

Elephant Class Newsletter February & March 2025

Dear parents,

Welcome to the Elephant class monthly newsletter for the months of February – March in K4. Here you will find information on our upcoming schedule, classes and material for the month. I hope you find the information useful and I look forward very much to reading your comments in the communication books.

Spelling

This year the class will begin having a basic spelling class twice a week to introduce some common words that have the same sound. It would be great if the students could practice these at home and reinforce what they have learned in class. The class is now going to progress into writing the spelling words in sentences and I have included them in the weekly newsletter so that they are easily seen for practice.

Reading

Our reading class has a new book each week for the students to enjoy. The books are full of fun and colourful pictures to keep the students engaged. We have the students sitting in a semi-circle, finger on the book, following the words and repeating together after the teacher. Once the students are familiar with the routine and process, we will start having the students reading one at a time as well as group reading. It would be very beneficial to have the children practice their reading by listening to the recordings and following their books at home to continue building on word recognition and the rhythms of the texts.

February:

Week 1: The Lunch Box Surprise

Week 2: The Snowball

Week 3: The Snowman

Week 4: Silly Milly

March:

Week 1: Buzz Said the Bee

Week 2: Fox has a Problem

Week 3: Fox Versus Winter

Week 4: Fox at Night

Week 5: I Am Born to be Awesome!

Core Material

For core material class, the students are learning the foundation and necessities of English for the appropriate level through interesting stories and activities. The new series of Wonders books offers a variety of real situations to read and talk about.

February:

Week 1: P110-111 : Anchor Text - Flip

Week 2: P112-114 : Anchor Text - Flip

Week 3: P115-117 : Paired Selection – What Pets Need

Week 4: P117-119 : Paired Selection – What Pets Need

March:

Week 1: P122-135 : Shared Read – Toss! Kick! Hop!

Week 2: P136-139 : Shared Read – Toss! Kick! Hop!

Week 3: P140-141 : Shared Read – Toss! Kick! Hop!

Week 4: P144-147 : Anchor Text – Friends

Week 5: P147-150 : Anchor Text - Friends

Math

Our math class involves many different topics, covering a wide range of activities. This can range from simple number / colour recognition, to problem solving and patterns.

February:

Week 1: D1 ; P1-4 > counting objects

Week 2: D1 ; P5-8 > counting objects and writing practice

Week 3: D1 ; P9-12 > writing practice

Week 4: D1 ; P13-16 > spatial awareness

March:

Week 1: D1 ; P17-18 / D2 ; P1-2 > binary system / repetitive patterns

Week 2: D2 ; P3-6 > binary system / repetitive patterns

Week 3: D2 ; P7-10 > drawing and writing numbers

Week 4: D2 ; P11-14 > combination and separation of numbers

Week 5: D2 ; P15-16 > combination and separation of numbers

Grammar

For our conversation class, the students are learning high frequency words with picture recognition of common animals and items through our book. We will also introduce some basic grammar and concepts that reflect English usage in the real world.

February:

Week 1: P46-47 ; Is this a shirt?

Week 2: P48-49 ; Look and Write

Week 3: P50-51 ; Test your Grammar

Week 4: P52-53 ; Test your Grammar

March:

Week 1: P54-55 ; I Like Monkeys

Week 2: P56-57 ; I Like Monkeys

Week 3: P58-59 ; I Don't Like Snakes

Week 4: P60-61 ; I Don't Like Snakes

Week 5: Catch-up and Review

Phonics

Phonics class has the students using the Sadler phonics books, which has many fun and colourful activities to engage and complete by the students. This book will encompass many different aspects from vowels, syllables, picture recognition, and eventually phonics sounds and uses.

February:

Week 1: P93-96 ; short vowel o

Week 2: P99, 101, 103, 104 ; short vowel o

Week 3: P105, 106, 108, 109 ; short vowel o

Week 4: P110-113 ; short vowel o

March:

Week 1: P114, 115, 116, 119 ; short vowel u

Week 2: P121, 123, 124, 126 ; short vowel u

Week 3: P127-130 ; short vowel e

Week 4: P131-134 ; short vowel e

Week 5: P137, 139, 141, 142 ; short vowel e / short vowels review

Writing

The writing class uses an exercise book designed to give the students practice for handwriting skills. This time will be used to show the children how to hold pencils appropriately and how to form letters in the correct manner.

February:

Week 1: P1-4

Week 2: P5-8

Week 3: P9-12

Week 4: P13-16

March:

Week 1: P17-20

Week 2: P21-24

Week 3: P25-28

Week 4: P29-32

Week 5: P33-36

Thematic Activity

Thematic class is a fun and exciting class that changes in theme and topic each month, generally following significant times or events of the calendar. The students will be making, colouring, gluing, and cutting many different projects in the class and to take home to families.

The theme for the month of February is Valentines Day and for March it is Easter.

Song and Dance

Song and Dance is the first class we do most days, beginning the day with high energy for lots of movement and fun. The students have a vast array of songs to learn through the

curriculum as well as appropriate songs to be chosen by teacher (children's action songs, nursery rhymes etc)

February:

Week 1: Skidamarink

Week 2: Skidamarink

Week 3: Skidamarink

Week 4: Who took the Cookie from the Cookie Jar?

March:

Week 1: Who took the Cookie from the Cookie Jar?

Week 2: Who took the Cookie from the Cookie Jar?

Week 3: The Shapes Threw a Party

Week 4: The Shapes Threw a Party

Library/Storybook

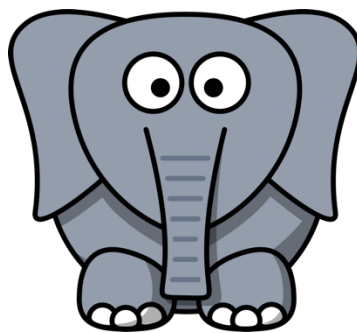
Once a week we will go to the library where the students will have the opportunity to access the many and varied books in the library. There will also be a selection of books for them to choose and can be taken to the classroom to read.

I hope you enjoyed this month's newsletter and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks,

Tr. Greg



Elephant Class Newsletter February & March 2025

親愛的家長們，

歡迎閱讀大象班（K4）二月到三月的課程資訊，我希望這些資訊對您有幫助，也非常期待收到您在聯絡簿中的回饋。我們的閱讀課程每週都有一本新書，這些書籍充滿了有趣且色彩繽紛的圖片，能吸引學生的注意力。當學生熟悉這個過程後，我們將開始讓學生輪流朗讀以及進行小組閱讀。如果家長能讓孩子在家裡聽錄音並跟隨書本閱讀，對學生的單詞識別以及閱讀的語調會有很大幫助。

Spelling

今年拼寫課程，我們將開始每週兩次的基本拼寫課程，介紹一些發音相同的常見單詞。如果孩子能在家裡練習這些單詞，並加強課堂所學，會有非常好回饋。現在，課程將進一步進行

到將拼寫單詞寫進句子，我已將這些內容放在每週聯絡中，方便家長利用假日的時間陪伴孩子複習。

Reading

我們的閱讀課程每週都有一本新書，這些書籍充滿了有趣且色彩繽紛的圖片，能吸引學生的注意力。當學生熟悉這個過程後，我們將開始讓學生輪流朗讀以及進行小組閱讀。如果家長能讓孩子在家裡聽錄音並跟隨書本閱讀，對學生的單詞識別以及閱讀的語調會有很大幫助。

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Week 5: I Am Born to be Awesome!

Core Material

在 Core Material 中，孩子們透過有趣的故事、所學英語基礎和必要的知識，這些內容適合學生當前的學習水平。新系列的《Wonders》教材提供了許多真實的情境，讓孩子們可以與老師一起閱讀並討論。

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Week 5: P147-150 : Anchor Text - Friends

Math

我們的數學課程涵蓋了各種不同的主題，從簡單的數字、顏色識別、解決問題和模式識別等。

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Week 4: D2 ; P11-14 > combination and separation of numbers

Week 5: D2 ; P15-16 > combination and separation of numbers

Grammar

在文法課程中，孩子們或學習文法的使用方式並藉由我們的書籍認識常見的動物和物品。我們也會實地運用一些基本語法並將其融入在生活對話中。

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March:

Week 1: P54-55 ; I Like Monkeys

Week 2: P56-57 ; I Like Monkeys

Week 3: P58-59 ; I Don't Like Snakes

Week 4: P60-61 ; I Don't Like Snakes

Week 5: Catch-up and Review

Phonics

Phonics 課程使用 Sadler 書籍，這本書包含了許多有趣且色彩豐富的活動，孩子們會在課程中完成書中的習題。這本書將涵蓋從元音、音節、圖片識別以及將利用拼音拼讀單字等多個方面。

February:

Week 1: P93-96 ; short vowel o

Week 2: P99, 101, 103, 104 ; short vowel o

Week 3: P105, 106, 108, 109 ; short vowel o

Week 4: P110-113 ; short vowel o

March:

Week 1: P114, 115, 116, 119 ; short vowel u

Week 2: P121, 123, 124, 126 ; short vowel u

Week 3: P127-130 ; short vowel e

Week 4: P131-134 ; short vowel e

Week 5: P137, 139, 141, 142 ; short vowel e / short vowels review

Writing

寫作課程我們將使用新的練習本，目的在於讓孩子們練習書寫技巧。這段時間我們也會繼續引導孩子如何正確握筆以及如何正確地寫字。

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Week 1: P1-4

Week 2: P5-8

Week 3: P9-12
Week 4: P13-16

March:
Week 1: P17-20
Week 2: P21-24
Week 3: P25-28
Week 4: P29-32
Week 5: P33-36

Thematic Activity

主題課程非常有趣，每個月的主題和內容都會改變，通常活動內容會依照重要節日進行安排。在課堂上，孩子們會自己動手做各種不同的手工藝品，並帶回家與家人分享。二月的主題是情人節，三月的主題是復活節。

Song and Dance

歌曲與舞蹈是我們每天的第一堂課，希望藉由輕鬆快樂的歌曲。孩子們會透過課程學習各種各樣的歌曲，老師還會選擇適合的歌曲（如兒童動作歌曲、兒歌等）來進行教學。

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Week 2: Who took the Cookie from the Cookie Jar?
Week 3: The Shapes Threw a Party
Week 4: The Shapes Threw a Party

Library/Storybook

每週我們會去一次圖書館，學生將有機會接觸圖書館裡各種各樣的書籍。他們還可以選擇一些書籍，並將書本帶回至班上閱讀。

希望你喜歡本月的電子報，如果有任何問題、建議或疑慮，請隨時在聯絡簿中告訴我們。感謝您！

Many thanks,
Tr. Greg