

Hippo Class Newsletter

April 2023

Dear parents,

We have come a long way this year, and we have achieved many milestones in K5; Graduation photoshoot, reading contest, and drama play. This upcoming month we will have a field trip for the kids to enjoy, discover, and be allowed to have new experiences. We are looking forward to that. Towards the end of the month, we will also start preparing for the drama play, which will have lots of changes and new challenges. We are happy with the progress of the class and are proud of the growth all the kids have shown. We will continue to push for more as we approach the end of the school year.

Thank you,
Teacher Alan.

Reading

In our class, we put a lot of emphasis on our reading skills. We believe it's an important skill to develop early in order to develop other fundamental skills. Despite a few changes in the lineup, as we might have mentioned before; During the month of April we will be reading a series of books, with similar styles of writing and illustrations, called 'Pete The Cat.' We've already read one of the books and it has proven to be quite popular and educative for the class.

Week 1: Catch up and review

Week 2: Pete the Cat - Pete at the Beach

Week 3: Pete the Cat - Train Trip

Week 4: Pete the Cat - Sir Pete the Brave

Core Material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary, and conclude with a reading activity that does a great job of teaching kids more about the topic. The following month we will start covering the topic of Folktales, what they are and what their purpose is.

Week 1: Catch-up and review.

Week 2: Unit 2 Week 3 Workshop.

Week 3: Unit 2 Week 3 Workshop.

Week 4: Unit 2 Week 3 Anthology.

Math

I'm encouraged to teach math with our material, MPM books, and boxes. These are great tools for kids to explore math as an interactive subject. In April we will start working on the F3 book which will develop the skills relating to patterns, binary systems, and addition.

Week 1: Catch-up and review.

Week 2: Teacher's Guide pgs. 21-22, A Trip of Discovery pgs. 9-12, workbook F3 pgs. 7-12

Week 3: Teacher's Guide pgs. 23-24, A Trip of Discovery pgs. 9-12, workbook F3 pgs. 13-18

Week 4: Prepare for drama play

Grammar

Our grammar section of the class is crucial to building proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing correctly and with proper rules. In April, we will be learning the use of imperatives to give orders to others, the present continuous to commentate on what is happening now, and to ask about it.

Week 1: Pages 40-41 + WB pages 20.

Week 2: Pages 42-45 + WB pages 21-22.

Week 3: Pages 46-49 + WB pages 23-24.

Week 4: Pages 50-53 + WB pages 25-26.

Phonics

We are currently working on writing and pronouncing letters. This month we will focus on writing neatly and working on our hand-eye coordination. Hand-eye coordination is an underestimated aspect of a child's growth and development, and it is something that will show results down the road. During the month of April, we will be covering the sounds similar sounds of 'ow' and 'ou', the similar sounds of 'oi' and 'oy', and the sound of 'ew'. As well as some sight words kids might need to recall often.

Week 1: pg. Catch-up and review.

Week 2: pg. 152-154.

Week 3: pg. 155-157.

Week 4: pg. 159, 161-162.

Writing

As we've moved on to K5, kids have been working on learning new skills, and in this subject, we've been working on writing stories of our own, things we express our own ideas while staying on topic and writing as a class together. In April, we will be learning how to write about places and find locations on a map using prepositions. This will be a great opportunity for kids to expand their knowledge on a topic we have covered in the past.

Week 1: Catch-up and review.

Week 2: pgs.68-69.

Week 3: pgs.70-71.

Week 4: 72-73.

Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day and allows them to focus better on other activities we do in the classroom later on. As the weather is getting warmer in April, we will likely be playing games and doing workouts that might require a change of clothes.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom.

Song and Dance

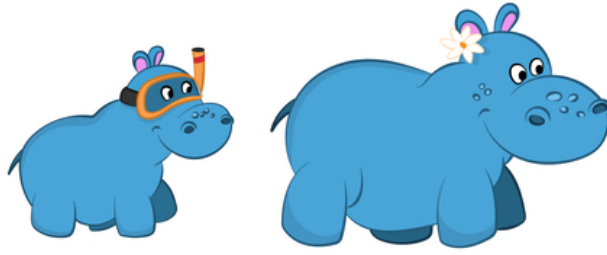
Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serve as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more. In April we will be singing and dancing to Somewhere Out There, Habitat Song, and finally songs for the drama play.

Library/Storybook

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading.

There's a lot to look forward to in the month of April and beyond. We will be closely monitoring our progress as we approach the end of the semester, but we have done these things before and we will continue to work hard for our goals. As always, we will continue to communicate through our communication books where we are more than happy to answer any questions or concerns you may have.

I hope you found this newsletter informative,
Teacher Alan.



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親愛的家長們

學習的路程真是漫長，我們慢慢的有耐心的一步一腳印，在大班中取得了許多里程碑式的成就，例如畢業照拍攝、閱讀比賽和戲劇表演等。下個月，我們還將為孩子們安排一次睽違已久的戶外教學，讓他們享受、發現並獲得新體驗。我們非常期待這次活動。月底時，我們還會開始準備戲劇表演，其中會有很多變化和新挑戰。我們對班級的進步感到滿意，也為孩子們展現的成長感到驕傲。在接近學年結束之際，我們將繼續努力，追求更好的表現。

閱讀課程

在課堂上，我們非常注重閱讀能力的技巧。我們相信，閱讀是學習的基礎，儘早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。在四月份我們將閱讀一系列名為“Pete The Cat”的書籍，這些書籍的寫作風格和插圖風格相似。我們已經讀了其中的一本書，它已被證明對班級來說非常受歡迎和有教育意義。

Week 1: Catch up and review

Week 2: Pete the Cat - Pete at the Beach

Week 3: Pete the Cat - Train Trip

Week 4: Pete the Cat - Sir Pete the Brave

主教材課程

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。在與孩子們的對話和討論中，了解孩子們的認知能力，並建構新的概念和學習新的詞彙，最後在統整活動一起閱讀故事。下個月，我們將開始涵蓋民間故事的主題，介紹它們的定義和目的。

Week 1: Catch-up and review.

Week 2: Unit 2 Week 3 Workshop.

Week 3: Unit 2 Week 3 Workshop.

Week 4: Unit 2 Week 3 Anthology.

MPM課程

在數學方面，不論在MPM的練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。在四月份，我們將開始使用F3教材，這將有助於孩子們發展與模式、二進制系統和加法相關的技能。

Week 1: Catch-up and review.

Week 2: A Trip of Discovery pgs. 9-12, workbook F3 pgs. 7-12

Week 3: A Trip of Discovery pgs. 9-12, workbook F3 pgs. 13-18

Week 4: Prepare for drama play

Grammar課程

我們課堂的文法部分對於從早期就建立正確的句子和詞彙非常重要。它不僅教導孩子們以正確的方式思考和說話，還涵蓋了正確書寫和使用文法規則。在四月份，我們將學習使用祈使句向他人下達命令，現在進行式來描述正在發生的事情並詢問相關情況。

Week 1: Pages 40-41 + WB pages 20.

Week 2: Pages 42-45 + WB pages 21-22.

Week 3: Pages 46-49 + WB pages 23-24.

Week 4: Pages 50-53 + WB pages 25-26.

發音課程

我們目前正致力於書寫和發音字母。這個月我們將專注於書寫整潔，並注重手眼協調能力的培養。手眼協調能力是孩子成長和發展中被低估的一個方面，但這是將來會顯示出成果的事情。在四月份，我們將涵蓋相似音 'ow' 和 'ou'，相似音 'oi' 和 'oy'，以及 'ew' 的發音。還有一些孩子們可能需要經常記住的常見字。

Week 1: pg. Catch-up and review.

Week 2: pg. 152-154.

Week 3: pg. 155-157.

Week 4: pg. 159, 161-162.

Handwriting練習本

隨著我們進入 K5 階段，孩子們一直在努力學習新技能，在這門科目中，我們一直在努力撰寫自己的故事，表達自己的想法，同時保持主題的連貫性，並與班級一起寫作。在四月份，我們將學習如何寫關於地方的文章，並使用介詞在地圖上找到位置。這將是一個絕佳的機會，讓孩子們擴展我們過去已經涵蓋的主題的知識。

Week 1: Catch-up and review.

Week 2: pgs.68-69.

Week 3: pgs.70-71.

Week 4: 72-73.

體能課程

體能課提供了孩子們釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。由於四月天氣越來越暖和，我們可能需要多些衣物來更換。

主題活動

每個月，都會指派一位老師來規劃和安排選定主題的活動。這可能會有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡示範！

歌曲律動

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。在四月，我們將唱歌跳舞，包括**Somewhere Out There**、**Habitat Song**，以及為戲劇表演而準備的歌曲。

圖書借閱/故事時間

每個星期，孩子們都會從我精心挑選的書中，選出一本書借閱。這些書本讀起來輕鬆無壓力，相信孩子們會喜歡，另外在這時段，我會分享故事，孩子們可以透過聆聽、沈浸在故事的情境中，並且培養閱讀的熱情。

非常感謝您閱讀本月的通訊。在接下來的四月和未來，我們有很多值得期待的活動。在本學期即將結束之際，我們將密切關注學生的學習進展，並持續努力實現我們的目標。如往常一樣，我們將通過聯絡簿進行交流，如有任何問題或疑慮，我們非常樂意為您解答。希望家長們對於本月的課程規劃感到滿意。

感謝您，耐心的詳閱

Teacher Alan.