



Eagle Class Newsletter

November 2025

Hello Eagle Class Parents,

The kids are getting along with daily routines quite nicely at this point, they know how to line up and can anticipate which classes to expect next on most days. They are practicing daily phrases for all the activities they do, and understand instructions when they are told, following them through is now a matter of whether they want to or not, but like most kids they need motivating somehow or asked to comply more than once before doing what they're told. Either way, progress is looking sharp in the sense that we are moving into a phase where we are less concerned with adaptation and can now focus more on academics and conversation practice as a group, which is a lot more efficient.

Reading

The kids are still not quite ready for word recognition yet, they will need to become more familiar with the alphabet and the phonetic sounds before they can start picking up sight words and working out how to pronounce cvc words. So the 'reading' class is still mostly recognising pictures and repeating the sentence they remember to say for it. We are practicing a lot more with words on the board that don't have pictures, and even though they are struggling a lot to remember them, exposure through games will inevitably turn on a lightbulb for all these letters they keep seeing and start associating sounds and understanding to them. We will be spending a great deal more time on the drama play practice, since it's their first time, just understanding the purpose of a drama play tends to take time to sink in, so even though we won't have new books for some weeks, I will continue to practice the old books with kids in class in between drama practices.

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: We Like to Play

Phonics

We will continue to focus on letter recognition in Phonics class, and we will also not be taking a break in the schedule like other subjects to accommodate drama practices, as it will be more important to build a solid phonics foundation. The kids have to become properly familiar with the letters and drawing their shapes in whatever haphazard messy way possible, so we have something to build on. Soon after, then they will start building words, writing letters in correct sequences and we will work on improving their neatness as we go along, this is also to keep in mind much further along the road, letter recognition at this stage is essentially only 2 or 3 letters a week, so we have a long way to go.

Week 1: Pg 54, 57,58	Assessment
Week 2: Pg 64, 65, 66	Letter recognition l
Week 3: Pg 47, 49, 50	Letter recognition d
Week 4: Pg 51, 52, 53	Letter recognition c

MPM Math (Multiple Practice Module)

For most of the activities I am maintaining a one on one session or even just 2 kids at a time, because I really want them to each properly pronounce and repeat the phrases in the exercises. As a group, too many kids are still just coasting by and copying a friend and not actually speaking, which I feel is one of the most important parts to learning a language, while listening and seeing are good exposure, by speaking it really brings it all home and starts to sink in better.

- Week 1: Drama Play Practice
- Week 2: Drama Play Practice
- Week 3: A3: P15 -18 (Basic concept 4 and 5, reciting and counting)
- Week 4: A4: P01 - 04 (Concept of functions, shape and colour match)

Gross/Fine Motor Skills

We do use this class to practice some drama activities, but since the kids' attention spans are still early stages, we will continue some coloring practice activities relating to alphabet letters, shapes and other related pictures. In the high hopes that they will develop finger strength in a healthy, happy kind of way.

- Week 1: Drama Play Practice
- Week 2: Drama Play Practice
- Week 3: 'I know letters' p13 - 14 (L, M)
- Week 4: 'I know letters' p15 - 16 (N, Review)

Core Material

We will be using this subject time slot to do a lot of drama practice, but will still have time to review some of the pages in the start smart book, especially some of the high frequency words and the alphabet, which should just be so easy for them by this time. I hope we will have kids saying their drama play lines nice and loud and clear, so this will really be the main focus for November.

- Week 1: Drama Play Practice
- Week 2: Drama Play Practice
- Week 3: Drama Play Practice
- Week 4: Unit 1 - Use Your Senses

Conclusion

We are moving into a more productive phase with the kids, there is a lot less separation anxiety and they are dealing with emotion normally having become accustomed to the new environment. So reading classes and worksheet activities as a group are much higher frequency now, which means the kids get a longer exposure to the language and they can also double their learning from listening to their peers as they each take turns answering or practicing. I would like to remind parents of the importance for kids to practice reading all their older books at home, routine revision will see kids making steady progress. And if

parents have any concerns or suggestions, please don't hesitate to contact both me and Teacher Ashley, by whichever means and we will be happy to help however we can.

Regards,
Teacher Justin



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Hello Eagle Class Parents,

孩子們現在已經相當熟悉每天的作息，他們知道如何排隊，大多數時候也能預期接下來要上的課。孩子們每天都在練習與各種活動相關的日常用語，也能聽懂老師的指令。至於是否能確實執行，則取決於他們的意願——和多數孩子一樣，他們需要一些鼓勵，或者被提醒不只一次，才會照指令去做。

無論如何，整體進展非常不錯，我們已經逐漸從「適應階段」進入能更專注於學術學習與小組會話練習的階段，這樣的課堂運作也會更加有效率。

Reading

孩子們目前還沒有完全準備好進入認字階段，他們需要先更熟悉字母及其發音，之後才能開始學習常見字（sight words）並嘗試拼讀 CVC 單字。因此，目前的「閱讀課」主要仍以辨識圖片、並重複他們記得的對應句子為主。

我們現在也開始增加在黑板上練習沒有圖片的單字。雖然孩子們在記憶上還有相當的困難，但透過遊戲反覆接觸，這些不斷出現的字母最終會在他們腦中「亮起燈泡」，逐漸建立起聲音與意義的連結。

另外，我們會花更多時間在戲劇表演練習上。由於這是他們第一次接觸戲劇活動，理解戲劇表演的目的與形式需要一點時間。即使接下來幾週暫時不會有新的閱讀書本，我仍會在戲劇練習之間穿插複習舊的閱讀書，幫助孩子持續練習與鞏固學習內容。

Week 1: Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: We Like to Play

Phonics

在自然發音課（Phonics）中，我們會持續專注於字母辨識的練習。與其他科目不同，我們不會因戲劇練習而暫停課程，因為建立扎實的自然發音基礎是目前最重要的目標。

孩子們必須先熟悉字母的形狀，並嘗試以各種「隨性但可辨認」的方式書寫，這樣我們才能在此基礎上逐步建立更多能力。之後，我們會開始練習拼字、依正確順序書寫字母，並在過程中逐漸改善書寫整潔度。

需要特別注意的是，目前的字母認識進度約為每週學習 2 到 3 個字母，因此這將是一個長期的學習過程，需要持續練習與累積。

Week 1: Pg 54, 57, 58

Assessment

Week 2: Pg 64, 65, 66

Letter recognition l

Week 3: Pg 47, 49, 50

Letter recognition d

Week 4: Pg 51, 52, 53

Letter recognition c

MPM Math (Multiple Practice Module)

在大多數活動中，我目前採取一對一或兩人一組的方式進行，因為我希望每個孩子都能確實地發音並重複練習句型。當全班一起練習時，仍有不少孩子只是跟著朋友模仿，並沒有真正開口說話。

我認為「開口說」是語言學習中最重要的一環。雖然聽和看能提供良好的語言接觸，但唯有親自說出口，語言的理解和記憶才能真正穩固下來。

Week 1: Drama Play Practice

Week 2: Drama Play Practice

Week 3: A3: P15 -18 (Basic concept 4 and 5, reciting and counting)

Week 4: A4: P01 - 04 (Concept of functions, shape and colour match)

Gross/Fine Motor Skills

我們也會在這堂課中進行一些戲劇相關的練習活動，但由於孩子們目前的專注力仍在初步發展階段，我們會同時安排一些與字母、形狀及相關圖片有關的著色練習。

這樣的活動能讓孩子們在愉快的氛圍中培養手指肌肉的力量與控制能力，為之後的書寫與其他精細動作打下健康的基礎。

Week 1: Drama Play Practice

Week 2: Drama Play Practice

Week 3: 'I know letters' p13 - 14 (L, M)

Week 4: 'I know letters' p15 - 16 (N, Review)

Core Material

我們將利用這個課程時段進行大量的戲劇表演練習，但同時也會安排時間複習《Start Smart》課本中的部分內容，特別是高頻字與字母——到這個階段，這些應該已經對孩子們來說相當熟悉了。

我希望孩子們在練習戲劇時，能夠大聲而清楚地說出台詞，因此這將會是十一月的主要學習重點。

Week 1: Drama Play Practice

Week 2: Drama Play Practice

Week 3: Drama Play Practice

Week 4: Unit 1 - Use Your Senses

Conclusion

孩子們已經進入一個更具成效的學習階段，分離焦慮的情況大幅減少，情緒表現也趨於穩定，顯示他們已經逐漸適應了新的學習環境。

因此，我們現在能進行更多閱讀課與團體講義練習，讓孩子們有更長時間接觸英語，並且能在同儕輪流回答或練習的過程中從彼此身上學習、加倍吸收。

我也想提醒家長，在家練習閱讀舊書非常重要，固定的複習習慣能讓孩子持續穩定進步。若家長有任何疑問或建議，請隨時與我或 **Ashley** 老師聯繫，我們都非常樂意提供協助。

Regards,
Teacher Justin