



Dinosaur Class Newsletter November 2023

Hello Dinosaur Class Parents,

November starts after all the excitement from Halloween dies down and we begin to practice for the drama play more seriously, all the while still focusing on reading and writing and the ever-present grammar and spelling. Kids have all been showing good progress in speaking abilities and are not needing to be reminded about Chinese as much.

Reading

The reading for October hasn't seen big leaps and bounds, but the kids are still pointing and following along nicely. I hope everyone still practices at home on the weekends and continues to review all the old books. We will do reviews much like we did last semester during drama practice, so I will make a list closer to the time for the kids to bring back some of the books and we will have short review sessions spotted in between the drama practices. We do still have 2 new books after drama play is over though....

November's schedule is as follows:

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play

Week 3: Biscuit Goes Camping

Week 4: Go Away, Dog

Phonics

Phonics class is picking up in pace and the kids follow instructions really well. They are also becoming very familiar with phonics as a foundation of rules to use to help with spelling and they recognise a mountain of sounds already. We continue to practice initial, final and middle sounds, while working on a variety of newer ways to understand the different sounds in the language.

November's schedule is as follows:

Week 1: P47, 48, 54 (assessment / short vowel a)

Week 2: P55, 56, 57 (blending with short vowel a)

Week 3: P58, 59, 60 (short vowel a rimes)

Week 4: P63, 64, 65 (short vowel a in sentences/ context)

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. Which also means a lot more inclination to get distracted with all the goodies in the box, but they are now more disciplined with what to use and when. As always I change up which colors need to be used as well as give them instructions which they are only allowed to follow on the word “go”, to test their listening and understanding skills, this also teaches them to be patient and follow instructions more carefully, to earn points as an incentive. They rather enjoy this aspect and feels a lot more challenging and rewarding for them.

November’s schedule is as follows:

- Week 1 – Prepare for Drama Play
- Week 2 – Prepare for Drama Play
- Week 3 – C3: P17-18 / C4: P01-04
- Week 4 – C4: P05- 08

Grammar - Space

The difficulties of writing sentences is now a thing of the past and we have caught up the pages that we had previously skipped. Most kids can understand and answer the questions relating to the grammar rules in the exercises, even though they need guidance to read and follow the instructions. The writing itself still needs consistent encouragement to be sized correctly and with appropriate spacing, but progress is looking good at this stage and there is no need to push much harder than the practice they are already involved with.

November’s schedule is as follows:

- | Student Book | Workbook |
|--------------------------------|------------------------|
| Week 1: Prepare for Drama Play | Prepare for Drama Play |
| Week 2: Prepare for Drama Play | Prepare for Drama Play |
| Week 3: P30-31 | Page: 15 |
| Week 4: P32-33 | Page: 16 |

Conclusion

Dinosaur class is a mix of very well behaved, energetic and fun-loving students. There is always something interesting going on in the classroom on a daily basis and the kids enjoy discovering new ways to interact with their peers and their environment. Language learning, although on the forefront of what is taught, is not the sole focus of what we teach the kids, we hope for them to be better people and grow into young adults that understand caring for others, sharing with friends, and being fair and patient in all things. Feeding their happiness and need for comfort and encouragement is rewarding them with good self-esteem and confidence in their abilities to learn and overcome any and all obstacles. I hope we can continue down this road and remain focused on the bigger picture, and as always if you have any concerns or advice please don't hesitate to share with either me or Tr. Iris.

Regards,
Teacher Justin



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恐龍班爸爸媽媽您好：

11月開始後，萬聖節的興奮消退，我們開始更認真的練習戲劇表演，同時仍專注於閱讀和寫作，以及原本的文法和拼字。孩子的口語能力都有很好的進步，不需要過度提醒他們不說中文。

Reading

10月的閱讀沒有太多新進度，但孩子們仍然能指著字跟著讀。希望孩子週末在家能練習，繼續複習以前的英文小書。我們會像上學期戲劇表演練習時那樣進行複習，所以我會在孩子帶回一些書的期間列一個清單，我們將在戲劇表演練習期間進行簡短的複習，不過戲劇表演之後還有兩本新的英文小書。

以下是11月的進度表：

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play

Week 3: Biscuit Goes Camping

Week 4: Go Away, Dog

Phonics

Phonics課程節奏加快，孩子們能遵守指令。他們也更熟悉語法作為拼字的規則基礎，並且已經能辨識大量的聲母。我們持續練習聲母、韻母和中間音，同時致力於各種新的方法來理解語言中的不同發音。

11月的進度表如下：

Week 1: P47, 48, 54 (assessment / short vowel a)

Week 2: P55, 56, 57 (blending with short vowel a)

Week 3: P58, 59, 60 (short vowel a rimes)

Week 4: P63, 64, 65 (short vowel a in sentences/ context)

MPM Math (Multiple Practice Module)

MPM課本和寶盒可提供更具互動性的學習體驗，孩子們真的很喜歡這個教材，因為感覺就像在玩，這也意味著他們更容易被盒子裡的所有東西分散注意力，現在他們更熟悉過程只使用課程要求的東西，他們似乎對使用什麼和何時使用更加自律，我仍經常更改需要使用的顏色，並給他們指示，只允許他們聽到「開始」才動作，以測試他們的聽力和理解能力，這也教會他們更有耐心並更細心遵循指示，賺取積分作為獎勵。他們更喜歡這部分，感到更具挑戰性及回饋。

11月的進度表如下：

Week 1 – Prepare for Drama Play

Week 2 – Prepare for Drama Play

Week 3 – C3: P17-18 / C4: P01-04

Week 4 – C4: P05- 08

Grammar - Space

寫句子的困難已過去，我們已經趕上了之前跳過的頁面。儘管他們需要引導閱讀及遵循指示，大多數孩子都可以理解並回答練習中與文法規則的相關問題。寫字本身仍然需要持續的鼓勵，正確調整大小和適當的間距，但在這階段，進展看起來不錯，不需要再多要求。

11月的進度表如下：

Student book

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play

Week 3: P30-31

Week 4: P32-33

Workbook

Prepare for Drama Play

Prepare for Drama Play

Page: 15

Page: 16

Conclusion

恐龍班由一群表現良好、精力充沛、樂愛玩耍的孩子組成。課堂上每天都會發生一些有趣的事情，孩子們喜歡探索與同學和環境中互動的新方式。語言學習雖然是教學的重點，但並不是我們教導孩子的唯一重點，我們希望他們成為更好的人，成長為懂得關心他人、與朋友分享、對凡事公平與有耐心。滿足他們的快樂及對安慰和鼓勵的需求，獎勵他們良好的自尊和對自己學習和克服任何障礙能力的信心。希望我們能夠繼續沿這條路走下去，並繼續關注更大的前景。一如既往，如果您有任何疑慮或建議，歡迎隨時與我跟Tr. Iris分享。

Regards,

Teacher Justin