and Dance**

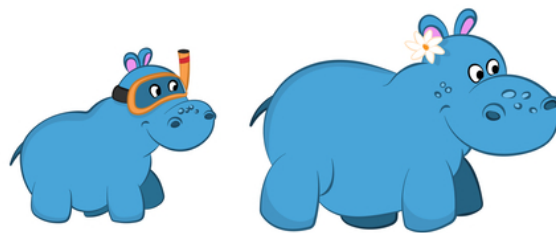
Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more.

## **Library/Storybook**

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading.

We hope to continue making progress together helping kids learn and grow joyfully. We will keep in touch as we always do either through communication books or through teacher Kay.

I hope you found this newsletter informative.  
Teacher Alan.



## **Hippo Class Newsletter February-March 2023**

親愛的家長們

這是大班的最後一個學期，相信大家都非常興奮、期待這學期的教學計劃。這將是一個充實而愉快的里程。在二月份，我們將舉行例行性的家長座談會，討論學習教材和課程。希望大家和我一樣都對此感到期待。三月，我們將安排畢業照拍攝，這將是一個見證幼兒園生活的時刻。以上所述，我們已經準備好開始認真學習，並創造更多美好的回憶。

以下是二、三月的課程學習規劃~~~

### **閱讀課程**

在課堂上，我們非常注重閱讀的技巧。我們相信，閱讀是學習的基礎，盡早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。這些故事小書將發展他們的閱讀技能，並幫助他們反思。今年選定的這套書將介紹不同主題、風格和故事類型，這些主題，風格和故事類型將進一步發展他們的閱讀技巧和理解能力。

### **February**

Week 1: Barn Storm.

Week 2: Smarty Sara

Week 3: My New Boy

## Week 4: Peanut

### March

Week 1: Catch-up and Review

Week 2: The Teeny Tiny Woman

Week 3: Bones

Week 4: The 100th Day of School

Week 5: Pete the Cat - Pete's Big Lunch

### 主教材課程

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。從和孩子們的對話和討論中，了解孩子們的認知發展，並建構新的概念和學習新的詞彙，最後在統整所有活動，一起閱讀故事。

在二月份，我們將討論時間的主題，以及事物如何隨時間變化、我們如何追隨時間。內容涵蓋了整個主題。三月，我們將討論生長的主題，例如：植物在生長過程中如何變化？

### February

Week 1-2: Unit 3 Week 1 Workshop.

Week 3-4: Unit 3 Week 1 Anthology.

### March

Week 1: Review.

Week 2-3: Unit 3 Week 2 Workshop.

Week 4-5: Unit 3 Week 2 Anthology.

### MPM 課程

在 MPM 課程方面，不論在練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。在上學期孩子們利用這些教具和練習本很順利完成任務，新學期我們準備好迎接新的挑戰，承接之前的學習模式，我們將學習新的概念，在接下來的兩個月里，我們將學習使用時鐘和硬幣來思考時間、加法...

### February

Week 1: Workbook F1 pgs. 1-6.

Week 2: Workbook F1 pgs. 7-12.

Week 3: Workbook F1 pgs. 13-18.

Week 4: Workbook F2 pgs. 1-4.

### March

Week 1: Review and Catch-up.

Week 2: Workbook F2 pgs. 5-8.

Week 3: Workbook F2 pgs. 9-12.

Week 4: Workbook F2 pgs. 13-18.

Week 5: Workbook F3 pgs. 1-6.

## Grammar 課程

在文法課程方面，對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的方式思考和說話，更能正確寫作、了解規則。

在二月份，我們將學習名詞及其冠詞（**a/an/the**），另外將其延伸學習（**some**）和不可數。然後在三月，我們將學習在句子中正確使用動詞，最終使用副詞來寫出更豐富的句子。

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Week 5: pg. 36-39 + WB pg. 18-19.

## 發音課程

新的拼音用書改變了我們學習拼讀的方式。儘管有類似的方式引入聲音和字母混合，但它會讓學生回憶起他們已經學會的發音，並且它還會通過引入新的常見字並將發音放在單字的不同部分來混合。

## 寫作課程

寫作課程主要是在培養學生寫出我們在書中閱讀和談論的主題的能力。我們從學習關鍵詞開始，集思廣益，思考將所學的詳細寫下。本書有很好的架構，引導詳細的寫作技巧。內容充滿挑戰，但只要有耐心和毅力，不斷累積會有豐碩的成果。

在接下來的兩個月，我們將練習寫一個失物招領的小文章，重點是正確使用形容詞來描述物體。然後，我們將繼續描述人們以及他們看起來的樣子。

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### **體能課程**

體能課為孩子們提供了釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這段時間，它可以消耗我們多餘的熱能並更專注於其他活動。我們將繼續探索我們的身體如何移動，並通過有趣的活動建立肌肉記憶。這個月，我們將繼續通過不同的活動來發展我們的運動和社交技能。

### **主題活動**

每個月，都會指派一位外師來規劃和安排選定主題的活動。這可以有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡展示！

### **歌曲律動**

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。

### **圖書借閱/故事時**

每周一次，學生們從我精心挑選的書中，選一本書借閱。這些書讀起來輕鬆無壓力還可以在故事時間沈浸在老師說故事的情境中，利用這種方法鼓勵學生對圖書更加好奇，並且培養閱讀的熱情。

希望經由我們共同協助與努力，讓孩子們快樂地學習和成長。如同往常可以利用連絡本或通過 Kay 老師和我保持聯繫。

感謝您，耐心的詳閱

Teacher Alan