



Lion Class Newsletter July 2023

Dear parents,

Welcome to the Lion class newsletter for July. With all of our big events out of the way we return to some normality and back to our classroom and bookwork schedule. The year is near to an end so we spend some time with review and catch-up, and finish our books / material. I see so many students ready for K4 already and look forward to the challenges ahead with Lion class!

Please see what else we have in store for July.

Many thanks,
Teacher Tom

Reading

We continue to sit down as a class and read together, the students are doing a great job at this now and very fluent with our procedure. Where time is available and for those who need, I will read 1 on 1 in addition to as a class. The stories get progressively hard through the year so reading at home is always encouraged. We now read full sentences whereas before it was single words to together. The students have gotten familiar with this, and also pausing where there is punctuation.

Week 1 – Vroom, Zoom, Bud!

Week 2 – Hi-Ho, Tiny

Week 3 – Tiny Goes Camping

Week 4 – Review

Core Material

This month we continue to progress through the units – July we have Unit 10 with some harder vocabulary, stories, structure, and ideas put forth to the students. With their already understanding it is a great chance to utilise what they have learnt to make sentences about what they see whilst also learning some new concepts and ideas.

Week 1 – Unit 10

Week 2 – Unit 10

Week 3 Unit 10

Week 4 – Review

Maths

For July we will be finishing up our B5 book and spending some time reviewing what we have learnt. We continue with numbers 1-10 and by K4 will move onto higher numbers and introducing addition. July has us completing and repeating most of the tasks and activities as before to familiarize the students with the process. We will also complete our sticker book which the students absolutely love.

Conversation (Grammar)

For July we continue practicing our conversation with the conversation book going through the pages new and old and having the students repeat after me. We use these in sentences and have questions throughout. We will introduce more plurals of words that we know, and how to use them. July has the students progressing through units 30 – 32 with some very fun vocabulary, pictures, and sentences for the students to create and enjoy.

Week 1: Unit 30

Week 2: Unit 31

Week 3: Unit 32

Week 4: Review

Phonics

Our Phonics class in July will have us finishing up the book, even though the schedule only goes up to page 196. The students are ahead in their books as they are very interested and quick in this. The students love our phonics time with all of the interesting pages and pictures, and enjoy using the phonics sound as they are very familiar now.

Week 1: Uu / short u sound

Week 2: Short u sound review

Week 3: Ee / short e sound

Week 4: Review

Gross/Fine Motor Skills

We have finished our writing book, the students getting a head start at writing and what a fantastic job they have done. July will be spent giving the students some line tracing to keep up the practice of holding and using their pencils, with some coloring also. The students are excited to bring these home to mummies and daddies and do very well in these activities.

Song and Dance

July has the students learning our final songs as K3, though they are already familiar as the students very much enjoy this class. Once our morning has completed our schedule songs, we will play some new songs to the students with classics such as 'September' by Earth Wind and Fire, 'Don't Stop Me Now' by Queen, and more. It may be interesting to play these songs at home for the students and see how much they remember as I'm sure they will be excited to show you.

Week 1: The More We Get Together

Week 2: The More We Get Together

Week 3: Twinkle, Twinkle, Little Star

Week 4: Twinkle, Twinkle, Little Star

Library/Storybook

Once a week we will go to the Library where I will read to the students, and let them chose a book to read on their own. Once a month the students are able to borrow their own book, to read in the classroom and take home.

I hope you enjoyed this month's newsletter, and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks, Tr Tom.



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親愛的家長您好：

歡迎您閱覽七月份的親師信。隨著我們大型活動結束，回歸到正常的課程規劃，這學期正進入尾聲，我們會花時間複習、追趕課程內容，以及完成我們書籍/教材。我看很多學生已經準備變成中班的學生，期待著獅子們能中班的挑戰前進。請參閱以下七月份的教學規劃進度。

非常感謝您撥閱此信

閱讀課

我們持續相同的模式，在班上學生們一起坐在線上，一同閱讀。在我們閱讀的過程，現在學生們都能做的很好，且說得順暢流利。善用可運用時間，在班上我會一對一找學生閱讀。經過了一年，故事的內容逐漸變難，在家閱讀時，學生們時常被鼓舞，我們現在可以閱讀完整的句子，然而之前我們是一個個字一起唸，再一起唸(完整句)。學生們已經很熟悉閱讀的模式、閱讀技巧，也留意標題符號的地方停頓。

Week 1 – Vroom, Zoom, Bud!

Week 2 – Hi-Ho, Tiny

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Week 4 – Review

主教材

這個月我們持續進行主題單元，從七月進行到單元 10，有些內容上漸難，像是單字、故事、句型結構，以及對內容的想法，學生們程度上要更上一層樓。這是不錯的機會，依他們所知，加以學以致用造句，同時他們也習得一些新的認知與想法。

Week 1 – Unit 10

Week 2 – Unit 10

Week 3 Unit 10

Week 4 – Review

多元數學

七月份我們將完成我們 B5 的學習本，且花一些時間，複習我們之前的所學。在中班之前，將進入更難的數字認知，我們持續進行數數 1-10 及導入式補充其認知。為先前學生熟悉多元數學的過程，七月我們將完成，且重複性做大部分的學習任務與活動，。我們將也完成我們學習本的貼紙，這是學生愛不釋手的活動。

Week 1 – B5: 01-06

Week 2 – B5: 07-12

Week 3 – B5: 13-18

Week 4 – Review

會話(文法)

七月我們持續練習我們的會話，我們以會話書籍中透過每一頁，確定每位學生熟悉教材。我們也讓學生們運用他們視覺，說出他們所見的事物、分享他們喜歡的、他們這個週末做的事情，甚至是談到他們喜歡做的事。我很喜歡給學生字母，讓他們思考很多單字中，他們開始思索該字母，有哪些字母組成，多次進行這個遊戲，學生們不但有參與感、獲得分數，更能讓他們啟發思考的能力。

Week 1: Unit 30

Week 2: Unit 31

Week 3: Unit 32

Week 4: Review

發音課

我們發音課將在七月份完成，依據規劃表上完成到第 196 頁。當他們有極大的興趣以及迅速的反應，學生們發音的認知，向前邁進中。學生們很愛我們的發音課，隨著課堂時間進行到有趣的一頁和圖像，當現在他們很熟悉發音，且沉浸式喜歡運用發音的音節。

Week 1: Uu / short u sound

Week 2: Short u sound review

Week 3: Ee / short e sound

Week 4: Review

粗大動作/精細動作(肢體發展活動)

我們已經完成我們的書寫學習本，學生們正向前開始書寫，他們也展現出，他們已能做到不可思議的學習活動。七月將是將運用於給學生一些描線條，保持練習握筆，以及上色在框框亦是如此。學生們都很期待將自己的練習成果帶回家給媽媽、爸爸展現一番，他們在這些活動，表現得很棒呢!

歌舞時間

七月份學生們已經完成小班的歌曲。雖然他們已經熟悉這些歌曲，學生們仍在唱唱跳跳的課堂很享受。有一次我們早晨，完成進度上的歌曲教學，我們將嘗試撥分依些新的經典歌曲，像是 'September' by Earth Wind and Fire, 'Don't Stop Me Now' by Queen, 等更多新的經典歌曲。當學生在家播放這些歌，這可能引起學生的興趣，以及您們看到學生記得多少，同樣的我確信，他們將很興奮高歌伴舞給你們看。

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Week 2: The More We Get Together

Week 3: Twinkle, Twinkle, Little Star

Week 4: Twinkle, Twinkle, Little Star

圖書/故事時間

一週一次去圖書館，我將去圖書館講故事給學生們聽，以及在圖書館，讓他們自己選擇他們想閱讀的書。一個月一次孩子能夠借他們想看的書到班上和帶回家看。

我希望你樂於閱讀這個月的信，有任何問題請保持聯繫，在聯絡簿寫下評語、關注的議題。

感謝您撥閱此信!

Many thanks, Tr Tom.