

## **Shark Class Newsletter August/September 2024**

Dear Shark parents,

Hi and welcome to Shark Class. Teacher Amy and I are so excited to get to have you little ones for the next 3 years. My name is Cheyenne Ryan Laughton, but everyone here just calls me Teacher Ryan. I am Canadian and have been teaching now for over 25 years. I have a PhD from the University of Melbourne and have been living here in Taiwan for 20 years now. This will be my third year here at Marshall school but before I was teaching at the University of Donghai. I know you have all met Teacher Amy by now who is such a sweet lady and I am so lucky to have the chance to teach with her this year. We hope this letter finds you and your family doing well as we begin our first month here at Marshall school and Shark Class Kindergarten. The children will spend much of this month settling into the routine of being in a brand new place and all the excitement of so many new friends. It's a big adjustment but I know the class will do very well. Please check your child's folder each night for important notices and artwork they wish to share. We thank you for your support at home assisting us in encouraging healthy habits, manners, sharing, and developing independence in self-care skills. It takes a village! We welcome your comments, questions, or feedback as partners on this educational journey.

Warmest regards,

Teacher Ryan

### **Reading**

At Marshall, cultivating proficient readers is a top priority. Our objective is for students to become independent readers with a robust understanding of phonics and accurate pronunciation by the conclusion of the first year. This class not only expands vocabulary but also fosters verbal aptitude, igniting creativity and motivating students to read on their own. By the end of the second semester, many are enthusiastic to read on their own.

August 1st – August 2nd: Orientation and introduction

August 5th – August 9th: School

August 12th – August 16th: Lunch

August 19th – August 23rd: I Like

August 26th – August 30th: I am

September 2nd – September 6th: I Can See

September 9th – September 13th: Dogs

September 16th – September 20th: We Are Painting  
September 23rd – September 27th: We Can Go  
September 30th – October 4th: Can You See It

### **Core Material**

This class integrates reading, grammar, and phonics skills. Students examine stories through pictures, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

August 1st – August 2nd: Orientation and introduction  
August 5th – August 9th: Letter Recognition A-Z  
August 12th – August 16th: Letter Recognition A-Z  
August 19th – August 23rd: Letter Recognition A-Z  
August 26th – August 30th: Letter Recognition A-Z  
September 2nd – September 6th: Letter Recognition A-Z  
September 9th – September 13th: Letter Recognition A-Z  
September 16th – September 20th: We are Special (P10-27)  
September 23rd – September 27th: My Family and Me (P28-45)  
September 30th – October 4th: I Can! (P46-63)

### **Phonics**

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Students have excelled in reading phonetically, and this class allows everyone to practice both old and new sounds while reinforcing essential material.

August 1st – August 2nd: Orientation and introduction  
August 5th – August 9th: The name of the pictures (P8-10)  
August 12th – August 16th: The name of the pictures (P11-13)  
August 19th – August 23rd: The name of the pictures (P15-17)  
August 26th – August 30th: Letter recognition (f)  
September 2nd – September 6th: Letter recognition (m)  
September 9th – September 13th: Letter recognition (s)  
September 16th – September 20th: Letter recognition (s)  
September 23rd – September 27th: Letter recognition (t)  
September 30th – October 4th: Letter recognition (h)

### **Math**

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colors, and objects associated with fun and games. These month's focus includes:

August 1st – August 2nd: Orientation and introduction  
August 5th – August 9th: A1, P01-04  
August 12th – August 16th: A1, P05-08  
August 19th – August 23rd: A1, P09-12  
August 26th – August 30th: A1, P13-16

September 2nd – September 6th: A1, P17-18 / A2, P01-02  
September 9th – September 13th: A2, P03~06  
September 16th – September 20th: A2, P07-10  
September 23rd – September 27th: A2, P11-14  
September 30th – October 4th: A2, P15-18

### **Conversation**

Using the Up and Away book, the first year focuses on daily speaking practice through games and fun activities.

August 1st – August 2nd: Orientation and introduction  
August 5th – August 9th: Unit 1  
August 12th – August 16th: Unit 1  
August 19th – August 23rd: Unit 2  
August 26th – August 30th: Unit 2  
September 2nd – September 6th: Unit 3  
September 9th – September 13th: Unit 4  
September 16th – September 20th: Unit 5  
September 23rd – September 27th: Unit 6  
September 30th – October 4th: Unit 7

### **Motor Skills**

In this class, we teach motor skills development as a crucial aspect of kindergarten education. We focus on teaching motor skills because they form the foundation for a child's physical and cognitive growth. Fine motor skills, such as holding a pencil or using scissors, are essential for writing, drawing, and other academic tasks. Gross motor skills, like running, jumping, and balancing, contribute to overall physical health and coordination. By honing these skills, children improve their hand-eye coordination, spatial awareness, and self-confidence.

### **Song and Dance**

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to scheduled songs, I'll be teaching children more songs from the Disney catalogue, musicals, or any songs suitable for children.

August 1st – August 2nd: Orientation and introduction  
August 5th – August 9th: Walking Walking  
August 12th – August 16th: Good morning  
August 19th – August 23rd: Head, Shoulders, Knees, and Toes  
August 26th – August 30th: One, Two, Buckle My Shoe  
September 2nd – September 6th: Teddy Bear  
September 9th – September 13th: Where is Thumb Kin  
September 16th – September 20th: Color Songs  
September 23rd – September 27th: Color Songs  
September 30th – October 4th: Little Monkeys Jumping on the Bed

### **Thematic Activity**

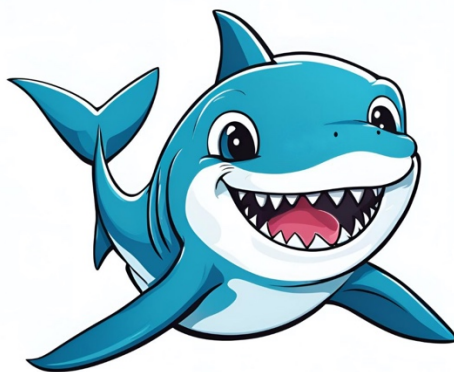
Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding through small art projects, short field trips, or classroom parties. The August theme is "Ocean" and the September theme is "Autumn".

## Library/Storybook

Each week, the children and I visit the library for story time and book exchanges. It's delightful to witness their engagement, enhancing listening skills and fostering imagination.

Thank you for reading!

Best wishes,  
Tr. Ryan



## Shark Class Newsletter August/September 2024

親愛的家長您好，首先歡迎加入鯊魚班這個大家庭，Tr.Amy 跟我很高興在接下來的三年陪伴這些小鯊魚們成長。

以下是我的個人經歷，我的全名是 **Cheyenne Ryan Laughton**，在瑪歇爾大家習慣稱呼我為 **Tr.Ryan**，我是加拿大人，至今已擁有超過 25 年的教學經驗，擁有墨爾本大學的博士學位，在台灣生活了 20 年，這是在瑪歇爾幼兒園任教的第三年，在這之前我在東海大學擔任教職。

想必各位家長已經見過 **Tr.Amy** 了，她是一位貼心善良的女士，我很榮幸有這個機會與她一起教書，我們希望這封信能讓您以及您的家人順利瞭解孩子在瑪歇爾幼兒園第一個月的學習內容。孩子們這個月大部分的時間主要是在適應如何讓全新環境成為他們的日常，並且開心的結交許多新朋友，這需要花很多的力氣來調適，但我相信孩子們肯定可以表現的很棒！

在此請您每晚檢視孩子們的書包中是否有重要的通知跟帶回作品，也很感謝家長對於我們的支持，請協助我們一同幫助孩子養成健康好習慣、學習公眾禮儀、回家分享日常，成為一個可以獨立自主的能力，我們需要您與我們共同努力，透過雙方積極的溝通、信任之下，使得孩子能在安全健康的環境中，放心的去體驗及成長！作為此次教育之旅的合作夥伴，我們非常歡迎您隨時提出意見、問題或反饋。

致上我最誠摯的問候，

Teacher Ryan



### 閱讀課 Reading

在瑪歇爾首要任務就是培養孩子熟知如何成為一個好的讀者，在第一年學習結束時我們的目標是讓孩子都具備獨立閱讀的能力，對自然發音有深入的瞭解並正確的發音。這門課不僅能增加孩子的詞彙量、增進孩子語言能力、激發創造力，還能養成自主閱讀的能力，有了這些助益，相信到第二學期結束時，許多孩子已熱衷於自學。

8/01-8/02 : Orientation and introduction

8/05-8/09 : School

8/12-8/16 : Lunch

8/19-8/23 : I Like

8/26-8/30 : I am

9/02-9/06 : I Can See

9/09-9/13 : Dogs

9/16-9/20 : We Are Painting

9/23-9/27 : We Can Go

9/30-10/04 : Can You See It

### 核心教材 Core Material

本課程結合了閱讀、文法以及發音技能，孩子們透過圖片來瞭解故事內容，練習母音，並使用關鍵字建立句子，藉此掌握文法概念。我們使用一系列符合孩子年齡學習的書籍，內容非常豐富多元，在幼兒園孩子的讀寫能力發展上取得極大的成功。

8/01-8/02 : Orientation and introduction

8/05-8/09 : Letter Recognition A-Z

8/12-8/16 : Letter Recognition A-Z

8/19-8/23 : Letter Recognition A-Z

8/26-8/30 : Letter Recognition A-Z

9/02-9/06 : Letter Recognition A-Z

9/09-9/13 : Letter Recognition A-Z

9/16-9/20 : We are Special (P10-27)

9/23-9/27 : My Family and Me (P28-45)

9/30-10/04 : I Can! (P46-63)

### 自然發音課 Phonics

在 Phonics 課程中，我們使用 Sadlier Phonics A 一書，這本書擁有豐富的色彩，內容簡單適合讓孩子練習字母發音，使孩子在閱讀拼音方面表現出色，這門課讓每個孩子都可以練習新的跟舊的單字發音，同時強化孩子能力的必要教材。

8/01-8/02 : Orientation and introduction

8/05-8/09 : The name of the pictures (P8-10)  
8/12-8/16 : The name of the pictures (P11-13)  
8/19-8/23 : The name of the pictures (P15-17)  
8/26-8/30 : Letter recognition (f)  
9/02-9/06 : Letter recognition (m)  
9/09-9/13 : Letter recognition (s)  
9/16-9/20 : Letter recognition (s)  
9/23-9/27 : Letter recognition (t)  
9/30-10/04 : Letter recognition (h)

### **數學課 Math**

我們的數學課使用 MPM 系列書籍跟 MPM 寶盒，運用獨特而有趣的方式帶領孩子學習常見的數學知識，通常還會結合動物、顏色相關聯的有趣遊戲，這個月課程是重點如下：

8/01-8/02 : Orientation and introduction  
8/05-8/09 : A1, P01-04  
8/12-8/16 : A1, P05-08  
8/19-8/23 : A1, P09-12  
8/26-8/30 : A1, P13-16  
9/02-9/06 : A1, P17-18 / A2, P01-02  
9/09-9/13 : A2, P03~06  
9/16-9/20 : A2, P07-10  
9/23-9/27 : A2, P11-14  
9/30-10/04 : A2, P15-18

### **對話課 Conversation**

使用 Up and Away 的文法書，第一年的學習重點是透過遊戲及有趣的活動進行日常口語練習。

8/01-8/02 : Orientation and introduction  
8/05-8/09 : Unit 1  
8/12-8/16 : Unit 1  
8/19-8/23 : Unit 2  
8/26-8/30 : Unit 2  
9/02-9/06 : Unit 3  
9/09-9/13 : Unit 4  
9/16-9/20 : Unit 5  
9/23-9/27 : Unit 6  
9/30-10/04 : Unit 7

### **運筆練習課 Motor Skills**

在這門課程中，我們教授培養運動技能，這作為幼兒園教育很重要的一環，我們專注於教導孩子提升大小肌肉發展，這將是孩子對身體和認知發展的基礎，精細動作技能的練習，例如正確握筆、使用剪刀，對於孩子未來寫作、繪圖及其他學習能力培養都至關重要。跑步、跳躍及平衡等大肌肉訓練有助於提升整體身體健康及協調性，透過磨練這些技能，孩子們可以提升手眼協調能力、空間概念以及自信心。

### **歌曲與舞蹈 Song and Dance**

這堂課對於孩子們以及我來說是一個培養關係的機會，我們可以一起欣賞歌曲，除了原本進度表上的歌曲外，我還會教孩子們許多迪士尼、音樂劇，或是任何適合孩子們的歌曲。

8/01-8/02 : Orientation and introduction

8/05-8/09 : Walking Walking

8/12-8/16 : Good morning

8/19-8/23 : Head, Shoulders, Knees, and Toes

8/26-8/30 : One, Two, Buckle My Shoe

9/02-9/06 : Teddy Bear

9/09-9/13 : Where is Thumb Kin

9/16-9/20 : Color Songs

9/23-9/27 : Color Songs

9/30-10/04 : Little Monkeys Jumping on the Bed

### **主題活動課 Thematic Activity**

每個月都會由不同的外師根據特定的主題規劃和安排活動，透過小的美術創作、短暫的實地課程或是課堂團體活動來增加孩子對各種文化的瞭解，八月的主題是海洋，而九月的主題是秋天。

### **圖書館/說故事時間 Library/Storybook**

每週我跟孩子們都會一起到圖書館講故事並閱讀書籍，很高興看到他們能沈浸在書的世界，藉此提升了孩子傾聽的能力，也培養了孩子的想像力。

感謝您讀完這封信！

最後送上我最誠摯的祝福，

Tr.Ryan