



Whale Class Newsletter July 2023

It's the final month of the semester and we only have 3 weeks of classes as the final week of the month is the summer holiday. (Excluding July 24th.) There are no special events for this month but maybe we can have a small party in the classroom at the end of the month. The class did a great job this semester, I am happy with the progress they have made in all areas, particularly writing.

Core Material

This week we are reading Reading Anthology chapter 5. This isn't a very difficult chapter so I have tried to add as much Q&A as possible and let the class get more speaking practice. There are no key words because we are doing the big book, but we will review the words the class have already learned. The book relates to body parts and how we do different things – jumping, swimming, etc.

Week 1: Let's Move

Week 2: Let's Move

Week 3: Let's Move

Conversation/Grammar (Grammar Space)

This month is prepositions of place – next to, behind, on top of, etc and we will finish up with a review of previous topics. We have looked at prepositions of place before and the kids have done well with Q&A on this topic.

Week 1: Prepositions of place

Week 2: Prepositions of place

Week 3: Review

Phonics

This month is a review of the things the class have studied previously, its good for the m to go back over some of these things as students tend to forget some of the rules and consonant blends if we don't look at them for a while. The class have done well with the phonics concepts, although some of the spelling rules for long vowels are hard to remember.

Week 1: long and short e

Week 2: lone

Week 3: Final Y

Writing

The class have now have a writing book and they will be completing one chapter a week. This book is relatively simple and is connected to the Reading Wonders books used in core material class. The chapters consist of a 2 page story and 3 questions which need

one word or one sentence answers. There is then a second page which asks the class to write their own sentences. I try to encourage them to write long sentences and look for extra details in the pictures.

Story Books

There are only 3 books this month due to the public holidays. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on common words – for example a story may have a lot of long vowels or focus on a few consonant blends like sh and st.. I also try to have the kids touch each words as we read so that can learn to recognize some of the words.

We also do some simple Q&A with the stories, the class are quite enthusiastic about trying to answer questions and they are have lots to say about the stories. This semester's books are a bit more complicated, but still quite similar to last semester. There is a wider variety of vocabulary and the sentence patterns are more varied, so it can be harder for the kids to remember all of the sentences.

Week 1: Red Hen's Garden

Week 2: Rabbit to the Rescue

Week 3: Meet the Big Cats

Math

This month we are completing book 5. We are looking at x,y coordinates, which is quite difficult for kindergarden kids, although the class did a good job last on this topic last month. We will then move on functions, which is matching up numbers to colors or shapes on a diagram. Finally we will look at pathways, which is the easiest topic this month. The kids will look at a map and decide which color path is needed to get to a particular place.

Week 1: Review

Week 2: More than /fewer than

Week 3: Ordinal numbers

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Week 1: Relay Race

Week 2: Foot race

Week 3: Car race

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time. We have been singing other songs in class as well as the school songs. At the moment we are singing "Down by the Bay" and "Let it Go".

Week 1: Rock a bye baby

Week 2: Thanks a Lot

Week 3: Thanks a Lot

See you next time!
Teacher Kevin



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親愛的家長您好

這是本學期的最後一個月，我們只有 3 週的課程，因為該月的最後一周是暑假。（7 月 24 日除外。） 這個月沒有特別活動，但也許月底我們可以在教室裡舉辦一個小型聚會。 這個學期這個班級的表現很好，我對他們在各個方面取得的進步感到高興，特別是寫作。

Core Material 主教材:

這週我們正在閱讀《閱讀選集》第五章。這章並不是很難，所以我嘗試添加盡可能多的問答，讓全班得到更多的口語練習。 沒有關鍵詞，因為我們正在做大書，但我們會復習全班已經學過的單詞。 這本書討論了身體部位以及我們如何做不同的事情——跳躍、游泳等。

第1週：讓我們繼續前進

第2週：讓我們繼續前進

第3週：下我們繼續前進

Conversation對話/ **Grammar**文法 (Grammar Space)

這個月是地點介詞——旁邊、後面、之上等等，我們將回顧之前的主題。 我們之前已經研究過地點介詞，孩子們在這個話題的問答方面做得很好。

第1週：地點介詞

第2週：地點介詞

第3週：複習

Phonics發音

這個月是對全班以前學過的東西的回顧，對他們來說回顧其中的一些東西是有好處的，因為如果我們一段時間不看學生很容易忘記一些規則和輔音混合。 儘管長母音的一些拼寫規則很難記住，但班級在語音概念方面表現良好。

第1週：長音及短音e

第2週：長音及短音e

第3週：尾音字母y

Handwriting Practice and Spelling書寫練習和拼音

班級現在有了一本寫作書，他們將每週完成一章。 本書比較簡單，與核心教材課用到的 **Reading Wonders**書籍相關連。 這些章節包括一個 2 頁的故事和 3 個需要一個單詞或一

句話回答的問題。 然後是第二頁，要求全班寫下自己的句子。 我試著鼓勵他們寫長句子，並在圖片中尋找額外的細節。

除了寫作書，班級還有一套拼寫單詞。 他們在寫作方面做得很好，我試著把重點放在教發音上，而不僅僅是讓孩子們記住不同單詞的拼寫而以，也能從中練習發音拼寫。

Story Books 故事小書

這個月只有 **3** 本書。 如果你有時間，試著和他們一起閱讀，因為這會鼓勵他們自己閱讀。 在課堂上，我專注於句子的發音和常用詞——例如，一個故事可能有很多長元音或專注於一些輔音混合，如 **sh** 和 **st**。 我也試著讓孩子們觸摸每個單詞 我們閱讀這樣可以學會識別一些單詞。

我們還對故事進行了一些簡單的問答，班級非常熱衷於嘗試回答問題，他們對故事有很多話要說。 這學期的書有點複雜，但還是和上學期差不多。 詞彙種類更多，句式也更多樣，因此孩子們更難記住所有句子。

第1週：紅母雞的花園

第2週：兔子來救援

第3週：認識大型貓科動物

Math數學

這個月我們即將完成第 **5** 冊。 我們正在研究 **x,y** 坐標，這對於幼兒園的孩子來說相當困難，儘管上個月班級在這個主題上做得很好。 然後我們將繼續討論函數，即將數字與圖表上的顏色或形狀進行匹配。 最後我們將討論路徑，這是本月最簡單的主題。 孩子們將查看地圖並決定到達特定地點需要哪種顏色的路徑。

第1週：複習

第2週：多於/少於

第3週：序數詞

Physical Education 體能活動

我們目前在星期四下午有體育課。 目前我們只是做一些簡單的活動，比如步行或三輪車比賽，因為孩子們可以很容易地理解這個想法。 這個學期我們可以嘗試接力賽，孩子們互相傳遞接力棒，並在團隊中比賽。

第1週：接力比賽

第2週：賽跑

第3週：車子競賽

Song and Dance唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。 孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。 我們在課堂上唱其他歌曲以及學校的歌。 現在我們正在唱《**Down by the Bay**》和《**Let it Go**》。

第1週：**Rock a bye baby**

第2週：**Thanks a Lot**

第3週：**Thanks a Lot**

我們下次見！

Teacher Kevin