



Monkey Class Newsletter August/September 2024

Hello Parents!

Welcome back to a new school year. I'm still getting to know the students in the class but I expect us to have a good school year together! I'll be taking a much-needed trip back home to the United States for most of September but I've scheduled my leave such that I will still be here for parent teacher conferences and returning well before we have any school events to prepare for.

Reading

We'll have a new book each week through August and September, with no review scheduled until October. At first, the reading books won't be much more difficult than we had last semester but that will increase as the year goes on, we will also have some supplemental reading comprehension worksheets to do as well.

Week	August	September
1	City Farm and Sea	A Pig, A Fox, and a Box
2	Farm Animals	A Pig, A Fox, and Stinky Socks
3	Seasons	Tiger is a Scaredy Cat
4	Why Recycle	Just a Special Day

Phonics

We're only scheduled for 3 pages of phonics each week. We're starting with a review of consonants sounds before going back to long vowel sounds. We have some supplemental phonics and spelling worksheets ready already.

Our phonics schedule is as follows:

Week	August	September
1	Pg 7, 8, 9	Pg 24, 25, 26
2	Pg 10, 12, 17	Pg 27, 28, 29
3	Pg 18, 19, 20	Pg 32, 33, 35
4	Pg 21, 22, 23	Pg 36, 39, 40

Grammar (Grammar Space Book 1 + Workbook)

Grammar is a subject in which we are picking up our pace with a total of 6 pages of grammar to do each week. 4 Pages will be done in class, and the other 2 will be done as homework in their practice workbooks. We're starting with some parts of speech and plural and uncountable nouns. We'll also work on the "be" verb as well as using "there are" and "there is".

Week	August	September
1	Pg 6-9 + workbook pg 3-4	Pg 22-25 + workbook pg 11-12

2	Pg 10-13 + workbook pg 5-6	Pg 26-29 + workbook pg 13-14
3	Pg 14-17 + workbook pg 7-8	Pg 30-33 + workbook pg 15-16
4	Pg 18-21 + workbook pg 9-10	Pg 34-37 + workbook pg 17-18

Writing (Write Now!)

We have a new writing textbook which is quite different than they had last year. We're scheduled to do 2 pages of this book per week. This book will be hard for them at first as they will have to start writing much smaller, and the information on the page is a little bit dense for this age group, but as long as they follow along and pay attention, I think they'll get the hang of it soon!

Week	August	September
1	Pg 6-7	Pg 14 -15
2	Pg 8-9	Pg 16-17
3	Pg 10-11	Pg 18-19
4	Pg 12-13	Pg 20-21

MPM Math

MPM will continue at the same pace as last semester. We started with a pretty easy review of numbers and counting and other skills they will need throughout the year. We'll see more sequence and pattern matching activities and next month we're going to do more work with the coordinate grid that probably gave some of the students some trouble last semester.

Week	August	September
1	E1 pg 1-4	E1 pg 17-8, E2 pg 1-2
2	E1 pg 5-8	E2 pf 3-6
3	E1 pg 9-12	E2 pg 7-10
4	E1 pg 13-16	E2 pg 11-14

Core Materials (Wonders)

We're picking up the pace just a little in our Wonder's books and this series has been updated with some changes to the way the material is presented. They will cover most of the same readings as previous iterations but there will be a bit more bookwork and along with the discussion topics.

Week	August	September
1	Unit 2-1 pg. 10 - 25	Unit 2-2 pg. 44 - 59
2	Unit 2-1 pg. 26 - 31	Unit 2-2 pg. 60 - 65
3	Unit 2-1 pg. 32 -36	Unit 2-2 pg. 66 - 69
4	Unit 2-1 pg. 37 -39	Unit 2-2 pg. 70 - 73

Conclusion

The step up in book work is going to keep us on a pretty tight schedule for a while but it should be manageable as long as the students keep progressing, and the substitute teachers know this class and will be able to keep them on schedule when I'm away. I'll be expecting a little more of them this year in terms of writing, attentiveness and following directions, and as they're getting older, I hope you're expecting a bit more from them at home as well, anything they can do for themselves they should be to increase their speed and confidence at completing basic tasks.

See you at the Parent-Teacher conferences!



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各位家長好～

歡迎回到新學年。我還在觀察各個孩子們的特質，希望我們能一起度過一個美好的這學年！我近期必須回家一趟，九月大部分的時間都將會在美國。但我將這段行程安排在家長座談會之後，也會在任何學校活動之前回來做準備。

Reading

八月和九月期間，我們每週都會推出一本新閱讀書，十月之前都沒有複習週的安排。一開始，閱讀書籍不會比上學期難多少，但隨著時間的推移，閱讀理解的難度會增加，我們還會有一些補充閱讀理解作業練習要做。

Week	August	September
1	City Farm and Sea	A Pig, A Fox, and a Box
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3	Seasons	Tiger is a Scaredy Cat
4	Why Recycle	Just a Special Day

Phonics

我們每週安排 3 頁的自然發音課。在回到母音的發音學習之前，我們課程開始於子音的複習。我們這些教材已經備好了一些補充拼讀法和拼字練習單。我們的自然發音進度表如下：

Week	August	September
1	Pg 7, 8, 9	Pg 24, 25, 26
2	Pg 10, 12, 17	Pg 27, 28, 29
3	Pg 18, 19, 20	Pg 32, 33, 35
4	Pg 21, 22, 23	Pg 36, 39, 40

Grammar (Grammar Space Book 1 + Workbook)

文法課的進度會加快，每週總共要做 6 頁文法練習。4 頁將在課堂上完成，另外 2 頁將作為他們的回家作業。我們從複數和不可數名詞及一些詞性開始學習。我們同時也學習於“be”動詞以及使用“there are”和“there is”

Week	August	September
1	Pg 6-9 + workbook pg 3-4	Pg 22-25 + workbook pg 11-12
2	Pg 10-13 + workbook pg 5-6	Pg 26-29 + workbook pg 13-14
3	Pg 14-17 + workbook pg 7-8	Pg 30-33 + workbook pg 15-16
4	Pg 18-21 + workbook pg 9-10	Pg 34-37 + workbook pg 17-18

Writing (Write Now!)

我們有一本新的寫作教材，與去年使用的有很大不同。我們預計每週完成這本書的兩頁。這本書對他們來說一開始會有點難，因為他們需要開始寫更小的字，而且頁面上的資訊對這個年齡層來說有點密集，但只要他們跟著進度並專心學習，我相信他們很快就會掌握的！

Week	August	September
1	Pg 6-7	Pg 14 -15
2	Pg 8-9	Pg 16-17
3	Pg 10-11	Pg 18-19
4	Pg 12-13	Pg 20-21

MPM Math

MPM 將會繼續以與上學期相同的節奏進行。我們從相對簡單的數字和計數複習開始，以及他們在全年中需要掌握的其他技能。我們將看到更多的序列和圖案匹配活動，而下個月我們將進行更多的坐標網格練習，這可能是上一學期讓一些學生感到困難的部分。

Week	August	September
1	E1 pg 1-4	E1 pg 17-8, E2 pg 1-2
2	E1 pg 5-8	E2 pf 3-6
3	E1 pg 9-12	E2 pg 7-10
4	E1 pg 13-16	E2 pg 11-14

Core Materials (Wonders)

我們在 Wonder's 系列書籍中稍微加快了進度，這個系列的教材呈現方式也進行了一些更新。他們將涵蓋大部分與之前版本相同的閱讀材料，但會有更多的書面作業，並且還會有討論主題。

Week	August	September
1	Unit 2-1 pg. 10 - 25	Unit 2-2 pg. 44 - 59
2	Unit 2-1 pg. 26 - 31	Unit 2-2 pg. 60 - 65
3	Unit 2-1 pg. 32 -36	Unit 2-2 pg. 66 - 69
4	Unit 2-1 pg. 37 -39	Unit 2-2 pg. 70 - 73

Conclusion

增加的書面作業會讓我們的課程安排變得相當緊湊，但只要學生持續進步，應該是可以應付的。而且代課老師對這個班級非常了解，能夠在我不在的時候保持進度。今年，我會在寫作、專注度和遵循指示方面對他們有更多的要求。隨著他們年齡增長，我也希望您在家裡對他們有更高的期望。任何他們自己能做的事情，都應該讓他們去做，以提高他們完成基本任務的速度和自信心。

我們親師座談會見！

Tr. Aaron