

Dolphin Class Newsletter November 2025

Hello Parents,

This month we will focus on rehearsing the play and you will see that a large part of the schedule has been replaced with rehearsal time. We started at the end of October and the kids have done a good job already. This is the third play so each student will have multiple individual lines to say. Generally the students do not need as much rehearsal time as is on the schedule and I don't want them to get bored with the play, so we will look at other things like worksheets with some of that time.

Reading Wonders (Core Material)

This class is mostly rehearsal time for November. Once the play is finished we will resume Reading Wonders. We are finally moving on to some new material. The story is called Go Pip! Its one of the more interesting stories in the books this semester. A squirrel goes around a city and see various places. The kids like it and there's a lot to discuss and explain.

November

Week 1:	Prepare for School Play
Week 2:	Prepare for School Play
Week 3:	Prepare for School Play
Week 4:	Go Pip!

Conversation/Grammar (Grammar Space)

This months grammar classes will look at contractions – he's, she's, etc and then move onto He/She is/isn't. This chapter is a good opportunity to review adjectives, so we can also do some of that. There is quite a lot of writing, but I do make time to discuss each grammar concept/rule with the class before we do the work. I think the class have a good understanding of it for their age.

For the second half of November we will go back to the grammar book and continue looking at is/are. The kids have done quite a good job with this work. Although they rarely use it corrently in their own speech, most students can answer questions about which one to use and when we use them

November

Week 1:	Prepare for School Play
Week 2:	Prepare for School Play
Week 3:	isn't/aren't
Week 4:	is/are + questions

Phonics

Phonics class follows the normal schedule this month. This month we will look at vowel sounds in the middle of words. e.g the a in the middle of fan or the e in the middle of ten. This is really for good for the kids to practice as many students struggle to differentiate a

and e and o and u and other students drop the vowels with longer words – fill instead of full. Since we have more time than we need for rehearsal, I hope we can spend some extra time on it.

November

- Week 1: Review pages
- Week 2: Review pages (middle vowel sounds)
- Week 3: Blending sounds (ag, ap, am, etc.)
- Week 4: Blending sounds (ag, ap, am, etc.)

Hand Writing Book

The writing book has the class trace and then write freehand. Each page has a single letter or a group of similar letters, such as circular letters like e, b, d. For this class I focus on correct pen strokes and making sure they write down rather than up. The class are making steady progress with their handwriting and they are getting better at writing in small places.

Spelling Class

Although most of the spelling lessons have been replaced, we don't actually need that much time for rehearsal so we will still use some of these classes for spelling review and maybe review silent e words again.

November

- Week 1: Prepare for School Play
- Week 2: Prepare for School Play
- Week 3: Prepare for School Play
- Week 4: egg, off, mitt, kiss, buzz

Reading Class

The story books for K4 are a bit longer than K3 books, but not too much more difficult. They have more varied vocabulary and some longer words but I don't think the class will have too much difficulty with the stories. As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading and review some of the consonant blends in the book like sh and br. As well as reading in groups I also ask each student to read a sentence individually.

November

- Week 1: Prepare for School Play
- Week 2: Prepare for School Play
- Week 3: Prepare for School Play
- Week 4: Bake, Mice, Bake

Math

MPM is quite similar to K3, there is not a huge jump in difficulty and the class have done well with the work since starting K4. We will start with counting and then move onto properties. This is basically matching objects to a color or some other property such a shape they are holding. For the 3rd week we will look at spatial description. This is left/right and above below. These units give the class a good opportunity to have some extra speaking practice. We also learned the song hoky-poky in song class so the kids have some familiarity with left/right now.

November

- Week 1: Review
- Week 2: Counting + Properties
- Week 3: Spatial Description (Left+Right)
- Week 4: Prepare for School Play

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. Now that we are in K4 the class are doing more cutting and they are able to be more independent and do more complex tasks than in K3. November's theme will be...

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

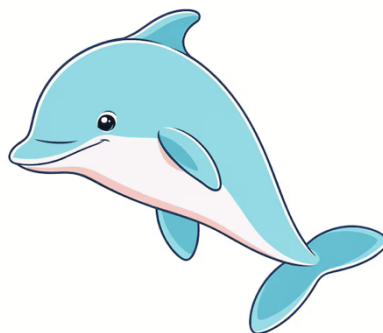
Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

November

Week 1:	Itsy Bitsy Spider
Week 2:	Whole World in our Hands
Week 3:	Whole World in our Hands
Week 4:	Rehearsal for School Play

See you next time!
Teacher Kevin



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親愛的家長:

本月我們的重點將放在排練話劇上，您會看到大部分的時間表已被排練時間取代。我們從十月底開始，孩子們已經表現得不錯。這是第三場話劇，每位學生都會有多句個別的台詞。通常不會完全按照課表那樣的排練時間，希望不讓孩子們對話劇感到厭煩，所以我們也會安排一些學習單等其他活動。

Reading Wonders (Core Material)

這個月這門課十一月主要用於的排練。話劇結束後，我們將恢復閱讀課程，開始新內容故事叫《GoPip!》，是本學期書中的較有趣的故事之一。故事中一隻松鼠在城市裡遊走，看到各種地方。孩子們會喜歡這個故事，也有很多可以討論和解釋的內容。

十一月安排：

第一週：準備學校話劇

第二週：準備學校話劇

第三週：準備學校話劇

第四週：Go Pip!

Conversation/Grammar (Grammar Space)

本月的文法課將著重於縮寫詞——他是、她是等，接著進入 He/She is/isn't 的內容。這一章是回顧形容詞的好時機，也可以抽時間複習形容詞。雖然寫作量較大，但我會在學生做練習前與他們討論每個文法概念或規則，我認為學生已經對這些內容有一定的理解，符合他們的年齡。十一月後半段，我們將回到文法書，繼續練習 is/are。學生在這方面表現不錯，雖然在口語中很少用正確，但大多數學生能回答何時使用哪一個。

十一月安排：

第一週：準備學校話劇

第二週：準備學校話劇

第三週：isn't/aren't

第四週：is/are + 問句

Phonics

本月的發音課程將照常進行。本月我們會學習單詞中母音的發音，比如 fan 中的 a，ten 中的 e。這對孩子們練習非常有幫助，因為許多學生難以區分 a 與 e、o 與 u，或在較長的單詞中漏掉母音，例如 fill 取代 full。由於排練時間充裕，我希望能多花點時間在這部分。

十一月安排：

第一週：複習

第二週：複習（中間母音）

第三週：拼讀（如 ag、ap、am 等）

第四週：拼讀（如 ag、ap、am 等）

Hand Writing Book

書寫練習簿每頁包含一個字母或一組相似的字母，例如 e、b、d 這樣的圓形字母。課堂上我會強調正確的筆劃，並確保孩子是書寫方向是由上往下寫而非向上寫。孩子們的書寫能力穩步進步，越來越能在較小的空間內寫字。

Spelling Class

雖然大部分拼字課程已被取代，但由於排練時間已經很充足，我們仍會用部分課時來複習拼字，甚至可能複習一些 Silent e 單字。

十一月安排：

第一週：準備學校話劇

第二週：準備學校話劇

第三週：準備學校話劇

第四週：egg、off、mitt、kiss、

Reading Class

中班的故事書會比小班的書稍微長一些，但難度不會增加太多。這些故事書的詞彙更加多樣化，有一些較長的單詞，但我認為孩子們不會對這些故事感到太困難。除了閱讀故事書之外，我們也會在閱讀之前練習發音或記住一些故事中的單字，或是複習一些子音混合，例如 sh 和 br。同時，學生也會個別朗讀。

十一月安排：

第一週：準備學校話劇

第二週：準備學校話劇

第三週：準備學校話劇

第四週：Bake, Mice, Bake

Math

MPM 和小班的課程相當類似，難度上並沒有太大的落差，自從開始中班課程以來，孩子們在學習上表現良好。我們將從「數數」開始，接著學習「屬性」。這主要是讓孩子們將物體與顏色或其他特徵（例如形狀）配對。第三週我們會學習「空間描述」，也就是「左/右」和「上/下」的概念。這些單元提供孩子們更多口說練習的機會。我們在音樂課上也學過《Hokey Pokey》這首歌，所以孩子們現在對「左/右」已有一些熟悉度。

十一月課程進度：

第 1 週：複習

第 2 週：數數與屬性

第 3 週：空間描述（左與右）

第 4 週：準備學校表演

Thematic Activity

題課是美術與手作課程，內容可能包括著色或用黏土製作物品。現在我們進入中班，孩子們開始學習更多剪紙技巧，也能更獨立地完成比小班時期更複雜的任務。

Physical Education

我們目前在週二下午有體育課。目前先帶孩子進行一些簡單的活動，比如跑步或車子競速，因為孩子們很容易理解遊戲規則。這個學期還會帶孩子嘗試接力賽，孩子們互相傳遞接力棒，並以團隊形式比賽。

Song and Dance

每天上學會讓孩子從唱唱跳跳開始一天的學習，在老師真正開始第一堂課之前，孩子們有機會四處走動並享受一些樂趣。我也喜歡讓他們在課間或在一天結束時練習唱歌律動，這樣學生就有機會動一動伸展身體，享受一些樂趣，而不是長時間坐著。

十一月課程進度：

第 1 週：《Itsy Bitsy Spider》

第 2 週：《Whole World in Our Hands》

第 3 週：《Whole World in Our Hands》

第 4 週：學校表演彩排

我們下次見!

Teacher Kevin