

Dolphin Class Newsletter June 2025

Hello Parents,

This month's main activity is the reading contest, which we will be preparing for during the first 2 weeks of the month. The class have done really well with reading, both in terms of phonics and word recognition, so I am sure they will do a good job on stage. In other classes they have done a good job and their writing is improving a lot.

Reading Wonders (Core Material)

For Reading Wonders' class we are reading one chapter a week and each chapter contains a single sentence pattern for the kids to learn. This month we are finishing Book 8 and then moving onto book 9. This book will introduce long vowels. The first story is Jake and Dale, which includes words like make, wake up, take, and also help. The other stories are similar, introducing words like bike, kite, home and fine. In my experience, kids are able to pick up the concept of silent e in a couple of months and start to differentiate long and short vowel words. As well as reading the books we also do some question and answer and discuss some of the concepts that are introduced in each chapter so that the kids get the opportunity to make their own sentences.

June

- Week 1: Look Into the Sky
- Week 2: Prepare for Reading Contest
- Week 3: Growing Up
- Week 4: Good Citizens
- Week 5: Our Natural Resources

Conversation/Grammar (Grammar Space)

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids can learn some extra words and cover important things like colors. For June we will look at prepositions of place – on in, under. Generally the format for these classes is group drilling of the sentence patterns at the start and then once the class have learned it I have them ask and answer the questions while playing games.

June

- Week 1: Prepare for Reading Contest
- Week 2: Prepare for Reading Contest
- Week 3: In/Out of + On/Under
- Week 4: Where is..?
- Week 5: Why/Because Q&A

Phonics

For Phonics, the class will be practising matching the sounds of different letters to pictures that start with those sounds. This lesson is also an opportunity for the class to learn new vocabulary from the pictures. The class are doing a good job on phonics with many students being able to figure out the starting sounds of words quite well. For this semester the kids are writing with crayons so their work is quite messy but it is improving.

We have finished the letters of the alphabet so we will be reviewing things we have already covered, particularly vowel sounds, which are obviously very important. The class have made good progress in this area and are able to hear the vowels in the middle of three letter words quite well.

June

- Week 1: Prepare for Reading Contest
- Week 2: Prepare for Reading Contest
- Week 3: U (middle vowel)
- Week 4: U (middle vowel)
- Week 5: E (middle vowel)

Fine Motor Skills/Handwriting

For this class there is now only one book, which is a handwriting book. It's relatively small so I will be supplementing this with extra worksheets. We are still using crayons, so its a bit difficult for the kids to write neatly. We will switch to pencils next semester. At the moment I am focusing on making sure the kids hold the crayons correctly and write from the top to the bottom and left to right.

Story Books

Since this is the first semester the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognize and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, and practice saying complete sentences in English. The class have been doing a good job with reading class, most students can recognise the high frequency words like can, go, to, like, etc they have been learning and this allows them to read at least some sentences by themselves. I usually start each reading class with 5 to 10 minutes of review of the 3 letter words in the story and also some of the high frequency words to help the kids read sentences by themselves.

June

- Week 1: Prepare for Reading Contest
- Week 2: Prepare for Reading Contest
- Week 3: Tiny Saves the Day
- Week 4: Tiny Goes Camping
- Week 5: Tiny the Birthday Dog

Math

In the first month of MPM we will be practicing shapes and colors and drawing lines and shapes. As well as completing the exercises in the book, this is a good opportunity to give the students lots of chances to repeat the names of the colors and shapes and try to identify them from memory. This semesters Big Book is called Show and Tell. As well as being a math book it also provides some opportunities for free talk and learning about new things, shopping and everyday items, in this case. This month we are starting book 4. The first week covers counting, and we then move on to spatial description – which is inside/outside. This subject allows a lot of extra speaking practice in addition to the book work. During week 3 the class can have some extra practice with counting and writing out numbers.

June

- Week 1: Measurement – long and short
- Week 2: Spatial Correspondence (matching items to their position – first to last)
- Week 3: Show and Tell + review
- Week 4: Paths
- Week 5: Counting

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K3 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination.

Physical Education

We currently have PE on Tuesday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. Next semester we can try relay races where the kids pass batons to each other and race in teams.

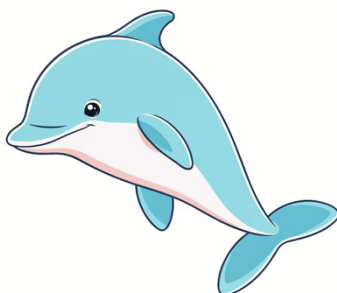
Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

June

Week 1:	Prepare for Reading Contest
Week 2:	Prepare for Reading Contest
Week 3:	Mary Has a Little Lamb
Week 4:	Mary Has a Little Lamb
Week 5:	The More We Get Together

See you next time!
Teacher Kevin



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親愛的家長您好：

本月的主要活動是朗讀比賽，我們將在月初的前兩週進行準備。孩子們在閱讀方面表現非常出色，不論是自然發音還是單字認讀方面都進步很多，相信他們在台上的表現一定會很棒。在其他課程中他們也表現不錯，寫作能力有明顯提升。

Reading Wonders (Core Material)

在 Reading Wonders 課程中，我們每週會閱讀一個章節，每個章節包含一種句型供孩子學習。本月我們將完成第八冊，接著開始第九冊的學習。這本書將介紹長母音。第一個故事是《Jake and Dale》，會出現像是 make、wake up、take 及 help 等單字。其他故事也類似，會介紹像是 bike、kite、home 和 fine 的單字。

依我經驗，孩子們通常在幾個月內就能掌握「靜音 e」的概念，並開始區分長短母音。我們不只閱讀故事，也會進行問答練習，討論章節中的概念，讓孩子有機會練習造句。

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Conversation/Grammar (Grammar Space)

會話課使用的是文法書，單字量較少，因此我會加上一些主題和字彙，像是顏色等實用詞彙。本月主題是方位介系詞（如 on, in, under）。課堂的一開始會進行句型口說練習，學生熟悉後會進行遊戲問答練習。

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Phonics

自然發音課會練習辨認字母發音並與圖片對應，這也是孩子學習新單字的好機會。學生在發音上表現不錯，能辨認許多單字的起始音。本學期使用蠟筆寫字，雖然字比較亂，但有明顯進步。

目前已完成全部字母的學習，接下來會複習之前學過的內容，特別是母音，這是非常重要的部分。學生已能準確聽出三個字母單字中間的母音。

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Fine Motor Skills/Handwriting

這堂課目前只有一本書寫練習本，內容不多，因此我會補充一些額外的學習單。我們仍使用蠟筆，寫字整齊度有限，下學期將改用鉛筆。當前重點是培養正確握筆姿勢、從上往下、從左往右的書寫方向。

Story Books

因為是第一學期，我們閱讀的書籍都非常簡單，句型重複性高。我鼓勵家長在家中讓孩子多接觸英文書籍，看得越多，認字的能力會越好。

學生本學期主要是透過記憶與圖片建立句型聯想，尚未真正學會閱讀。這是正常現象，閱讀課依然非常有幫助，能有效拓展詞彙及增進發音。學生會學會辨認許多常見物品如狗、貓、蘋果等，並練習說完整句子。

大多數學生現在已能認出像是 can、go、to、like 等高頻單字，也可以自己閱讀簡單句子。我通常會在每堂閱讀課前進行 5 到 10 分鐘的三個字母單字與高頻字複習，幫助學生自行閱讀。

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Math

第一個月的數學課會學習形狀、顏色以及畫線條和形狀。除了完成課本練習外，這也是學生反覆練習顏色與形狀名稱的好機會。

本學期的大書名稱為《Show and Tell》，除了數學內容外，還會引導孩子進行自由對話，學習像是購物、生活用品等相關主題。本月我們從第 4 冊開始。第一週是數數，接著進入空間描述（inside/outside）。這個主題也適合進行口說練習。第三週會安排額外的數字練習與書寫。

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Week 4: Paths

Week 5: Counting

Thematic Activity

主題活動為藝術與手作課程，可能是著色或黏土創作。K3 的活動內容會保持簡單，主要目的是提升孩子的手眼協調能力。

Physical Education

目前體育課安排在星期二下午。目前進行的是像是跑步比賽、汽車比賽等簡單遊戲，孩子們很快就能理解規則。下學期將嘗試接力賽，練習團隊合作與傳遞接力棒。

Song and Dance

我們的上課日從歌唱與舞蹈開始，讓孩子在上第一堂課前活動一下、玩得開心。有時我也會在課與課之間或下課前再讓他們活動一下，避免長時間坐著。

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See you next time!

Teacher Kevin