



## **Rabbit Class Newsletter April 2023**

Welcome to the Rabbit Class ESL Grade5 and 6 monthly newsletter for April.

### **Core Material – Reading**

#### Unit 2 Week 3

Each story is relevant to the vocabulary learned that week, with new and interesting words for the students to learn. We encourage questions throughout and after reading, with student participation being rewarded and enthused. Each Thursday we have a Q&A class for the students to ask questions about the material, and for the teachers to ask comprehension questions to the students.

This month's topic for reading is called Rescuing our Reefs. The story will look at how all living things are connected and what kind of ecosystems they live in. I like to start off this class by first reading the story to the students so they can get a good idea about the meaning of the story. I will then proceed to teach all the new vocabulary words to the students and encourage them to make many sentences using the new words learned.

### **Grammar**

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

For April we will be studying such topics as Irregular Plural Nouns Correct Plural Forms and some Proofreading. For each assignment we will introduce the main concept, then give some examples to help the students better understand the grammar ideas and then let the class make some sentences using the new grammar concepts. I feel that inviting the students to make sentences with the new grammar points is a good way to encourage to get them to talk and in a relaxed way and makes learning grammar more fun and interesting.

For the Reproducibles class we will be looking at the definitions of the Vocabulary words that we learned this month. We also be making predictions about a text that we have read.

The students will need to guess what happens next in the text and answer some questions about the text.

### **Google Slides Presentations**

The Google Slides activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating. Our topic for April is Nature Connections and our slide will be about The Deep Sea and the Marine Life. Which will have the students researching and learning about how different things are made.

This concludes the monthly newsletter for April.

Please feel free to ask should you have anything you would like to discuss with me, and please feel free to leave me a message in the weekly communication books. We would like the students to remember to charge iPads before class.

Thank you for reading,  
Teacher Simon



## **Rabbit Class Newsletter April 2023**

歡迎來到兔子班四月月報

### **核心教材 – 閱讀**

#### **第二單元第三週**

在閱讀課中，每個故事都與當週所學的詞彙相關，我們也提供有趣的詞彙表供學生學習。我們鼓勵在閱讀過程中或閱讀後提問，學生熱情的參與課程會得到獎勵。每個星期四我們都有問答課，學生可以就故事內容提出問題，老師也針對故事理解來做提問。

本月的閱讀主題是拯救我們的珊瑚礁。這個故事著眼於所有生物都生活在他們賴以維生的生態系統中。我喜歡先從導讀故事開始，這樣他們可以更好地理解這個故事的含義，然後我會繼續教學生所有的新詞彙，然後鼓勵他們用學到的新詞來造句。

### **文法**

我們大部分課程時間都花在閱讀上，但是在文法課程也將相關的閱讀故事內容歸納出並讓大家練習繪本中的文法。文法課通常包括對單元的討論，並提供一些例句做練習。學生完成

題目習寫並給予幫助和反饋。每個文法主題長短不一，我們以“頁“為單位。一旦他們完成了當下頁數，他們就可以進入下一頁繼續練習。

4 月份我們將學習不規則複數名詞，對於每項作業，我們先介紹主要觀念並舉例來幫助學生更容易地理解文法，然後讓全班同學練習用新的語法來造句。我覺得學生用新的文法來造句可以達到鼓勵他們練習，以一種輕鬆的方式練習語感，讓學習文法變得更加有趣和生動。

對於習作題本習寫的課程，我們將練習本月學習的詞彙，也對我們讀過的內容做練習。學生需要預測當篇文章中接下來會發生什麼，並回答有關課文的一些問題。

### 簡報

Google 簡報皆為不同的主題，學生可以在這些主題中研究並創建一個有趣且內容豐富的簡報內容，其中包含與該主題相關的問題或探討。學生可以用圖片和圖形來補充信息，讓其簡報更具有視覺感受。我們四月份的主題是自然學科，我們的簡報內容將是關於深海和海洋生物。相信也會帶給學生對於不同主題的製作方法及內容。

以上是 4 月的月報，歡迎大家的提問及分享，也歡迎在每週的聯絡簿裡留言喔，請學生們記得在上課前給 iPad 充電，感謝。

感謝您的閱讀

Teacher Simon