



Dinosaur Class Newsletter

April 2025

Hello Dinosaur Class Parents,

The students have all been progressing in their English learning at a much faster rate in the last semester of K5, and they should be maintaining this momentum until graduation and beyond, if they remain persistent with their studies and practice. There is a solid foundation of phonics and grammar for them to work off of and this should contribute a considerable portion to their conversation skills. April will be a very usual month with a straight forward week after week schedule that should get kids into routine, and hopefully before the routine becomes too monotonous, we will change it up again for the next drama play which we will begin practicing for in the last week of the month.

Reading

The students are all getting really good with word recognition, and learning to read the new books every week is getting faster and faster. There is still some need for explaining the meaning of some of the words. But this becomes ever easier week after week as kids are remembering most of the words they have learnt previously.

The April schedule is as follows:

Week 1: Pete the Cat: Sir Pete the Brave

Week 2: Max and Ruby: Max's Half Birthday

Week 3: Lucky Goes to School

Week 4: Drama play Practice

Phonics

Phonics is really one of the most important classes/ subjects which helps kids with pronunciation, spelling and word recognition. The rules are being understood so well at this stage that kids are using them for spelling and for reading and can use them in real time and often, without having to think too hard, like the easier long vowel and short vowel rules. The text book is focusing a lot more on word recognition now than teaching new rules, as well as fill in the missing words and comprehension tests.

The April schedule is as follows:

Week 1: P140, 145, 146, 147 (vowel digraph oo)

Week 2: P148, 149, 150, 151 (vowel digraph au, aw)

Week 3: P152, 153, 154, 155 (diphthongs)

Week 4: P156, 157, 158, 159 (diphthongs review)

MPM Math (Multiple Practice Module)

MPM has a lot of logic and problem solving elements to the exercises, and the kids thoroughly understand how the activities work, so often times they are inclined to try rush ahead, and to counteract this we have a 'go' rule and for a specified colour which is always unpredictable so they have to wait and listen to the instructions to get it right, they also get points for their teams for completing on time and accurately. The problems don't get much more difficult than the level it has reached at the moment, and we tend to whizz through the exercises.

The April schedule is as follows:

Week 1: F3: P07-12 Workbook P09 - 10

Week 2: F1: P13-18 Workbook P09 - 10

Week 3: Drama Play Practice

Week 4: Drama Play Practice

Grammar - Space

The homework has been a little hit and miss with being fully understood at times.

However, the efforts have been admirable and for the most part, kids are coming to terms with being able to answer the exercises since the way they are asked is fairly consistent, just the content changes. During class time though I have a permanent display of some of the basic rules that they can basically check on as a kind of cheat sheet for which rules apply to which pronouns. Most of we cover at the moment, is.....

For (He, She, It) we use (has, hasn't, is, isn't, goes, does, doesn't)

For (I) we use (am, I'm not, have, haven't, do, don't, go)

For (You, We, They) we use (are, aren't, have, haven't, do, don't, go)

Kids also understand the alternative to each pronoun, like names of people are he or she and more than one name indicates we or they, and the relevant rule should still apply.

The April schedule is as follows:

Workbook	Homework
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Week 1: P34 - 37	P17, 18
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Week 2: P38 - 41	P19, 20
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Week 3: P42 - 45	P21, 22
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Week 4: P46 - 49	P23, 24
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Spelling

The spelling is a great way for kids to feel good about doing something well. On test day they get to show off their skills in a proper test environment where they are unable to copy from anyone, so it is a true reflection of their abilities to remember, and the added incentives to win lots of points for each correct word, gets them motivated. The spelling abilities for most of the kids is improving nicely and during creative writing classes, they are often able to construct sentences without too much assistance.

The April schedule is as follows:

Week 1: once, nice, place, mice, space, trace, sticks, forest, black, rabbit, mitten, animal

Week 2: left, lost, fast, rest, just, next, much, happy, more, bear, warm, from

Week 3: oven, bake, take, gave, face, away, lake, finish, magic, catch, smell, yell

Week 4: Prepare for Drama Play

Writing

Like I mentioned in other subjects, the students overall abilities are improving at a great pace and when we work on stories and sentences that kids should write independently, and creatively, they manage to complete the tasks with increasingly less and less help from me. The workbook is still useful in that it give a variety of topics to discuss and then practice making sentences with. The true gold is when kids are writing their own stories about what they did on the weekend, this usually requires a fair amount of assistance though as they want to use vocabulary they are not familiar with.

The April schedule is as follows:

Week 1: P62 - 63

Week 2: P64 - 65

Week 3: Prepare for Drama Play

Week 4: Prepare for Drama Play

Conclusion

The closer we get to graduation the better the kid's English ability becomes, and it's a sad time to say goodbye just as they are getting so openly communicative because their confidence with using the language is at its peak. I hope though, that they will take everything they've learnt and continue to apply it to their daily lives while expanding on the language's use.

As usual I hope the update leaves parents feeling confident about all the students' current progress and their future potential as well.

Teacher Iris and I are always open to suggestions though and willing to help with any questions or concerns, so please don't hesitate to ask. Thank you for taking the time to read the February/ March Newsletter.

Regards,
Teacher Justin



Dinosaur Class Newsletter April 2025

恐龍班爸爸媽媽您好：

孩子們在大班最後一學期的英文學習進步速度顯著加快，只要他們持續努力學習和練習，這股動力應該能夠保持到畢業，甚至更久。他們已經打下了穩固的自然發音與文法基礎，這將

對他們的會話能力帶來相當大的幫助。四月將會是一個相對規律的月份，課程安排將按照固定的週計畫進行，幫助孩子們建立良好的學習習慣。希望在日常作息變得過於單調之前，我們能適時調整節奏，迎接新的戲劇表演。我們將在本月底的最後一週開始練習新的戲劇表演，為孩子們帶來不同的學習體驗。

Reading

孩子們的單字識別能力越來越強，每週學習閱讀新書的速度也在不斷加快。儘管仍然需要解釋一些單字的意思，但這部分的難度逐週下降，因為孩子們能記住大部分之前學過的單字，讓理解變得越來越輕鬆。

4月的進度表如下：

Week 1: Pete the Cat: Sir Pete the Brave

Week 2: Max and Ruby: Max's Half Birthday

Week 3: Lucky Goes to School

Week 4: Drama play Practice

Phonics

自然發音真的是最重要的課程之一，能幫助孩子們提升發音、拼寫和單字識別能力。到了這個階段，孩子們已經能很好地理解發音規則，並將其運用到拼寫和閱讀中，甚至能夠即時運用，許多時候不需要刻意思考，就能掌握像長母音和短母音這類較簡單的規則。目前，課本的重點更多放在單字識別上，而非新的規則，並且增加了填空練習和閱讀理解測試，以進一步強化孩子們的學習成果。

4月的進度表如下：

Week 1: P140, 145, 146, 147 (vowel digraph oo)

Week 2: P148, 149, 150, 151 (vowel digraph au, aw)

Week 3: P152, 153, 154, 155 (diphthongs)

Week 4: P156, 157, 158, 159 (diphthongs review)

MPM Math (Multiple Practice Module)

MPM包含許多邏輯與解題元素，孩子們已經完全理解這些活動的運作方式，因此他們經常想要搶先完成。為了避免這種情況，我們設立了一個「開始」規則，並指定一個隨機變換的顏色，讓孩子們必須耐心等待並聆聽指令才能正確進行。此外，他們還能透過準時且準確地完成題目來為自己的小組獲得積分。目前的題目難度基本已達到課程的上限，因此我們能夠快速地完成練習，讓學習過程更有效率。

4月的進度表如下：

Week 1: F3: P07-12

Week 2: F1: P13-18

Week 3: Drama Play Practice

Week 4: Drama Play Practice

Grammar – Space

作業的理解度有時候還是有些參差不齊，不過孩子們的努力值得讚賞。大多數情況下，他們已經能適應並回答作業題目，因為題型保持一致，只是內容會變化。在課堂上，我設置了一個永久展示區，列出一些基本的文法規則，作為類似「小抄」的參考表，讓孩子們可以查閱並確認哪些規則適用於哪些代名詞。目前我們主要學習的內容包括：

He, She, It → has, hasn't, is, isn't, goes, does, doesn't

I → am, I'm not, have, haven't, do, don't, go

You, We, They → are, aren't, have, haven't, do, don't, go

孩子們也能理解每個代名詞的替代詞，例如人的名字可以對應 **he** 或 **she**，而多個名字則代表 **we** 或 **they**，並且相應的文法規則仍然適用。

4月的進度表如下：

Workbook	Homework
Week 1: P34 - 37	P17, 18
Week 2: P38 - 41	P19, 20
Week 3: P42 - 45	P21, 22
Week 4: P46 - 49	P23, 24

Spelling

聽寫測驗是一個很好的方式，能讓孩子們透過自己的努力獲得成就感。在測驗當天，他們能在正式的測驗環境中展現自己的實力，無法抄襲他人，因此能真實反映他們的記憶能力。此外，每拼對一個單字就能獲得大量積分的獎勵機制，也大大提升了他們的學習動力。大多數孩子的拼寫能力正在穩步提升，在創意寫作課時，他們經常能夠在較少輔助的情況下，自行構造句子，這顯示出他們對單詞的掌握越來越扎實。

4月的進度表如下：

Week 1: once, nice, place, mice, space, trace, sticks, forest, black, rabbit, mitten, animal
Week 2: left, lost, fast, rest, just, next, much, happy, more, bear, warm, from
Week 3: oven, bake, take, gave, face, away, lake, finish, magic, catch, smell, yell
Week 4: Prepare for Drama Play

Writing

正如我在其他課程中提到的，學生們的整體能力正在快速提升。當我們進行獨立創作故事和造句的練習時，孩子們越來越能自己完成任務，所需的幫助也逐漸減少。練習本仍然很有幫助，因為它提供了各種話題讓學生討論，並練習用這些話題造句。然而，真正的亮點是當孩子們開始寫自己週末的故事時。這部分通常需要較多的輔助，因為他們希望使用自己還不熟悉的詞彙，但這正是一個寶貴的學習機會，幫助他們擴展詞彙量並提升寫作能力。

4月的進度表如下：

Week 1: P62 - 63
Week 2: P64 - 65
Week 3: Prepare for Drama Play
Week 4: Prepare for Drama Play

Conclusion

隨著畢業的日子越來越近，孩子們的英文能力也達到了新的高度。他們現在比以往更加自信和樂於交流，因此要與他們道別確實有些不捨。不過，我希望他們能夠運用在這段時間所學到的一切，將英文融入日常生活，並持續擴展他們的語言運用能力。如往常一樣，希望這次的更新能讓家長們對孩子們目前的進步和未來的潛力感到放心。**Tr. Iris**和我隨時歡迎家長們提供建議，也很樂意幫助解答任何疑問或關切，請隨時與我們聯繫。感謝您撥冗閱讀4月的閱讀報！

Regards,
Teacher Justin