



Lion Class Newsletter February & March

Dear parents,
Please find below what we have in store for February & March.

For February & March we will be diving into our new material and books that we have for the second semester. Being grammar, core material, MPM, and reading books. Our phonics and writing books remain the same and will be completed into the end of the second semester. Much of the beginning will be review in new formats, with topics previously learnt. New topics and rules will be slowly introduced in March and onwards. Please see what else we have in store!

Many thanks
Teacher Tom

Reading

We continue much the same in K5 with reading. Group reading and individual reading will continue as normal, reading the previous weeks book, and current. We will be talking a little more about the books together in our class, and some worksheets based on the reading book also.

February

- Week 1 – How to go hiking
- Week 2 – Pete the cat: Pete at the beach
- Week 3 – The pizza that we made
- Week 4 – The garden that we grew

March

- Week 1 – Pup-pup-puppies
- Week 2 – My new boy
- Week 3 – Barn storm
- Week 4 – Smarty Sara
- Week 5 – Catch-up & review

Core Material

Core material workbooks have changed slightly. Whereas before core material was strictly reading, our core material books in K5 also incorporate writing. These books have the students learning about genres, settings, characters, actions, and more. Diving into what makes a story, and comprehension – these core material books will be teaching the students all about stories.

February

Week 1 – Unit 3 P14-23

Week 2 – Unit 3 P24-29

Week 3 – Unit 3 P33-35

Week 4 – Unit 3 P37-39

March

Week 1 – Unit 3 P48-57

Week 2 – Unit 3 P58-63

Week 3 – Unit 3 P66-69

Week 4 – Unit 3 P71-73

Week 5 – Catch-up and review

Maths

For MPM we continue learning numbers 1-30, simple addition, greater than, and puzzles to assist kids with problem solving.

February

Week 1 – F1 P1-4

Week 2 – F1 P5-8

Week 3 – F1 P9-12

Week 4 – F1 13-18

March

Week 1 – F2 P1-6

Week 2 – F2 P7-12

Week 3 – F2 13-18

Week 4 – F3 1-6

Week 5 – Catch-up & review

Conversation (Grammar)

In grammar for February & March there will be much the same reviewing of previous topics, little 'tests' in the book of previous material, to see how the students are doing so far. We will also be covering new topics and diving deeper into English with more to come.

February

Week 1 – 6-7

Week 2 – 8-9

Week 3 – 10-13

Week 4 – 14-17

March

Week 1 – 18-21

Week 2 – 22-25
Week 3 – 26-29
Week 4 – 30-33
Week 5 – Catch-up and review

Phonics

Phonics class has the students continuing with the Sadlier phonics book, with material much like before.

We have recently allowed the students to complete the pages on their own, with the class reading the instructions together first, and completing an example.

February

Week 1 – 107-108
Week 2 – 109-110
Week 3 – 111-114
Week 4 – 115-17

March

Week 1 – 118-121
Week 2 – 123-125
Week 3 – 126-129
Week 4 – 130-133
Week 5 – 135-139

Spelling

The words continue to increase in difficulty as the weeks go by, however remain as part of our curriculum for other subjects, so the students are familiar with the words.

February

Week 1 – clock, rock, lake, make, late, gate, wait, today, away, play, they, think
Week 2 – story, will, still, until, best, past, must, last, wish, dash, them, there
Week 3 – just, rest, fast, last, trash, truck, grass, school, today, crocodile, under, why
Week 4 – alarm, number, people, long, all, tell, show, know, point, little, face, hand

March

Week 1 – together, water, garden, seed, green, fine, five, shine, vine, time, like, bite
Week 2 – drop, spot, drip, pick, plan, plant, thank, while, pile, vegetable, grow, pretty
Week 3 – grab, stuck, must, best, ask, size, tie, vine, line, fine, prize, wise
Week 4 – life, inside, time, root, food, look, tomato, flow, grow, fruit, down, from
Week 5 – Catch-up and review

Thematic Activity

The thematic for February and March is Valentines and Easter.

Song and Dance

We continue Song and Dance as the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by teacher (Disney, children songs, etc)

February

Week 1 – Dancing Queen

Week 2 – Dancing Queen

Week 3 – Dancing Queen

Week 4 – Dancing Queen

March

Week 1 – Rainbow Connection

Week 2 – Rainbow Connection

Week 3 – Rainbow Connection

Week 4 – Octopus' Garden

Library/Storybook

Once a week we will go to the Library where I will read to the students and let them choose a book each we can take to the classroom and home. Any spare time is spent with story in time of a wonderful book, and a little Q&A for comprehension.

I hope you enjoyed this month's newsletter, and please do keep in touch with any questions, comments or concerns in the communication book.

Thank you for reading!

Many thanks, Tr Tom.



Lion Class Newsletter February & March

親愛的家長您好:

我們第二學期在二月和三月進行新的教材和書籍，像是文法、主教材、多元數學和閱讀書。我們的發音和寫字本是延續原本的書，將在第二學期結束完成。

在新的計劃，大部分開始的內容複習，和先前學過的概念，而在三月起將會慢慢的帶入引導，新的主題和規則。

請參照以下我們的即將進行的課程！

非常地感謝

Tr. Tom

Reading

在大班閱讀課，我們持續採取相同的方式閱讀，有小組閱讀和個人閱讀如常進行，也閱讀上週和當週的小書。在我們的閱讀課，我們談論更多書中的故事，搭配一些學習單，也奠定閱讀書本的基礎。

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Week 1 – How to go hiking

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Week 1 – Pup-pup-puppies

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Week 4 – Smarty Sara

Week 5 – Catch-up & review

Core Material

主教材內容上略有些改變，不過之前主教材的書主要是閱讀，這次大班主教材的書籍結合了書寫。這本書學生會學到有關不同的主題類型、背景、角色、發生的事，甚至更多。這些是接下來新的主教材將教學生了解故事，沉浸式如何撰寫故事、閱讀理解。

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Week 5 – Catch-up and review

Maths

在 MPM 的內容中，我們持續學習數字 1~30、簡易加法、(較多的)數與量、解題，增進幼兒解決問題的能力。

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Conversation (Grammar)

在二月、三月的文法課程，大部分包含複習先前的主題。以小測驗的方式，檢視學生對於先前的教學內容的程度為何(是否熟悉)。我們也涵蓋新的主題，以及進入到更深、有難度的英文內容。

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Phonics

發音課學生持續使用之前同一套發音書，教材內容與之前雷同。我們最近讓學生獨立完成，他們的頁數。在閱讀課先一起引導，學過的字彙發音，且完成例句。

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Spelling

隨著這幾週的推移，我們持續增加這些字的難度，然而，仍作為其他課程的一部分，所以學生們會熟悉這些字詞。請在此註記，我們開始準備朗讀比賽時(第五週)，將不會有拼音作業或是拼音測驗。

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Week 5 – Catch-up and review

Thematic Activity

二月、三月的主題活動為情人節和復活節。

Song and Dance

我們的歌舞時間持續為每天的第一堂課，以滿滿的活力、帶動許多肢體動作，且是有趣的方式，展開新的一天。透過課程中老師挑選喜愛的歌曲(像是迪士尼、兒童歌曲等等)，學生們可以學到大量的歌曲。

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Library/Storybook

我們將一週一次去圖書館講故事給學生們聽，以及在圖書館，讓他們自己選擇他們想閱讀的書。每一個月一次，孩子能夠借他們想看的書到班上，以及帶回家閱讀。只要有額外的時間，我們會說很棒的故事讀本，以及問與答的時間，確認學生們是否能理解故事。

我希望你樂於閱讀本月的班級電子報，有任何問題請保持聯繫，在聯絡簿，寫下您的評語、關注的議題。
感謝您撥閱此信!

Many thanks, Tr Tom.