



## **G2 Tiger Class Newsletter April 2023**

Dear Parents,

Welcome back to our monthly newsletter. We will continue to follow the same curriculum structure but have a new exciting topic each month for the kids to talk about. In the month of April, our lessons will be based around the specific habitats the animals live in. We had also introduced a list of common irregular verbs in February for the kids to remember. Learning these irregular verbs may be difficult at first, but they will continue to practice them even in the coming years. Learning these words will greatly improve their reading ability, as we will see the words appearing more and more often in our reading materials.

### **Reading**

During the reading section hours, we will go through a thematic topic by 3~5 reading stories in every 4-week cycle. The reading stories will help the kids to learn new key vocabularies in different reading comprehension depth. The very rich resources from the McGraw Hill library bring kids to a wider view regarding the theme.

Story 1: A Prairie Guard Dog

Story 2: Turtle, Turtle, Watch Out!

Story 3: At Home in the River

Story 4: A Tree Full of Life

### **Presentation**

In the second semester, we continue to create presentations every month with the students. The presentation we create also relates to the theme of their reading materials, which furthers their understanding of the topic at hand. The topic for April is Animal Nests.

### **Writing**

The writing class is a great opportunity for the kids to take everything they have learned from all the other classes and put them into application. They will continue to spend 4 weeks on every topic, and will complete 5 writings by the end of the semester. The topic for April is Why We Eat Vegetables.

### **Grammar**

The grammar section hours will let kids do some practice not only grammar related, also in phonics, spelling, and comprehension. Some interactive games on computer will also help kids learn grammar in a very natural way.



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親愛的家長們，

歡迎回到我們每個月的電子報，我們將持續按照相同的課表架構但每個月會讓孩子們有個興奮的主題去討論，四月份中，我們的課程將奠基在動物生活的特定棲息地上，我們在二月份也採用了不規則動詞變化的表格讓孩子們去記憶，一開始學習不規則動詞變化可能有點困難，但孩子們於接下來的每學期會持續練習到這些動詞，因為我們將會在我們閱讀的教材中看到越來越多單字的出現，學習這些單字會大大提升孩子們的閱讀能力。

### **閱讀課程**

在閱讀的時間內，我們將學習到專題式主題，這主體是由每四週一循環而組成的 3~5 個故事，這些閱讀故事將協助孩子們以不同閱讀理解的深度去學習新詞彙，McGraw Hill 上的豐富的資源館藏也帶給孩子們一個關於專題更寬廣的視野。

Story 1: A Prairie Guard Dog

Story 2: Turtle, Turtle, Watch Out!

Story 3: At Home in the River

Story 4: A Tree Full of Life

### **簡報課程**

第二學期中，我們和學生們持續每月製作出一些簡報，我們產出的簡報也跟他們的閱讀主教材主題相關，也協助孩子針對手邊的主題做更廣闊的延伸，四月份的主題為「動物巢穴」。

### **主題寫作課程**

寫作課程對孩子們而言是個將各堂課所學學以致用的大好機會，他們將會持續花約四週的時間在相同的主題上，在期末前將完成五篇的作文，四月份的主題為「為何我們吃蔬菜?」

### **文法課程**

文法課程的時間將讓孩子們做些不僅跟文法相關的練習，同時也會著重在自然發音、拼字及閱讀理解上，網路上的互動式遊戲也將協助孩子們以非常自然的方式去學習文法。