

## **Dolphin Class Newsletter August/September 2024**

Hello Parents,

This is the first newsletter, which will cover the first 2 months of the semester. As you will see from the schedule, the school day is quite busy. My main aim for the first semester of K3 is that the whole class will recognise all of the letters of the alphabet and be able to make the phonetic sound of each letter by the January. This is much more important than memorizing 3 letter words and it will set the class up for sounding out 3 letter words in the second semester. The story books are also useful for helping the kids learn to say simple sentences and also for teaching new vocabulary, so we will spend a lot of time on them too. For speaking I like to concentrate on simple, but important vocab for things like colors, pets and farm animals and classroom objects like tables and chairs and pencils and scissors.

I hope to see you at Parent's Evening on August 22nd.  
Tr. Kevin

### **Reading Wonders (Core Material)**

Reading Wonders' classes focus on reading comprehension. The classes involve listening to the teacher read a short story and then draw a picture based on something from the story. There are also simple tasks for the kids to do like "circle the letter I". I think this will be quite challenging for K3 students so I will try to guide them through each step. As you can see, the first month and a half is letter recognition. For the first week we have concentrated on the letters A to D and I will gradually add more letters as the class become able to recognise the first 6 letters. We will continue to spend a little time each day on this.

#### **AUGUST**

Week 1: Letter Recognition (A-Z)

Week 2: Letter Recognition (A-Z)

Week 3: Letter Recognition (A-Z)

Week 4: Letter Recognition (A-Z)

Week 5: Letter Recognition (A-Z)

#### **SEPTEMBER**

Week 1: Letter Recognition (A-Z)

Week 2: Letter Recognition (A-Z)

Week 3: Start Smart

Week 4: Start Smart

Week 5: Start Smart

### **Conversation/Grammar (Grammar Space)**

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids can learn some extra words and cover important things like colors. We will start with singular nouns – a and an. I don't explain things like this to the class as K3 students won't be able to understand vowel sounds etc, but they can learn by exposure and repetition. We will then move onto simple questions and yes/no answers. The final 2 weeks will cover different jobs. "What is he"? "He is a chef".

#### **AUGUST**

Week 1: Beginning of School

Week 2: a (singular nouns)

Week 3: an (singular nouns)  
Week 4: It is  
Week 5: It is  
SEPTEMBER  
Week 1: "Is it" questions  
Week 2: "Is it" questions  
Week 3: What is it?  
Week 4: He is/She is  
Week 5: What is he/What is she?

### **Phonics**

For Phonics, the class will be practising matching the sounds of different letters to pictures that start with those sounds. This lesson is also an opportunity for the class to learn new vocabulary from the pictures. They will also be practicing tracing and writing different letters. We will start with crayons because they are easier to use and when the class have learned to hold them correctly, we can move on to using pencils. It will take a while before the class are able to write neatly. Generally, children who like to draw and color improve much more quickly,- its a good way to strengthen children's hands without giving them complicated or boring work.

#### **AUGUST**

Week 1: Letter Recognition Worksheets  
Week 2: Letter Recognition Worksheets  
Week 3: Letter Recognition Worksheets  
Week 4: Letter Recognition Worksheets  
Week 5: The Letter F

#### **SEPTEMBER**

Week 1: The Letter M  
Week 2: The Letter S  
Week 3: The Letter S  
Week 4: The Letter T  
Week 5: The Letter H

### **Fine Motor Skills**

This class uses two worksheets which let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colors and shapes and develop number and letter recognition. Initially, this class will really just be coloring and matching exercises but over time we will move onto tracing letters.

### **Story Books**

Since this is the first semester the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognize and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, and practice saying complete sentences in English.

#### **AUGUST**

Week 1: Beginning of School  
Week 2: School  
Week 3: Lunch  
Week 4: I Like  
Week 5: I Am

#### **SEPTEMBER**

Week 1: I Can See  
Week 2: Dogs  
Week 3: We Are Paining  
Week 4: We Can Go

## Week 5: Can You See It

### **Math**

In the first month of MPM we will be practicing shapes and colors and drawing lines and shapes. As well as completing the exercises in the book, this is a good opportunity to give the students lots of chances to repeat the names of the colors and shapes and try to identify them from memory.

This semester's Big Book is called Show and Tell. As well as being a math book it also provides some opportunities for free talk and learning about new things, shopping and everyday items, in this case.

#### **AUGUST**

Week 1: Matching colors and shapes

Week 2: Shapes and Colors

Week 3: Motor Skills/Line Drawing

Week 4: Motor Skills/ Number Recognition

Week 5: Big Book – Let's Go Shopping

#### **SEPTEMBER**

Week 1: Matching Shapes and Colors

Week 2: Reciting Numbers

Week 3: Tracing numbers

Week 4: Counting

Week 5: Counting and matching to numbers

### **Thematic Activity**

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K3 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination.

### **Physical Education**

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

### **Song and Dance**

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

#### **AUGUST**

Week 1: Walking Walking/Good Morning

Week 2: Walking Walking/Good Morning

Week 3: Head, Shoulders, Knees and Toes/ One Two Buckle My Shoes

Week 4: Head, Shoulders, Knees and Toes/ One Two Buckle My Shoes

Week 5: Head, Shoulders, Knees and Toes/ One Two Buckle My Shoes

#### **SEPTEMBER**

Week 1: Teddy Bear/Where Is Thumbkin

Week 2: Teddy Bear/Where Is Thumbkin

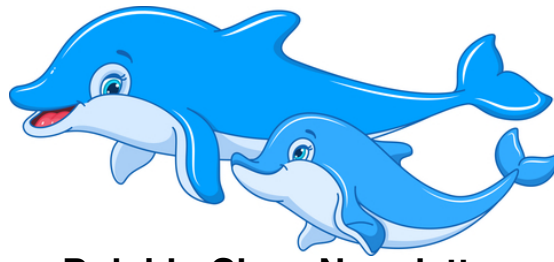
Week 3: Color Song

Week 4: Color Song

Week 5: 5 Little Monkeys Jumping on the Bed

See you next time!

Teacher Kevin



## Dolphin Class Newsletter August/September 2024

Hello Parents,

這是第一份通訊，將涵蓋學期的前兩個月。如您從進度表中所見，學校的一天相當忙碌。我對 K3 的第一學期的主要目標是讓全班學生在一月份之前認識所有字母並能夠發出每個字母的語音。這比記憶三個字母的單字要重要得多，並且將為第二學期的三個字母單字發音建立基礎。故事書對幫助孩子學習簡單的句子並教導新詞彙也很有幫助，所以我們也會花很多時間在這方面。對於口語，我喜歡集中在簡單但重要的詞彙上，例如顏色、寵物和農場動物，以及教室物品如桌椅、鉛筆和剪刀。

希望能夠在 8 月 22 日見到各位家長，  
Tr. Kevin

### Reading Wonders (Core Material)

Reading Wonders 的課程專注於閱讀理解。課程包括聆聽老師朗讀一個短篇故事，然後根據故事中的某個內容畫一幅圖。還有一些簡單的任務，例如“圈出字母 I”。我認為這對 K3 的學生來說會是相當具有挑戰性的，所以我會嘗試引導他們完成每個步驟。如您所見，第一個月半的內容是字母認知。第一週我們集中在 A 到 D 的字母上，隨著班級逐漸能夠識別前六個字母，我會逐步增加更多的字母。我們將每天花一些時間在這方面。

#### AUGUST

- Week 1: Letter Recognition (A-Z)
- Week 2: Letter Recognition (A-Z)
- Week 3: Letter Recognition (A-Z)
- Week 4: Letter Recognition (A-Z)
- Week 5: Letter Recognition (A-Z)

#### SEPTEMBER

- Week 1: Letter Recognition (A-Z)
- Week 2: Letter Recognition (A-Z)
- Week 3: Start Smart
- Week 4: Start Smart
- Week 5: Start Smart

### Conversation/Grammar (Grammar Space)

會話課實際上使用的是一本語法書，裡面包含了有限的詞彙供孩子們學習，所以我可能會在這些單元中加入自己的主題或詞彙，讓孩子們學習一些額外的單字，並涵蓋像顏色這樣的重要內容。我們將從單數名詞 "a" 和 "an" 開始。我不會向班級解釋文法的細節，因為 K3 的孩子們還無法理解元音的發音等，但他們可以通過接觸和重複來學習。然後我們將進入簡單的問題和是/否的回答。最後兩週將涉及不同的職業。像是 "What is he?" "He is a chef"。

#### AUGUST

- Week 1: Beginning of School
- Week 2: a (singular nouns)
- Week 3: an (singular nouns)
- Week 4: It is
- Week 5: It is

## SEPTEMBER

Week 1: "Is it" questions

Week 2: "Is it" questions

Week 3: What is it?

Week 4: He is/She is

Week 5: What is he/What is she?

## Phonics

在拼音課上，孩子們練習將不同字母的聲音與以這些聲音開頭的圖片進行匹配。這節課也是班級從圖片中學習新詞彙的機會。他們還將練習描寫不同的字母。我們將從蠟筆開始，因為它們更容易使用，當班級學會正確握住蠟筆後，我們可以轉而使用鉛筆。在班級能夠整齊書寫之前需要一段時間。一般來說，喜歡畫畫和填色的孩子會進步得更快，這是一種增強孩子手部力量的好方法，而不會讓他們覺得工作複雜或枯燥。

## AUGUST

Week 1: Letter Recognition Worksheets

Week 2: Letter Recognition Worksheets

Week 3: Letter Recognition Worksheets

Week 4: Letter Recognition Worksheets

Week 5: The Letter F

## SEPTEMBER

Week 1: The Letter M

Week 2: The Letter S

Week 3: The Letter S

Week 4: The Letter T

Week 5: The Letter H

## Fine Motor Skills

這堂課使用兩份作業教材，讓學生練習握住蠟筆和鉛筆，並繪製數字和字母的輪廓。這些作業也是強化顏色和形狀詞彙的好方法，並有助於數字和字母的認識。最初，這堂課主要是進行塗色和配對練習，但隨著時間的推移，我們將會開始進行字母描寫。

## Story Books

由於這是第一學期，這堂課將會閱讀非常簡單的書籍，書中只有有限的單詞和大量重複的句型。我希望家長能鼓勵孩子在家中閱讀這些英文書籍。孩子們看到英文單詞的次數越多，認識和閱讀單詞就會變得越容易。本學期學生們不會學會閱讀，他們實際上只能記住句子並學會將句子與圖片聯繫起來。這樣也沒關係，閱讀課程在擴展詞彙和發展發音方面仍然非常有價值。他們將學會認識許多物品，如狗、貓、蘋果，並練習用英文說完整的句子。

## AUGUST

Week 1: Beginning of School

Week 2: School

Week 3: Lunch

Week 4: I Like

Week 5: I Am

## SEPTEMBER

Week 1: I Can See

Week 2: Dogs

Week 3: We Are Paining

Week 4: We Can Go

Week 5: Can You See It

## Math

在 MPM 的第一個月，我們將練習形狀和顏色，並繪製線條和形狀。除了完成書中的練習外，這也是給學生們提供大量機會重複顏色和形狀名稱，並嘗試從記憶中識別它們的好時

機。本學期的大書叫做 Show and Tell。這本書除了是數學書籍外，還提供了一些自由交談的機會，以及學習新事物、購物和日常物品的內容。

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- Week 5: Counting and matching to numbers

#### **Thematic Activity**

主題課程是藝術和手工藝課程。這些課程可能包括塗色或用黏土製作物品。對於 K3 班的學生，這些主題將保持相當簡單，並為孩子們提供了另一個提升手眼協調能力的機會。

#### **Physical Education**

我們目前的體育課安排在星期四下午。現在我們只進行一些簡單的活動，如腳步或車輛比賽，因為孩子們容易理解這些概念。本學期我們可以嘗試接力賽，讓孩子們互相傳遞接力棒並組隊比賽。

#### **Song and Dance**

學校的一天以歌曲和舞蹈開始。孩子們有機會在我們開始第一堂課之前活動一下，享受一些樂趣。我也喜歡在課堂之間或一天結束時讓他們練習，這樣學生們就有機會活動和娛樂，而不是長時間坐著。

#### **AUGUST**

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- Week 5: Head, Shoulders, Knees and Toes/ One Two Buckle My Shoes

#### **SEPTEMBER**

- Week 1: Teddy Bear/Where Is Thumbkin
- Week 2: Teddy Bear/Where Is Thumbkin
- Week 3: Color Song
- Week 4: Color Song
- Week 5: 5 Little Monkeys Jumping on the Bed

See you next time!

Teacher Kevin