



Shark Class Newsletter December 2024

Dear Shark Class Parents,

As December arrives, we're filled with joy and pride reflecting on our students' remarkable achievements, especially their outstanding performances in last month's drama production. The confidence and talent they displayed on stage was truly heart-warming, and we're still receiving wonderful compliments about their show. Now, as we embrace the festive season, there's a magical atmosphere in Shark Class with the exciting news that Santa Claus will be paying us a special visit this month! The children's eyes light up every time we discuss the upcoming Christmas celebrations, and their enthusiasm continues to impress us daily. Next month will be reading competition. Always something happening here at Marshall.

The Sharks continue to excel in their academic pursuits, maintaining their productive routines even as holiday excitement builds. It's wonderful to see them so engaged in their learning while also embracing the spirit of the season. This month promises to be filled with festive activities, heartwarming moments, and continued growth for our amazing students.

As always, we're grateful for your support. Here's to a magical December in Shark Class!

Best wishes,
Teacher Ryan and Amy

Reading

At Marshall, cultivating proficient readers is a top priority. Our objective is for students to become independent readers with a robust understanding of phonics and accurate pronunciation by the conclusion of the first year. This class not only expands vocabulary but also fosters verbal aptitude, igniting creativity and motivating students to read on their own. By the end of the second semester, many are enthusiastic to read on their own.

December 2nd – December 6th: Big Bear Small Bear

December 9th – December 13th: Too Many Cats

December 16th – December 20th Cat Traps

December 23th – December 27th: Bear Hugs

Core Material

This class integrates reading, grammar, and phonics skills. Students examine stories through pictures, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

December 2nd – December 6th: Unit 2 – P36-63: Shapes All Around Us

December 9th – December 13th: Unit 2 - P64-91: World of Bugs

December 16th – December 20th Unit 3 – p6-35: Rules to Go By

December 23th – December 27th: Prepare for Reading Contest

Phonics

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Students have excelled in reading phonetically, and this class allows everyone to practice both old and new sounds while reinforcing essential material.

December 2nd – December 6th: Review

December 9th – December 13th: Letter Recognition N

December 16th – December 20th Letter Recognition G

December 23th – December 27th: Letter Recognition W

Math

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colors, and objects associated with fun and games. These month's focus includes:

December 2nd – December 6th: A4: P11-14

December 9th – December 13th: A4: P15-18

December 16th – December 20th A5: P01-04

December 23th – December 27th: A5: P05-08

Conversation

Using the Space grammar book, this year's focus includes independent writing and solving grammatical puzzles to help students distinguish between good and poor sentence structures. Daily speaking practice continues through games and fun activities.

December 2nd – December 6th: Unit 12

December 9th – December 13th: Unit 13

December 16th – December 20th Unit 14

December 23th – December 27th: Unit 15

Motor Skills

In this class, we teach motor skills development as a crucial aspect of kindergarten education. We focus on teaching motor skills because they form the foundation for a child's physical and cognitive growth. Fine motor skills, such as holding a pencil or using scissors, are essential for writing, drawing, and other academic tasks. Gross motor skills, like running, jumping, and balancing, contribute to overall physical health and coordination. By honing these skills, children improve their hand-eye coordination, spatial awareness, and self-confidence.

December 2nd – December 6th: I Know Letters : Q, R, S

December 9th – December 13th: I Know Letters : T, review, U.

December 16th – December 20th I Know Letters : V, W, X.

December 23th – December 27th: I Know Letters : Y, Z, Review

Song and Dance

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to scheduled songs, I'll be teaching children more songs from the Disney catalogue, musicals, or any songs suitable for children.

December 2nd – December 6th: Rain Rain Go Away

December 9th – December 13th: This Is The Way

December 16th – December 20th: This Is The Way

December 23th – December 27th: Listen and Move

Thematic Activity

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding through small art projects, short field trips, or classroom parties. In December the theme will be Christmas.

Library/Storybook

Each week, the children and I visit the library for story time and book exchanges. It's delightful to witness their engagement, enhancing listening skills and fostering imagination.

Thank you for reading!

Best wishes,
Tr. Ryan



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親愛的鯊魚班家長您好：

十二月到來之際，我們為學生們所取得的驕人成績，特別是他們在上個月的戲劇製作中的出色表現而充滿喜悅和自豪。他們在舞台上展現的自信和才華確實令人感動，我們仍然收到對他們的表演的高度讚揚。現在，當我們迎接節日時，鯊魚班充滿了神奇的氣氛，令人興奮的消息是聖誕老人將於本月特別拜訪我們！每當我們討論即將到來的聖誕節慶祝活動時，孩子們的眼睛都會發光，他們的熱情每天都給我們留下深刻的印象。下個月將舉行讀書比賽。瑪歇爾總是有事情發生。

鯊魚隊繼續在學術追求上表現出色，即使在假期興奮的情況下也保持著富有成效的日常工作。很高興看到他們如此投入學習，同時也擁抱這個季節的精神。這個月將充滿節慶活動、溫馨時刻，以及我們優秀學生的持續成長。

一如既往，我們感謝您對我們的支持，祝鯊魚班度過一個神奇的十二月！

閱讀課

在瑪歇爾培養孩子能成為一個熟悉閱讀為首要任務，我們的目標是讓孩子們在第一年結束時能夠獨立閱讀，對自然拼音有深入的瞭解及準確的發音，這堂課不僅能大大提升孩子的詞彙量，也培養了語言能力，激發孩子們的創造力，並提升孩子自主閱讀的能力，到了第二學期結束時，相信許多孩子都將樂於自主學習。

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核心課程

這門課程結合了閱讀、文法及發音技巧的學習，孩子們透過圖片來探討故事內容，練習母音，並且使用關鍵字來構築句子，藉以學習文法概念，我們使用了一系列適合現階段年齡的書籍來教導孩子，內容引人入勝，相信會讓在幼兒園孩子的讀寫能力發展取得了巨大成功。

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自然發音課程

在自然發音課程上，我們使用「Sadler Phonics A」一書，課本內容規劃很簡單，適合練習字母發音，孩子們在語音閱讀方面表現非常出色，這門課讓每個人出了可以學習新的發音，同時複習舊有學習到的發音，這是強化孩子學習的必要教材。

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數學課

我們的數學課程使用 MPM 教材及寶盒，以獨特而有趣的方式呈現常見的數學概念，課程內容會結合有趣的動物、顏色及形狀遊戲，本月的學習重點包括：

December 2nd – December 6th: A4: P11-14

December 9th – December 13th: A4: P15-18

December 16th– December 20th A5: P01-04

December 23th – December 27th: A5: P05-08

會話課程

這本課使用 Space 的文法書，今年的學習重點包含獨立寫作及學習解決文法難題，幫助孩子區分對與錯句子的差異，日常口語練習將透過遊戲及有趣的活動繼續進行。

December 2nd – December 6th: Unit 12

December 9th – December 13th: Unit 13

December 16th– December 20th Unit 14

December 23th – December 27th: Unit 15

運動技能

在本課程中，我們教授運動技能作為學齡前幼兒發展是很重要的一環，我們專注於教導運動技能，因為這將是孩子身體及認知成長的基礎。精細動作技能培養，如握筆姿勢練習（目前使用特大號粗蠟筆）或學習如何正確使用安全剪刀，這對於寫作、繪圖及其他課程學習都至關重要。跑步、跳躍及平衡等大肌肉能力培養有助於提升整體身體健康及協調性，透過磨練這些技能，孩子們可以提高他們的手眼協調能力、空間感及自信心。

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歌舞時間

這堂課對孩子們跟我來說都是一個交流的機會，我們可以一起共同聆聽欣賞歌曲，除了指定的曲目外，我還會教孩子們更多迪士尼、音樂劇中的歌曲或是任何適合孩子們的歌曲。

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主題活動

每個月都有不同的外師會根據特定的主題規劃來安排活動，透過小型的藝術規劃、短期實地考察或是課堂團討來培養對於文化的理解，十二月的主題是聖誕節。

圖書館/說故事時間

每週我跟孩子們都會前往圖書館講故事，並閱讀書籍，很高興看到他們沈浸其中，提高了傾聽技巧，也培養了想像力。

感謝您的閱讀！

獻上我最好的祝福，

Tr.Ryan