

## **Dolphin Class Newsletter February /March 2025**

Hello Parents,

This is the first newsletter, which will cover the first 2 months of the semester. The class made excellent progress during the first semester and I hope to continue building on that. The class are now very good at identifying starting sounds of words and many students can sound out simple words they already know so I think they will continue to improve. The beginning of March is sports day, which the kids always enjoy. There will be lots of different activities, arranged by the PE teacher, for the kids to take part in.

### **Reading Wonders (Core Material)**

Reading Wonders continues to focus in reading comprehension, high frequency words and some drawing exercises. For the first two months the words include can, see, like and short vowel words like Mom, bit, hot, sat, sit. Book 6 will introduce ck words pack and sack. Where possible I also add some conversation and discussion. Book 4 has a story about firefighters, which the kids always enjoy.

These are the best books to practice at home, they can help the kids develop phonics and word recognition in a way that the other story books will not.

February

- Week 1: Unit 4: Time for Work
- Week 2: Unit 4: Meet your Neighbours
- Week 3: Unit 4: Pitch In
- Week 4: Unit 5: How does your Garden Grow?

March

- Week 1: Unit 5: Trees
- Week 2: Unit 5: Fresh from the farm
- Week 3: Unit 6: The Four Seasons
- Week 4: Unit 6: What's the weather
- Week 5: Unit 6: Stormy Weather

### **Conversation/Grammar (Grammar Space)**

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids can learn some extra words and cover important things like colors. The next 2 month's cover some very basic topics like numbers and "What is your name"? The kids understand this so we obviously won't waste a lot of time on it and can focus on the more important and difficult plurals and this/that as well as using adjectives to describe things.

February

- Week 1: Review
- Week 2: Numbers 1-10 + how many
- Week 3: What's your phone number + how old are you

Week 4: This is/That is

March

Week 1: These are/Those are

Week 2: "Is it" questions

Week 3: Colors

Week 4: Noun+adj (This shirt is blue, etc)

Week 5: Adjectives (big, small, hot, cold, etc)

### Phonics

We are using the same book for the second semester. The first two months are very similar to last semester and will finish off the alphabet. In the final week of March we will move onto more advanced concepts, with the first being identifying the vowel in the middle of 3 letter words. This is an important skill which requires lots of practice the kids are able to differentiate A and E sounds for example.

February

Week 1: Letter R

Week 2: Letter K

Week 3: Letter J

Week 4: Review – p,r,k,j

March

Week 1: The Letters Q and V

Week 2: The Letter Y and Z

Week 3: The Letter X + Review

Week 4: Cumulative Review (November to February Letters)

Week 5: a as a middle vowel (bag, tag, cat...)

### Fine Motor Skills

This class uses two worksheets which let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colors and shapes and develop number and letter recognition. Initially, this class will really just be coloring and matching exercises but over time we will move onto tracing letters.

### Story Books

The books this semester will be a bit longer and more complex than those of the first semester. As much as possible I like the class to read the pages rather than just make sentences. They have done a good job of memorising high-frequency words and sounding out 3 letter words so they are able to do this quite well already. In addition to reading the books I also try to do Q&A about the stories and why characters are doing things so that the kids understand the story and also to give them extra sentence making practice.

Week 1: A New Friend

Week 2: Go To Bed, Blue

Week 3: Clara and Clem: Take a Ride

Week 4: Clara and Clem: In Outer Space

March

Week 1: Bear Learns to Share

Week 2: Hog and Dog

Week 3: I Like Bugs

Week 4: Look For the Lorax

Week 5: The Poky Little Puppy

### Math

The first month's MPM is quite similar to the previous semester's books. There will be matching of similar items by shape or colour and there will also be counting and number writing. In addition to that there will also be some motor skill exercises these involve

tracing zigzag and curving and WAVY lines. This is a nice way for them to get writing practice without doing something as complex as the work in the phonics book. For March, we will go back to matching objects based on their properties such as colour and shape and some counting and we will also look again at spatial description. This is another good thing for the kids to practise because as well as completing the exercises they can practice sentence making. For example the cat is inside the tent the dog is outside the tent.

This semester's Big Book is about sport. Each page shows a different sport and also has counting exercises and things like pattern recognition and some logic puzzles and it's also a good way for the kids to do some sentence making and practice some of their English.

#### February

Week 1: Properties (Matching shapes and Colors)

Week 2: Drawing practice/Motor skills

Week 3: Counting and number writing

Week 4: Big Book (School sports - Basketball)

#### March

Week 1: Matching Shapes and Colors (Properties)

Week 2: Reciting Numbers

Week 3: Spatial Description (Inside outside/above below)

Week 4: Big Book (School sports - Track and field)

Week 5: Counting and matching to numbers

#### **Thematic Activity**

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K3 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination. February's and March's thematics will be...

#### **Physical Education**

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

#### **Song and Dance**

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

#### February

Week 1: I'm a Little Teapot

Week 2: I'm a Little Teapot

Week 3: The Ants go Marching

Week 4: The Ants go Marching

#### March

Week 1: Jack and Jill

Week 2: Jack and Jill

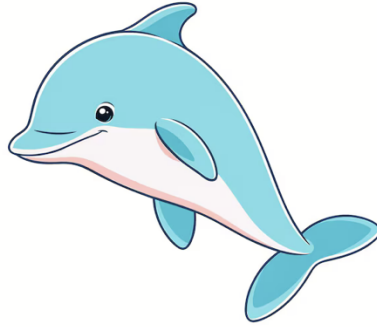
Week 3: Rain Rain Go Away

Week 4: Rain Rain Go Away

Week 5: This is the Way We Take a Bath

See you next time!

Teacher Kevin



## Dolphin Class Newsletter February /March 2025

親愛的家長:

這是小班下學期第一封親師信，內容將涵蓋學期的前 2 個月。海豚班在第一學期表現的很好，希望繼續在此基礎上再接再厲。現在孩子們非常擅長識別單詞的起始發音，許多學生可以讀出他們已經知道的簡單單詞，所以我認為他們會繼續進步。三月初是運動會，孩子們總是很喜歡這個活動，體育老師會安排許多豐富有趣的活動讓孩子們參加。

### Reading Wonders (Core Material)

Reading Wonders 繼續專注於閱讀理解、高頻單詞和一些繪畫練習。在前兩個月，單詞包括 can、see、like 和短元音單詞，如 Mom、bit、hot、sat、sit。第 6 冊將介紹 ck 單詞 pack 和 sack。在可能的情况下，我還會添加一些對話和討論。第 4 冊有一個關於消防員的故事，孩子們總是很喜歡。這些是最適合在家練習的書籍，它們可以說明孩子們以其他故事書無法做到的方式拼讀和單詞識別

#### February

- Week 1: Unit 4: Time for Work
- Week 2: Unit 4: Meet your Neighbours
- Week 3: Unit 4: Pitch In
- Week 4: Unit 5: How does your Garden Grow?

#### March

- Week 1: Unit 5: Trees
- Week 2: Unit 5: Fresh from the farm
- Week 3: Unit 6: The Four Seasons
- Week 4: Unit 6: What's the weather
- Week 5: Unit 6: Stormy Weather

### Conversation/Grammar (Grammar Space)

會話課實際上是用一本語法書來讓孩子們學習的詞彙量有限，所以我可能會在這些單元中添加我自己的主題或詞彙，這樣孩子們就可以學習一些額外的單詞並涵蓋顏色等重要的東西。

接下來的 2 個月涵蓋一些非常基本的主題，例如數字和「你叫什麼名字」？等對話。孩子們明白這一點，所以我們顯然不會在上面浪費很多時間，可以專注於更重要和較困難的複數和 this/that 以及使用形容詞來描述事物。

#### February

- Week 1: Review
- Week 2: Numbers 1-10 + how many
- Week 3: What's your phone number + how old are you
- Week 4: This is/That is

#### March

- Week 1: These are/Those are
- Week 2: "Is it" questions

- Week 3: Colors  
Week 4: Noun+adj (This shirt is blue, etc)  
Week 5: Adjectives (big, small, hot, cold, etc)

## Phonics

對於自然拼讀 Phonics,該課程將練習將不同字母的發音與以這些發音開頭的圖片相匹配。這節課也是從圖片中學習新詞彙的機會。我們在第二學期使用相同的書。前兩個月與上學期非常相似，將完成所有的字母。在 3 月的最後一週，我們將討論更進階的概念，開始識別 3 個字母單詞中間的母音。這是一項重要的技能，需要大量的練習，例如練習能夠區分 A 和 E 的音。

## February

- Week 1: Letter R  
Week 2: Letter K  
Week 3: Letter J  
Week 4: Review – p,r,k,j

## March

- Week 1: The Letters Q and V  
Week 2: The Letter Y and Z  
Week 3: The Letter X + Review  
Week 4: Cumulative Review (November to February Letters)  
Week 5: a as a middle vowel (bag, tag, cat...)

## Fine Motor Skills

這門課有兩個目的。一方面在讓學生練習如何正確拿蠟筆或鉛筆，一方面則可以練習描寫數字和字母，同時也是一種很好的方式加強顏色和形狀的詞彙量，並培養數字和字母識別能力。課程中我們開始做一些字母描摹練習。

## Story Books

本學期的書籍將比第一學期的書籍更長、更複雜。期待孩子開始閱讀書中文字內容，而不僅僅是學習字面句子。他們在記住高頻單詞和讀出 3 個字母的單詞方面做得很好，所以他們已經能夠很好地做到這一點。除了閱讀書籍，我還嘗試對故事以及角色為什麼做事進行問答，以便孩子們理解故事，並給他們額外的造句練習。

- Week 1: A New Friend  
Week 2: Go To Bed, Blue  
Week 3: Clara and Clem: Take a Ride  
Week 4: Clara and Clem: In Outer Space

## March

- Week 1: Bear Learns to Share  
Week 2: Hog and Dog  
Week 3: I Like Bugs  
Week 4: Look For the Lorax  
Week 5: The Poky Little Puppy

## Math

第一個月的 MPM 與上學期的書本非常相似。將按形狀或顏色配對相似的物品，還將進行計數和數字的書寫。除此之外，還將進行一些小肌肉肢體協調技能練習，這些練習涉及追蹤鋸齒形和彎曲以及波浪線。這是他們獲得寫作練習的好方法，而無需做像自然拼讀書中那樣複雜的事情。

在 3 月，我們將根據物件的屬性（例如顏色和形狀）進行匹配，並且還會再次查看空間描述。這對孩子們來說是另一件好事，因為除了完成練習外，他們還可以練習造句。例如，貓在帳篷內，狗在帳篷外。

本學期的 Big Book 是關於體育的。每個頁面都展示了一項不同的運動，還有計數練習和模式識別和一些邏輯謎題等內容，這也是孩子們做一些造句和練習一些英語的好方法。

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### **Thematic Activity**

主題課程是藝術和手作課程，可能用顏料塗色或用粘土做作品，小班的主題課程內容難度不會太高，是孩子們提高手眼協調能力的另一個機會。

### **Physical Education**

我們目前在週二下午有體育課。目前先帶孩子進行一些簡單的活動，比如跑步或車子競速，因為孩子們很容易理解遊戲規則。這個學期還會帶孩子嘗試接力賽，孩子們互相傳遞接力棒，並以團隊形式比賽。

### **Song and Dance**

每天上學會讓孩子從唱唱跳跳開始一天的學習，在老師真正開始第一堂課之前，孩子們有機會四處走動並享受一些樂趣。我也喜歡讓他們在課間或在一天結束時練習唱歌律動，這樣學生就有機會動一動伸展身體，享受一些樂趣，而不是長時間坐著。

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我們下次見

Teacher Kevin