



## **Penguin Class Newsletter August/September 2024**

Hello Parents,

This is the first newsletter, which will cover the first 2 months of the semester. As you will see from the schedule, the school day is quite busy. My main aim for the first semester of K3 is that the whole class will recognise all of the letters of the alphabet and be able to make the phonetic sound of each letter by the January. This is much more important than memorising 3 letter words and it will set the class up for sounding out 3 letter words in the second semester. The story books are also useful for helping the kids learn to say simple sentences and also for teaching new vocabulary, so we will spend a lot of time on them too. For speaking, I like to concentrate on simple, but important vocab for things like colours, pets and farm animals and classroom objects like tables and chairs and pencils and scissors.

### **Reading Wonders (Core Material)**

Reading Wonders' classes focus on reading comprehension. The classes involve listening to the teacher read a short story and then draw a picture based on something from the story. There are also simple tasks for the kids to do like "circle the letter l". I think this will be quite challenging for K3 students so I will try to guide them through each step. As you can see, the first month and a half is letter recognition. For the first week we have concentrated on the letters A to F and I will gradually add more letters as the class become able to recognise the first 6 letters. We will continue to spend a little time each day on this.

### **AUGUST**

Week 1- Week 5: Letter Recognition (A-Z)

### **SEPTEMBER**

Week 1: Letter Recognition (A-Z)

Week 2: Letter Recognition (A-Z)

Week 3: Start Smart

Week 4: Start Smart

Week 5: Start Smart

### **Conversation**

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids. As you can see the next two months will cover

a lot of basic grammar. The class are quite good with the plural s and they should pick up is/are fairly quickly. This book also has some writing exercises, which only have very short spaces available.

## AUGUST

Week 1: Beginning of School

Week 2: a (singular nouns)

Week 3: an (singular nouns)

Week 4: It is

Week 5: It is

## SEPTEMBER

Week 1: "Is it" questions

Week 2: "Is it" questions

Week 3: What is it?

Week 4: He is / She is

Week 5: What is he? / What is she?

## Phonics

The phonics book concentrates on the basics of phonics – starting sounds of words. However, as the book goes in, it starts to cover new ideas like ending sounds and middle consonants. Eg. "spi-d-er" and the kids have to identify the d sound in the word. This kind of work will help with both their spelling and reading and I think the class will pick it up quite quickly.

## AUGUST

Week 1: Letter Recognition Worksheets

Week 2: Letter Recognition Worksheets

Week 3: Letter Recognition Worksheets

Week 4: Letter Recognition Worksheets

Week 5: The Letter F

## SEPTEMBER

Week 1: The Letter M

Week 2: The Letter S

Week 3: The Letter S

Week 4: The Letter T

Week 5: The Letter H

## Fine Motor Skills

This class uses two worksheets which let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colours and shapes and develop number and letter recognition.

## Reading

Since this is the first semester, the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognise and read words. The students

will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, etc...

## AUGUST

Week 1: Beginning of School

Week 2: School

Week 3: Lunch

Week 4: I Like

Week 5: I Am

## SEPTEMBER

Week 1: I Can See

Week 2: Dogs

Week 3: We Are Painting

Week 4: We Can Go

Week 5: Can You See It

## Math

In the first month of MPM we will be practicing shapes and colours and drawing lines and shapes. As well as completing the exercises in the book, this is a good opportunity to give the students lots of chances to repeat the names of the colours and shapes and try to identify them from memory.

This semester's Big Book is called Show and Tell. As well as being a math book it also provides some opportunities for free talk and learning about new things, shopping and everyday items, in this case.

## AUGUST

Week 1: Matching colours and shapes

Week 2: Shapes and Colours

Week 3: Motor Skills/Line Drawing

Week 4: Motor Skills/ Number Recognition

Week 5: Big Book – Let's Go Shopping

## SEPTEMBER

Week 1: Matching Shapes and Colours

Week 2: Reciting Numbers

Week 3: Motor skills

Week 4: Motor skills

Week 5: Big book - theme park

## Physical Education

We currently have PE on Tuesday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

## Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

## AUGUST

Week 1: Walking Walking

Week 2: Walking Walking

Week 3: Head, Shoulders, Knees and Toes/ One Two Buckle My

Week 4: Head, Shoulders, Knees and Toes/ One Two Buckle My

Week 5: Head, Shoulders, Knees and Toes/ One Two Buckle My

## SEPTEMBER

Week 1: Teddy Bear/Where Is Thumbkin

Week 2: Teddy Bear/Where Is Thumbkin

Week 3: Color Song

Week 4: Color Song

Week 5: 5 Little Monkeys Jumping on the Bed

See you at parents evening on the 22nd :D  
John.



## Penguin Class Newsletter August/September 2024

親愛的家長您好

這是第一份給家長的信，涵蓋本學期的前兩個月的教學進度。正如您從作息表中看到的那樣，學校的每一天都很充實。K3 第一學期的主要目標是能辨識字母表中的 26 個字母、能夠發出每個字母的發音。這比記憶 3 個字母的單字還要重要！它將為下學期發音 3 個字母的單字奠定基礎。閱讀小書對於學習說簡單的句子以及認識新詞彙也很有幫助，因此我們會花很多時間在閱讀上。就口語而言，我喜歡專注於簡單但重要的詞彙，例如顏色、寵物和農場動物以及桌椅、鉛筆和剪刀...等教室物品。

### Reading Wonders (Core Material)

閱讀課程著重於閱讀理解。課程包括聽老師讀一個小故事、跟著一起讀，然後可以試著根據故事內容畫畫。孩子也可以進行圈字的任務，例如「圈出字母 I」。一開始對 K3 學生來是說非常具有挑戰性，所以我會盡力指導他們完成每一個步驟。正如以下進度表你所看到的，第一個半月是字母辨識。第一週我們集中學習字母 A 到 F，隨著全班同學能夠辨識前 6 個字母，我將逐漸加入更多的字母。

八月：

Week 1: Letter Recognition (A-Z)

九月：

Week 1: Letter Recognition (A-Z)

Week 2: Letter Recognition (A-Z)

Week 3: Start Smart

Week 4: Start Smart

Week 5: Start Smart

### **Conversation**

課程中會使用一本文法書，包含一些詞彙量提供孩子們學習。正如以下進度表你所看到的，接下來的兩個月將涵蓋許多基本文法。班級將會學習許多複數的練習，這將有助於他們學會 is/are。本書還有一些寫作及運筆練習，但篇幅很短。

八月：

Week 1: Beginning of School

Week 2: a (singular nouns)

Week 3: an (singular nouns)

Week 4: It is

Week 5: It is

九月：

Week 1: "Is it" questions

Week 2: "Is it" questions

Week 3: What is it?

Week 4: He is / She is

Week 5: What is he? / What is she?

### **Phonics**

課程專注於自然拼讀法的基礎知識—單字的發音。隨著本書的深入，它開始涵蓋新的方式，例如結尾音和中間子音。例如“spi-d-er”，孩子必須辨識單字中的 d 音。這種工作將有助於他們的拼字和閱讀，我相信孩子在每天的學習過程中能夠很快學會。

八月：

Week 1: Letter Recognition Worksheets

Week 2: Letter Recognition Worksheets

Week 3: Letter Recognition Worksheets

Week 4: Letter Recognition Worksheets

九月：

Week 1: The Letter M

Week 2: The Letter S

Week 3: The Letter S

Week 4: The Letter T

Week 5: The Letter H

### **Fine Motor Skills**

本課程會使用學習單，讓學生練習使用蠟筆和鉛筆繪製數字和字母的輪廓，促進孩子小肌肉的發展。也是強化孩子對於顏色和形狀詞彙的認識，以及培養數字和字母識別能力的好方法。

### **Reading**

第一學期孩子將閱讀非常簡單的書籍，單字數量有限，而且句型大量重複。我希望家長們能夠鼓勵孩子在家看英文書。他們看到的英語單字越多，就越容易辨識和閱讀單字。孩子要練習將小書的句子記住，並學會將句子與圖片聯繫起來。閱讀課對於擴大詞彙量和發展發音來說是很有價值的。他們將學會辨識許多物品，如狗、貓、蘋果等...。

八月：

Week 1: Beginning of School

Week 2: School

Week 3: Lunch

Week 4: I Like

Week 5: I Am

九月：

Week 1: I Can See

Week 2: Dogs

Week 3: We Are Painting

Week 4: We Can Go

Week 5: Can You See It

### **Math**

學校使用專主教材 **MPM**，我們將認識形狀和顏色以及練習繪製線條和形狀。除了完成書中的練習之外，這是一個很好的機會讓學生可以重複練習顏色和形狀的名稱，並嘗試記住它們。

這學期還有一本貼紙書 **Show and Tell**。它還提供了一些自由討論和學習新事物、購物和日常用品的機會。

八月：

Week 1: Matching colours and shapes

Week 2: Shapes and Colours

Week 3: Motor Skills/Line Drawing

Week 4: Motor Skills/ Number Recognition

Week 5: Big Book – Let's Go Shopping

九月：

Week 1: Matching Shapes and Colours

Week 2: Reciting Numbers

Week 3: Motor skills

Week 4: Motor skills

Week 5: Big book - theme park

### **Physical Education**

我們週二下午有體育課。目前我們只是做一些簡單的活動，像是競走或三輪車比賽，因為孩子很容易理解這個遊戲。這學期我們還可以嘗試接力賽，孩子們練習互相傳遞接力棒並分組比賽。

### **Song and Dance**

上學的一天從唱唱跳跳開始。在我們開始第一堂課之前，孩子們有機會四處走動、伸展肢體並享受一些樂趣。我還喜歡讓他們在課間或一天結束時進行練習，這樣學生就有機會四處走動並享受樂趣，而不是長時間坐著。

八月：

Week 1: Walking Walking

Week 2: Walking Walking

Week 3: Head, Shoulders, Knees and Toes/ One Two Buckle My

Week 4: Head, Shoulders, Knees and Toes/ One Two Buckle My

Week 5: Head, Shoulders, Knees and Toes/ One Two Buckle My

九月：

Week 1: Teddy Bear/Where Is Thumbkin

Week 2: Teddy Bear/Where Is Thumbkin

Week 3: Color Song

Week 4: Color Song

Week 5: 5 Little Monkeys Jumping on the Bed

22 號家長晚會見 😊

Tr. John