

## Whale Class Newsletter February-March 2025

Dear Whale parents,

I trust you had a lovely new year holiday!

At the start of this new semester, the children are starting some new school habits to reflect the growth they've already made in this short time. I'm glad to share these milestones with you! Here is Whale Class's February and March Newsletter! I hope this letter finds you well.

Teacher Julie

### **Reading**

At Marshall, cultivating proficient readers is a top priority. Our objective is for students to become independent readers with a robust understanding of phonics and accurate pronunciation by the conclusion of the first year. This class not only expands vocabulary but also fosters verbal aptitude, igniting creativity and motivating students to read on their own. By the end of the second semester, many are enthusiastic to read on their own.

February 3rd- February 8th : A New Friend

February 10th - February 14th : Go to Bed, Blue

February 17th - February 21st : Take a Ride

February 24th - February 27th : In Outer Space

March 3rd – March 7th : Bear Learns to Share

March 10th – March 14th : Hog and Dog

March 17th – March 21st : I Like Bugs

March 24th – March 28th : Look for the Lorax

March 31st – April 2nd : The Poky Little Puppy

### **Core Material**

This class integrates reading, grammar, and phonics skills. Students examine stories through pictures, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

February 3rd- February 8th : Unit 4

February 10th - February 14th : Unit 4

February 17th - February 21st : Unit 4

February 24th - February 27th Unit 5

March 3rd – March 7th : Unit 5

March 10th – March 14th : Unit 5

March 17th – March 21st : Unit 6  
March 24th – March 28th : Unit 6  
March 31st – April 2nd :Unit 6

### **Phonics**

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Students have excelled in reading phonetically, and this class allows everyone to practice both old and new sounds while reinforcing essential material.

February 3rd- February 8th : 106-109  
February 10th - February 14th : 110-113  
February 17th - February 21st : 114-117  
February 24th - February 27th 118-121  
March 3rd – March 7th : 122-125  
March 10th – March 14th : 126-129  
March 17th – March 21st : 130-133  
March 24th – March 28th : 134-138  
March 31st – April 2nd : 144-148

### **Math**

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colors, and objects associated with fun and games. These month's focus includes:

February 3rd- February 8th : B1 : P01-04  
February 10th - February 14th : B1 : P05-08  
February 17th - February 21st : B1 : P09-12  
February 24th - February 27th : B1 : P13-16  
March 3rd – March 7th : B1 : P16-118 / D2: P01-02  
March 10th – March 14th : B2: P03-06  
March 17th – March 21st : B2: P07-10  
March 24th – March 28th : B2: P11-14  
March 31st – April 2nd :B2: P15-18

### **Conversation**

Using the Space grammar book, this year's focus includes independent writing and solving grammatical puzzles to help students distinguish between good and poor sentence structures. Daily speaking practice continues through games and fun activities.

February 3rd- February 8th : Review  
February 10th - February 14th : Unit 18  
February 17th - February 21st : Unit 19  
February 24th - February 27th Unit 20  
March 3rd – March 7th : Unit 21  
March 10th – March 14th : Unit 22  
March 17th – March 21st : Unit 23  
March 24th – March 28th : Unit 24  
March 31st – April 2nd :Unit 25

## **Motor Skills**

In this class, we teach motor skills development as a crucial aspect of kindergarten education. We focus on teaching motor skills because they form the foundation for a child's physical and cognitive growth. Fine motor skills, such as holding a pencil or using scissors, are essential for writing, drawing, and other academic tasks. Gross motor skills, like running, jumping, and balancing, contribute to overall physical health and coordination. By honing these skills, children improve their hand-eye coordination, spatial awareness, and self-confidence.

February 3rd- February 8th : A  
February 10th - February 14th : B  
February 17th - February 21st : C  
February 24th - February 27th: D  
March 3rd – March 7th : E  
March 10th – March 14th : F  
March 17th – March 21st : G  
March 24th – March 28th : H  
March 31st – April 2nd : I

## **Song and Dance**

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to scheduled songs, I'll be teaching children more songs that are suitable for children.

February 3rd- February 8th : I'm A Little Tea Pot  
February 10th - February 14th : I'm A Little Tea Pot  
February 17th - February 21st : The Ants Go Marching  
February 24th - February 27th: The Ants Go Marching  
March 3rd – March 7th : Jack and Jill  
March 10th – March 14th : Jack and Jill  
March 17th – March 21st : Rain Rain Go Away  
March 24th – March 28th : Rain ain Go Away  
March 31st – April 2nd : This is the Way We Take a Bath

## **Thematic Activity**

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding.

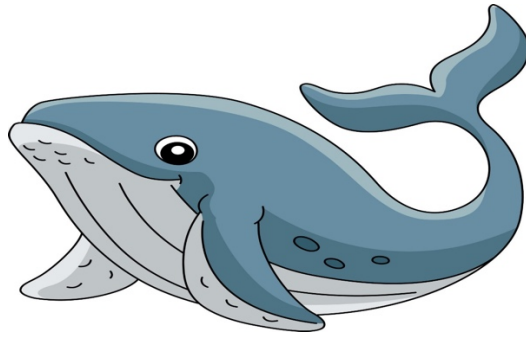
In February, the theme will be Valentine's Day with themes of hearts whereas our March theme will be about Easter with bunnies and eggs!

## **Library/Storybook**

Each week, the children and I visit the library for story time and book exchanges. It's delightful to witness their engagement, enhancing listening skills and fostering imagination.

Thank you for reading!

Best wishes,  
Tr. Julie



## Whale Class Newsletter February-March 2025

Dear Whale parents,

這子是鯨魚班 2 月及 3 月份的 Newsletter! 我希望這封信能讓您一切順利。我相信您們肯定過了一個非常有愛且快樂的新年! 在新學期開始時，孩子們開始學習一些新的校園規則與習慣，可以知道他們在這短短的時間內有大大的成長。我很高興與您分享這些里程碑！

Teacher Julie

### Reading

在瑪歇爾幼兒園，培養熟練的閱讀能力是我們的首要任務。我們的目標是讓學生在第一年結束時能夠自主閱讀，具備紮實的拼音能力和準確的發音。這門課程不僅大量擴展孩子們的詞彙量，還提升孩子們的口語能力，激發創造力並激勵學生自主閱讀。到第二學期結束時，許多學生對於閱讀的主動性將會大大提升。

February 3rd- February 8th : A New Friend  
February 10th - February 14th : Go to Bed, Blue  
February 17th - February 21st : Take a Ride  
February 24th - February 27th : In Outer Space  
March 3rd – March 7th : Bear Learns to Share  
March 10th – March 14th : Hog and Dog  
March 17th – March 21st : I Like Bugs  
March 24th – March 28th : Look for the Lorax  
March 31st – April 2nd :The Poky Little Puppy

### Core Material

這門課程結合了閱讀、文法和發音練習。學生會通過圖片來分析並理解故事，練習母音發音，並運用關鍵詞來構建句子和理解文法概念。我們使用一系列適合孩子目前年齡的書籍，這些書籍對孩子來說非常有吸引力，對幼兒園的小朋友而言在識字發展有良好的成效。

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March 10th – March 14th : Unit 5  
March 17th – March 21st : Unit 6  
March 24th – March 28th : Unit 6  
March 31st – April 2nd :Unit 6

## **Phonics**

在自然拼音課程中，我們使用 Sadlier Phonics A，這是一本內容豐富且孩子較容易吸收的書，用於練習字母發音。這一堂課我們會讓每位學生都有機會複習學過的發音和學習新的發音，同時鞏固與加強基本的知識。

February 3rd- February 8th : 106-109  
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February 17th - February 21st : 114-117  
February 24th - February 27th 118-121  
March 3rd – March 7th : 122-125  
March 10th – March 14th : 126-129  
March 17th – March 21st : 130-133  
March 24th – March 28th : 134-138  
March 31st – April 2nd : 144-148

## **Math**

我們的數學課程使用 MPM 書籍和盒裝教材，以獨特且有趣的方式呈現常見的數學概念，常常融入動物、顏色和與有趣的事物於課程之中。本月的重點包括：

February 3rd- February 8th : B1 : P01-04  
February 10th - February 14th : B1 : P05-08  
February 17th - February 21st : B1 : P09-12  
February 24th - February 27th : B1 : P13-16  
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March 17th – March 21st : B2: P07-10  
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March 31st – April 2nd :B2: P15-18

## **Conversation**

我們使用 Space 文法書，今年的重點包括孩子能夠獨立寫作和解決文法難題，幫助學生練習句子的組成，建立良好的結構，使語句更為通順。我們會透過日常口語練習及有趣的遊戲活動進行練習。

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February 17th - February 21st : Unit 19  
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March 3rd – March 7th : Unit 21  
March 10th – March 14th : Unit 22  
March 17th – March 21st : Unit 23  
March 24th – March 28th : Unit 24  
March 31st – April 2nd :Unit 25

## **Motor Skills**

這一堂課我們將會帶著孩子們培養身體動作發展能力，大小肌肉發展是這一堂課的學習關鍵。精細運動技能，如握筆或使用剪刀，手部精細動作對於書寫、繪畫以及完成其他生活技能都非常重要。大肌肉運動發展，如跑步、跳躍和平衡，則有助於整體的身體健康和協調能力。通過培養這些身體動作能力，孩子們能夠提高手眼協調、空間感知能力和自信心。

February 3rd- February 8th : A

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February 17th - February 21st : C  
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March 3rd – March 7th : E  
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### **Song and Dance**

這堂課是老師與孩子之間很重要的交流時光，我們可以一起欣賞好聽的歌曲，進行肢體互動。除了原先表定的歌曲外，我還會帶給孩子們更多適合孩子的美好旋律。

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March 31st – April 2nd : This is the Way We Take a Bath

### **Thematic Activity**

個月會由不同的外籍老師根據指定的主題計劃來安排當月的勞作。我們將會透過實際的創作或是課堂討論，來了解他們所身處的世界，培養對文化的認知。二月的主題將是情人節，以愛心為主題，而三月的主題將是復活節，以兔子和雞蛋為主題！

### **Library/Storybook**

每週我和帶著孩子們去一次圖書館，我們將會閱讀並帶回圖書，每週輪替一次作為交換。有時我也會挑選一本合適的書來說故事給孩子們聽，增強他們的聆聽技巧並培養想像力。

Thank you for reading!

Best wishes,  
Tr. Julie