



Dinosaur Class Newsletter

April 2023

Hello Dinosaur Class Parents,

We are well into the year now and the end of the kids first year in kindergarten is also looking to be on the horizon. All the while until present, it seems most of the progress is in the areas of adapting to school life and the classroom atmosphere. Almost all kids have come to terms with their schedules and made a routine of their schooling career so far. Those that still struggle every now and again have been less consistent with their attendance. This doesn't seem to affect their learning progress, but just makes emotional adjustment more difficult and uncomfortable for much longer. The kids who are practicing at home and consistently revising the older books with reading as well as the new books every week, are progressing in leaps and bounds. I would like to encourage parents again, to please spend 5 to 10 minutes a day, everyday, reading with kids and have them repeat and point at words, having a routine also helps kids develop a joy for reading and expectations to maintain consistent reading.

Next month we will also look forward to a field trip, which the kids always really enjoy, the novelty of experiencing things outside of school with all their classmates and teachers.

Reading

The reading schedule for April is similar to the previous months. The books don't leap at all in difficulty and still follow similar patterns of simple sentences and new vocabulary associated with the pictures. Which allows the kids to hold onto their current memorization of what to say on certain pictures. But I will still be emphasizing a lot on pointing to the words and guiding the kids into word recognition, spelling easier words and repeating while pointing at specific words, also trying to hunt the word and point to it. This has helped with other classes like phonics where we sound out short words and try to hear all the letters so we can relate sound to sight.

We will also be constantly reviewing some of the older books too on a daily basis, to help with recognising words they already know and keep it fresh in their minds.

The schedule is as follows:

Week 1: Catch up and review

Week 2: It's Too Windy!

Week 3: I'm Not Scared!

Week 4: I Can Help!

Core Material

The Core Material Books are the McGraw Hill Reading Wonders Grade K books, they have a series of stories in them that are themed and have exercises and activities or discussions for the topics discussed. Usually the vocabulary falls in line with other subjects too and makes for good cross reference practice.

We will continue with reviews of Unit 4 and 5, then also start exposure to unit 7. The stories emphasize the phonics and word recognition that relates to what has been taught in the other subjects too which is great.

Phonics

The Sadlier Phonics book Level K has a consistent theme with sound groups using similar vocabulary for the sounds of specific letters. The theme of seeing the sounds of letters in the beginning and ends of words still continues for another several months now and we also stay with single letter sounds. These are becoming less and less difficult for the kids as letter recognition is more and more familiar.

Next semester we will continue to build on the foundation of letter recognition, but also begin the next layer of word recognition and building simple words.

Next couple months schedule as follows:

Week 1: Catch up and Review

Week 2: pg 134, 137 and 138 (review initial consonants)

Week 3: pg 143, 144, 145 (Aa and short a)

Week 4: pg 146, 147, 148

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. Which also means a lot more inclination to get distracted with all the goodies in the box, so we practice a fair amount of stricter discipline with what to use and when.

The kids are all used to the way we use the boxes now and they follow instructions better too, so the learning experience is starting to focus more on the content being taught instead of the classroom rules and procedures.

The next couple months schedule looks like this:

Week 1: Catch up and Review

Week 2: B3: P01- 04

Week 3: B3: P05- 08

Week 4: Prepare for drama play

Conversation - Up and Away

We will continue practicing most of the daily conversation sentence structures, including greetings and classroom questions, also pointing out things, in their singular and plural forms. These are quite difficult still at this stage for the kids because their vocabulary remains quite limited. Practice with plural usage is still needed, some kids keep using plural for everything or vice versa singular for everything. We will work on new and other topics but keep the same sentence structures and similar vocabulary to reinforce what they've learnt so far and try to get used to using English on a more frequent basis in the classroom everyday.

Conclusion

By the end of April we will also be starting our practice for the drama play in May.

We keep moving forward, always just one step at a time and with patience and perseverance we make progress regardless of any restraints. As usual if you have any

concerns and questions, please remember that Tr. Annie and I are always happy and willing to help wherever we can.

Regards,
Teacher Justin



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親愛的恐龍班家長們，你們好：

孩子們在瑪歇爾幼兒園的第一年即將結束，至今以來，孩子們都在適應環境與融入教學氛圍中不斷進步。幾乎所有的孩子都適應了他們的學校課表，上課也成為了他們的例行公事。有些還在掙扎於上學的孩子出席率不太穩定，雖然學習進度並沒有被影響到，但可能會增長情緒調整的困難，且對此更不舒服。在家複習並閱讀新、舊教材的孩子在學習上有大幅的進步。我在此鼓勵各位家長，每天花五到十分鐘和孩子一起閱讀，並讓他們復誦單詞，培養孩子對閱讀的興趣，並期望他們能夠持續閱讀。

我們將在下個月舉辦校外教學，孩子們都十分喜歡和同學、老師們一起體驗學校外新奇的事物。

閱讀

四月份的閱讀計畫與前幾個月相似，我們並沒有明顯增加閱讀書籍的難度，並仍然遵循著簡單句子、新單字與圖片相連的教學模式；這種模式可以讓他們保持他們對於特定單字的記憶。我們依然注重於引導孩子們進行單字辨別並拼寫簡單的單字，在指出單字時重複，且尋找並指出特定的單字。這對其他課程，如發音課程，也很有幫助；我們還會念出單字的發音，並試著捕捉聽到的字母，這樣我們就可以連接聲音與視覺。

此外，我們會每天複習舊書籍，幫助孩子們辨別他們已經知道的單字，並使這些單字在他們的腦海中依然保持活躍。

下為閱讀計畫表：

Week 1: 複習與回顧

Week 2: It's Too Windy!

Week 3: I'm Not Scared!

Week 4: I Can Help!

核心教材

我們的核心教材為McGraw Hill 的 Reading Wonders Grade K 系列，他們有一系列主題故事能夠讓孩子們練習及討論。通常新單詞會與其他科目相連，對孩子們而言是一個很好的交叉參考、練習。

我們會繼續複習第4、5單元的課程，並準備開始進入第7單元。我們會在故事中加強單字的發音和辨識，同時也與其他科目教過的內容相關。

發音課程

The Sadlier Phonics book Level K 具有一致性的主題，在聲音組中會使用相似的詞彙來表示特定字母的發音。觀察字母在單字開頭及結尾的發音課程已經持續了幾個月，同時我們持續關注單個字母的發音；這些內容在孩子們愈來愈熟悉字母的同時也變得更簡單。下學期我們將繼續在字母辨識的基礎上，同時開始下一階段的單字辨識和簡單單字的構建。未來幾個月的計劃如下：

Week 1: 複習與回顧

Week 2: pg 134, 137 and 138 (聲母複習)

Week 3: pg 143, 144, 145 (Aa 和短 a)

Week 4: pg 146, 147, 148

MPM 數學

MPM書本和教材能讓孩子們體驗互動式的學習方式。由於課程感覺起來像玩遊戲，孩子們十分喜歡這項課程。但這也代表著教具盒中的物品更有可能使孩子們分心，為此我們對於使用教材的時機與使用物品有著較嚴格的規範。

孩子們已經習慣我們使用教具盒的時機，並能更好地遵循指示，因此孩子們能更專心於課程內容而非課堂規範與程序。

Week 1: 複習與回顧

Week 2: B3: P01- 04

Week 3: B3: P05- 08

Week 4: 話劇排演

對話溝通 - Up and Away

我們將持續練習日常對話的句型，包括問候語及在教室中提問，以單數、複數的形式指出特定事物。對於詞彙量不多的孩子而言，這對他們還有些困難

；經常練習使用複數形式依然是必要的，有些孩子會用複數形式表示所有事物，反之，也有人只使用單數來表示。我們在學習新單元的同時，也會以相似的句型和詞彙來加強孩子們學過的內容，並使他們習慣頻繁地在課堂上使用英文。

結語

我們將在四月底為五月的話劇進行排演。

我們一步一腳印地前進，並在耐心及毅力中取得進步，不屈不撓。如往常一樣，如果您有任何問題或顧慮，我和 Tr. Annie 都很樂意能夠提供幫助。

最好的問候，

Teacher Justin