



## **Dolphin Class Newsletter February and March 2024**

Dear parents,

I hope this letter finds you well. As we dive into the new month, I wanted to take a moment to outline what your children will be learning in each subject throughout the next month. Our goal is to ensure a well-rounded and enriching educational experience for your little ones.

Warmest regards,  
Teacher Julie

### **Reading**

Reading class is of utmost importance to us at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full understanding of phonics and the pronunciation of words.

This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

- \*February 1st – February 2nd: \* I Am Helpful
- \*February 5th – February 7th: \* I Am Helpful
- \*February 15th – February 17th: \* I Am Helpful-
- \*February 19th – February 23rd: \* My Best Friend
- \*February 26th – March 1st: \* Monster Truck
- \*March 4th – March 8th: \* Barn Storm
- \*March 11th – March 15th: \* Smarty Sara
- \*March 18th – March 22nd: \* Lucky Goes To School
- \*March 25th – March 29th: \* The Pizza That We Made

### **Core Material**

This class is an all-encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K5 students!

- \*February 1st – February 2nd: \* Unit 3 Week 1 Workshop
- \*February 5th – February 7th: \* Unit 3 Week 1 Workshop
- \*February 15th – February 17th: \* Catch -up & Review
- \*February 19th – February 23rd: \* Unit 3 Week 1 Anthology
- \*February 26th – March 1st: \* Unit 3 Week 1 Anthology
- \*March 4th – March 8th: \* Unit 3 Week 2 Workshop
- \*March 11th – March 15th: \* Unit 3 Week 2 Workshop

- \*March 18th – March 22nd: \* Unit 3 Week 2 Anthology
- \*March 25th – March 29th: \* Unit 3 Week 2 Anthology

## **Math**

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

- \*February 1st – February 2nd: \* F1: P01-04
- \*February 5th – February 7th: \* F1: P05-08
- \*February 15th – February 17th: \* Catch-up & Review
- \*February 19th – February 23rd: \* F1: P09-12
- \*February 26th – March 1st: \* F1: P13-18
- \*March 4th – March 8th: \* F2: 01-06
- \*March 11th – March 15th: \* F2: 07-12
- \*March 18th – March 22nd: \* F2: 13-18
- \*March 25th – March 29th: \* F3: P01-06

## **Phonics**

In our phonics class we are using the Sadlier Phonics A book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

- \*February 1st – February 2nd: \* P107-108
- \*February 5th – February 7th: \* P109-110
- \*February 15th – February 17th: \* Catch-up & Review
- \*February 19th – February 23rd: \* P111-114
- \*February 26th – March 1st: \* P115-117
- \*March 4th – March 8th: \* P118-121
- \*March 11th – March 15th: \* P123-125
- \*March 18th – March 22nd: \* P126-129
- \*March 25th – March 29th: \* P130-133

## **Conversation**

The conversation book we are using this year is the Space grammar book. This year we will be doing more independent writing and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

- \*February 1st – February 2nd: \* P:06-07
- \*February 5th – February 7th: \* P:08-09
- \*February 15th – February 17th: \* Catch-up & Review
- \*February 19th – February 23rd: \* P:10-13
- \*February 26th – March 1st: \* P:14-17
- \*March 4th – March 8th: \* P:18-21
- \*March 11th – March 15th: \* P:22-25
- \*March 18th – March 22nd: \* P:26-29
- \*March 25th – March 29th: \* P:30-33

## **Thematic Activity**

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the

classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

**February's Theme will be Chinese New Year, and March Theme will be "Spring".**

### **Writing**

In this class we exercise our reading comprehension skills in preparation for reading comprehension tests in the next semesters. We read small stories and answer questions about it. This class is without saying a good opportunity for students to improve their handwriting too!

- \*February 1st – February 2nd: \* P:46-47
- \*February 5th – February 7th: \* P:48-49
- \*February 15th – February 17th: \* Catch-up & Review
- \*February 19th – February 23rd: \* P:50-51
- \*February 26th – March 1st: \* P:52-53
- \*March 4th – March 8th: \* P:54-55
- \*March 11th – March 15th: \* P:56-57
- \*March 18th – March 22nd: \* P:58-59
- \*March 25th – March 29th: \* P:60-61

### **Song and Dance**

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs, I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

- \*February 1st – February 2nd: \* Dancing Queen
- \*February 5th – February 7th: \* Dancing Queen
- \*February 15th – February 17th: \* Dancing Queen
- \*February 19th – February 23rd: \* Dancing Queen
- \*February 26th – March 1st: \* Rainbow Connection
- \*March 4th – March 8th: \* Rainbow Connection
- \*March 11th – March 15th: \* Rainbow Connection
- \*March 18th – March 22nd: \* Rainbow Connection
- \*March 25th – March 29th: \* Octopus's Garden

### **Library/Storybook**

Each week the children and I visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and their imagination!

Thank you for reading!

Best wishes,

Tr. Julie