



Giraffe Class Newsletter **February/March 2024**

Dear parents and welcome to our monthly newsletter. Here you will find all the information of what we will be studying for the months of February and March.

Reading

This semester we will start the students off with some easy reading books. The books will introduce simple sentences and a lot of new words for the students to learn.

February

Week 1 A New Friend/Go to Bed Blue

Week 2 A New Friend/Go to Bed Blue

Week 3 A New Friend/Go to Bed Blue

Week 4 Clara and Clem Take a Ride

Week 5 Clara and Clem in Outer Space

March

Week 1 Muddy, Mud, Bud

Week 2 At the Beach

Week 3 Max Has a Fish

Week 4 Max Finds an Egg

Core material

The core Material books are very colorful and have a lot of pictures to keep the kids interested. The core material books have many fun stories that use a lot of sentences and some basic grammar points to help the students develop their spoken English abilities.

February

Week 1 Unit 5 How Does Your Garden Grow? Phonics: Hh / Words to know: my.

Week 2 Unit 5 Trees. Phonics: Ee / Words to know: are

Week 3 Unit 5 Fresh from there Farm. phonics: Ff, Rr / Words to know: he, with

Week 4 Unit 5 Review Unit 5

March

Week 1 Unit 6 The Four Seasons. Phonics: Bb, Ll / Words to know: is, little

Week 2 Unit 6 What's the Weather? Phonics: Kk, ck / Words to know: she, was.

Week 3 Unit 7 Baby Animals. Phonics: Uu / Words to know: for, have.

Week 4 Unit 7 Pet Pals. Phonics: Gg, Ww / Words to know: they, of.

Phonics

The Phonics book is a very good introduction for our class to get to know and recognize the Phonics letters and sounds. There is also a lot of drawing and coloring to make it a lot more fun and assessable for the kids.

February

Week 1 P106, 108

Connection sounds to Pp, Rr, draw a path through the maze and name, trace and print Rr.

Week 2 P109, 110

Trace and print Rr

Week 3

Catch up and review

Week 4 P111, 112, 113, 114

Kk, say the name of each picture and color if its name begins with /c/ and Kk trace and print

Week 5 P115, 116, 117, 118

Jj say the name of the picture and if the picture name begins with /k/ color the jar. Jj name, trace and print.

March

Week1 P119, 120, 121, 122

Say the name of the picture, Circle the letter that stands for its beginning sound, draw a line to Kip if the name ends with /p/, circle the picture if its name begins with /Kk/, trace and print the letters Qq and qu. /v/ if the picture begins with /v/, color the space violet.

Week2 P123, 124, 125, 126

Circle the picture if its name begins with /y/, trace and print the letters /Yy/,

Week3 P127, 128, 129, 130

/z/ draw a path through the maze, /Zz/ trace and print the the letters z and z, if the pictures name ends with /ks/, draw a line from the picture to max and trace and print the letters X and x.

Week 4 P131, 132, 133

reading and reviewing High-Frequency words and reviewing initial consonants q, v, y, z.

MPM Math

The MPM math series is a really good way for the students to understand basic math concepts.

The books are very colorful and come with a number of different apparatus for the students to use to help solve the math problems in the book.

February

Week 1 B1:P01-02

Week 2 B1:03-04

Week 3 B1:05-08

Week 4 B1:P09-12

Week 5 B1:P13-18

March

Week1 B2:P01-06

Week2 B2:P07-10

Week3 B2:P11-14

Week4 B2:P15-18

Conversation

The conversation class is a good opportunity for the kids to take a break from reading and writing and use the time to practice their speaking skills. I really enjoy this class as we can play a lot of games with the flashcards and it gives the students the opportunity to practice their spoken English.

February

Week 1 Review Unit 1-17

Week 2 Unit 18 Numbers 1-5

Week 3 Unit 18 Numbers 6-10

Week 4 Unit 19 How many? What's your phone number? How old are you?

Week 5 Catch up and Review

March

Week1 Unit 20 This is,/that is

Week2 Unit 21 These are/Those are

Week3 Unit 22 Colors

Week4 Unit 23 This/That.....is.....

Song and Dance

We have Song/dance class every morning from 9.00-9.30. This is a great opportunity for the kids to get them self energized in the morning and ready for the rest of the day. I like to use a number of different songs using a lot of exercise movements and dance movements to help with their motor skills.

February

Week 1 I'm a Little Tea Pot

Week 2 I'm a Little Tea Pot

Week 3 I'm a Little Tea Pot

Week 4 The Ants go Marching

Week 5 The Ants go Marching

March

Week 1 Jack and Jill

Week 2 Jack and Jill

Week 3 Rain, Rain Go Away

Week 4 Rain, Rain Go Away

Thematic Activities

The thematic activities are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month.

Library

Once a week we will all go to the Library where I will read to the students and let them choice a book each which we can take to the classroom for the week. If we have any spare time I will read a selection of the books to the students and ask them some questions about the book.

Well, that's about all for this months newsletter. If you have any comments or concerns about your kids welfare or learning please don't hesitate to get in contact with me using our English weekly communication book.

Thank you very much and take care.

Teacher Simon.