

Dolphin Class Newsletter May 2025

Hello Parents,

It's May and this month we have the school play, which is on Friday May 16th. For that reason, the first 2 weeks of this month are taken up by rehearsals for the school play. The class did a great job with the last play and they are much more confident so I am sure they will do even better this time. At the end of the month (May 29th) the school will have Dragon Boat activities for the school. There will be lots of games for the kids in the morning.

Reading Wonders (Core Material)

For Reading Wonders' class we are reading one chapter a week and each chapter contains a single sentence pattern for the kids to learn. This month we are starting Book 8. The stories continue to focus on 3 letter words like jet, get, bus, cab... but they have also started to introduce words ending with ck, dock, quick... The class are doing well with their phonics and have learnt how to read the ck words quite quickly.

On the Move focuses on vehicles and travelling and My USA is also about a boy taking a trip, so there are lots of opportunities to discuss different types of vehicles, which the class are quite enthusiastic about.

The stories in these books will help to develop the kids reading so if you want to practice with your child at home, I would recommend the Reading Wonders books.

May

Week 1: Prepare for school play

Week 2: Prepare for school play

Week 3: On the Move

Week 4: My USA

Conversation/Grammar (Grammar Space)

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids can learn some extra words and cover important things like colors. As you can see, May doesn't really have any conversation classes due to the school's special events, but there's still plenty of time for speaking practice in other classes.

May

Week 1: Prepare for school play

Week 2: Prepare for school plays

Week 3: Review week

Week 4: Prepare for Reading Contest

Phonics

For Phonics, the class will be practising matching the sounds of different letters to pictures that start with those sounds. This lesson is also an opportunity for the class to learn new vocabulary from the pictures. The class are doing a good job on phonics with many students being able to figure out the starting sounds of words quite well. For this semester the kids are writing with crayons so their work is quite messy but it is improving.

For the last few months we have been looking at middle vowels in 3 letter words, and this month we will finish the chapter on the letter o and then move onto a review unit. The class have picked up vowel sounds very well and are able to sound out words and figure out the letter quite accurately. The class have also learnt a few other sounds like ck and st, and overall, they are making excellent progress.

May

Week 1: Prepare for school play

Week 2: Prepare for school play

Week 3: Short o vowel review

Week 4: Short vowel review unit

Fine Motor Skills/Handwriting

For this class there is now only one book, which is a handwriting book. It's relatively small so I will be supplementing this with extra worksheets. We are still using crayons, so its a bit difficult for the kids to write neatly. We will switch to pencils next semester. At the moment I am focusing on making sure the kids hold the crayons correctly and write from the top to the bottom and left to right.

Story Books

Since this is the first semester the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognize and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, and practice saying complete sentences in English. The class have been doing a good job with reading class, most students can recognise the high frequency words like can, go, to, like, etc they have been learning and this allows them to read at least some sentences by themselves. I usually start each reading class with 5 to 10 minutes of review of the 3 letter words in the story and also some of the high frequency words to help the kids read sentences by themselves.

May

Week 1: Prepare for school play

Week 2: Prepare for school play

Week 3: Max has a Fish

Week 4: Prepare for School Play

Math

In the first month of MPM we will be practicing set theory, which is grouping items that are similar in way, and spatial description – inside/outside and above/below. As well as completing the exercises in the book, this is a good opportunity to give the students lots of chances to practice using words like same and different. This semesters Big Book is called Show and Tell. As well as being a math book it also provides some opportunities for free talk and learning about new things, shopping and everyday items, in this case. This month we are finishing book 3 and then starting book 4.

May

Week 1: Spatial Description

Week 2: Set theory – grouping similar items by color, shape, etc

Week 3: Set theory – grouping similar items by color, shape, etc

Week 4: Counting and matching numbers to items

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K3 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination. May's theme will be...

Physical Education

We currently have PE on Tuesday afternoons. The school purchased some new equipment for Children's Day so we can try some new games like playing with a parachute or tug of war. Recently, we have been doing relay races, which the class enjoy.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

May

Week 1: Prepare for school play

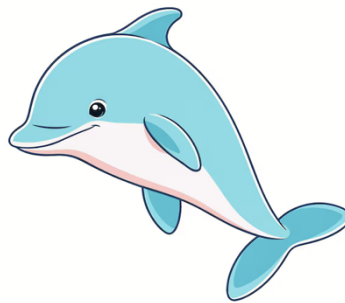
Week 2: Prepare for school play

Week 3: This Little Light of Mine

Week 4: This Little Light of Mine

See you next time!

Teacher Kevin



Dolphin Class Newsletter May 2025

親愛的家長您好：

進入五月，本月有一項重要活動——學校戲劇表演，時間是在5月16日（星期五）。因此，月初的兩週都會用來為戲劇表演進行排練。上次的戲劇表演表現非常棒，孩子們現在也更加有自信，我相信這次他們會表現得更好。月底（5月29日）學校將舉辦端午節活動，當天上午會有許多有趣的遊戲讓孩子們參加。

Reading Wonders (Core Material)

在 Reading Wonders 課堂中，我們每週閱讀一個單元，並學習該單元中的一個句型。本月我們將開始第八冊的學習。故事內容持續以三個字母的單字為主，如 jet、get、bus、cab... 等，也開始出現以 ck 結尾的單字，如 dock、quick... 等。孩子們的發音學得很好，對於這些新單字掌握得很快。

《On the Move》這單元著重於交通工具與旅遊，而《My USA》也是關於一位男孩旅行的故事，因此我們有許多機會一起討論不同種類的交通工具，孩子們對此相當感興趣。這些故事將幫助孩子們發展閱讀能力，若家長想在家中與孩子練習，我會推薦使用 Reading Wonders 的書籍。

May

Week 1: Prepare for school play

Week 2: Prepare for school play

Week 3: On the Move

Week 4: My USA

Conversation/Grammar (Grammar Space)

會話課其實是使用一套文法書，書中所涵蓋的詞彙量有限，因此我會自行加入一些主題或單字，讓孩子們可以學習額外的詞彙，並補充如顏色等重要內容。由於五月有許多校內活動，因此實際上的會話課堂時間不多，但我們仍會在其他課堂中安排口說練習時間。

May

Week 1: Prepare for school play

Week 2: Prepare for school plays

Week 3: Review week

Week 4: Prepare for Reading Contest

Phonics

自然發音課中，孩子們會練習將字母的發音與相對應的圖片做連結，這也讓他們能從圖片中學習新單字。許多學生已能正確辨識單字的開頭音，表現不錯。本學期孩子們仍使用蠟筆寫字，因此作業會比較凌亂，但已有所進步。

近幾個月我們一直在練習三個字母單字中的母音，本月將完成字母 o 的單元，接著進入複習單元。學生們已能很好地掌握母音發音，能夠拼出單字並準確地判斷所用的字母。他們也學習了如 ck 與 st 等聲音，整體進步非常明顯。

May

Week 1: Prepare for school play

Week 2: Prepare for school play

Week 3: Short o vowel review

Week 4: Short vowel review unit

Fine Motor Skills/Handwriting

這門課目前使用的是字母書寫本，內容不多，因此我會補充額外的練習單。孩子們仍然使用蠟筆書寫，因此要寫得整齊比較困難，預計下學期會改用鉛筆。現在我主要的重點是幫助孩子們正確握筆，並養成從上到下、從左到右書寫的好習慣。

Story Books

由於這是第一年，班上會閱讀一些內容簡單、重複句型多的故事書。我希望家長可以鼓勵孩子在家多翻閱英文書籍，孩子們接觸英文的機會越多，就越容易認讀單字。

本學期學生尚未進入真正的閱讀階段，目前主要是記住句型並學會從圖片中理解句子內容。這樣的學習方式也非常有幫助，可以擴展詞彙並練習正確的發音。學生們會學習許多常見的名詞，如狗、貓、蘋果等，也會練習用完整句子說話。

目前孩子們在閱讀課的表現良好，多數學生已能認出一些高頻字，例如 can、go、to、like 等，因此已能獨立閱讀部分句子。我通常會在每堂閱讀課開始時，用 5 到 10 分鐘複習故事中的三個字母單字和高頻字，幫助孩子建立閱讀信心。

May

Week 1: Prepare for school play

Week 2: Prepare for school play

Week 3: Max has a Fish

Week 4: Prepare for School Play

Math

MPM 數學課在本月會練習集合概念，也就是將相似物品分組，並學習空間方位詞——如「內／外」、「上／下」。除了書本練習之外，這也是讓孩子們練習使用「相同」、「不同」等詞彙的好機會。

本學期的數學大書是《Show and Tell》。除了數學概念，也會穿插一些自由對話和生活常識，如購物與日常用品等。本月我們將完成第三冊並開始第四冊。

May

Week 1: Spatial Description

Week 2: Set theory – grouping similar items by color, shape, etc

Week 3: Set theory – grouping similar items by color, shape, etc

Week 4: Counting and matching numbers to items

Thematic Activity

主題課是美術與勞作的時間，活動內容可能包含著色或用黏土製作小作品。對於 K3 的孩子來說，這些主題課會盡量簡單，是一個訓練手眼協調的好機會。五月的主題活動是日本

Physical Education

目前體能課安排在星期二下午。學校為兒童節購買了一些新器材，因此我們會試試新遊戲，例如降落傘遊戲或拔河。最近班上玩的是接力賽，孩子們玩得很開心。

Song and Dance

每天上課前我們會進行歌曲與律動活動，讓孩子們可以先活動筋骨、開心一下再進入第一堂課。有時候我也會安排在課間或放學前練習，這樣孩子們可以有機會動一動，而不至於坐太久。

May

Week 1: Prepare for school play

Week 2: Prepare for school play

Week 3: This Little Light of Mine

Week 4: This Little Light of Mine

See you next time!

Teacher Kevin