



Dinosaur Class Newsletter August/September 2023

Hello Dinosaur Class Parents,

With K3 over and at the beginning of K4, we are about to see a lot of changes, as the syllabus gets ramped up with extra academic material to expose kids to all aspects of communicating in English. As well, we will start to see some big steps in progress, as students begin to write letters more neatly and can start spelling words and reading more accurately with a much bigger knowledge of sight words and vocabulary and also starting to talk more in English. The focus remains on allowing the kids to enjoy their language learning experience and not to forcefully cram them full of knowledge. So we will try our best to have fun and play in relevant ways that work in tandem with the material from all the books and classroom exercises. A very large role in students' progress here, and this can't be emphasized enough, is how much parents dedicate extra practice at home, even if it's just reading and revising the older little readers, everyday, for the shortest 5 to 10 min at the very least, then this will make the world of a difference.

Reading

As I have already shared in the weekly communications about the readers, there is quite a big leap in difficulty compared to the K3 book selection. But this is not to raise concern, only to be aware that while it seems like there is little progress, in actual fact students are able or should be able to read their older reader with more proficiency as they currently struggle with harder books with longer sentences and bigger words. Staying ahead of students' progress leaves more room for further progress and keeps them thinking and guessing and learning. Here is the schedule for the next couple months:

August:

- Week 1: Biscuit's Day at the Farm
- Week 2: Too Many Dogs
- Week 3: Sleepy Dog, Wake Up!
- Week 4: Dragon Egg
- Week 5: Biscuit

September:

- Week 1: Biscuit and the Baby
- Week 2: Biscuit Finds a Friend
- Week 3: Biscuit and the Little Pup
- Week 4: Biscuit Wants to Play

Core Material

The Core Material Books are the McGraw Hill Reading Wonders books, there are 2 of them that we will be working through, the workshop and Anthology. Workshop has writing elements, but we won't be using these as they are a level above what the students are capable of, but the reading and themes provide great material to discuss in class for conversation practice.

Phonics

The first units emphasize on short vowels and later on work blends and other phonics rules.

August:

Week 1: Pg 7, 8, 9

Week 2: Pg 10, 11, 12

Week 3: Pg 13, 14, 15

Week 4: Pg 16, 17, 18

Week 5: Pg 19, 20, 21

September:

Week 1: Pg 22, 23, 24

Week 2: Pg 25, 26, 27

Week 3: Pg 28, 29, 30

Week 4: Pg 31, 32, 33

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. Which also means a lot more inclination to get distracted with all the goodies in the box, and now that they are more familiar with the process of using only what the lessons ask for, they seem to be more disciplined with what to use and when. I still always change up which colors need to be used, to test their listening and understanding skills, this also teaches them to be patient and follow instructions more carefully.

August:

Week 1: C1: P01–04

Week 2: C1: P05–08

Week 3: C1: P08–12

Week 4: C1: P12–16

Week 5: C1: P17–18 / C2: P01–02

September:

Week 1: C2: P03–06

Week 2: C2: P07–10

Week 3: C2: P11–14

Week 4: C2: P15–18

Grammar - Space

This book is a new addition to the kids usual routine of books we work through. And the level is quite a fair bit more difficult too. Some exercises require more writing that is beyond their current abilities, so we will bypass them temporarily and return to complete

them when kids reach the appropriate level to complete them with more constructive efficiency. The Grammar book covers a wide range of grammar concepts including capitalisation and singular nouns starting with vowels, pluralisation and some exceptions to the rules.

August:	Workbook
Week 1: P 6-7	P3
Week 2: P 8-9	P4
Week 3: P 10-11	P5
Week 4: P 12-13	P6
Week 5: P 14-15	P7

September:	Workbook
Week 1: P 16-17	P8
Week 2: P 18-19	P9
Week 3: P 20-21	P10
Week 4: P 22-23	P11

Conclusion

K4 will be a huge stepping stone for the kids into their English learning futures. They will be progressing faster and faster as the year goes by. K3 has been mostly adapting to school life and being away from parents Monday to Friday. Now they have all become familiar with classroom routines, they will be able to focus on learning more, conversation abilities will start to expand beyond simple requests and they should start to enjoy sharing more about their worlds outside of school as well. Reading remains the main focus on how to get kids to improve their English, and as always, I encourage parents to continue practicing/ revising the old readers with the kids at home. If you have any questions or concerns, you are always welcome to share in the weekly communication as well as with Teacher Iris, and we will help the best we can.

Regards,
Teacher Justin



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恐龍班爸爸媽媽您好：

隨著K3的結束和K4的開始，我們將看到很多改變，因為教學大綱增加了額外的學習素材，讓孩子們接觸到各方面的英文溝通，同樣地，我們將開始看到一些重大的進展，孩子們開始

把字母寫得更整齊，開始更準確地拼寫單字和閱讀，對常見字與詞彙有更多的了解，開始較多的英文交談。重要的仍然是孩子們享受學習的過程，而不是強迫他們灌輸大量知識，因此，我們將盡力把與所有書籍和課堂中練習的教材結合成遊戲，從中獲得樂趣，在這裡孩子進步很重要的一點，就是家長在家裡投入多少額外的練習，即便只是每天閱讀或練習以前的小書，至少5到10分鐘，這將使世界變得不同。

Reading

正如每週聯絡本分享，相較K3的選書，難度有相當大的躍進，這不是要引起關注，而是要意識到，雖然看起來進步不大，但事實上，孩子能夠更熟悉以前的選書，因為他們正在努力閱讀更難、句子更長的書籍、較長的單字，維持孩子的進步，為更進一步的進步保留更多空間，讓他們去思考、猜測、學習。

以下是接下來幾個月的進度表：

8月

Week 1: Biscuit's Day at the Farm

Week 2: Too Many Dogs

Week 3: Sleepy Dog, Wake Up!

Week 4: Dragon Egg

Week 5: Biscuit

9月

Week 1: Biscuit and the Baby

Week 2: Biscuit Finds a Friend

Week 3: Biscuit and the Little Pup

Week 4: Biscuit Wants to Play

Core Material

核心教材書籍為McGraw Hill Reading Wonders books我們將學習其中兩本workshop、Anthology，Workshop有寫作的部分，不過我們不會使用，因為它超出孩子能力水平，但閱讀和主題，為課堂上討論對話練習提供很好的素材。第一單元強調短母音，接著強調混音和其他發音規則。

Phonics

8月的進度表如下：

Week 1: Pg 7, 8, 9

Week 2: Pg 10, 11, 12

Week 3: Pg 13, 14, 15

Week 4: Pg 16, 17, 18

Week 5: Pg 19, 20, 21

9月：

Week 1: Pg 22, 23, 24

Week 2: Pg 25, 26, 27

Week 3: Pg 28, 29, 30

Week 4: Pg 31, 32, 33

MPM Math (Multiple Practice Module)

MPM課本和寶盒可提供更具互動性的學習體驗，孩子們真的很喜歡這個教材，因為感覺就像在玩，這也意味著他們更容易被盒子裡的所有東西分散注意力，現在他們更熟悉過程只使用課程要求的東西，他們似乎對使用什麼和何時使用更加自律，我仍經常更改需要使用的顏色，以測試他們的聽力和理解能力，這也教會他們要有耐心並更仔細地遵從指示。

8月的進度表如下：

Week 1: C1: P01–04

Week 2: C1: P05–08

Week 3: C1: P08–12

Week 4: C1: P12–16

Week 5: C1: P17–18 / C2: P01–02

9月:

Week 1: C2: P03–06

Week 2: C2: P07–10

Week 3: C2: P11–14

Week 4: C2: P15–18

Grammar - Space

這本書為這學期新增的書籍，而且難度相當大，有些練習需要更多的寫作，超出了他們目前的能力，所以我們會暫時跳過，當孩子能力到達時再回去完成，以更有建設性的效率完成。文法書涵蓋了廣泛的文法概念，包括大寫與以母音開頭的單數名詞、複數形式和一些特殊規則。

8月的進度表如下：

Workbook

Week 1: P 6-7

Week 2: P 8-9

Week 3: P 10-11

Week 4: P 12-13

Week 5: P 14-15

9月:

Week 1: P 16-17

Week 2: P 18-19

Week 3: P 20-21

Week 4: P 22-23

Conclusion

K4將成為孩子們未來英文學習的一塊巨大墊腳石，隨著時間流逝，他們的進步也越來越快，K3基本上已經適應學校生活，週一到週五都離開爸爸媽媽，現在他們都已經熟悉課堂常規，他們能夠專注學習更多，對話能力將開始擴展到簡單的要求之外，他們也應該開始享受分享校外的事物。閱讀仍然是讓孩子提高英文水平的重點，一如既往，我鼓勵家長與孩子一起在家練習、複習以前的小書。如果您有任何問題、疑問，歡迎您在每週聯絡本交流分享以及與Teacher Iris分享，我們將盡力提供協助。

Regards,
Teacher Justin