



Penguin Class Newsletter February and March 2024

Dear Penguin parents,

We hope this letter finds you and your family doing well as we begin another month here at Penguin Class Kindergarten. The children have settled back into the routine after the holidays and excitement of Christmas and speech competitions. With Chinese New Year and the holiday coming, this newsletter will cover both the months of February and March. February promises to offer plenty of fun learning opportunities and activities focused around themes of Chinese New Year, friendship, and kindness. In March We'll talk about dental health, and community helpers like mail carriers, firefighters, and police officers. We're even going to make pizza! As always, please check your child's folder each night for important notices and artwork they wish to share. We thank you for your support at home assisting us in encouraging healthy habits, manners, sharing, and developing independence in self-care skills. It takes a village! We welcome your comments, questions, or feedback as partners on this educational journey.

Warmest regards,
Teacher Ryan

Reading

At Marshall, cultivating proficient readers is a top priority. Our objective is for students to become independent readers with a robust understanding of phonics and accurate pronunciation by the conclusion of the first semester. This class not only expands vocabulary but also fosters verbal aptitude, igniting creativity and motivating students to read on their own. By the end of the second semester, many are enthusiastic to author their own tales.

- *February 1st – February 2nd: * I Am Helpful
- *February 5th – February 7th: * I Am Helpful
- *February 15th – February 17th: * I Am Helpful-
- *February 19th – February 23rd: * My Best Friend
- *February 26th – March 1st: * Monster Truck
- *March 4th – March 8th: * Barn Storm
- *March 11th – March 15th: * Smarty Sara
- *March 18th – March 22nd: * Lucky Goes To School
- *March 25th – March 29th: * The Pizza That We Made

Core Material

This class integrates reading, grammar, and phonics skills. Students examine stories, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a

sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

- *February 1st – February 2nd: * Unit 3 Week 1 Workshop
- *February 5th – February 7th: * Unit 3 Week 1 Workshop
- *February 15th – February 17th: * Catch -up & Review
- *February 19th – February 23rd: * Unit 3 Week 1 Anthology
- *February 26th – March 1st: * Unit 3 Week 1 Anthology
- *March 4th – March 8th: * Unit 3 Week 2 Workshop
- *March 11th – March 15th: * Unit 3 Week 2 Workshop
- *March 18th – March 22nd: * Unit 3 Week 2 Anthology
- *March 25th – March 29th: * Unit 3 Week 2 Anthology

Math

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colors, and objects associated with fun and games. These month's focus includes:

- *February 1st – February 2nd: * F1: P01-04
- *February 5th – February 7th: * F1: P05-08
- *February 15th – February 17th: * Catch-up & Review
- *February 19th – February 23rd: * F1: P09-12
- *February 26th – March 1st: * F1: P13-18
- *March 4th – March 8th: * F2: 01-06
- *March 11th – March 15th: * F2: 07-12
- *March 18th – March 22nd: * F2: 13-18
- *March 25th – March 29th: * F3: P01-06

Phonics

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Students have excelled in reading phonetically, and this class allows everyone to practice both old and new sounds while reinforcing essential material.

- *February 1st – February 2nd: * P107-108
- *February 5th – February 7th: * P109-110
- *February 15th – February 17th: * Catch-up & Review
- *February 19th – February 23rd: * P111-114
- *February 26th – March 1st: * P115-117
- *March 4th – March 8th: * P118-121
- *March 11th – March 15th: * P123-125
- *March 18th – March 22nd: * P126-129
- *March 25th – March 29th: * P130-133

Conversation

Using the Space grammar book, this year's focus includes independent writing and solving grammatical puzzles to help students distinguish between good and poor sentence structures. Daily speaking practice continues through games and fun activities.

- *February 1st – February 2nd: * P:06-07
- *February 5th – February 7th: * P:08-09
- *February 15th – February 17th: * Catch-up & Review
- *February 19th – February 23rd: * P:10-13
- *February 26th – March 1st: * P:14-17

- *March 4th – March 8th: * P:18-21
- *March 11th – March 15th: * P:22-25
- *March 18th – March 22nd: * P:26-29
- *March 25th – March 29th: * P:30-33

Thematic Activity

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding through small art projects, short field trips, or classroom parties. The February theme is "Chinese New Year", while March will be about "Spring".

Writing

In this class, we enhance reading comprehension skills in preparation for upcoming tests. Students read small stories and answer questions, providing an excellent opportunity to improve handwriting.

- *February 1st – February 2nd: * P:46-47
- *February 5th – February 7th: * P:48-49
- *February 15th – February 17th: * Catch-up & Review
- *February 19th – February 23rd: * P:50-51
- *February 26th – March 1st: * P:52-53
- *March 4th – March 8th: * P:54-55
- *March 11th – March 15th: * P:56-57
- *March 18th – March 22nd: * P:58-59
- *March 25th – March 29th: * P:60-61

Song and Dance

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to scheduled songs, I'll be teaching children more songs from the Disney catalogue, musicals, or any songs suitable for children.

- *February 1st – February 2nd: * Dancing Queen
- *February 5th – February 7th: * Dancing Queen
- *February 15th – February 17th: * Dancing Queen
- *February 19th – February 23rd: * Dancing Queen
- *February 26th – March 1st: * Rainbow Connection
- *March 4th – March 8th: * Rainbow Connection
- *March 11th – March 15th: * Rainbow Connection
- *March 18th – March 22nd: * Rainbow Connection
- *March 25th – March 29th: * Octopus's Garden

Library/Storybook

Each week, the children and I visit the library for story time and book exchanges. It's delightful to witness their engagement, enhancing listening skills and fostering imagination.

Thank you for reading!

Best wishes,
Tr. Ryan

