



Penguin Class Newsletter August/September 2023

Dear Parents,

Wow! I can't believe we are now a K5 class. Where have the last two years gone! Time flies! Our class has developed and grown up so much over the last year. I am now teaching young children rather than 'babies'. I can see their level of maturity and personal growth developing every month and their ability matches this. The Penguin Class are well-known in the school for their great behaviour and the fact that they speak English all the time- even in the Waiting Room when they are not being supervised by an English Teacher and during playtime or when lining up. This makes me very proud to hear these compliments from other Chinese Teachers and shows how hard they work. I am really looking forward to seeing their continued development next year as we move into K5.

Please see below a detailed schedule for August and September. Please feel free to ask myself or Tr. Athena any questions.

Best wishes,
Teacher Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time. As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

8/1-8/4: Farm Animals

8/7-8/11: City, Farm, and Sea

8/14-8/18: A Pig, a Fox, and a Box

8/21-8/25: A Pig, a Fox, and Sticky Socks

8/28-9/1: Whose Feet?

9/4-9/8: Tiger is a Scaredy Cat

9/11-9/15: Two Crazy Pigs

9/18-9/23: Snowball Soup

9/25-9/28: Just a Special Day

Core Material

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyze stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurized situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the keys words.

8/1-8/4: Unit 2 Week 1 Workshop
8/7-8/11: Unit 2 Week 1 Workshop
8/14-8/18: Unit 2 Week 1 Anthology
8/21-8/25: Unit 2 Week 1 Anthology
8/28-9/1: Unit 2 Week 2 Workshop

9/7-9/11: Unit 2 Week 2 Workshop
9/14-9/18: Unit 2 Week 2 Anthology
9/21-9/26: Unit 2 Week 2 Anthology
9/28-9/30: Unit 2 Week 3 Workshop

Grammar- Space Book 2

Grammar is an integral aspect of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine through.

8/1-8/4: P6-9 Unit 1 The car is red. Articles: a/an, the
8/7-8/11: P10-13 Unit 2 They are babies. Plural Nouns
8/14-8/18: P14-17 Unit 3 I want bread. Count/Noncount nouns
8/21-8/25: P18-21 Unit 4 Test Your Grammar- review previous units
8/28-9/1: P22-25 Unit 5 I'm not a doctor. The Verb Be

9/7-9/11: P26-29 Unit 6 Are you angry? The Verb Be: Questions
9/14-9/18: P30-33 Unit 7 There is a tree. There + The Verb Be
9/21-9/26: P34-37 Unit 8 Test Your Grammar- review previous units
9/28-9/30: P38-41 Unit 9 She washes her hands. Present Simple Tense

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

8/1-8/4: P7, 8, 9 reviewing consonants
8/7-8/11: P10, 12, 17 reviewing consonants/short vowel a
8/14-8/17: P18, 19, 20 short vowel a/ short vowel o

8/20-8/25: P21, 22, 23 short vowel a and i words in context/short vowel o
8/28-9/1: P24, 25, 26 short vowel o and u

9/7-9/11: P27, 28, 29 short vowel e/ short vowels o, u e in sentences
9/14-9/18: P32, 33, 35 review short vowels/high frequency words
9/21-9/26: P36, 39, 40 high frequency words/short vowel assessment
9/28-9/30: P45, 46, 47 long vowel a

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

8/1-8/4: E1: P1-04 Reciting Numbers
8/7-8/11: E1: P5-8 Properties (Shapes, colours...)
8/14-8/18: E1: P9-12 More than or less than
8/21-8/25: E1: P13-16 More than or less than
8/28-9/1: E1: P17-18 E2: P1-2 Ordinal Numbers, Counting Objects.

9/4-9/8: E2: P3-6 Ordinal Numbers, Counting Objects.
9/11-9/15: E2: P7-10 Counting Objects, Spatial Correspondence.
9/18-9/23: E2: P11-14 Spatial Correspondence
9/25-9/28: E2: P15-18 Spatial Correspondence

Writing

The year continues the successful innovative approach of the last two years. The book has a four-level writing course which takes young learners from beginner to low-intermediate level and builds a solid foundation for more advanced writing capacity.

8/1-8/4: P6-7 Unit 1- My Family and Friends. Family vocabulary, capital letters, punctuation- periods and question marks, writing a personal profile for your family or friend.

8/7-8/11: P8-9 Unit 1- My Family and Friends. Family vocabulary, capital letters, punctuation- periods and question marks, writing a personal profile for your family or friend.

8/14-8/18: P10-11 Unit 1- My Family and Friends. Family vocabulary, capital letters, punctuation- periods and question marks, writing a personal profile for your family or friend.

8/21-8/25: P12-13 Unit 1- My Family and Friends. Family vocabulary, capital letters, punctuation- periods and question marks, writing a personal profile for your family or friend.

8/28-9/1: P14-15 Unit 2- My Crazy Sandwich. Food vocabulary, Singular and Plural Nouns- using a/an. -s, -es.

9/4-9/8: P16-17 Unit 2- My Crazy Sandwich. Food vocabulary, Singular and Plural Nouns- using a/an. -s, -es.

9/11-9/15: P18-19 Unit 2- My Crazy Sandwich. Food vocabulary, Singular and Plural Nouns- using a/an. -s, -es.

9/18-9/23: P20-21 Unit 2- My Crazy Sandwich. Food vocabulary, Singular and Plural Nouns- using a/an. -s, -es.

9/25-9/28: P22-23 Unit 3- Zoom Boy. Activity verb vocabulary. She can fly a kite. Can you climb a tree?

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in “Healthy Body/Healthy Mind” so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don’t try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

8/1-8/4: I Have a Car

8/7-8/11: I Have a Car

8/14-8/18: Lion Sleeps Tonight

8/21-8/25: Lion Sleeps Tonight

8/28-9/1: Riding on a Train

9/4-9/8: Riding on a Train

9/11-9/15: I Can See Clearly Now

9/18-9/23: I Can See Clearly Now

9/25-9/28: I Can See Clearly Now

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. August activities will revolve around the ocean.

Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It’s lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it’s good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Eamonn



Penguin Class Newsletter August/September 2023

親愛的家長您好：

哇！不敢相信我們現在是大班了。時光飛逝！兩年已經過了！

在過去的一年裡，企鵝班有了很大進步和成長。我現在教的是小孩子而不是“小寶寶”。我每個月可以看到他們的個人成長和越來越成熟，他們的能力也與逐漸符合他們的年紀。企鵝班因為孩子們良好的行為舉止而在學校是大家都知道的喔，而且孩子們保持講英文的習慣——即使是在等候放學的教室、在玩耍或排隊時也是如此。聽到其他中文老師的稱讚，我感到非常自豪，也看出了他們的努力程度。

我期待看到他們的持續發展。

請參考以下 8、9 月份的行程表，如有任何疑問歡迎詢問 Tr. Athena 或我。

Reading

閱讀課在馬歇爾是引以為傲的一門課，我們的目標是讓孩子成為小讀者，掌握發音和拼音來自行閱讀，這門課也是很好的機會讓孩子能夠累積單字量及促進對話技巧。我發現閱讀課可以激發孩子的想像力及促使他們在自己的時間進行閱讀。閱讀是我個人很享受的消遣時光，因此我會盡可能地促使孩子在這個項目有好的表現，希望你能夠看到孩子穩定的成長。

8/1-8/4: Farm Animals

8/7-8/11: City, Farm, and Sea

8/14-8/18: A Pig, a Fox, and a Box

8/21-8/25: A Pig, a Fox, and Sticky Socks

8/28-9/1: Whose Feet?

9/4-9/8: Tiger is a Scaredy Cat

9/11-9/15: Two Crazy Pigs

9/18-9/23: Snowball Soup

9/25-9/28: Just a Special Day

Core Material

這是包含閱讀、文法和發音技能的全方位課程。在這些課程中，孩子們被要求學習分析故事、練習母音，並使用一系列關鍵字來練習完整句子及文法。這一年我們會評估孩子的拼念和概念理解。這是一種無壓力的情況，透過讓孩子練習“填空”或“選擇正確的單字”來進行評估。我會鼓勵孩子自己做，而不是大聲說出答案，這樣每個孩子都有機會獨自完成。我們會複習並測試關鍵詞的拼寫。

8/1-8/11: Unit 2 Week 1 Workshop

8/14-8/25: Unit 2 Week 1 Anthology

8/28-9/11: Unit 2 Week 2 Workshop

9/14-9/26: Unit 2 Week 2 Anthology

9/28-9/30: Unit 2 Week 3 Workshop

Grammar- Space Book 2

文法是生活不可或缺的一部分。我們在大班課堂上正式教授這一部分，而且在英語老師在場的每時每刻都教授這一點。我們努力鼓勵孩子們從開始學習的那一刻起，一直到午餐時間、遊戲時間以及日常生活中說英語。對話從簡單的問題開始，例如你叫什麼名字，並隨著他們英語的發展而發展。我喜歡與孩子們交談，看著他們的技能逐漸進步，看到每個孩子自信閃閃發光的樣子。

8/1-8/4: P6-9 Unit 1 The car is red. Articles: a/an, the

8/7-8/11: P10-13 Unit 2 They are babies. Plural Nouns

8/14-8/18: P14-17 Unit 3 I want bread. Count/Noncount nouns

8/21-8/25: P18-21 Unit 4 Test Your Grammar- review previous units

8/28-9/1: P22-25 Unit 5 I'm not a doctor. The Verb Be

9/7-9/11: P26-29 Unit 6 Are you angry? The Verb Be: Questions

9/14-9/18: P30-33 Unit 7 There is a tree. There + The Verb Be

9/21-9/26: P34-37 Unit 8 Test Your Grammar- review previous units

9/28-9/30: P38-41 Unit 9 She washes her hands. Present Simple Tense

Phonics

本學期我們將更加關注自然拼讀法，以幫助他們的閱讀發展，增加他們已有的知識和常用詞。這是閱讀的基礎，因此隨著詞彙量的增加和難度的提高而變得非常重要。我們結合使用工作簿練習和白板活動，並將其與拼寫相結合。

8/1-8/4: P7, 8, 9 reviewing consonants

8/7-8/11: P10, 12, 17 reviewing consonants/short vowel a

8/14-8/17: P18, 19, 20 short vowel a/ short vowel o

8/20-8/25: P21, 22, 23 short vowel a and i words in context/short vowel o

8/28-9/1: P24, 25, 26 short vowel o and u

9/7-9/11: P27, 28, 29 short vowel e/ short vowels o, u e in sentences

9/14-9/18: P32, 33, 35 review short vowels/high frequency words

9/21-9/26: P36, 39, 40 high frequency words/short vowel assessment

9/28-9/30: P45, 46, 47 long vowel a

Math

我們採用 MPM 教材及簿本進行數學教學，MPM 教材真的有一種獨特而有趣的方式，讓孩子們透過有趣的方式和遊戲相關聯的動物、顏色和物體讓孩子們學習基礎的數學概念！本月我們將專注於.....

8/1-8/4: E1: P1-04 Reciting Numbers

8/7-8/11: E1: P5-8 Properties (Shapes, colours...)

8/14-8/18: E1: P9-12 More than or less than

8/21-8/25: E1: P13-16 More than or less than

8/28-9/1: E1: P17-18 E2: P1-2 Ordinal Numbers, Counting Objects.

9/4-9/8: E2: P3-6 Ordinal Numbers, Counting Objects.

9/11-9/15: E2: P7-10 Counting Objects, Spatial Correspondence.

9/18-9/23: E2: P11-14 Spatial Correspondence

9/25-9/28: E2: P15-18 Spatial Correspondence

Writing

今年延續了學校過去兩年成功的新方法。本書有四個級別的寫作課程，幫助孩子從初級到中低級，為更高級的寫作能力打下堅實的基礎。

8/1-8/4: P6-7 Unit 1- My Family and Friends. Family vocabulary, capital letters, punctuation- periods and question marks, writing a personal profile for your family or friend.

8/7-8/11: P8-9 Unit 1- My Family and Friends. Family vocabulary, capital letters, punctuation- periods and question marks, writing a personal profile for your family or friend.

8/14-8/18: P10-11 Unit 1- My Family and Friends. Family vocabulary, capital letters, punctuation- periods and question marks, writing a personal profile for your family or friend.

8/21-8/25: P12-13 Unit 1- My Family and Friends. Family vocabulary, capital letters, punctuation- periods and question marks, writing a personal profile for your family or friend.

8/28-9/1: P14-15 Unit 2- My Crazy Sandwich. Food vocabulary, Singular and Plural Nouns- using a/an. -s, -es.

9/4-9/8: P16-17 Unit 2- My Crazy Sandwich. Food vocabulary, Singular and Plural Nouns- using a/an. -s, -es.

9/11-9/15: P18-19 Unit 2- My Crazy Sandwich. Food vocabulary, Singular and Plural Nouns- using a/an. -s, -es.

9/18-9/23: P20-21 Unit 2- My Crazy Sandwich. Food vocabulary, Singular and Plural Nouns- using a/an. -s, -es.

9/25-9/28: P22-23 Unit 3- Zoom Boy. Activity verb vocabulary. She can fly a kite. Can you climb a tree?

Physical Education

這對每個人都很重要。在忙碌的生活中，我們經常忘記鍛煉，而我堅信“健康的身體/健康的心靈”，因此對我們的年輕一代進行大量鍛煉和呼吸新鮮空氣至關重要。運動不僅有益於我們的身體，還有益於我們的社交技能，例如團隊合作、競爭和公平競爭。我已經開始用團隊活動來促進孩子學習團隊合作，並在過程給予鼓勵，以及教導孩子理解如果不遵守團體規範會造成的後果。大肢體運動技能也有助於我們的精細運動技能，所以我嘗試用接力賽、跟隨領導者和合作任務等有趣的活動讓孩子參與。

Song and Dance

這對我和學生來說是很好的機會，可以一起欣賞、享受歌曲。唱歌和跳舞不僅可以教授單字和曲調，還有助於聽力和大肌肉運動技能，因為舞蹈涉及學習動作，因此需要良好的協調。這些歌曲和舞蹈通常包含在我們的戲劇表演中，這也是馬歇爾學校生活的一個重要部分。

8/1-8/11: I Have a Car

8/14-8/25: Lion Sleeps Tonight

8/28-9/8: Riding on a Train

9/11-9/28: I Can See Clearly Now

Thematic Activity

每個月不同的英文老師會計劃並安排特定的主題活動。可以是小型的美術創作、學校附近的短途實地考察，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此這些活動有助於孩子們在享受樂趣的同時可以了解不同的文化。8、9月的活動將圍繞海洋

的主題活動，在那裡我們可以了解文化、歷史和美食等。這對孩子們來說總是有趣和令人興奮的。

Library/Storybook

每個禮拜孩子都有機會借一本故事書回家並進行閱讀，最近我選擇了一本有趣的故事和孩子分享，並花時間解釋故事中的觀念。很高興看到孩子們仔細聆聽故事及非常感興趣的樣子。孩子們非常投入故事當中，而我相信這是一個非常好的時光並且有助於孩子們的聽力及想像力！

感謝你的閱讀，希望這封信能使你更清楚的了解課程

Best wishes, Tr. Eamonn