

Dear parents,

welcome to our monthly newsletter for the beginning of semester two. Here you will find all the information on our upcoming schedule, classes and material for the months of February and March. I hope you find the information useful and I look forward to the activities of this period.

Reading

Our reading class has a new book each week for the students to enjoy. The books are full of fun and colourful pictures to keep the students engaged. Our plan for the first month is to have the children continue practicing the routine of our reading class.

February

Week 1 - A New Friend/Go to Bed Blue Week 2 - A New Friend/Go to Bed Blue Week 3 - A New Friend/Go to Bed Blue Week 4 - Clara and Clem Take a Ride Week 5 - Clara and Clem in Outer Space March

Week 1 - Muddy, Mud, Bud

Week 2 - At the Beach

Week 3 - Max Has a Fish

Week 4 - Max Finds an Egg

Core material

For core material class, the students are learning the foundation and necessities of English with the Wonders series of books for the appropriate level through interesting, clolourful stories and activities.

February Week 1 - Unit 5 How Does Your Garden Grow? Phonics Hh Words to know : my. Week 2 - Unit 5 Trees. Phonics Ee Words to know : are Week 3 - Unit 5 Fresh from the Farm. Phonics Ff, Rr Words to know : he, with Week 4 - Unit 5 Review Unit 5 Week 5 - Unit 6

March Week 1 - Unit 6 The Four Seasons. Phonics Bb,Ll Words to know : is, little Week 2 - Unit 6 What's the Weather? Phonics Kk, Cc Words to know : she, was. Week 3 - Unit 7 Baby Animals. Phonics Uu. Words to know: for, have. Week 4 - Unit 7 Pet Pals. Phonics Gg, Ww. Words to know : they, of

Phonics

Phonics class has the students using the Sadler phonics books, which has many fun and colourful activities to engage the students and complete. This book will encompass many different aspects from vowels, syllables, picture recognition and eventually phonics sounds and uses.

February Week 1 : P106,108 Week 2 : P109, 110 Week 3 : Catch up and review Week 4 : P111,112,113,114 Week 5 : P115,116,117,118

March Week 1 : P119,120,121,122 Week 2 : P123,124,125,126 Week 3 : P127,128,129,130 Week 4 : P131,132,133

MPM Math

Our math class involves many different topics, covering a wide range of activities. This can range from simple number recognition, to problem solving and patterns.

February Week 1 - B1:P01-02 Week 2 - B1:03-04 Week 3 - B1:05-08 Week 4 - B1:P09-12 Week 5 - B1:P13-18 March Week1 - B2:P01-06 Week2 - B2:P07-10 Week3 - B2:P11-14 Week4 - B2:P15-18

Conversation

For our conversation class, the students are learning high frequency words with picture recognition of common animals and items through our book, Up and Away in English. We will also introduce some basic grammar, sentence structures and more.

February Week 1 - Review Unit 1-17 Week 2 - Unit 18 Numbers 1-5 Week 3 - Unit 18 Numbers 6-10 Week 4 - Unit 19 How many? What's your phone number? How old are you? Week 5 - Catch up and Review

March Week1 - Unit 20 This is/that is Week2 - Unit 21 These are/Those are Week3 - Unit 22 Colours Week4 - Unit 23 This/That...is

Gross / Fine Motor Skills

The students will be learning a different variety of motor skills in this class, using their hand-eye coordination to complete tasks and solve problems. The children will continue to build their skills by colouring, cutting, pasting and there will be some folding introduced this

Song and Dance

Song and dance is the first class we do each day, beginning the day with high energy, lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by the teacher.

Thematic Activities

Thematic class is a fun and exciting session that changes in theme and topic each month, generally following the calendars. The students will be making, colouring, pasting and cutting many different projects in the class and to take home to families.

The themes for these two months will be the festival of Lunar New Year and Spring.

Library

Once a week we will all go to the Library where I will read to the students and let them choice a book each which we can take to the classroom for the week. If we have any spare time, I will read a selection of the books to the students and ask them some questions about the book.

I hope you enjoyed this month's newsletter and please do keep in touch with any questions, comments or concerns via the communication book.

Many thanks! Teacher Greg.