

Giraffe Class Newsletter April 2023

Dear parents and welcome to our April newsletter.

I trust everyone had a very good month this month and enjoyed the tomb sweeping festival and had a relaxing time. This month we will be having a special Easter activity which will be held on the 7th of March. The students will play some very fun Easter themed games. We will also be having our Field Trip on April 18th. Here is what we will be studying in the coming month.

Reading

This semester we will have a new set of books to read. These new books have longer sentences and longer words for the kids to read.

Week 1 Catch-up snd review

Week 2 Pete the Cat's-pet at the Beach

Week 3 Pete the Cat's-Train Trip

Week 4 Review Pete the Cat-Sir Pete the Brave

Core material

The core Material books are very colorful and have a lot of pictures to keep the kids interested. The core material books have many fun stories that use a lot of sentences and some basic grammar points to help the students develop their spoken English abilities. For this months Core Material class we will be reviewing for the first week and for the two weeks after that we will be studying Unit 3 Workshop and the final week of April we will start Unit 3, week 3 of the Anthology book. The story for the Anthology bob is The Gingerbread man by Wiley Blevins. it is a fun story that is beloved by all kids around the World. It also asked the question What is a folktale?

Phonics

The Phonics book is a very good introduction for our class to get to know and recognize the Phonics letters and sounds. There is also a lot of drawing and coloring to make it a lot more fun and assessable for the kids.

Week 1 Catch up and Review

Week 2 P152-154 Assessing Vowel Digraphs and connecting sound to symbols

Week 3 P155-157 Connecting sound to symbol ai, oi, oy, oo, ew, you and ew.

Week 4 P159-162 Spelling and Writing, High-Frequency Words.

MPM Math

This semester we will be moving up to book E in the MPM math series.

Week 1 Catch-up and Review

Week 2 F3:P07-12 Counting objects and addition

Week 3 P3:P013-18 Finding the commonalities of each collection and circle the correct answer,

Week 4 Prepare for Drama play

Grammar

This is a new class for us this Semester. We will be learning about Capital and small letters, full stops and question marks.

Student Book

Week 1 P40-41 Imperatives, complete the sentences

Week 2 P42-45 present Continuous. I am reading, They are talking, He is eating......

Week 3 P46-49 Present Continuous: Negative and Questions, I'm not sleeping. I'm

reading a book, Are you brushing your teeth? Yes, I am, No, I'm not......

Week 4 P50-53 Test Your Grammar

Workbook (Homework)

Week 1 P20

Week 2 P21-22

Week 3 P23-24

Week 4 P25-26

Song and Dance

We have Song/dance class every morning from 9.00-9.30. This is a great opportunity for the kids to get them self-energized in the morning and ready for the rest of the day. I like to use a number of different songs using a lot of exercise movements and dance movements to help with their motor skills.

Week 1 Somewhere out there

Week 2 Somewhere out there

Week 3 Habitat Song

Week 4 Drama Song Practice

Hand writing

Week 1 Catch-up and Review

Week 2 P68-69 Review and write final copy about describing someone

Week 3 P70-71 Writing directions

Week 4 P72-73 There is/are, Prepositions of Place

Thematic Activities

The thematic activates are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month. The subject for April is International culture.

Library

Once a week we will all go to the Library where I will read to the students and let them choice a book each which we can take to the classroom for the week. If we have any

spare time I will read a selection of the books to the students and ask them some questions about the book.

Well, that's about all for this months newsletter. If you have any comments or concerns about your kids welfare or learning please don't hesitate to get in contact with me using our English weekly communication book.

Thank you very much and take care. Simon.



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親愛的家長歡迎閱讀四月的一封信

相信這個月大家都過得很好,接下來可以享受連假,度過一段輕鬆的時光。這個月我們將在 4/7 舉辦特別的復活節活動,孩子們將完一些非常有趣的復活節主題遊戲,我們還即將進行 校外教學,參觀博物館,這是我們將在四月學習的內容。

閱讀

這個學期我們要閱讀一套新的書,這些書提供較長的句子及單字給孩子閱讀

Week 1 Catch-up snd review

Week 2 Pete the Cat's-pet at the Beach

Week 3 Pete the Cat's-Train Trip

Week 4 Review Pete the Cat-Sir Pete the Brave

主教材

主材料的書非常豐富,並有很多圖片來維持孩子們的興趣,主教材中有許多有趣的故事,使用大量的句子和一些基本的語法,來幫助孩子提高英語口語能力

本月的主材料,我們將在第一週進行複習,之後的兩週我們將學習 workshop 第 3 單元,在 4 月的最後一週,我們將開始 Anthology 第 3 單元, Anthology 的故事是 Wiley Blevins 的 The Gingerbread man。 這是一個有趣的故事,深受全世界所有孩子的喜愛,他還提出了以下問題:什麼是民間故事?

發音

Phonics 是我們認識和辨認 Phonics 字母和發音很好的介紹,還有很多繪圖和著色,使它對孩子們來說更有趣和更容易完成。

Week 1 Catch up and Review

Week 2 P152-154 Assessing Vowel Digraphs and connecting sound to symbols

Week 3 P155-157 Connecting sound to symbol ai, oi, oy, oo, ew, you and ew.

Week 4 P159-162 Spelling and Writing, High-Frequency Words.

MPM 數學

這學期我們將學習 MPM E 系列套書.

Week 1 Catch-up and Review

Week 2 F3:P07-12 Counting objects and addition

Week 3 P3:P013-18 Finding the commonalities of each collection and circle the correct answer,

Week 4 Prepare for Drama play

文法

這是我們這大班的新課程,我們將學習各種語句上文法的使用。

Book 1

Week 1 P40-41 Imperatives, complete the sentences

Week 2 P42-45 present Continuous. I am reading, They are talking, He is eating......

Week 3 P46-49 Present Continuous: Negative and Questions, I'm not sleeping. I'm

reading a book, Are you brushing your teeth? Yes, I am, No, I'm not......

Week 4 P50-53 Test Your Grammar

作業本-功課

Week 1 P20

Week 2 P21-22

Week 3 P23-24

Week 4 P25-26

歌曲跳舞時間

我們每天早上 9.00-9.30 有唱歌跳舞時間,這對孩子們來說是一個很好的機會,可以讓他們在早上自我激勵,並為一天做好準備,我喜歡使用許多不同的歌曲,運用大量的運動動作和舞蹈動作,來幫助他們提高運動技能。

Week 1 Somewhere out there

Week 2 Somewhere out there

Week 3 Habitat Song

Week 4 Drama Song Practice

書寫課

Week 1 Catch-up and Review

Week 2 P68-69 Review and write final copy about describing someone

Week 3 P70-71 Writing directions

Week 4 P72-73 There is/are, Prepositions of Place

主題活動

主題活動讓我們的孩子有機會專注於了解一個國家或一個特定的節日,主題活動每週一次, 每次一小時,所選主題將持續一個月。 四月的主題是國際文化。

圖書館時間

每週一次,我們都會去圖書館,在那裡我會給孩子們閱讀書,讓他們每人選一本書,我們可以帶到教室,如果我們有空閒時間,我會給孩子們讀一些書,並問他們一些關於這本書的問題

這就是本月時事通訊的全部內容。 如果您對孩子的學習有任何意見或疑慮,請隨時使用我們的英語聯絡簿與我聯繫。

非常感謝,保重。

Simon.