



Lion Class Newsletter June 2023

Dear parents,

Welcome to the Lion class newsletter for June. This month will again be busy as we prepare for the upcoming reading contest at the end of the month. We have already allocated books and begun practicing in the classroom as a group and 1 at a time in front of the class. The students are showing fantastic memory skills having already read these books and also reading ability for the more difficult and hard-to-remember books. In light of this we do continue our normal schedule of classes now that the drama play is finished. Please see what else we have in store for June.

Many thanks
Teacher Tom

Reading

Much of our class now will be spent on the reading contest, with trying to get each student a practice run through every class. We will also continue to read our weekly assigned books when necessary. For those who June need we will also be utilising some other classes for reading practice but the majority will be back to normal and continuing with our normal schedule of book work. In this time we encourage the students to be practicing their books at home whenever possible.

Week 1 – I Lost my Tooth!

Week 2 – Catch-up & review

Week 3 – Ladybug Girl – Who can Play?

Week 4 – Muddy, Mud, Bud

Core Material

This month we continue to progress through the units, covering picture recognition, alphabet recognition, phonics, stories, and much more. With the students increased ability of English conversation now, we spend some time talking as a group about what we see and our reading, which is a great time for the students to practice their conversation and ask any questions.

Week 1 – Unit 9

Week 2 – Unit 9

Week 3 Catch-up and review

Week 4 – Unit 9

Maths

Our math class continues on the same subjects and activities as previously, with some slightly new concepts introduced. Most of the tasks are repeated, though changed in slight

ways to allow the students to be familiar, and able to complete on their own. The students are getting familiar with processes, counting, shadows, numbers, adding, and shapes.

Week 1 – B4: 01-06

Week 2 – B4: 07-12

Week 3 – Catch-up and review

Week 4 – B4: 13-18

Conversation (Grammar)

For June we continue practicing our conversation with the conversation book going through each page and ensuring each student is familiar with the material. We also have the students say what they can see, what they like, what they did on the weekend, and talking about their favourite things. I like to give the students a letter and have them think of as many words they can say starting with that letter, which is a great game for them to be engaged, get some points and have them thinking.

Week 1: Prepare for reading contest

Week 2: Prepare for reading contest

Week 3: Catch-up and review

Week 4: Unit 29

Phonics

The students all know their ABC's now, and also the phonic sounds for all the letters. We have begun sounding out words such as 'cat' with 'c' 'a' 't' and then changing the first letter to create a new word. Some of the students are grasping this concept faster than others, but a big majority of the class has already grasped this idea and are improving very nicely.

Week 1: Short vowel o

Week 2: blending short vowel o / review

Week 3: Catch-up and review

Week 4: review / short u sound

Gross/Fine Motor Skills

We have almost finished our writing book, with the students showing fantastic results at such an early age. We continue to monitor and focus on holding the pencil, with little writing now as we focus more on reading and phonics. In this time we still have the students complete worksheets using their pencil, with less writing and more line tracing for the fine motor skill ability.

Thematic Activity

The theme for thematic in June will be international culture, with a new country, theme, and story for the students to complete and learn each week.

Song and Dance

We continue to do Song and Dance as the first class of each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by teacher (Disney, children songs, etc)

Week 1: Rain Rain go Away

Week 2: Rain Rain go Away

Week 3: Mary Has a Little Lamb

Week 4: Mary Has a Little Lamb

Library/Storybook

Once a week we will go to the Library where I will read to the students, and let them chose a book to read on their own. Once a month the students are able to borrow their own book, to read in the classroom and take home.

I hope you enjoyed this month's newsletter, and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks, Tr Tom.



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親愛的家長您好：

歡迎您閱覽六月份的親師信。這個月我們將更忙碌的準備朗讀比賽

我們已經分配每個人唸的小書，也已在教室以小組和一對一的方式，在台前進行練習。學生們在已閱讀過的這些小書，展現很棒的記憶力，對於孩子來說閱讀能力也是更難、更難記得這些書，實屬不易。

戲劇表演已經結束，現在依據我們持續進行的正常上課。

非常感謝您撥閱此信

閱讀課程

現在大部分的閱讀課會用於朗讀比賽，每次上課試著讓每位學生透過輪流的方式進行練習。當有需要時，我們將也持續閱讀每週指定的小書。六月持續運用一些課堂增加練習閱讀，不過我們主要以持續正常的課程運作為主喔!這時間我們鼓勵學生，在家嘗試著練習他們的小書。

主教材

這個月我們持續進行主題單元，涵蓋了圖片認知、字母認知、發音、故事，等等更多相關的認知。現在隨著學生增進英文會話的能力，我們花一些時間小組談話，由此我們可見我們閱讀方面，在大量的閱讀下，學生們練習他們的會話，以及詢問問題。

June

Week 1 – Unit 9

Week 2 – Unit 9

Week 3 Catch-up and review

Week 4 – Unit 9

多元數學

我們多元數學持續先前相同的學習主題、活動，有些些微不同的概念帶入課程。大部分的學習任務都是重複性的，雖然稍微改變了方法，不過學生變熟悉，且他們能自己完成。學生們現在在用他們的手指數數，而且知道 1-10 的概念，已經有很棒的理解呢！

June

Week 1 – B4: 01-06

Week 2 – B4: 07-12

Week 3 – Catch-up and review

Week 4 – B4: 13-18

會話(文法)

六月我們持續練習我們的會話，我們以會話書籍中透過每一頁，確定每位學生熟悉教材。我們也已經讓學生，運用他們視覺，說出他們所見的事物、他們的喜愛，他們週末做什麼事情，及聊到他們喜歡的事物。我喜歡給學生一個字母，促使他們思考出更多的單字，從他們開始說出有關指定的字母字彙，這是很棒的遊戲，啟發學生們的參與，同時獲得白板上的分數，及思考力。

June

Week 1: Prepare for reading contest

Week 2: Prepare for reading contest

Week 3: Catch-up and review

Week 4: Unit 29

發音課

學生們知道字母的 ABC，且也知道每個字的發音。我們已經開始試單字的發音，像是以貓為例，cat' with 'c' 'a' 't'，以及透過替換第一個字母，創造出新的字彙。有些學生比其他的學生能更快速掌握內容，但班級主體上已能掌握，且逐漸增進改善，很好呢！

June

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Week 3: Catch-up and review

Week 4: review / short u sound

粗大動作/精細動作(肢體發展活動)

我們已經完成大部分的寫字本，在幼齡的階段，學生們展現不錯的學習成果。我們持續進行大肌肉活動，以及焦點放在拿鉛筆。透過少量的書寫，此時段我們依舊讓學生以鉛筆完成學習單(描線、畫形狀)，為了好的掌握大肌肉(手部)拿筆技巧，隨著減少寫字的時間，且增加線條的描寫。

歌舞時間

我們維持歌舞時間為每天的第一堂課，開展新的一天，以滿滿的活力、許多肢體舞動，且是趣味的。學生們學到大量的歌曲，透過課程中被老師挑選中喜愛的歌曲(像是迪士尼、兒童歌曲等等)

June

Week 1: Rain Rain go Away

Week 2: Rain Rain go Away

Week 3: Mary Has a Little Lamb

Week 4: Mary Has a Little Lamb

圖書時間/繪本故事

一週一次去圖書館，我將去圖書館講故事給學生們聽，以及在圖書館，讓他們自己選擇他們想閱讀的書。一個月一次孩子能夠借他們想看的書到班上和帶回家看。

我希望你樂於閱讀這個月的信，有任何問題請保持聯繫，在聯絡簿寫下評語、關注的議題。

感謝您撥閱此信！

Many thanks, Tr Tom.