



## **Giraffe Class Newsletter November 2023**

Dear parents, welcome to our monthly newsletter. Here you will find all the information of what we will be studying this month.

### **Reading**

This semester we will start the students off with some easy reading books. The books will introduce simple sentences and a lot of new words for the students to learn.

Week 1 Prepare for Drama Play

Week 2 Prepare for Drama Play

Week 3 Hot Dog

Week 4 Big Bear Small Bear

### **Core material**

The core Material books are very colorful and have a lot of pictures to keep the kids interested. The core material books have many fun stories that use a lot of sentences and some basic grammar points to help the students develop their spoken English abilities.

Week 1 Prepare for Drama Play

Week 2 Prepare for Drama Play

Week 3 Unit 2 Tools we use. Pp/ I look at a map/ Pam can use a ruler/ Essential question: how do tools help us to explore?

Week 4 Unit 2 Shapes all around us. Tt/ Like/ We like pizza/I like the text.

### **Phonics**

The Phonics book is a very good introduction for our class to get to know and recognize the Phonics letters and sounds. There is also a lot of drawing and coloring to make it a lot more fun and assessable for the kids.

Week 1 P64,65,66 Ll, trace and print the letters L and l. Color the picture if its name begins with l

Week 2 P68,69,70 Dd Name, trace and print the letters D and d. Color the two spaces that have matching D's or d's

Week 3 P71,72,73 Kk and Cc. Circle the picture if its name begins with k. Name, trace and print the letters C and c. Circle each camel that has these letters.

Week 4 P74,75,76 Say the name of the picture. If the picture name begins with k color the picture and print Cc on the line. Fill in the circle next to the letter that stands for the beginning sound. Dad ends with d. Say the name of each picture. if its name ends with d, draw a line from the picture of Dad.

### **MPM Math**

The MPM math series is a really good way for the students to understand basic math concepts. The books are very colorful and come with a number of different apparatus for the students to use to help solve the math problems in the book.

Week 1 Prepare for Drama Play

Week 2 Prepare for Drama Play

Week 3 A3:P17-18/A4:P01-04 Reciting numbers, let kids observe what items animal characters have and place corresponding stickers below. Let kids place foam figures on the picture, then fill the shapes below with the right color. Observe geometric shapes that match to the animals.

Week 4 A4:P05-08 Let kids place foam figures by shape and fill with the right color. Match the cubes with the right color pattern.

### **Conversation**

The conversation class is a good opportunity for the kids to take a break from reading and writing and use the time to practice their speaking skills. I really enjoy this class as we can play a lot of games with the flashcards and it gives the students the opportunity to practice their spoken English.

Student Book

Week 1 Prepare for Drama play

Week 2 Prepare for Drama play

Week 3 Unit 11 Hello. How are you? I am=i'm. Good morning.

Week 4 Unit 12 Classroom commands. Stand up, please, sit down please, look at your book please point to the dog, please.....

### **Song and Dance**

We have Song/dance class every morning from 9.00-9.30. This is a great opportunity for the kids to get them self-energized in the morning and ready for the rest of the day. I like to use a number of different songs using a lot of exercise movements and dance movements to help with their motor skills.

Week 1 Drama Play Song

Week 2 Drama Play Song

Week 3 Rain, Rain Go Away

Week 4 this is the Way

### **Thematic Activities**

The thematic activities are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month. The subject for November is Thanksgiving.

### **Library**

Once a week we will all go to the Library where I will read to the students and let them choose a book each which we can take to the classroom for the week. If we have any spare time I will read a selection of the books to the students and ask them some questions about the book.

Well, that's about all for this month's newsletter. If you have any comments or concerns about your kid's welfare or learning please don't hesitate to get in contact with me using our English weekly communication book.

Thank you very much and take care,  
Teacher Simon.