



Lion Class Newsletter April 2023

Dear parents,

Welcome to the Lion class newsletter for April. This month will be busy, with a few days off, a week for a chance of catch-up and review, and preparing for our final K3 drama play the last week of the month! Exciting times are ahead, with all of the student's spirits very high. Please see what we have in store for April.

Many thanks,
Teacher Tom

Reading

Our daily sight-word and buzz word recognition is paying off, with all of the students showing great results of understanding and comprehension of words from sight now. Our reading class has moved from 1 on 1 to group sessions, with everyone holding their own book, turning their own pages, and following along with each other. This change was difficult at first for the students to get used to but has already become easy for them and usual practice.

Week 1 – Catch-up and review

Week 2 – It's Too Windy!

Week 3 – I'm Not Scared!

Week 4 – Don't Cut My Hair!

Core Material

This month we continue to progress through the units, covering picture recognition, alphabet recognition, phonics, stories, and much more. With the students increased ability of English conversation now, we spend some time talking as a group about what we see and our reading, which is a great time for the students to practice their conversation and ask any questions.

Week 1 – Catch-up and Review

Week 2 – Unit 6

Week 3 – Unit 7

Week 4 – Unit 7

Maths

Our math class continues on the same subjects and activities as previously, with some slightly new concepts introduced. Most of the tasks are repeated, though changed in slight ways to allow the students to be familiar, and able to complete on their own. The students now have a great understanding of counting on their fingers, and knowing 1-10.

Week 1 – Catch-up and Review

Week 2 – B3: P01-04

Week 3 – B3: P05-08

Week 4 – Prepare for Drama Play

Conversation (Grammar)

For April we have the students talking amongst themselves, being able to ask questions, saying 'You are a student', and others replying in the correct manner. We will also begin understanding the differences of singular and plural of nouns saying the 's' at the end of our words.

Week 1: Catch-up and review

Week 2: Unit 25

Week 3: Unit 26

Week 4: Prepare for Drama Play

Phonics

April has Lion class reviewing initial consonants, Aa and short a sound, and much more. We are also going back over assessment pages to ensure each student is up to speed with their sounding of each letter, and playing phonics games.

Week 1: Catch-up and Review

Week 2: P134-138

Week 3: P143-145

Week 4: P146-148

Gross/Fine Motor Skills

We have now finished our coloring, cutting and pasting motor skill book, with each student showing great improvement in their ability to hold and use scissors. The students are also familiar with glue and keeping things clean, with the lid on.

We have now moved onto our writing book, using new pencils. Much of the last few weeks has been a focus on how to hold our pencils, and the routine of keeping them under our desks and out of sight when not using. The students have done very well to keep care of their own pencil and are getting better at holding the pencil in the correct manner. Our new book has the students learning the strokes of each letter, with the final part being tracing of each letter in both upper case and lower case.

Thematic Activity

The theme for thematic in April will be international culture, with a new country, theme, and story for the students to complete and learn each week.

Song and Dance

We continue to do Song and Dance as the first class of each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by teacher (Disney, children songs, etc)

Week 1: This is the Way We Take a Bath

Week 2: This is the Way We Take a Bath

Week 3: This is the Way We Take a Bath

Week 4: Drama Song Practice

Library/Storybook

Once a week we will go to the Library where I will read to the students, and let them chose a book to read on their own. Once a month the students are able to borrow their own book, to read in the classroom and take home.

I hope you enjoyed this month's newsletter, and please do keep in touch with any questions, comments or concerns in the communication book.
Thank you for reading!

Many thanks, Tr Tom.



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歡迎閱讀四月獅子班的親師信。這個月份將十分忙碌，有幾天的連假，該週有機會能趕落後的進度、加緊腳步複習，及最後一週將準備小班的戲劇表演！興奮的時刻即將來臨，一同與班上的學生精神上非常嗨。
請閱覽以下我們四月份的教學規劃。

閱讀課程

我們平時的閱讀課程，大量的認常見字和經常出現字，認字能力漸漸看到成效。對學生學習閱讀的面向而言，從綜合不同的字彙出現在眼前，可以理解字彙的意思，進而展現好的學習成果。

閱讀課從一對教學轉換為班級教學，隨著每個孩子皆能自己拿自己的書本、翻頁，且班上孩子同步齊一。這個改變對學生而言，起初是相當困難，已經習慣之後，孩子能駕輕就熟，也是平時的練習。

Week 1 – Catch-up and review

Week 2 – It's Too Windy!

Week 3 – I'm Not Scared!

Week 4 – Don't Cut My Hair!

主教材

這個月我們持續透過單元進展課程，含有圖片認知、字母認知、發音，及更多諸如詞類的英文學習內容。因學生現在增加英語會話，我們時間著重在小組的口說，由此我們看見、我們閱讀的課程，針對學生練習會話，和開放性的問題，這是好的練習，增進其能力。

Week 1 – Catch-up and Review

Week 2 – Unit 6

Week 3 – Unit 7

Week 4 – Unit 7

多元數學

我們數學持續先前學的相同的項目與活動，以一些稍微新的內容帶入到課程中。大部分的學習任務，皆為重複，雖然在稍微不同的方法改變，仍有依循使學生熟悉，且能自己完成。學生現在具備好的理解能力，尤為以他們自己的手指數數，以及知道 1~10 的概念。

Week 1 – Catch-up and Review

Week 2 – B3: P01-04

Week 3 – B3: P05-08

Week 4 – Prepare for Drama Play

日常會話(文法)

在四月，我們讓學生在他們自己的對談之中，能夠問問題，說基本的句型，像是你是一位學生(You are a student)，以及正確禮儀，其他的對答回覆。我們也將開始了解單複數的不同，在字的尾端加 s。

Week 1: Catch-up and review

Week 2: Unit 25

Week 3: Unit 26

Week 4: Prepare for Drama Play

發音課程

四月份獅子複習聲母，Aa 和短音 a 等等。我們也往前確認學生們在前面的課本的頁數，確保每位學生跟上進度，他們能夠發音每一個音，以及玩發音遊戲作為檢視學習成果。

Week 1: Catch-up and Review

Week 2: P134-138

Week 3: P143-145

Week 4: P146-148

動作技能活動

我們已經完成著色、剪紙以及之前動作技能書。每位學生一同展現，他們在他們的能力內，握住和運用剪刀，學生們也熟悉使用膠水、保持物品的乾淨、將膠水蓋上。

我們現在已經進而到寫字本，運用新的鉛筆書寫。大部分最近幾週，已經聚焦在日常課程的慣例，如何握住我們的鉛筆，以及將鉛筆放到桌子下方，當不使用時，沒有看到學生在使用鉛筆。學生們做得很好，持續留意鉛筆的擺放，且以正確的方法握鉛筆，越來越好。我們新的書，學生們已經學習字母的筆劃，包含最後的部分，描寫每個字母的大小寫的。

主題活動

四月的主題活動將為國際文化，學生每週完成和學習，關於新的國家、主題、故事。

歌舞時間

我們持續於每天的第一堂課唱唱跳跳，作為一天的開始，帶著活力、大量的舞動，以及趣味。透過課程老師也有選合適的歌曲給學生，像是迪士尼歌曲、英文兒歌等等，學生們已經學到多元大量的歌曲。

Week 1: This is the Way We Take a Bath

Week 2: This is the Way We Take a Bath

Week 3: This is the Way We Take a Bath

Week 4: Drama Song Practice

圖書館/故事時間

我們將一週一次去圖書館，我將閱讀給學生們不同的故事，且讓他們選書自己閱讀。一個月一次學生們，能選自己想閱讀的書到班上、借回回家閱讀。

我希望你樂於閱讀這個月的信，有任何問題請保持聯繫，在聯絡簿寫下評語、關注的議題。
感謝您撥閱此信!

Many thanks, Tr Tom.