



## **Dinosaur Class Newsletter June 2023**

Hello Dinosaur Class Parents,

This month was busy with drama play preparations and all in between trying to maintain some decent progress with letter recognition and word construction. On that note, it is probably fair to say that just about every month is actually busy, as we are always aiming to achieve new heights and do the best we can, and get kids to do the best they can. Currently we are emphasizing their abilities to recognise letters by sound, the phonetic alphabet, to help sound out short words and learn how to spell them and recognise them more easily when reading. Writing, or gross motor skills has slowed in progress, as kids are more easily following lines now but not looking very neat free hand. This is likely the next leap in progress we will see after they start to more easily read short words on their own.

### **Reading**

With a reading contest in June I believe everyone is aware by now, we will be focusing a lot on the little readers. Unfortunately as the event goes in the early stages of kindergarten, it is hard to recognise what kind of progress kids are making with their reading abilities, as a lot of what tends to happen is memorization and not word recognition so much. When we continue with K4, however, the kids will take a big leap into a reading raffle, and won't be aware of which book they will likely be reading on the night. So they will have to learn all 8 books properly for it.

For now, we encourage parents to please read with kids at home as often as possible and revise all the older books as well. I do the same with my own 2 kids at home, reading just 2 little readers a night, one newer more difficult book and one older very easy book. And for the easier older books, encourage recognition of some easier words and pointing if not reading the pages on their own.

May's schedule is as follows:

Week 1: I Lost My Tooth!

Week 2: Catch Up and Review (Reading comp)

Week 3: Ladybug Girl - Who Can Play?

Week 4: Muddy, Mud, Bud

### **Core Material**

The Core Material Books are the McGraw Hill Reading Wonders Grade K books, they have a series of stories in them that are themed and have exercises and activities or

discussions for the topics discussed. Usually the vocabulary falls in line with other subjects too and makes for good cross reference practice.

We will continue with reviews of Unit 7 and 8, then also start exposure to unit 9.

The stories continue to emphasize the phonics and word recognition that relates to what has been taught in the other subjects too which is great.

Sight Words to date include and can be practiced so they recognise them more easily when we read them, are:

he, she, to, do, go, look, the, see, on, in, at,

We will continue to practice these and more as time goes on.

## **Phonics**

The Sadlier Phonics book Level K has a consistent theme with sound groups using similar vocabulary for the sounds of specific letters. We continue to see the sounds of letters in the beginning and ends of words still but are also starting to practice the sounds of vowels in the middle of the words. These are becoming less and less difficult for the kids as letter recognition is more and more familiar.

Next month we will continue to build on the foundation of letter recognition, word recognition and building simple words.

We have also already started trying to listen to the middle sounds and work out what letters are in each word. This is still very early stage and the kids are very slowly picking up on it.

Next months schedule is as follows:

Week 1: Pg 182, 183, 184, 185 (Uu/ Short u sound)

Week 2: Pg 186, 191, 192 ( short u sound reviews)

Week 3: Catch up and Review

Week 4: Pg 193, 194, 195, 196 (Ee/ short e review)

## **MPM Math (Multiple Practice Module)**

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. Which also means a lot more inclination to get distracted with all the goodies in the box, so we continue to practice a fair amount of stricter discipline with what to use and when. I still always change up which colors need to be used, to test their listening and understanding skills, this also teaches them to be patient and follow instructions more carefully.

The kids are all following instructions better now, so keeping them on their toes is now the main goal, while we work through the content in the subject.

The next month's schedule looks like this:

Week 1: B4: pg 1 - 6

Week 2: B4: pg 7 - 12

Week 3: Catch up and review

Week 4: B4: pg 13 - 18

## **Conversation - Up and Away**

The book continues in much the same way reinforcing nouns and their singular and plural forms, we practice using sentences that refer to these. The sentence structures we practice daily are becoming more and more familiar to the kids and answering questions only has slow response to which day it actually is, as they still don't think about weekdays and their names. We are also still practicing the additional questions like "What day was yesterday?" and "What day will tomorrow be?" and "What's the weather today?", these still require more work.

## Conclusion

With the second reading competition on the calendar this month, we will be practicing a lot of reading. We continue to pick up a new book every week except the week of the competition and I am getting kids to review all the books, everyday.

As usual, I would like to say thank you to all the dinosaur class parents for supporting teachers, in a combined effort to help the kids progress. And if you have any concerns and questions, please remember that Tr. Annie and I are always happy and willing to help wherever we can.

Regards,  
Teacher Justin



## Dinosaur Class Newsletter June 2023

親愛的恐龍班家長們，你們好：

這個月在忙著準備話劇的同時，我們也努力在字母辨識和單字結構方面取得不錯的進步。在這點上，不如說我們每個月都很忙，全心全意盡我們所能，讓孩子達到新的高度。目前我們透過增強孩子聽辨字母的能力，幫助他們讀出短單字，學習如何拼寫，並在閱讀時更容易識別它們。寫字，（一般運動技能）的進步已經放緩，孩子們似乎已經習慣按著線條寫字，但沒有線條時寫的字看起來比較亂。這可能是他們能自己閱讀短單字後，即將發展的下一項進步。

### 閱讀

相信大家都意識到，在六月的閱讀比賽中，我們會更關注於小套書上。可惜的是，早期階段中，很難得知孩子們是否在閱讀上取得進步；在過往經驗上，孩子們往往是以記憶居多而非識別單字。然而，閱讀書籍會以抽籤決定，孩子們不會知道自己當天可能會讀到哪本書。所以他們必須完整地學習、閱讀所有8本書。

我們鼓勵家長盡可能在家和孩子一起閱讀，並複習所有的舊書。我在家對我自己的兩個孩子也這麼做，每晚只讀兩本小套書，一本較新、較難的，一本較舊也較容易的書。對於較簡單的舊書，可以鼓勵他們認識一些較簡單的單字，如果他們不是自己閱讀的話，可以指著單字幫助他們。

下為閱讀計畫表：

**Week 1: I Lost My Tooth!**

**Week 2: Catch Up and Review (Reading comp)**

Week 3: Ladybug Girl - Who Can Play?

Week 4: Muddy, Mud, Bud

### 核心教材

我們的核心教材為McGraw Hill 的 Reading Wonders Grade K 系列，他們有一系列主題故事能夠讓孩子們練習及討論。通常新單詞會與其他科目相連，對孩子們而言是一個很好的交叉參考、練習。

我們會繼續複習第7、8單元的課程，並準備開始進入第9單元。我們會在故事中加強單字的發音和辨識，同時也與其他科目教過的內容相關。

到目前為止學到並練習過，以便孩子們在閱讀時更容易識別的的視覺詞包括：

he , she , to, do, go, look, the, see, on, in, at

我們將會持續練習這些單字

### 發音課程

The Sadlier Phonics book Level K 具有一致性的主題，在聲音組中會使用相似的詞彙來表示特定字母的發音。觀察字母在單字開頭及結尾的發音課程已經持續了幾個月，同時我們將持續關注單個字母的發音；這些內容在孩子們愈來愈熟悉字母的同時也變得更簡單。

下學期我們將繼續在字母辨識的基礎上，同時開始下一階段的單字辨識和簡單單字的基礎。我們也已經開始嘗試聽出單字中間音節，並找出每個單詞中的字母。這仍處於非常早期的階段，孩子們正在慢慢接受這項練習。

未來的計劃如下：

Week 1: Pg 182, 183, 184, 185 (Uu/ Short u sound)

Week 2: Pg 186, 191, 192 ( short u sound reviews)

Week 3: Catch up and Review

Week 4: Pg 193, 194, 195, 196 (Ee/ short e review)

### MPM 數學

MPM書本和教材能讓孩子們體驗互動式的學習方式。由於課程感覺起來像玩遊戲，孩子們十分喜歡這項課程。但這也代表著教具盒中的物品更有可能使孩子們分心，為此我們對於使用教材的時機與使用物品有著較嚴格的規範。我時常改變需要使用的顏色，以測試他們的聽力和理解，這也能教島他們有耐心並更仔細地遵從指示。

孩子們已經習慣我們使用教具盒的時機，並能更好地遵循指示，因此孩子們能更專心於課程內容而非課堂規範與程序。

計劃如下：

Week 1: B4: pg 1 - 6

Week 2: B4: pg 7 - 12

Week 3: Catch up and review

Week 4: B4: pg 13 - 18

### 對話溝通 - Up and Away

本書將繼續加強練習名詞及其單數和複數形式，並在日常生活中使用。孩子們已經越來越熟悉我們每天練習的句子架構，但對於問題的回答依舊很緩慢，同時他們還不會想到平日和他們自己的名字。我們還練習了一些附加的問題，像是「昨天星期幾？」和「明天是星期幾？」和「今天天氣怎麼樣？」，但這些仍然需要更多的練習。

### 結語

隨著本月第二次閱讀比賽的來臨，我們將大量練習閱讀。除了比賽當週以外，我們每週都會挑選一本新書；我從5月初開始要求要帶回來的書目，大部分都是比賽用書。我仍會在每週的訊息中傳達這些資訊，同時也會有**Tr. Annie**的中文版訊息，以確保家長們能更清楚地理解。感謝所有恐龍班家長的支持，與老師們共同努力幫助孩子們不僅在英語口語方面，而且在與同學的互動和其他生活技能方面也有所進步。

像往常一樣，如果您有任何擔憂和問題，請別忘記，**Tr. Annie**和我都非常樂意提供任何幫助。

最好的問候，

**Teacher Justin**