



Eagle Class Newsletter **August / September 2025**

Hello Eagle Class Parents,

Welcome to Marshall Schools first year of kindergarten, K3 Eagle class with Teacher Ashley and Teacher Justin. This is the monthly newsletter where I will try to keep parents up to date with what has been happening in each of the most relevant subjects. Some subjects don't need much updating as they continue in much the same way like MPM math and spelling. Progress reporting is ultimately the idea behind this information as well as a forecast on the syllabus.

Reading

The reading class has constantly evolving activities that we circulate through every week. But to start we are trying to enforce picture and word association, so they are more focused on the pictures and how to pronounce or copy saying the words describing the pictures. This leads to a habit of memorising the words and not trying to read and recognise the words as much as the pictures, but when kids vocabulary and alphabet recognition gets up to speed, then we will break away from this and start to develop a more phonetic reading approach and enforce word recognition.

The **August** schedule is as follows:

Week 1: School

Week 2: Lunch

Week 3: I Like

Week 4: I Am

The **September** schedule is as follows:

Week 1: I Can See

Week 2: Dogs

Week 3: We Are Painting

Week 4: We Can Go!

Week 5: Can You See It?

Phonics

This subject is one of the more crucial ones, given that it helps kids to recognise letters and their sounds and the letter combinations, which inevitably leads to working out and reading words on their own without having to memorise them. Early stages however, kids are doing a lot of simple word recognition and coloring to match. We are also doing the alphabet which is really the foundation of the language. So I hope kids can get extra practice with parents at home so they can get familiar with the letters soon as possible.

The **August** schedule is as follows:

Week 1: P8, 9, 10 (Name the pictures)

Week 2: P11, 12, 13 (Name the pictures)

Week 3: P15, 16, 17 (Name the pictures)

Week 4: P23, 24, 25 (Letter recognition 'f')

The **September** schedule is as follows:

Week 1: P26, 28, 29 (Letter recognition 'm')

Week 2: P30, 31, 32 (Letter recognition 's')

Week 3: P33, 34, 35 (Letter recognition 's')

Week 4: P36, 38, 39 (Letter recognition 't')

Week 5: P40, 41, 42 (Letter recognition 'h')

MPM Math (Multiple Practice Module)

MPM is more about logic than it is about math, this subject focuses a lot on matching and sequencing, which also incorporates numbers. And we will cover simple addition and subtraction, but these are presented in picture form and most and least color matching. With lots of counting pictures of items and pointing out which is more or less. The sticker component is always very popular with the kids, but there is a lot of effort in controlling the class as a whole to accomplish something constructive instead of a chaos with playing and not paying attention. Which is why this component will be left until the end of the semester when children are more settled in, and also have better ability to follow instruction in larger groups. The subject matter over the next 2 months though is as follows...

August:

Week 1: A1:P01-04 (Basic Recognition and comparison of colors)

Week 2: A1:P05-08 (Line drawing, vertical, horizontal, curved)

Week 3: A1:P09-12 (Line drawing, vertical, horizontal, curved)

Week 4: A1:P13-18 (Number shape recognition 1, 2, 3 with stickers)

September:

Week 1: A2:P01-04 (Recognise shapes and numbers through colors)

Week 2: A2:P05-08 (Number concepts and counting)

Week 3: A2:P09-12 (Reciting Numbers and counting)

Week 4: A2:P13-18 (Recognising objects by their Shadows)

Week 5: A3:P01-06 (Recognising objects by their Shadows)

Gross/Fine Motor Skills

This subject is really all about writing before the kids start actually writing. So we will practice a lot with crayons to start, with tonnes of coloring that is relevant to most of the foundational vocabulary that we are trying to teach in other languages and for conversation

purposes, like color names, animals, classroom materials and furniture, people and places and so on. This also includes a lot of alphabet and picture matching through coloring and drawing circles and lines.

August:

Week 1: Shapes and Colors p. 1-4 (Red, Blue, Yellow, Green)

Week 2: Shapes and Colors p. 5-8 (Orange, Purple, Black, Brown)

Week 3: Shapes and Colors p. 9-12 (Circle, square, triangle, diamond)

Week 4: Shapes and Colors p. 13-14 (Star, rectangle, oval, heart)

September:

Week 1: Shapes and Colors p. 17-20 (Review Pages)

Week 2: Shapes and Colors p. 21-24 (Review Pages)

Week 3: I know letters p.1-2 (A, B)

Week 4: I know letters p.3-4 (C, D)

Week 5: I know letters p.5-6 (E, F)

Core Material

This subject as the name suggests is the basics of the language and forms the core principals that the kids will be able to relate in daily conversation. So we will cover familiar topics that they already can relate to, like playing certain games, toys, dancing, singing, and places like home and school. We also cover simple phrases that are commonly used, like... 'I can...' and 'I like...' and 'I see..' I will continue to update this subject in the short term, but after the first semester, the progress level relates more to other subjects and overlaps into this one, so I will avoid repeating the same information at that stage.

For now, this is the schedule for August and September:

August:

Week 1: Letter Recognition A-Z

Week 2: Letter Recognition A-Z

Week 3: Letter Recognition A-Z

Week 4: Letter Recognition A-Z

September:

Week 1: Letter Recognition A-Z

Week 2: Letter Recognition A-Z

Week 3: Start Smart - P10-27: We are special

Week 4: Start Smart - P28-45: My Family and Me

Week 5: Start Smart - P46-63: I Can!

Conclusion

The beginning of kindergarten is often all about settling the children into a new routine that is away from the comforts of mommy and home, which has been up until now, all that they've known. Once they are ok and even keen to continue school proper, then the real learning will begin, and hopefully with the help of parents at home giving extra practice, we will have the kids talking in english nicely and confidently after a short while.

Regards,
Teacher Justin



Eagle Class Newsletter August / September 2025

Hello Eagle Class Parents,
親愛的老鷹班家長：

歡迎加入 Marshall School 首屆幼兒園 K3 鷹班，由 Ashley 老師與 Justin 老師共同帶領。這是我們的月刊，我會盡力讓家長們掌握各科的重要近況。有些科目，如 MPM 數學與拼字課，進行方式較為固定，因此不會有太多更新。本月刊的主要目的，是向您回報孩子的學習進展，同時也會簡述未來課程規劃。

Reading

閱讀課每週都會進行不同的活動輪替。起初，我們著重於加強圖片與單字的連結，讓孩子更專注於觀察圖片，並學習如何正確發音或複誦描述圖片的單字。這個方法在初期可能會讓孩子傾向於記住圖片和單字的對應，而不是直接辨認單字。不過，當孩子的詞彙量和字母辨識能力提升後，我們會逐步轉向以拼音為主的閱讀方式，加強單字辨識能力。

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Phonics

自然發音是極為關鍵的科目，因為它能幫助孩子辨識字母及其發音，並學會字母組合，最終能自主拼讀單字而非死記硬背。在初期階段，學生會進行簡單的單字辨識與配對上色活動，同時學習字母表，這是語言的基礎。我也希望家長能在家協助練習，讓孩子盡快熟悉字母

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MPM Math (Multiple Practice Module)

MPM 著重於邏輯思維而非單純數學運算，課程內容包括配對、排序及數字認知。我們也會進行簡單的加減法，不過多以圖片及顏色配對方式呈現，例如計數、比較多寡等。貼紙活動深受孩子喜愛，但為避免課堂混亂，貼紙部分會留到學期末再進行，等孩子更適應團體規範後再引入。

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- Week 2: A2:P05-08 (Number concepts and counting)
- Week 3: A2:P09-12 (Reciting Numbers and counting)
- Week 4: A2:P13-18 (Recognising objects by their Shadows)
- Week 5: A3:P01-06 (Recognising objects by their Shadows)

Gross/Fine Motor Skills

這門課主要是為了書寫前的基礎訓練，先從蠟筆練習與大量塗色開始，內容涵蓋基礎詞彙（顏色、動物、教室物品、家具、人與地點等），並包含字母與圖片配對、畫圈及畫線練習。

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Core Material

顧名思義，核心教材涵蓋語言的基礎，讓孩子能在日常對話中運用。我們會教授孩子熟悉的主題，如遊戲、玩具、跳舞、唱歌，以及家與學校等場所，並學習常用句型（如「I can...」、「I like...」、「I see...」）。本科目會在第一學期持續更新，之後會與其他科目內容交叉，因此將避免重複資訊。

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September:

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Week 5: Start Smart - P46-63: I Can!

Conclusion

幼兒園初期的重點在於讓孩子適應新的作息與環境，離開媽媽與家庭的舒適圈。一旦孩子能安心且愉快地上學，真正的學習才會展開。希望在家長的配合下，透過額外練習，我們能讓孩子在短時間內自信、流利地使用英語。

敬祝安好

Teacher Justin