



Lion Class Newsletter February 2024

Dear parents,

As we dive into the second semester of K4, we will notice that some new material is more of a challenge for the students. Also challenging will be the pages we come across in our existing books such as phonics, and grammar. Much of the material soon to come will rely on the students ability to read, so in this time we strongly encourage reading and practicing at home where possible. Please see what we have in store for our final semester of K4.

Many thanks,
Teacher Tom

Reading

For February we will continue to read as a group, reading the previous week's book, and the new book of that week. When reading the previous book as review, I have the students reading together, by themselves, at a steady pace. With the new book, they will be reading after me, with questions at the end for comprehension. This has proven to work very well and the students are enjoying the process.

February

Week 1 – Boats! / The Snowball

Week 2 – Boats! / The Snowball

Week 3 – Boats! / The Snowball

Week 4 – The Snowman

Week 5 – Buzz Said the Bee

Core Material

For core material class the students continue learning the foundation and necessities of English always following the vocabulary, phonics and theme from the other material learnt of that week/semester.

The Core Material book includes buzz words, picture recognition, some phonics, and mostly stories. The stories relate to our spelling words of the book, and our phonics books – so that the students are very familiar with the set of vocabulary.

February

Week 1 – Unit 1 Week 3 Anthology

Week 2 – Unit 1 Week 3 Anthology

Week 3 – Unit 1 Week 3 Anthology

Week 4 – Unit 1 Week 3 Anthology

Week 5 – Unit 1 Week 4 Workshop

Maths

We continue using the MPM books and boxes for K4, which allow for a much more interactive learning experience. The kids really enjoy this subject as using the boxes and the tools inside feels a lot like playing. In February we will have more of a focus on special awareness, higher numbers, shape fitting and much more!

February

Week 1 – D1: P-2

Week 2 – D1: P3-4

Week 3 – D1: P5-8

Week 4 – D1: P9-12

Week 5 – D1: 13-18

Conversation (Grammar)

For our conversation class, the students will be continuing with the same grammar book, with some more difficult and involving concepts. The book covers a wide range of grammar topics, with some review, and little tests for each unit completed. This is all practice and preparation at the moment for K5, where the grammar books are quite intricate and difficult.

February

Week 1: P46-47

Week 2: P48-49

Week 3: Catch-up & Review

Week 4: P50-51

Week 5: P52-53

Phonics

Phonics class has the students continuing with the Sadlier phonics book, with material much like before.

We have recently allowed the students to complete the pages on their own, with the class reading the instructions together first, and completing an example. In February we see short vowel 'o', review of 'a', 'l'; and 'o' also.

February

Week 1: P93-94

Week 2: P95-96

Week 3: Catch-up & Review

Week 4: P99-104

Week 5: P105-109

Spelling

For February our spelling class has some blend words, which the students are familiar with, but have not yet practiced to spell. In this time, we will be learning and reviewing the words daily, with a practice test on Wednesday, with a proper test on Friday's. Much like reading I encourage practicing the words at home where possible, to have the kids more confident and comfortable when spelling in the classroom.

February

Week 1: flip, pull, down, good, like
Week 2: flip, pull, down, good, like
Week 3: Catch-up & review
Week 4: class, black, plan, clap, glad
Week 5: fun, they, make, too, kids

Thematic Activity

The thematic for February will be Lunar New Year

Song and Dance

We continue Song and Dance as the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by teacher (Disney, children songs, etc)

February

Week 1: Skidamarink

Week 2: Skidamarink

Week 3: Skidamarink

Week 4: Skidamarink

Week 5: Who Took the Cookie from the Cookie Jar

Library/Storybook

Once a week we will go to the Library where I will read to the students and let them chose a book each we can take to the classroom and home. Any spare time is spent with story in time of a wonderful book, and a little Q&A for comprehension.

I hope you enjoyed this month's newsletter, and please do keep in touch with any questions, comments or concerns in the communication book.
Thank you for reading!

Many thanks, Tr Tom.



**Lion Class Newsletter
February 2024**

親愛的家長您好：

當我們進入到中班下學期，我們注意到有全新的教材，對於學生來說有大的挑戰，也挑戰我們所碰到現學的書，如同發音、文法。

大部分的教材依照學生的能力閱讀，所以我們需要堅定地盡可能在家鼓勵閱讀活動，及多練習。請參照以下我們中班第二學期的教學計畫。

Many thanks,
Teacher Tom

Reading

二月我們將持續閱讀以小組一起唸小書，閱讀前一週的小書，和當週新的閱讀書。當閱讀之前的小書如同複習，我帶學生先一起閱讀，學生再以穩穩的步調，自行閱讀。當開始學新的書，他們將在跟我複誦，在解尾後提問，確定學生對於書本是否能理解。這方法提供學生享受閱讀的過程，其成效不錯。

Core Material

學生們持續學習，英文所學的基礎內容，從當週、學期的其他教材，依循單字、發音、主題中習得。

主教材內容包含常見字、圖像認知、有些發音，及主要的故事。這些故事連結我們的拼音書、發音書，以讓學生更加熟悉這些單字。

February

Week 1 – Unit 1 Week 3 Anthology

Week 2 – Unit 1 Week 3 Anthology

Week 3 – Unit 1 Week 3 Anthology

Week 4 – Unit 1 Week 3 Anthology

Week 5 – Unit 1 Week 4 Workshop

MPM

在中班我們持續操作 MPM 的書籍、寶盒，促使更多學習互動的經驗。當運用寶盒和工具時，引發許多內在感受就如玩遊戲，孩子們真的享受學科的學習。在二月我們會更多聚焦在空間概念、更多的數字、形狀配對等更多相關的認知!

February

Week 1 – D1: P-2

Week 2 – D1: P3-4

Week 3 – D1: P5-8

Week 4 – D1: P9-12

Week 5 – D1: 13-18

會話 (文法)

學生將持續學習同本文法，內容上一些更困難的認知。書本涵蓋大範圍的文法主題，帶有複習的內容，以及每個單元的小試身手，需學生完成。文法書有一定的錯綜複雜的難度，這所有的練習和準備都是為了大班而備奠定的基礎。

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Week 1: P46-47

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Week 3: Catch-up & Review

Week 4: P50-51

Week 5: P52-53

Phonics

發音課學生已經使用< the Sadlier phonics books >，裡面富有許多有趣、繽紛的活動，吸引學生們學習、完成。

我們最近開放讓學生自己完成該頁，在課堂起初閱讀上一同指導，且完成範例。在二月我們學短母音 o，複習 a, i o。

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Week 3: Catch-up & Review

Week 4: P99-104

Week 5: P105-109

Spelling

二月份我們的拼音課程，有不同的單字，學生們熟悉詞彙，還沒來練習一講字彙且立即拼音。在此時我們將學習拼音拼讀，每天練習字彙。禮拜三練習以小考的模式進行，禮拜五則正式的考試。比較像是閱讀課，我鼓勵盡可能的在家練習單字，孩子當他們在教室拼音，有更多的自信、自在。

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Thematics

二月主題即將進行新年主題。

Song and Dance

我們維持歌舞時間為每天的第一堂課，開展新的一天，以滿滿的活力、許多肢體舞動，且是趣味的。學生們學到大量的歌曲，透過課程中被老師挑選中喜愛的歌曲(像是迪士尼、兒童歌曲等等)。

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Week 4: Skidamarink

Week 5: Who Took the Cookie from the Cookie Jar

Library

一週一次去圖書館，我將去圖書館講故事給學生們聽，以及在圖書館，讓他們自己選擇他們想閱讀的書。一個月一次孩子能夠借他們想看的書到班上和帶回家看。只要有額外的時間，我們會說很棒的故事讀本，以及問與答的時間，確認學生們是否能理解故事。

我希望你樂於閱讀這個月的班級電子報，有任何問題請保持聯繫，在聯絡簿寫下評語、關注的議題。

感謝您撥閱此信!

Many thanks, Tr Tom.