



Shark Class Newsletter June 2025

Dear Parents of Shark Class,

We hope you enjoyed the school play excitement. The class was so excited to perform for you and they worked so hard. I think it really showed in their lines and singing. We are all very happy and are eagerly anticipating the next big event: Reading Competition! The students by this point can all read the books, we are just working on our confidence and pacing. See you soon,

Teacher Ryan

Reading

At Marshall, cultivating proficient readers is a top priority. Our objective is for students to become independent readers with a robust understanding of phonics and accurate pronunciation by the conclusion of the first year. This class not only expands vocabulary but also fosters verbal aptitude, igniting creativity and motivating students to read on their own. By the end of the second semester, many are enthusiastic to read on their own.

June 2nd – June 6th : Prepare for Reading Contest

June 9th – June 13 th :Prepare for Reading Contest

June 16th – June 20th : Tiny Saves the Day

June 23rd – June 27th : Tiny Goes Camping

June 30th – July 4th : Tiny the Birthday Dog

Core Material

This class integrates reading, grammar, and phonics skills. Students examine stories through pictures, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

June 2nd – June 6th : Unit 8

June 9th – June 13 th : Prepare for Reading Contest

June 16th – June 20th : Unit 9

June 23rd – June 27th : Unit 9

June 30th – July 4th : Unit 9

Phonics

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Students have excelled in reading phonetically, and this class allows everyone to practice both old and new sounds while reinforcing essential material.

June 2nd – June 6th : Prepare for Reading Contest

June 9th – June 13 th :Prepare for Reading Contest
June 16th – June 20th : Letter Recognition U
June 23rd – June 27th : Reviewing Short Vowel U
June 30th – July 4th : Letter Recognition E

Math

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colors, and objects associated with fun and games. These month's focus includes:

June 2nd – June 6th : B4 : P07-10 , TTD P11-12
June 9th – June 13 th :B4: P11-14
June 16th – June 20th : B4: P15-18, TTD 13-14
June 23rd – June 27th : B5: P01-04
June 30th – July 4th : B5: P05-08, TTD P15-16

Conversation

This year's focus is about numbers, pronouns, everyday objects, animals, community helpers, and more. Daily speaking practice continues through games and fun activities.

June 2nd – June 6th : Prepare for Reading Contest
June 9th – June 13 th :Prepare for Reading Contest
June 16th – June 20th : Unit 28
June 23rd – June 27th : Unit 29
June 30th – July 4th : Unit 30

Motor Skills

In this class, we teach motor skills development as a crucial aspect of kindergarten education. We focus on teaching motor skills because they form the foundation for a child's physical and cognitive growth. Fine motor skills, such as holding a pencil or using scissors, are essential for writing, drawing, and other academic tasks. Gross motor skills, like running, jumping, and balancing, contribute to overall physical health and coordination. By honing these skills, children improve their hand-eye coordination, spatial awareness, and self-confidence.

June 2nd – June 6th : Prepare for Reading Contest
June 9th – June 13 th :Prepare for Reading Contest
June 16th – June 20th : Letters O, P writing
June 23rd – June 27th : Letters Q, R
June 30th – July 4th : Letters S, T

Song and Dance

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to scheduled songs, I'll be teaching children more songs from the Disney catalogue, musicals, or any songs suitable for children.

June 2nd – June 6th : Prepare for Reading Contest
June 9th – June 13 th :Prepare for Reading Contest
June 16th – June 20th : Mary Has a Litte Lamb
June 23rd – June 27th : Mary Has a Little Lamb
June 30th – July 4th : The More We Get Together

Thematic Activity

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding. In June, the theme will be Space! We will do crafts based off astronauts, the planets and more!

Library/Storybook

Each week, the children and I visit the library for story time and book exchanges. It's delightful to witness their engagement, enhancing listening skills and fostering imagination.

Thank you for reading!

Best wishes,
Teacher Ryan and Amy



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親愛的鯊魚班家長們：

希望你們喜歡這次學校戲劇表演的精彩時刻。孩子們對於能夠為您表演感到非常興奮，也為此付出了極大的努力。我相信他們在台詞和歌唱上的表現充分展現了這一點。我們大家都很开心，並熱切期待下一個大活動：「英語閱讀比賽」！

孩子們現在已經能夠閱讀指定的書籍，我們目前的重點是提升他們的自信與朗讀節奏。期待很快見到您！

Teacher Ryan

Reading

在 Marshall，我們將培養孩子成為熟練的閱讀者視為首要任務。我們的目標是讓學生在第一年結束時能夠獨立閱讀，具備良好的自然發音基礎和正確的發音技巧。本課程不僅擴展詞彙，也促進語言表達能力、激發創意並鼓勵孩子主動閱讀。到了第二學期結束時，許多孩子已迫不及待想自己閱讀。

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Core Material

此課程結合閱讀、文法和發音的學習。學生透過圖片理解故事、練習母音發音，並運用關鍵字造句以掌握文法概念。我們使用一系列適齡且富有趣味的教材，這些教材對幼兒園孩子的閱讀能力發展非常有效。

June 2nd – June 6th : Unit 8

June 9th – June 13 th : Prepare for Reading Contest

June 16th – June 20th : Unit 9

June 23rd – June 27th : Unit 9

June 30th – July 4th : Unit 9

Phonics

我們使用的是色彩鮮明、版面簡單易懂的《Sadlier Phonics A》教材。學生們在發音閱讀方面表現優異，這門課程能讓孩子們練習已學過的發音並學習新聲音，進一步鞏固基礎。

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June 16th – June 20th : Letter Recognition U

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June 30th – July 4th : Letter Recognition E

Math

我們使用 MPM 教材與教具，以生動有趣的方式教授常見數學概念，結合動物、顏色和遊戲中的物品，讓孩子輕鬆學習。本月重點如下：

June 2nd – June 6th : B4 : P07-10 , TTD P11-12

June 9th – June 13 th :B4: P11-14

June 16th – June 20th : B4: P15-18, TTD 13-14

June 23rd – June 27th : B5: P01-04

June 30th – July 4th : B5: P05-08, TTD P15-16

Conversation

今年我們的會話課重點包括：數字、代名詞、日常物品、動物、社區幫手等主題。透過遊戲與有趣的活動進行每日口說練習。

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June 23rd – June 27th : Unit 29

June 30th – July 4th : Unit 30

Motor Skills

在這門課中，我們強調動作技能的發展，這是幼兒園教育中不可或缺的一環。精細動作技能（如握筆、使用剪刀）對於書寫與繪圖至關重要；粗大動作技能（如跑步、跳躍、平衡）則有助於整體健康與協調能力。透過訓練，孩子們能增進手眼協調、空間感與自信心。

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Song and Dance

這門課是孩子與我互動的美好時光，我們一起享受唱歌的樂趣。除了預定的歌曲外，我也會教孩子們更多迪士尼歌曲、音樂劇歌曲或其他適合兒童的音樂。

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Thematic Activity

每個月由不同的外師負責安排以主題為核心的活動，增進孩子的文化理解力。6月份的主題是「太空」！我們將進行與太空人、行星等相關的手作活動。

Library/Storybook

每週我們會一起去圖書館聽故事和借書。看著孩子們積極投入其中，提升他們的聆聽技巧與想像力。

Thank you for reading!

Best wishes,
Teacher Ryan and Amy