



## **Monkey Class Newsletter February 2023**

Dear Parents,

Second semester is already upon us, time flies when we're learning well! The readings will begin to get significantly more difficult. The good news is the Monkey class has really increased their interest in books - after all their successful reading contests last month! What also will be difficult is the grammar work. I have and will continue to put a lot of emphasis on each new grammar lesson, because the way the text and English grammar is structured is that concepts build upon each other, and without good foundational understanding of key concepts learned prior - kids will get lost in space with lessons further along!

### **Song and Dance**

We'll be singing some classics from way back. A Mary Poppins classic in Skidramarik - ie - dinky - do. As well as who stole the cookie, which is more of a chant than a song. But the exposure to English from these will be fantastic for them!

Feb Week 1: Skidramarik

Feb Week 2: Skidramarik

Feb Week 3: Skidramarik

Feb Week 4: Skidramarik

Feb Week 5: Who Took the Cookie from the Cookie Jar

### **Reading**

Again, the readings will be increasingly more difficult. I believe that most of the Monkeys will learn to read and remember most of the stories by mid week, and we'll definitely go over intonation with some of the grammar in the sentences later in the week. As books get more difficult, commas are more often used - and it will be important for them to really learn to read breaks in the sentences.

Feb Week 1: Boats! / The Snowball

Feb Week 2: Boats! / The Snowball

Feb Week 3: Boats! / The Snowball

Feb Week 4: The Snowman

Feb Week 5: Buzz Said the Bee

### **Core Material**

Core materials will be, as usual, building upon grammar concepts and phonics that we're currently doing with the other texts. Comprehension is also another major area that will be

testing the Monkeys in core, and it seems with their improved reading ability - they are really beginning to understand texts at a slightly more advanced level.

Feb Week 1: Unit 1 Week 3 Anthology

Feb Week 2: Unit 1 Week 3 Anthology

Feb Week 3: Unit 1 Week 3 Anthology

Feb Week 4: Unit 1 Week 3 Anthology

Feb Week 5: Unit 1 Week 4 Workshop

### **Phonics**

Phonics seems to be the favorite amongst many in the Monkey class! I think possibly because of the uniformity that goes into all the lessons. It's a good system the Sadlier text uses, as we really go over each letter in different areas of words. We will continue to do this and still have a strong emphasis on vowel sounds, mainly in the body of the words with Feb work.

Feb Week 1: Sadlier 93/94

Feb Week 2: Sadlier 95/96

Feb Week 3: Catch Up & Review

Feb Week 4: Sadlier 99-104

Feb Week 5: Sadlier 105-109

### **Grammar**

Full length sentences, questions and answers, pronoun replacement, negatives, and a lot more work on 'this', 'that', 'these', and 'those'. It seems and actually is a lot for the kids, but I think they can handle it - as long as they focus. Some Monkeys love grammar because at this point, it's very logical within the rules of English. But, without a lot of practice some will also fall behind - we've got to work hard here in Feb!

Feb Week 1: Book 46/47 Work 23

Feb Week 2: Book 47/48 Work 24

Feb Week 3: Catch Up & Review

Feb Week 4: Book 49/50 Work 25

Feb Week 5: Book 50/51 Work 26

### **MPM Math**

Most likely the easiest in general level of difficulty, MPM in Feb will see us start to begin using a new set of 'D' books. Again, we will practice pattern recognition, simple addition, some simple logic, and of course lots of stickers and coloring!

Feb Week 1: D1 1/2

Feb Week 2: D1 3/4

Feb Week 3: D1 5-8

Feb Week 4: D1 9-12

Feb Week 5: D1 13-18

### **Spelling**

New level of spelling words begins in Feb! We'll be going over a lot more words with four or more letters, a lot less three letter words. That means an extra phonics sound to work with. Generally the Monkey class adapts pretty well with the spelling words - since we pay a lot of attention to our phonics work!

Feb Week 1: flip pull down good like

Feb Week 2: flip pull down good like

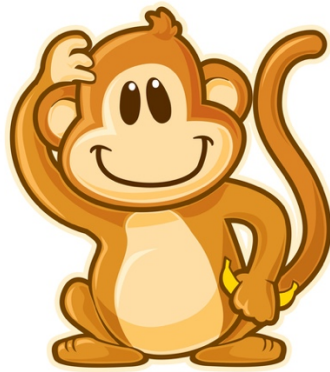
Feb Week 3: Catch Up & Review

Feb Week 4: class black plan clap glad

Feb Week 5: fun they make too kids

I don't think semester two will be that much harder for the Monkey class than semester one. They may have slight difficulty adjusting in the first month, which of course is Feb - but we work hard and try to focus a lot on the 'right' way of understanding the material. We always go back to the foundations, whether it be the 'sound' or rules of the grammar that we learned 4 months ago plural/singular, or how we counted with our fingers to add at the beginning. The adjustment period will be short and our class will be rolling in no time!  
Happy Chinese New Year!

Regards,  
Teacher Peter



## Monkey Class Newsletter February 2023

親愛的爸爸媽媽您好：

在學習過程中時間真的過的好快，一下子就即將來到第二學期！閱讀課程將會變得更加困難，好消息是有鑒於上個月順利完成朗讀比賽後，讓小猴子們增加了對於閱讀的興趣！對於孩子們來說文法的學習一如既往的困難，我將持續關注並重視每一次文法課程的學習，因為簿本跟英文語法的組成方式與概念養成息息相關，如果沒有打好良好的基礎，將會讓孩子們迷失方向不知該如何有效學習！

### **Song and Dance**

我們將唱跳一些年代久遠的經典歌曲，在《歡樂滿人間》經典之作《Skidramarik》，以及《Who Took the Cookie?》，這首更像是一首聖歌，而不是一首歌曲，但那從中學習英文對孩子們來說是非常棒的！

第一週：Skidramarik

第二週：Skidramarik

第三週：Skidramarik

第四週：Skidramarik

第五週：Who Took the Cookie from the Cookie Jar

### **Reading**

同樣的，閱讀書籍會變得越來越困難，我相信大多數小猴子們會在過程中學會如何閱讀及記住大部分的故事內容，我們肯定會在每週晚些時候複習句子中的一些文法及語調。隨著書籍變得越來越困難，逗號的使用也會越來越頻繁—對於孩子們來說，真正學會閱讀句子中的標點符號是很重要的。

第一週：Boats! / The Snowball

第二週：Boats! / The Snowball

第三週：Boats! / The Snowball

第四週：The Snowman

第五週：Buzz Said the Bee

### **Core Material**

一如既往，核心課程學習將建立在我們目前學習其他簿本中的文法概念及發音基礎上，理解能力也是對小猴子們進行課程測試的另一個學習，似乎跟著閱讀能力的提升，使孩子們更能理解簿本中的概念。

第一週：Unit 1 Week 3 Anthology

第二週：Unit 1 Week 3 Anthology

第三週：Unit 1 Week 3 Anthology

第四週：Unit 1 Week 3 Anthology

第五週：Unit 1 Week 4 Workshop

### **Phonics**

自然發音課程似乎是猴子班上許多人最喜歡的科目呢！我想可能是因為所有課程內容都很相同，自然發音課本的使用是一個很好的學習系統，因為我們確實在單字的不同位置檢查每個字母正確性，我們也將維持這個模式持續下去，仍然著重在母音的學習，二月主要學習的課程是在單字本身。

第一週：93-94 頁

第二週：95-96 頁

第三週：複習及補進度

第四週：99-104 頁

第五週：105-109 頁

### **Grammar**

完整的句子組成、問與答學習、代名詞的轉換、否定句的使用，以及更多學習關於這個、那個、這些、那些。對於孩子們來說，這似乎是有點難以負荷的資訊量，但我認為他們可以很好的做到—只要他們集中注意力。有些小猴子喜歡文法學習，因為文法在英文學習上符合邏輯，但是如果沒有進行大量程度的練習，有些人會進度落後，有鑒於此二月我們必須在文法學習上下功夫。

第一週：Book 46-47 頁/Work 23 頁

第二週：Book 47-48 頁/Work 24 頁

第三週：複習與補進度

第四週：Book 49-50 頁/Work 25 頁

第五週：Book 50-51 頁/Work 26 頁

### **MPM**

就一般學習難度而言，MPM 很可能是所有課程中最簡單的，我們將在二月開始使用新的 MPM 「D」套書。再次我們將練習算式的辨別、簡單的數學加法、簡單的邏輯運用，當然還有使用大量的貼紙及著色課程內容。

第一週：D1 1-2 頁

第二週：D1 3-4 頁

第三週：D1 5-8 頁

第四週：D1 9-12 頁

第五週：D1 13-18 頁

## Spelling

更高程度的拼音單字將從二月開始！我們將學習更多四個字母組成甚至更多字母組成的單字，代表再來將會減少學習三個字母組成的單字學習，這也意謂著將會有更多拼音學習。基本上來說猴子班非常適合學習拼音課程，因為我們平日在其他課程就很重視拼音練習及學習。

第一週：flip/pull/down/good/like

第二週：flip/pull/down/good/like

第三週：複習與補進度

第四週：class/black/plan/clap/glad

第五週：fun/they/make/too/kids

我認為對於小猴子們來說第二學期相比第一學期沒有難多少，他們在第一個月也就是二月份，可能會遇到一些適應上的困難，但我們會努力學習，並且嘗試將重點放在理解「正確」使用教材上。我們終將回到基礎學習，無論是四個月前學習的發音，還是文法單複數的使用，抑或是一開始我們運用手指來數數練習加法。相信我們班級很快就會滾滾而來，適應期不會太長！中國新年將至，提前祝福親愛的爸爸媽媽及小猴子們新年快樂！

致上我最高的敬意，

Tr.Peter