



Penguin Class Newsletter June and July 2023

Dear Parents,

This month we will be practicing for the Reading Contest. The students will have to learn eight different books and read one chosen at random. The students' reading ability is developing at a steady rate with each week. Their key vocabulary is growing and are able to use their phonics to read words they are unfamiliar with. I have introduced little reading games into our daily reading class where they have to take turns to read words or sentences individually. This helps me judge their ability and give extra help, and also encourages them and highlights the importance of following the words.

July will be our last month in K4. Where has this year gone? Time seems to fly by! The schedule in K4 has prepared the students for the step-up to K5 where they will continue their progress to be the best English speakers in the world!

I look forward to seeing their continued development.

Please see below a detailed schedule for June and July. Please feel free to ask myself or Tr. Athena any questions.

Best wishes,

Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

June 5-9: Don't Be Late.

June 12-17: Prepare for Reading Contest

June 19-21: Make 10

June 26-30: Mango, Mango

July 3-7: Red Hen's Garden

July 10-14: Rabbit to the Rescue

July 17-21: Meet the Big Cats!

July 24- Catch-up & Review

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started

to assess the students on their spelling and understanding of concepts. This is a non-pressurized situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the key words.

June 5-9: Unit 1 Week 5 Workshop
June 12-17: Unit 1 Week 5 Workshop
June 19-21: Catch-up & Review
June 26-30: Unit 1 Week 5 Anthology

July 3-7: Unit 1 Week 5 Anthology
July 10-14: Unit 1 Week 5 Anthology
July 17-21: Unit 1 Week 5 Anthology
July 24: Catch-up & Review

Conversation

Conversation is an integral aspect of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine through.

June 5-9: P:76-77 Unit 18 Can you swim? Yes, I can/No, I can't.
June 12-17: Prepare for Reading Contest
June 19-21: Catch-up & Review
June 26-30: P:78-79 Unit 19 Prepositions of Place- on, in, under, next to, behind, in front of. "It is on the cheese."

July 3-7: P:80-81 Unit 19 Prepositions of Place- on, in, under, next to, behind, in front of. "The tree is behind the bed."
July 10-14: P:82-83 Unit 20 Test Your Grammar- reviewing previous units.
July 17-21: P:84-85 Unit 20 Test Your Grammar- reviewing previous units.
July 24: Catch-up & Review

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

June 5-9: P219, 220, 223, 224. Long u sound- Writing Words, Vowel Discrimination, Phonics in Context.
June 12-17: P225, 227, 230, 231. Long u sound. Phonics in Context, Assessment. Long e sound- Phonic Awareness, Sound to Symbol.
June 19-21: Catch-up & Review
June 26-30: P232, 233, 234, 235. Long e sound. Sound to Symbol, Onsets and Rimes, Word Building.

July 3-7: P236-238. Long sound- Reading Words, Writing Words, Vowel Discrimination.
July 10-14: P241, 243, 245. Long e sound- Phonic Awareness, Assessment.
July 17-21: P248, 249, 250. Final y sound/ ar sound. Phonic Awareness, Writing Words,
Phonic Awareness, Sound to Symbol.
July 24: Catch-up & Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

June 5-9: D4: P1-6 Combinations and Separation of Numbers, Spatial Description .
June 12-17: D4: P7-12 Spatial Description.
June 19-21: Catch-up & Review
June 26-30: D4: P13-18 Set theory.

July 3-7: D5: P1-6 Co-ordinates. Finding the correct location.
July 10-14: D5: P7-12. Functions. Arranging shapes in the correct placements.
July 17-21: D5: P13-18. Paths. Following paths to find the correct location.
July 24: Catch-up & Review

Writing

This semester we focus more on writing sentences, rather than just letters. The writing book has short stories with pictures for visual stimulation and short sentences relating to the story. This concept helps improve many different skills including reading and comprehension, and then using writing skills to show their understanding. The stories cover a variety of topics including friendship, sharing, growing food, playing etc.

June 5-9: P53-56
June 12-17: P57-60
June 19-21: Catch-up & Review
June 26-30: P61-64

July 3-7: 65-68
July 10-14: P69-72
July 17-21: P73-76
July 24: Catch-up & Review

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

June 5-9: A Sailor Went to Sea.

June 12-17: Skidramarik

June 19-21: Skidramarik

June 26-30: Skidramarik

July 3-7: Rock a bye Baby

July 10-14: Rock a bye Baby

July 17-21: Thanks a Lot

July 24: Thanks a Lot

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. June's activities will revolve around thematic activities for Dragon Boat Festival/zoo animals, and July's will revolve around summer, where we learn about culture, history and food etc. These are always fun and exciting for the children.

Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



Penguin Class Newsletter June and July 2023

親愛的家長您好：

這個月我們將練習閱讀比賽。孩子們必須學習八本不同的書，在比賽中隨機閱讀其中一本。孩子們的閱讀能力每個禮拜都持續穩定的發展。他們的重要詞彙量在增加，並能使用拼音方式來閱讀他們不熟悉的單字。我在我們的日常閱讀課中加入了小遊戲，孩子們必須

輪流自己念讀單字或句子。這有助於我判斷他們的閱讀能力並可以給予額外的幫助，同時也鼓勵孩子了解到這些單字的重要性。

七月將是我們在中班的最後一個月。這一年的時間到哪兒去了呢？時間過得真快呀！中班的時間表的安排幫助孩子們為升上大班做好準備，孩子們將會繼續進步，成為世界上最好的英語使用者！

我期待看到他們的持續發展。

請參考以下 6、7 月份的行程表，如有任何疑問歡迎詢問 Tr. Athena 或我。

Reading

閱讀課在馬歇爾是引以為傲的一門課，我們的目標是讓孩子成為小讀者，掌握發音和拼音來自行閱讀，這門課也是很好的機會讓孩子能夠累積單字量及促進對話技巧。我發現閱讀課可以激發孩子的想像力及促使他們在自己的時間進行閱讀。閱讀是我個人很享受的消遣時光，因此我會盡可能地促使孩子在這個項目有好的表現，希望你能夠看到孩子穩定的成長。

6月5日至6月9日：Don't Be Late.

6月12日至6月17日：Prepare for Reading Contest

6月19日至6月21日：Make 10

6月26日至6月30日：Mango, Mango

7月3日至7月7日：Red Hen's Garden

7月10日至7月14日：Rabbit to the Rescue

7月17日至7月21日：Meet the Big Cats!

7月24日~：Catch-up & Review

Core Material

這是包含閱讀、文法和發音技能的全方位課程。在這些課程中，孩子們被要求學習分析故事、練習母音，並使用一系列關鍵字來練習完整句子及文法。這一年我們會評估孩子的拼念和概念理解。這是一種無壓力的情況，透過讓孩子練習“填空”或“選擇正確的單字”來進行評估。我會鼓勵孩子自己做，而不是大聲說出答案，這樣每個孩子都有機會獨自完成。我們會複習並測試關鍵詞的拼寫。

6月5日至6月17日：Unit 1 Week 5 Workshop

6月19日至6月21日：Catch-up & Review

6月26日至7月21日：Unit 1 Week 5 Anthology

7月24日~：Catch-up & Review

Conversation

在馬歇爾，生活會話是不可或缺的一部分，在課堂上我們會正式的進行教學，並且在英語老師在的時時刻刻都會進行教學，我們鼓勵孩子在上學的期間說英文，在午餐時間、遊戲時間...在日常生活練習說英文。生活會話開始於簡單的問題，像是你叫什麼名字？並隨著他們的英文能力發展而發展，我喜歡看著孩子成長並樂見孩子展現他們的個人特質。

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7月17日至7月21日：P:84-85 Unit 20 Test Your Grammar- reviewing previous units
7月24日~：Catch-up & Review

Phonics

這學期我們將重視發音，以幫助孩子們的閱讀發展，以增加他們已有的知識和關鍵字。這是非常重要的閱讀基礎，因此隨著他們詞彙量的增加，難度也會逐漸提高，這一點非常重要。我們藉由簿本練習和白板活動，並將發音與拚念結合起來。

6月5日至6月9日：P219, 220, 223, 224. Long u sound- Writing Words, Vowel Discrimination, Phonics in Context.

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7月10日至7月14日：P241, 243, 245. Long e sound- Phonic Awareness, Assessment.

7月17日至7月21日：P248, 249, 250. Final y sound/ ar sound. Phonic Awareness, Writing Words, Phonic Awareness, Sound to Symbol.

7月24日~：Catch-up & Review

Math

我們採用 MPM 教材及簿本進行數學教學，MPM 教材真的有一種獨特而有趣的方式，讓孩子們透過有趣的方式和遊戲相關聯的動物、顏色和物體讓孩子們學習基礎的數學概念！本月我們將專注於.....

6月5日至6月9日：D4: P1-6 Combinations and Separation of Numbers, Spatial Description .

6月12日至6月17日：D4: P7-12 Spatial Description.

6月19日至6月21日：Catch-up & Review

6月26日至6月30日：D4: P13-18 Set theory.

7月3日至7月7日：D5: P1-6 Co-ordinates. Finding the correct location.

7月10日至7月14日：D5: P7-12. Functions. Arranging shapes in the correct placements.

7月17日至7月21日：D5: P13-18. Paths. Following paths to find the correct location.

7月24日~：Catch-up & Review

Writing

這個學期我們更注重書寫句子，而不僅僅只有字母。寫作書裡有具視覺刺激圖片的短篇故事和與故事相關的短句。這個概念有助於提高不同的技能，包括閱讀和理解，然後孩子們使用寫作技巧來表達他們的理解。這些故事涵蓋了各種主題，包括友誼、分享、種植食物、遊戲等。

6月5日至6月9日：P73-76

6月12日至6月17日：P69-72

6月19日至6月21日：65-68

6月26日至6月30日：P61-64

7月3日至7月7日：Catch-up & Review

7月10日至7月14日：P57-60

7月17日至7月21日：P53-56

7月24日~：Catch-up & Review

Physical Education

這對每個人都很重要。在忙碌的生活中，我們經常忘記鍛煉，而我堅信“健康的身體/健康的心靈”，因此對我們的年輕一代進行大量鍛煉和呼吸新鮮空氣至關重要。運動不僅有益於我們的身體，還有益於我們的社交技能，例如團隊合作、競爭和公平競爭。我已經開始用團隊活動來促進孩子學習團隊合作，並在過程給予鼓勵，以及教導孩子理解如果不遵守團體規範會造成的後果。大肢體運動技能也有助於我們的精細運動技能，所以我嘗試用接力賽、跟隨領導者和合作任務等有趣的活動讓孩子參與。

Song and Dance

這對我和學生來說是很好的機會，可以一起欣賞、享受歌曲。唱歌和跳舞不僅可以教授單字和曲調，還有助於聽力和大肌肉運動技能，因為舞蹈涉及學習動作，因此需要良好的協調。這些歌曲和舞蹈通常包含在我們的戲劇表演中，這也是馬歇爾學校生活的一個重要部分。

6月5日至6月9日：A Sailor Went to Sea.

6月12日至6月30日：Skidramarik

7月3日至7月14日：Rock a bye Baby

7月17日至7月21日：Thanks a Lot

7月24日~：Thanks a Lot

Thematic Activity

每個月不同的英文老師會計劃並安排特定的主題活動。可以是小型的美術創作、學校附近的短途實地考察，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此這些活動有助於孩子們在享受樂趣的同時可以了解不同的文化。6月的活動將圍繞端午節/動物園動物的主題活動，7月的活動則將圍繞著夏季的主題活動，在那裡我們可以了解文化、歷史和美食等。這對孩子們來說總是有趣和令人興奮的。

Library/Storybook

每個禮拜孩子都有機會借一本故事書回家並進行閱讀，最近我選擇了一本有趣的故事和孩子分享，並花時間解釋故事中的觀念。很高興看到孩子們仔細聆聽故事及非常感興趣的樣子。孩子們非常投入故事當中，而我相信這是一個非常好的時光並且有助於孩子們的聽力及想像力！

感謝你的閱讀，希望這封信能使你更清楚的了解課程

Best wishes, Tr. Eamonn