



Whale Class Newsletter August/September 2024

Dear Whale parents,

Hi and welcome to Whale Class. Teacher Una and I are so excited to get to have your little ones for the next 3 years. My name is Teacher Julie and I've been teaching kindergarten for many happy years. I take pride in learning the special details that make your child an individual! Children, like flowers, have different needs and I am passionate about finding out what needs your child has and doing my best to reach them and teach them in a personal way so that they can reach their highest potential.

As we begin our first month here at Marshall school, the children will spend much of this month settling into the routine of being in a brand-new place and all the excitement of so many new friends. It's a big adjustment but I know the class will do very well. We thank you for your support at home assisting us in encouraging healthy habits, manners, sharing, and developing independence in self-care skills. It takes a village! We welcome your comments, questions, or feedback as partners on this educational journey.

With love,
Teacher Julie

Reading

At Marshall, cultivating proficient readers is a top priority. Our objective is for students to become independent readers with a robust understanding of phonics and accurate pronunciation by the conclusion of the first year. This class not only expands vocabulary but also fosters verbal aptitude, igniting creativity and motivating students to read on their own. By the end of the second semester, many are enthusiastic to read on their own.

August 1st – August 2nd: Orientation and introduction

August 5th – August 9th: School

August 12th – August 16th: Lunch

August 19th – August 23rd: I Like

August 26th – August 30th: I am

September 2nd – September 6th: I Can See

September 9th – September 13th: Dogs

September 16th – September 20th: We Are Painting

September 23rd – September 27th: We Can Go

September 30th – October 4th: Can You See It

Core Material

This class integrates reading, grammar, and phonics skills. Students examine stories through pictures, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

August 1st – August 2nd: Orientation and introduction

August 5th – August 9th: Letter Recognition A-Z

August 12th – August 16th: Letter Recognition A-Z

August 19th – August 23rd: Letter Recognition A-Z

August 26th – August 30th: Letter Recognition A-Z

September 2nd – September 6th: Letter Recognition A-Z

September 9th – September 13th: Letter Recognition A-Z

September 16th – September 20th: We are Special (P10-27)

September 23rd – September 27th: My Family and Me (P28-45)

September 30th – October 4th: I Can! (P46-63)

Phonics

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. This class allows everyone to practice both old and new sounds while reinforcing essential material.

August 1st – August 2nd: Orientation and introduction

August 5th – August 9th: The name of the pictures (P8-10)

August 12th – August 16th: The name of the pictures (P11-13)

August 19th – August 23rd: The name of the pictures (P15-17)

August 26th – August 30th: Letter recognition (f)

September 2nd – September 6th: Letter recognition (m)

September 9th – September 13th: Letter recognition (s)

September 16th – September 20th: Letter recognition (s)

September 23rd – September 27th: Letter recognition (t)

September 30th – October 4th: Letter recognition (h)

Math

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colors, and objects associated with fun and games. These month's focus includes:

August 1st – August 2nd: Orientation and introduction

August 5th – August 9th: A1, P01-04

August 12th – August 16th: A1, P05-08

August 19th – August 23rd: A1, P09-12

August 26th – August 30th: A1, P13-16

September 2nd – September 6th: A1, P17-18 / A2, P01-02

September 9th – September 13th: A2, P03~06

September 16th – September 20th: A2, P07-10

September 23rd – September 27th: A2, P11-14

September 30th – October 4th: A2, P15-18

Conversation

We use the Up and Away book for the conversation class. It focuses on daily speaking practice using simple but correct sentence structures.

August 1st – August 2nd: Orientation and introduction

August 5th – August 9th: Unit 1

August 12th – August 16th: Unit 1

August 19th – August 23rd: Unit 2

August 26th – August 30th: Unit 2

September 2nd – September 6th: Unit 3

September 9th – September 13th: Unit 4

September 16th – September 20th: Unit 5

September 23rd – September 27th: Unit 6

September 30th – October 4th: Unit 7

Motor Skills

In this class, we teach motor skills development as a crucial aspect of kindergarten education. We focus on teaching motor skills because they form the foundation for a child's physical and cognitive growth. Fine motor skills, such as holding a pencil or using scissors, are essential for writing, drawing, and other academic tasks. Gross motor skills, like running, jumping, and balancing, contribute to overall physical health and coordination. By honing these skills, children improve their hand-eye coordination, spatial awareness, and self-confidence.

Song and Dance

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to scheduled songs, I'll be teaching children more songs from children's films, musicals, or any songs suitable for children.

August 1st – August 2nd: Orientation and introduction

August 5th – August 9th: Walking Walking

August 12th – August 16th: Good morning

August 19th – August 23rd: Head, Shoulders, Knees, and Toes

August 26th – August 30th: One, Two, Buckle My Shoe

September 2nd – September 6th: Teddy Bear

September 9th – September 13th: Where is Thumb Kin

September 16th – September 20th: Color Songs

September 23rd – September 27th: Color Songs

September 30th – October 4th: Little Monkeys Jumping on the Bed

Thematic Activity

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding through small art projects, short field trips, or classroom parties. The August theme is "Ocean" and September theme is "Autumn"

Library/Storybook

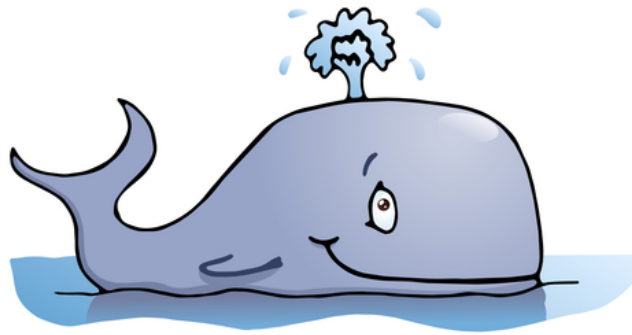
Each week, the children and I visit the library for story time and book exchanges.

Sometimes I also look for a book myself to read to the kids, enhancing listening skills and fostering imagination.

Thank you for reading!

Best wishes,

Tr. Julie
Julie



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親愛的家長，

歡迎來到鯨魚班！Una 老師和我非常高興能和您的小朋友一起度過接下來的三年。我是 Julie 老師，我已經快樂地教幼兒園多年。我很榮幸能夠有這個機會了解您獨一無二的孩子！孩子們就像花朵一樣，各有不同的需求，我對發現孩子的需求充滿熱情，並竭盡所能以個別化的方式教導他們，讓他們能夠發揮自己的最高潛力。

我們在瑪歇爾幼兒園的第一個月開始時，孩子們將花費大量時間適應這個全新的日常生活，以及與許多新朋友的相處。這是一個重大的調整，但我知道班上的孩子會做得很好。我們感謝您在家中的支持，幫助我們鼓勵健康習慣、禮儀、分享和自我照顧技能的獨立發展。這需要大家的共同努力！我們歡迎您作為這個教育旅程的合作夥伴，提出您的意見、問題或反饋。

With love,
Teacher Julie

Reading

在瑪歇爾，培養熟練閱讀是我們的首要任務。我們的目標是讓學生在第一年結束時，能夠成為獨立的閱讀者，具備扎實的語音知識和準確的發音。這門課程不僅擴展詞彙量，還提升口語能力，激發創造力並激勵學生自主閱讀。到第二學期結束時，許多學生將會熱衷於自主閱讀。

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August 26th – August 30th: I am

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September 9th – September 13th: Dogs

September 16th – September 20th: We Are Painting

September 23rd – September 27th: We Can Go
September 30th – October 4th: Can You See It

Core Material

這門課程結合了閱讀、文法和語音技能。學生通過圖片來分析故事，練習母音發音，並運用關鍵詞來構建句子和理解文法概念。我們使用一系列適合年齡的書籍，這些書籍具有吸引孩童的格式，對幼稚園小朋友的識字發展取有良好的效果。

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August 19th – August 23rd: Letter Recognition A-Z
August 26th – August 30th: Letter Recognition A-Z
September 2nd – September 6th: Letter Recognition A-Z
September 9th – September 13th: Letter Recognition A-Z
September 16th – September 20th: We are Special (P10-27)
September 23rd – September 27th: My Family and Me (P28-45)
September 30th – October 4th: I Can! (P46-63)

Phonics

在語音課程中，我們使用 Sadlier Phonics A，這是一本內容豐富且布局簡單的書，用於練習字母發音。這一堂課讓每位學生都有機會練習舊的和新的發音，同時鞏固基本知識。

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Math

我們的數學課程使用 MPM 書籍和教具，以獨特且有趣的方式呈現常見的數學概念，常常融入動物、顏色和與娛樂相關的物品。本月的重點包括：

August 1st – August 2nd: Orientation and introduction
August 5th – August 9th: A1, P01-04
August 12th – August 16th: A1, P05-08
August 19th – August 23rd: A1, P09-12
August 26th – August 30th: A1, P13-16
September 2nd – September 6th: A1, P17-18 / A2, P01-02
September 9th – September 13th: A2, P03~06
September 16th – September 20th: A2, P07-10
September 23rd – September 27th: A2, P11-14
September 30th – October 4th: A2, P15-18

Conversation

我們在會話課中使用 Up and Away 書籍，它專注於使用簡單而正確的句型進行日常口語練習。

August 1st – August 2nd: Orientation and introduction

August 5th – August 9th: Unit 1

August 12th – August 16th: Unit 1

August 19th – August 23rd: Unit 2

August 26th – August 30th: Unit 2

September 2nd – September 6th: Unit 3

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September 16th – September 20th: Unit 5

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Motor Skills

大小肌肉發展是這一堂課的學習關鍵。這一堂課所學習的技能是孩子身心成長的基礎。精細運動技能，如握筆或使用剪刀，對於書寫、繪畫以及其他學業任務至關重要。粗大運動技能，如跑步、跳躍和平衡，則有助於整體的身體健康和協調能力。通過磨練這些技能，孩子們能夠提高手眼協調、空間感知能力和自信心。

Song and Dance

這一堂課是學生與我透過歌曲建立關係的機會。除了預定的歌曲外，我還會教孩子更多的音樂劇或其他適合兒童的歌曲。

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Thematic Activity

每個月會由不同的外籍老師根據指定主題計劃來安排當月的勞作。通過實踐活動了解他們周圍的世界。八月的主題是「海洋」，九月的主題是「秋天」。

Library/Storybook

我和孩子們會去一次圖書館閱讀並交換圖書。有時我也會挑選一本合適的書來說故事給孩子們聽，增強他們的聆聽技巧並培養想像力。

Thank you for reading!

Best wishes,

Tr. Julie

Julie