



Lion Class Newsletter August/September 2023

Dear parents,
Welcome to the Lion class monthly newsletter of K4!
What a wonderful year it has been. Tr. Doris and I are very pleased with Lion class and their progression thus far. The students have done very well to learn their ABC's, 1-10, basic phonics and writing and much more. Now moving to K4 the material and English learnt will be harder, but the students are prepared and ready to tackle the tasks ahead! Please see what we have in store for August and September.

Many thanks,
Teacher Tom

Reading

Our reading class continues to have a new book each week for the students to enjoy. We will be keeping the books from the previous week at school, for review. So we will rotate books every week thereafter. The stories will be getting even more difficult so we thoroughly encourage to be reading at home.

August

Week 1 – Too Many Dogs / Biscuit's Day at the Farm

Week 2 – Too Many Dogs / Biscuit's Day at the Farm

Week 3 – Sleepy Dog, Wake up!

Week 4 – Dragon Egg

Week 5 – Biscuit

September

Week 1 – Biscuit Finds a Friend

Week 2 – Biscuits Day at the Farm

Week 3 – Biscuit and the Little Pup

Week 4 – Biscuit Wants to Play

Core Material

For core material class the students continue learning the foundation and necessities of English always following the vocabulary, phonics and theme from the other material learnt of that week/semester. We use this time to play word association, discuss what we see and what is in the story. This class is a great opportunity to get the students talking, reviewing, and learning more.

August

Week 1 – Unit 1 Week 1 Workshop

Week 2 – Unit 1 Week 1 Workshop

Week 3 – Unit 1 Week 1 Workshop

Week 4 – Unit 1 Week 1 Workshop

Week 5 - Unit 1 Week 1 Anthology

September

Week 1 – Unit 1 Week 1 Anthology

Week 2 – Unit 1 Week 1 Anthology

Week 3 – Unit 1 Week 1 Anthology

Week 4 – Unit 1 Week 2 Workshop

Maths

We continue using the MPM books and boxes for K4, which allow for a much more interactive learning experience. The kids really enjoy this subject as using the boxes and the tools inside feels a lot like playing. In K4 we dive deeper into numbers, have more color recognition and will begin simple addition.

August

Week 1 – C1: P01-4

Week 2 – C1: P05-8

Week 3 – C1: P9-

Week 4 – C1: P13-16

Week 5 – C2: P17-18 / C2: P1-2

September

Week 1 – C2: P03-06

Week 2 – C2: P07-10

Week 3 – C2: P11-14

Week 4 - C2: P15-18

Conversation (Grammar)

For our conversation class, the students have a new and exciting book to learn from, the 'Grammar Space' book. This has many new activities and lots of fun material for the students to be engaged with. From writing, recognition, capital letters, and much more.

August

Week 1: P6-7

Week 2: P8-9

Week 3: P10-11

Week 4: P12-13

Week 5: P14-15

September

Week 1 – P16-17

Week 2 – P18-19

Week 3 – 20-21

Week 4 – 22-23

Phonics

Phonics class has the students using the Sadlier phonics books, which has many fun and colour activities to engage the students and complete. As we progress the students will be tasked with writing even smaller, on the lines whilst recognising pictures. We will begin with some review and easy work to ease in, and progressively get harder as the weeks go by.

For August we will be learning initial f,m & s. final f,m & s and also initial t,h,l,d,k,c,n words. There will be some assessment mid-way through to ensure the students are keeping up and understanding.

August

Week 1: P7- 9

Week 2: P10-12

Week 3: P13-15

Week 4: P16-18

Week 5: P19-21

September

Week 1 – P22-24

Week 2 – P25-27

Week 3 – P28-30

Week 4 – P31-33

Spelling

Where previously we had the workbook class covering the alphabet and handwriting practice, this class in K4 is changed to the spelling class. The students have a set of words each week to learn and practice in the classroom, of which by the end of the week should be able to recognise. We will begin with no spelling tests, just introducing the words. Eventually have spelling tests on Friday.

Much like the reading class where we encourage to read the stories at home, we also encourage practicing these words at home to fully ensure understanding and comprehension.

August

Week 1: can,fan,pan,ran,man

Week 2: gum,bus,sun,tub,cup

Week 3: cub,hut,nut,net,vet

Week 4: hop,map,leg,log,bat

Week 5: can,cat,cow,pail,mail

September

Week 1 – rug,jug,bag,pig,boy

Week 2 – red,ten,bed,bum,gum

Week 3 – kit,kite,kiss,door,deer

Week 4 – jet,jug,jar,van,vet

Thematic Activity

Thematic for August will be an 'ocean' theme by Tr Peter.

Song and Dance

We continue Song and Dance as the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by teacher (Disney, children songs, etc)

August

Week 1: Say Hello

Week 2: Say Hello

Week 3: Down by the River

Week 4: Down by the River

Week 5: Hickory, Dickory Duck

September

Week 1 – Hickory, Dickory Duck

Week 2 – Hokey Pokey

Week 3 – Hokey Pokey
Week 4 – Itsy Bitsy Spider

Library/Storybook

Once a week we will go to the Library where I will read to the students and let them choose a book each we can take to the classroom and home. Any spare time is spent with story in time of a wonderful book, and a little Q&A for comprehension.

I hope you enjoyed this month's newsletter, and please do keep in touch with any questions, comments or concerns in the communication book.
Thank you for reading!

Many thanks, Tr Tom.



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親愛的家長們:

歡迎閱讀獅子班中班的每月的電子報!多麼美好的一年已經展開。Tr Doris 和我都非常的開心和獅子班在一起，以及他們的發展，因而向前遠行。學生們已經奠定 ABC、1-10、基本發音、寫字等更多的基礎。現在升上中班，教材和英文的學習將更加艱深，但是學生們都預備好，準備迎接接下來的學習任務!請閱讀以下我們八月份與九月份的課程進度內容。

感激不盡

Teacher Tom

閱讀課

我們的閱讀課程，在學生們享受閱讀的狀態，持續每週閱讀新的書籍。我們將持續在學校，複習先前的禮拜的小書。因此我們之後將輪換每週的小書。這些故事內容將漸漸加深、變難，非常鼓勵建立孩子在家閱讀的習慣。

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主教材

在主教材課程方面，學生持續學習，當中的基礎和英文所需的認知，源自於從其他主教材之前的週次/學期，曾經所學，接著單字、發音、主題的學習(複習、延伸)。

我們運用時間玩文字聯想遊戲，故事討論我們所見的、這是什麼(什麼出現在故事中)。這堂課是一個不錯的機會，能給學生開口講話、回顧複習，以及學習更多英語認知。

August

Week 1 – Unit 1 Week 1 Workshop

Week 2 – Unit 1 Week 1 Workshop

Week 3 – Unit 1 Week 1 Workshop

Week 4 – Unit 1 Week 1 Workshop

Week 5 - Unit 1 Week 1 Anthology

September

Week 1 – Unit 1 Week 1 Anthology

Week 2 – Unit 1 Week 1 Anthology

Week 3 – Unit 1 Week 1 Anthology

Week 4 – Unit 1 Week 2 Workshop

多元數學活動

在中班我們持續操作 MPM 的書籍、寶盒，促使更多學習互動的經驗。當運用寶盒和工具時，引發許多內在感受就如玩遊戲，孩子們真的享受學科。在中班我們進入進階的數字認知，有更多顏色的認知即將開始由簡延伸。

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September

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Week 2 – C2: P07-10

Week 3 – C2: P11-14

Week 4 - C2: P15-18

會話(文法)

在我們的會話課程，學生們有新又振奮人心的書‘space’ book，從中學習新知。為了讓學生有參與感學習，從寫字、認知、大小寫，內容裡許多新的活動，和大量有趣的題材，及更多相關的認知，。

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September

Week 1 – P16-17

Week 2 – P18-19

Week 3 – 20-21

Week 4 – 22-23

Phonics

發音課學生已經用”Sadlier phonics books”，富有許多有趣、繽紛的活動，吸引學生們學習、完成。當我們課程的進展，將指派任務，請學生寫字，甚至將字變小寫在線格中，同時辨識圖案。在這幾週，我們將開始有一些複習，簡單、入門的活動，以及漸進式的加深難度。在八月，我們將學習 f.m.s 的聲母、f.m.s 的韻母、t.h.l.d.k.c.n 聲母，以及聲母的字音。中場時間，檢視評估學生的所學，以透過此方式，確保學生皆保持清醒，了解其概念。

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Week 4: P16-18

Week 5: P19-21

September

Week 1 – P22-24

Week 2 – P25-27

Week 3 – P28-30

Week 4 – P31-33

Spelling

先前我們有作業本(workbook)的課堂，內容包含字母、手寫練習。在中班改為拼音課。學生們每週有範圍內的單字，在課堂學習、練習的拼音認字，當月最後一週學生們，應該能夠認得他們的所學。我們開始僅介紹(認識)單字，沒有拼字考試；過一段時間，學生上手了，才會禮拜五舉行拼字考試。學生們非常喜愛閱讀課，我們鼓勵在家閱讀小書，我們也鼓勵練習這些字，確保學生有足夠的了解與理解。

August

Week 1: can,fan,pan,ran,man

Week 2: gum,bus,sun,tub,cup

Week 3: cub,hut,nut,net,vet

Week 4: hop,map,leg,log,bat

Week 5: can,cat,cow,pail,mail

September

Week 1 – rug,jug,bag,pig,boy

Week 2 – red,ten,bed,bum,gum

Week 3 – kit,kite,kiss,door,deer

Week 4 – jet,jug,jar,van,vet

主題活動

在八月的主題活動是海洋主題，是由 Tr Peter 發想。

歌舞時間

我們持續唱歌和跳舞，為每天我們第一堂課的活動。開展新的一天，以滿滿的活力、許多肢體舞動，且是趣味的。學生們學到大量的歌曲，透過課程中被老師挑選中喜愛的歌曲(像是迪士尼、兒童歌曲等等)

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Week 3 – Hokey Pokey

Week 4 – Itsy Bitsy Spider

圖書館/故事時間

一週一次去圖書館，我將去圖書館講故事給學生們聽，以及在圖書館，讓他們自己選擇他們想閱讀的書，拿到班上和帶回家看。為了確定學生的理解程度，在任何有空的時間，撥時間唸故事，以及小小的 Q&A，開放孩子提問、回應故事的內容。

我希望你樂於閱讀這個月的電子報，有任何問題請保持聯繫，在聯絡簿寫下評語、關注的議題。

感謝您撥閱此信!

Many thanks, Tr Tom.