



K4 Shark Class Newsletter August & September 2025

Dear Shark parents,
I hope this letter finds you well and that you had a wonderful New Year holiday! As we begin this new semester, I'm excited to share how our students continue to grow and develop new academic and social skills. Their progress has been remarkable, and we're implementing new classroom routines to support their continued development.

Reading Program

Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.

Aug 4-8: "Too Many Dogs."

Aug 11-15: "Biscuit."

Aug 18-22: "My School Trip."

Aug 25-29: Biscuit and the Baby."

Sept 1-5: "Dragon Egg"

Sept 8-12: "Biscuit Finds a Friend"

Sept 15-19: "There Was and Old Lady Who Picked a Pumpkin"

Sept 22-26: "Biscuit's Day at the Farm"

Sept 29-Oct 3: "Go Away, Dog"

Core Material

Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis, vowel sound practice, and sentence construction.

Aug 4-8: P 8-13 Start Smart

Aug 11-15: P20-35 Unit 1 Week 1 Shared read: Jack Can.

Aug 18-22: P36-39 Unit 1 Week 1 Shared read: Jack Can.

Aug 25-29: P40-41 Unit 1 Week 1 Shared read: Jack Can.

Sept 1-5: P42-43 Unit 1 Week 1 Anchor text: Nat and Sam

Sept 8-12: P44-46 Unit 1 Week 1 Anchor text: Nat and Sam

Sept 15-19: P47-49 Unit 1 Week 1 Paired Selection: Rules at School

Sept 22-26: P50-53 Unit 1 Week 1 Paired Selection: Rules at School

Sept 29-Oct 3: P54-61 Unit 1 Week 2 Shared Read; Six Kids

Spelling

Every week we give the class a few words to help them with their phonics and help them get used to the idea of homework. This also helps with their writing abilities.

Aug 4-8: "at, cat, fat, bat, sat."
Aug 11-15: "can, tan, pan, sad, ran."
Aug 18-22: "tap, cap, map, nap, rap."
Aug 25-29: tag, bag, sag, rag, wag."
Sept 1-5: "Pam, Sam, ham, jam, am."
Sept 8-12: "ax, Max, Jack, pack, back"
Sept 15-19: "jug, bug, rug, mug, tug"
Sept 22-26: "vet, net, wet, get, let"
Sept 29-Oct 3: "is, his, in, pin, win"

Phonics

Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our colorful resources and systematic approach ensure both review and advancement of essential skills.

Aug 4-8: P:7, 8, 9.
Aug 11-15: P:10, 11, 12.
Aug 18-22: P:13, 14, 15.
Aug 25-29: P:16, 17, 18.
Sept 1-5: P:19, 20, 21.
Sept 8-12: P:22, 23, 24.
Sept 15-19: P:25, 26, 27.
Sept 22-26: P:28, 29, 30.
Sept 29-Oct 3: P:31, 32, 33.

Grammar

For Grammar in K4 we are using Grammar Space Book 1. This is a foundational book for teaching the beginning basics of grammar and language skills. The Space grammar book guides our focus on independent writing and grammatical understanding.

Aug 4-8: P 6-7
Aug 11-15: P 8-9
Aug 18-22: P 10-11
Aug 25-29: P 12-13
Sept 1-5: P 14-15
Sept 8-12: P 16-17
Sept 15-19: P 18-19
Sept 22-26: P 20-21
Sept 29-Oct 3: P 22-23

Writing

For writing we are using the McGraw Hill Writing Practice Book which begins with some simple skills in making shapes and lines and progresses into the letters we'll be using as we move forward with our English language writing skills.

Aug 4-8: P 8-10
Aug 11-15: P 11-13
Aug 18-22: P 14-16
Aug 25-29: P 17-19
Sept 1-5: P 20-22
Sept 8-12: P 23-25
Sept 15-19: P 26-28
Sept 22-26: P 29-31

Sept 29-Oct 3: P 31-34

Mathematics

Our MPM curriculum makes mathematical concepts accessible and engaging through creative incorporation of animals, colors, and playful objects. We're using both MPM books and hands-on materials to reinforce learning.

Aug 4-8: C1, P 1-4

Aug 11-15: C1, P 5-8

Aug 18-22: C1, P 9-12

Aug 25-29: C1, P 13-18

Sept 1-5: C2, P 1-4

Sept 8-12: C2 P 5-8

Sept 15-19: C2 P 9-12

Sept 22-26: C2 P 13-18

Sept 29-Oct 3: C3 P 1-6

Music & Movement

Our music program now includes an expanded repertoire of age-appropriate songs, including selected Disney songs and classic children's music. We're learning:

Aug 4-8: Say Hello

Aug 11-15 Say Hello

Aug 18-22: Down by the River

Aug 25-29: Down by the River

Sept 1-5: Hickory, Dickory Dock

Sept 8-12: Hickory, Dickory Dock

Sept 15-19: Hokey Pokey

Sept 22-26: Hokey Pokey

Sept 29-Oct 3: Itsy Bitsy Spider

Thematic Activities

August Theme: Summer (Summer-themed activities)

September Theme: Moon festival, Sports

Weekly Library Visits

Our regular library visits continue to be a highlight, promoting:

Active listening skills

Imagination development

Independent reading habits

Social interaction through shared reading experiences

Looking Ahead

As we progress through these months, we'll be working hard to enhance your children's growing abilities. We're thrilled to have the students again for another year and we really look forward to continuing to watch them grow.

Thank you for your continued support and partnership in your child's education. If you have any questions or concerns, please don't hesitate to reach out.

Best wishes,

Teacher Ryan and Amy



K4 Shark Class Newsletter August & September 2025

親愛的家長們：

希望你們一切安好，也度過了一個美好的新年假期！隨著新學期的開始，我很高興能與您分享孩子們在學業與社交技巧上的持續成長。他們的進步令人驚喜，我們也在班級中實施了新的日常規劃，以支持孩子的持續發展。

閱讀課程

Marshall 的閱讀課程仍然是孩子學習發展的基礎。我們的目標是在學期結束前，培養孩子們成為獨立的閱讀者，具備扎實的自然發音能力與正確的發音。我們的方法結合了字彙累積與口語能力發展，激發孩子的創造力並培養對閱讀的熱愛。

Aug 4-8: "Too Many Dogs."

Aug 11-15: "Biscuit."

Aug 18-22: "My School Trip."

Aug 25-29: Biscuit and the Baby."

Sept 1-5: "Dragon Egg"

Sept 8-12: "Biscuit Finds a Friend"

Sept 15-19: "There Was and Old Lady Who Picked a Pumpkin"

Sept 22-26: "Biscuit's Day at the Farm"

Sept 29-Oct 3: "Go Away, Dog"

核心教材

我們的綜合學習方式結合了閱讀、文法與自然發音，並透過適齡且有趣的教材來引導孩子們學習。學生將會透過圖片分析、母音練習與造句來進步。Aug 4-8: P 8-13 Start Smart

Aug 11-15: P20-35 Unit 1 Week 1 Shared read: Jack Can.

Aug 18-22: P36-39 Unit 1 Week 1 Shared read: Jack Can.

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Sept 22-26: P50-53 Unit 1 Week 1 Paired Selection: Rules at School

Sept 29-Oct 3: P54-61 Unit 1 Week 2 Shared Read; Six Kids

拼字

每週我們會提供一些單字，幫助孩子練習自然發音並逐步習慣作業，同時提升寫作能力。

Aug 4-8: "at, cat, fat, bat, sat."

Aug 11-15: "can, tan, pan, sad, ran."

Aug 18-22: "tap, cap, map, nap, rap."

Aug 25-29: tag, bag, sag, rag, wag."
Sept 1-5: "Pam, Sam, ham, jam, am."
Sept 8-12: "ax, Max, Jack, pack, back"
Sept 15-19: "jug, bug, rug, mug, tug"
Sept 22-26: "vet, net, wet, get, let"
Sept 29-Oct 3: "is, his, in, pin, win"

自然發音 (Phonics)

我們使用 **Sadlier Phonics A** 作為教材。透過色彩豐富的資源與系統化的方式，孩子們能在複習中持續進步，並掌握重要的自然發音技巧。Aug 4-8: P:7, 8, 9.

Aug 11-15: P:10, 11, 12.
Aug 18-22: P:13, 14, 15.
Aug 25-29: P:16, 17, 18.
Sept 1-5: P:19, 20, 21.
Sept 8-12: P:22, 23, 24.
Sept 15-19: P:25, 26, 27.
Sept 22-26: P:28, 29, 30.
Sept 29-Oct 3: P:31, 32, 33.

文法 (Grammar)

在 K4 的文法課程中，我們使用 **Grammar Space Book 1**，這是一本專為基礎文法與語言技巧設計的教材，能幫助孩子們建立獨立寫作與文法理解能力。

Aug 4-8: P 6-7
Aug 11-15: P 8-9
Aug 18-22: P 10-11
Aug 25-29: P 12-13
Sept 1-5: P 14-15
Sept 8-12: P 16-17
Sept 15-19: P 18-19
Sept 22-26: P 20-21
Sept 29-Oct 3: P 22-23

寫字 (Writing)

我們使用 **McGraw Hill Writing Practice Book**。課程從簡單的圖形與線條練習開始，逐步進入字母書寫，為孩子未來的英文寫作能力打下基礎。

Aug 4-8: P 8-10
Aug 11-15: P 11-13
Aug 18-22: P 14-16
Aug 25-29: P 17-19
Sept 1-5: P 20-22
Sept 8-12: P 23-25
Sept 15-19: P 26-28
Sept 22-26: P 29-31
Sept 29-Oct 3: P 31-34

數學 (Mathematics)

MPM 課程透過動物、顏色與遊戲化教材，讓數學概念更容易理解且充滿趣味。我們會同時使用 MPM 課本與操作教材來加深學習。

Aug 4-8: C1, P 1-4

Aug 11-1 5: C1, P 5-8
Aug 18-22: C1, P 9-12
Aug 25-29: C1, P 13-18
Sept 1-5: C2, P 1-4
Sept 8-12: C2 P 5-8
Sept 15-19: C2 P 9-12
Sept 22-26: C2 P 13-18
Sept 29-Oct 3: C3 P 1-6

音樂與律動 (Music & Movement)

我們的音樂課程新增了更多適齡歌曲，包括部分迪士尼歌曲與經典兒歌。

Aug 4-8: Say Hello
Aug 11-1 Say Hello
Aug 18-22: Down by the River
Aug 25-29: Down by the River
Sept 1-5: Hickory, Dickory Dock
Sept 8-12: Hickory, Dickory Dock
Sept 15-19: Hokey Pokey
Sept 22-26: Hokey Pokey
Sept 29-Oct 3: Itsy Bitsy Spider

主題活動 (Thematic Activities)

August Theme: Summer (Summer-themed activities)
September Theme: Moon festival, Sports

每週圖書館時間

我們固定的圖書館活動依舊是孩子們最期待的部分，有助於養成專注聆聽的能力，激發想像力，建立獨立閱讀的習慣，並且在共享閱讀中培養社交互動

展望未來

在接下來的學習中，我們會努力加強孩子們的能力。我們很高興能再次陪伴孩子們度過新的一年，也期待繼續見證他們的成長。感謝您一如既往的支持與合作！如果您有任何問題或建議，請隨時與我們聯繫。

Best wishes,
Teacher Ryan and Amy