

Whale Class Newsletter December 2024

Dear Whale parents,

I hope this Whale Class's December Newsletter finds you happy and in good health. Did you enjoy the drama show? We sure hope you did! Thank you for encouraging your child to showcase their new language ability on stage.

Moving forward, our regular classes, book work, and general curriculum will be resumed. However, we will additionally be preparing our young learners for their first ever reading competition! Whale Class children will be reviewing all of our past weekly reader books at this time, and I hope they have the chance to review at home with you as well!

With love,
Teacher Julie

Reading

At Marshall, cultivating proficient readers is a top priority. Our objective is for students to become independent readers with a robust understanding of phonics and accurate pronunciation by the conclusion of the first year. This class not only expands vocabulary but also fosters verbal aptitude, igniting creativity and motivating students to read on their own. By the end of the second semester, many are enthusiastic to read on their own.

December 2nd – December 6th: Big Bear Small Bear

December 9th – December 13th: Too Many Cats

December 16th – December 20th Cat Traps

December 23th – December 27th: Bear Hugs

Core Material

This class integrates reading, grammar, and phonics skills. Students examine stories through pictures, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

December 2nd – December 6th: Unit 2 – P36-63: Shapes All Around Us

December 9th – December 13th: Unit 2 – P64-91: World of Bugs

December 16th – December 20th Unit 3 – p6-35: Rules to Go By

December 23th – December 27th: Prepare for Reading Contest

Phonics

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Students have excelled in reading phonetically, and this class allows everyone to practice both old and new sounds while reinforcing essential material.

December 2nd – December 6th: Review

December 9th – December 13th: Letter Recognition N

December 16th – December 20th Letter Recognition G

December 23th – December 27th: Letter Recognition W

Math

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colors, and objects associated with fun and games. These month's focus includes:

December 2nd – December 6th: A4: P11-14

December 9th – December 13th: A4: P15-18

December 16th – December 20th A5: P01-04

December 23th – December 27th: A5: P05-08

Conversation

Using the Space grammar book, this year's focus includes independent writing and solving grammatical puzzles to help students distinguish between good and poor sentence structures. Daily speaking practice continues through games and fun activities.

December 2nd – December 6th: Unit 12

December 9th – December 13th: Unit 13

December 16th – December 20th Unit 14

December 23th – December 27th: Unit 15

Motor Skills

In this class, we teach motor skills development as a crucial aspect of kindergarten education. We focus on teaching motor skills because they form the foundation for a child's physical and cognitive growth. Fine motor skills, such as holding a pencil or using scissors, are essential for writing, drawing, and other academic tasks. Gross motor skills, like running, jumping, and balancing, contribute to overall physical health and coordination. By honing these skills, children improve their hand-eye coordination, spatial awareness, and self-confidence.

December 2nd – December 6th: I Know Letters : Q, R, S

December 9th – December 13th: I Know Letters : T, review, U.

December 16th– December 20th I Know Letters : V, W, X.

December 23th – December 27th: I Know Letters : Y, Z, Review

Song and Dance

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to scheduled songs, I'll be teaching children more songs from the Disney catalogue, musicals, or any songs suitable for children.

December 2nd – December 6th: Rain Rain Go Away

December 9th – December 13th: This Is The Way

December 16th – December 20th: This Is The Way

December 23th – December 27th: Listen and Move

Thematic Activity

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding.

In December the theme will be Winter holidays and Christmas.

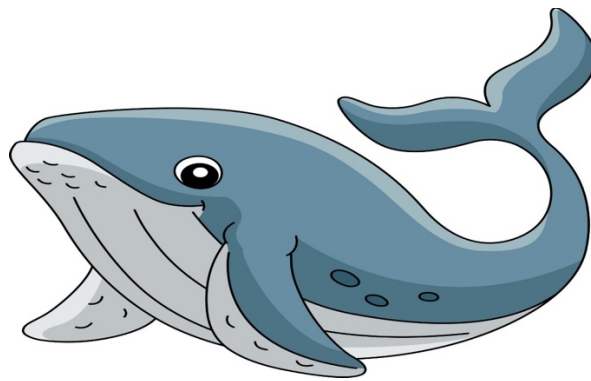
Library/Storybook

Each week, the children and I visit the library for story time and book exchanges. It's delightful to witness their engagement, enhancing listening skills and fostering imagination.

Thank you for reading!

Best wishes,

Tr. Julie



Whale Class Newsletter December 2024

親愛的鯨魚班爸爸媽媽

鯨魚班的十二月 **Newsletter** 祝福您們快樂並身體健康!

鯨魚班可愛的戲劇表演你們看完之後覺得如何呢!希望你們喜歡我們的演出!感謝您鼓勵鯨魚班的孩子在舞台上運用新學習的語言，為我們帶來如此精彩的表演。結束戲劇演出之後，我們將回歸課程進度安排、書籍閱讀等一般課程。然而緊接著我們的寶貝們也將迎接他們的第一次朗讀活動!

鯨魚班的孩子們將複習我們過去每週的閱讀小書，希望他們在家中也可以運用各種機會與爸爸媽媽一起複習喔!

With love,
Teacher Julie

Reading

在瑪歇爾幼兒園，培養熟練的閱讀能力是我們的首要任務。我們的目標是讓學生在第一年結束時能夠自主閱讀，具備紮實的拼音能力和準確的發音。這門課程不僅大量擴展孩子們的詞彙量，還提升孩子們的口語能力，激發創造力並激勵學生自主閱讀。到第二學期結束時，許多學生對於閱讀的主動性將會大大提升。

December 2nd – December 6th: Big Bear Small Bear

December 9th – December 13th: Too Many Cats

December 16th – December 20th Cat Traps

December 23th – December 27th: Bear Hugs

Core Material

這門課程結合了閱讀、文法和發音練習。學生會通過圖片來分析並理解故事，練習母音發音，並運用關鍵詞來構建句子和理解文法概念。我們使用一系列適合孩子目前年齡的書籍，這些書籍對孩子來說非常有吸引力，對幼兒園的小朋友而言在識字發展有良好的成效。

December 2nd – December 6th: Unit 2 – P36-63: Shapes All Around Us

December 9th – December 13th: Unit 2 – P64-91: World of Bugs

December 16th – December 20th Unit 3 – p6-35: Rules to Go By

December 23th – December 27th: Prepare for Reading Contest

Phonics

在自然拼音課程中，我們使用 **Sadlier Phonics A**，這是一本內容豐富且孩子較容易吸收的書，用於練習字母發音。這一堂課我們會讓每位學生都有機會複習學過的發音和學習新的發音，同時鞏固與加強基本的知識。

December 2nd – December 6th: Review

December 9th – December 13th: Letter Recognition N

December 16th – December 20th Letter Recognition G

December 23th – December 27th: Letter Recognition W

Math

我們的數學課程使用 **MPM** 書籍和盒裝教材，以獨特且有趣的方式呈現常見的數學概念，常常融入動物、顏色和與有趣的事物於課程之中。本月的重點包括：

December 2nd – December 6th: A4: P11-14

December 9th – December 13th: A4: P15-18

December 16th – December 20th A5: P01-04

December 23th – December 27th: A5: P05-08

Conversation

我們使用 **Space** 文法書，今年的重點包括孩子能夠獨立寫作和解決文法難題，幫助學生練習句子的組成，建立良好的結構，使語句更為通順。我們會透過日常口語練習及有趣的遊戲活動進行練習。

December 2nd – December 6th: Unit 12

December 9th – December 13th: Unit 13

December 16th – December 20th Unit 14

December 23th – December 27th: Unit 15

Motor Skills

這一堂課我們將會帶著孩子們培養身體動作發展能力，大小肌肉發展是這一堂課的學習關鍵。精細運動技能，如握筆或使用剪刀，手部精細動作對於書寫、繪畫以及完成其他生活技能都非常重要。大肌肉運動發展，如跑步、跳躍和平衡，則有助於整體的身體健康和協調能力。通過培養這些身體動作能力，孩子們能夠提高手眼協調、空間感知能力和自信心。

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December 9th – December 13th: I Know Letters : T, review, U.

December 16th– December 20th I Know Letters : V, W, X.

December 23th – December 27th: I Know Letters : Y, Z, Review

Song and Dance

這堂課是老師與孩子之間很重要的交流時光，我們可以一起欣賞好聽的歌曲，進行肢體互動。除了原先表定的歌曲外，我還會帶給孩子們更多迪士尼相關歌曲、音樂劇中的歌曲或任何適合孩子的美好旋律。

December 2nd – December 6th: Rain Rain Go Away

December 9th – December 13th: This Is The Way

December 16th – December 20th: This Is The Way

December 23th – December 27th: Listen and Move

Thematic Activity

每個月會由不同的外籍老師根據指定的主題計劃來安排當月的勞作。我們將會透過實際的創作或是課堂討論，來了解他們所身處的世界，培養對文化的認知。十二月的主題是聖誕節。

Library/Storybook

每週我和帶著孩子們去一次圖書館，我們將會閱讀並帶回圖書，每週輪替一次作為交換。有時我也會挑選一本合適的書來說故事給孩子們聽，增強他們的聆聽技巧並培養想像力。

Thank you for reading!

Best wishes,
Tr. Julie